



## PERSON SPECIFICATION

<b>Job Title:</b>	Teacher of RE
<b>Qualifications:</b>	<ul style="list-style-type: none"> <li>▪ Good honours degree in RE/Theology or a related area</li> <li>▪ Qualified Teacher Status</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>▪ Experience of successful teaching or teaching practice in RE at KS3 and KS4</li> <li>▪ A keen interest in developing the teaching of RE</li> <li>▪ Awareness of data protection, security and confidentiality</li> <li>▪ Effective working relationships with young people of a range of abilities</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>▪ A sound knowledge and understanding of The National Curriculum Framework for RE</li> <li>▪ Be willing to increase your knowledge of Catholic theology if not Catholic</li> <li>▪ Knowledge of current trends in the teaching of RE</li> <li>▪ A very good understanding of how children learn</li> <li>▪ A good understanding of assessment strategies</li> <li>▪ An up-to-date knowledge and understanding of the professional duties and core standards of teachers</li> <li>▪ Know or awareness of the assessment requirement and arrangements for the RE GCSE</li> <li>▪ Have knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies</li> <li>▪ Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners</li> <li>▪ Know how to make effective personalised provision for those they teach, and how to take practical account of diversity and promote equality and inclusion in their teaching</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>▪ Ability to work individually and as part of a team</li> <li>▪ Ability to inspire and motivate pupils</li> <li>▪ Hardworking with an enthusiastic and positive attitude</li> <li>▪ Accuracy and attention to detail</li> <li>▪ Willingness to share expertise and knowledge with others</li> <li>▪ Willing to learn new skills and adapt existing ones</li> <li>▪ Very good ICT skills</li> <li>▪ Able to communicate clearly both verbally and in writing</li> <li>▪ Teach challenging, engaging and motivating lessons</li> <li>▪ Provide timely, accurate and effective feedback on learners' attainment, progress and areas for development</li> <li>▪ Understand how children and young people develop and how the progress, rate of development and wellbeing of learners are affected by a range of developmental, social, religious, ethnic, cultural and linguistic influences</li> <li>▪ Manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline</li> <li>▪ Willing to support the department's extra-curricular/enrichment opportunities</li> </ul>

<b>Attributes</b>	<ul style="list-style-type: none"><li>▪ Ability to manage workload effectively</li><li>▪ To have an excellent record of attendance and punctuality</li><li>▪ A sense of humour, warmth, energy, stamina and resilience</li><li>▪ A team player with the ability to establish positive working relationships with staff, pupils and parents</li></ul>
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