



**PERSON SPECIFICATION**  
**Science Technician (Grade 4)**

|                                     | <b>Essential Criteria</b>  | <b>Desirable Criteria</b>   |
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| <b>Key Skills and Abilities</b>     | <ul style="list-style-type: none"> <li>• Ability to carry out risk assessments in relation to laboratory work.</li> <li>• Ability to maintain a range of tools and equipment.</li> <li>• Ability to prepare equipment and materials for lessons, as requested by the teaching staff.</li> <li>• Ability to work in an organised and methodical manner.</li> <li>• Ability to identify work priorities and manage own workload within agreed parameters.</li> <li>• Ability to establish positive relationships with pupils, including those with special educational needs.</li> <li>• Ability to converse at ease with colleagues and provide advice in accurate spoken English.</li> <li>• Ability to maintain accurate work records and inventories.</li> <li>• Ability to work effectively as part of a team.</li> </ul> |   |
| <b>Education and Qualifications</b> |  | <ul style="list-style-type: none"> <li>• Educated to at least Grade 4 standard in English and maths.</li> <li>• NVQ2 in Laboratory and Associated Technical Activities (LATA) or NVQ2 for Laboratory Technicians in Education or Level 2 Certificate in Laboratory Technical Skills or equivalent.</li> </ul> |
| <b>Knowledge</b>                    | <ul style="list-style-type: none"> <li>• Knowledge of Health and Safety legislation as it relates to the work of a school.</li> <li>• Knowledge of COSHH and ESCC regulations in relation to the safe handling and storage of chemicals.</li> <li>• Knowledge of safe working practices in relation to the handling and usage of hazardous equipment and tools.</li> <li>• Some knowledge of National Curriculum requirements.</li> </ul>  |   |

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| <b>Experience</b>         |  | <ul style="list-style-type: none"><li>• Previous experiences of working in a school environment.</li></ul> |
| <b>Personal Qualities</b> | <ul style="list-style-type: none"><li>• Ability to demonstrate commitment to Equal Opportunities.</li><li>• Willingness to participate in further training and developmental opportunities offered by the school and Local Authority to further knowledge.</li></ul> |  |