





## ROTHER TSA AND EIP UPDATE MAY 2021

Includes CPD, ITT, Maths Hub, NQT Induction, Recruitment Maths and Physics Secondary, New resources - Dance, Science, Literacy in KS1, Metacognition in Languages

### A big thank you to all our schools!



As we put the final touches to our last newsletter as a Teaching School, we want to extend a big thanks to all our teachers, teaching assistants, admin, finance staff and leaders who have worked so collaboratively across the Rother and Rye area to create a genuine network of support for the benefit of all our pupils. We were disappointed not to attain Teaching School Hub status but rest assured we are working hard to support the new Hub, the EIP and Local Authority to enable a smooth transition into the new landscape. This newsletter outlines some of the key changes and opportunities on the horizon. As always, we hope you find it useful and do contact us if we can help in any way.

# **CPD and Support Opportunities in 2021/22 National Professional Qualifications**

Please note that the ML programme will not be available in future as the National Professional Qualifications are changing from September 2021. The following frameworks will be available in Autumn 2021 from the new National Providers who are writing content now for approval by the DFE and delivery in Autumn:

- National Professional Qualification for Leading Behaviour and Culture
- National Professional Qualification for Leading Teacher Development
- National Professional Qualification for Leading Teaching
- National Professional Qualification for Senior Leadership
- National Professional Qualification for Headship
- National Professional Qualification for Executive Leadership







MATHS**HUBS** 

Our East Sussex, Brighton and Hove Hub have selected Ambition Institute as their provider. As soon as we know more about the roll out of the programmes we will brief all of our schools via email.

For information on providers and changes to the NPQs, click here.

### **Online Leadership Training**

Developing effective leadership practices - cohort 2 has started.

Leading and Managing People - Cohort 2 will start on May 25th please <u>click here to book a place</u>. These programmes **are free to Area 3 schools** and are a blend of online and live learning sessions.

This term an online version of the Coaching for Leadership programme is in operation. Funded through the EIP this course equips school middle and senior leaders with the skills to lead coaching conversations and deploy coaching techniques in developing their team.

## **NQT and NQT+ Online Training**

Our next live training session is on **27th May** and is linked to the Learning from SEND 8 sessions that are available on the <u>Teaching School website</u>.

All the programmes are easy to access and, although many of the live sessions have now completed the programmes themselves, are very comprehensive and useful for teachers at different stages of their learning.

## **Sussex Maths Hub Update**

Funded opportunities in teaching for mastery for secondary school maths departments.

As usual, all Maths Hubs are offering opportunities for teachers from secondary school maths departments to join funded projects linked to teaching for mastery. These opportunities will start in the autumn term, but recruitment is starting now.

To find out how to get involved, <u>click here</u>.







## **Covid recovery**

With the full re-opening of schools still very recent, we're aware that teaching still has to reflect the time pupils have spent learning remotely. To address this, our <u>Teaching Maths through the Pandemic pages</u> continue to offer support and advice for primary and secondary teachers. Curriculum prioritisation is at the heart of many of these resources.

### **Initial Teacher Training**

As we are coming to the end of the training year, we wish our current School Direct and PGCE trainees all the best with their new appointments. Despite the challenges of the year, the trainees have completed their training to a high level which will prepare them for the demands of their NQT years under the new Early Careers Framework.

This term, St. Richard's is hosting eight Teach First trainees from a selection of East Sussex schools.

For this September, we have now filled our primary places and our secondary places in DT, Computing, Drama and Maths across the Alliance. We have also accommodated two apprenticeship places alongside the University of Brighton.

Due to the remaining courses now being filled at Sussex University, we **only have availability in secondary Science**. To support the drive to recruit teachers, please ensure any interested parties are signposted to myself by June at the latest.

If you would like to host a School Direct trainee next year, do let me know of your specific requests and I will do my best to accommodate them. Any questions about the practicalities of hosting a School Direct trainee or anything else ITT related, please do not hesitate to contact me for further information at <a href="mailto:mrswoode@strichardscc.com">mrswoode@strichardscc.com</a>.

#### Lis Wood

School Direct Lead at Rother Teaching School Alliance.

## **East Sussex Training Partnership**

Our local East Sussex Training Partnership will be offering an apprenticeship route into teaching for September 2022. <u>Click here</u> to find out more.







**Future Teaching Scholars (FTS)** are looking for schools in England with maths and physics teaching vacancies who are interested in employing a Scholar to start September 2021. FTS is a different approach to teacher training, giving students pedagogy training throughout their maths or physics degree and supporting them into the first three years of their teaching career. **Click here** to find out more.

## **Change of Appropriate Body**

As part of the reforms to the Teaching School Hub system we can no longer operate as an Appropriate Body for NQT Induction. STEP Ahead as the Teaching School Hub will be the designated lead for NQT Induction in East Sussex. Brighton and Hove's NQT Appropriate Body remains within their Local Authority. Any school employing an NQT will need to register with a new Appropriate Body for September 2021. Schools who currently have NQTs should keep an eye on our regular newsletters which will keep you up to date with all the changes. The Teaching School Hub has selected Ambition Institute as their ECF and NPQ provider; Brighton and Hove are working with Sussex Coast Schools Alliance who will be a delivery partner for UCL for ECF and the new NPQs. Please see our website for contact information.

## **Early Career Framework Guides**

There are excellent guides to implementing the Early Career Framework from the research centre at UCL, please <u>click here</u> for the full guide, the key recommendations are on page 3. <u>Click here</u> for the Guide for School leaders and Induction leads and <u>here</u> for mentors and early career teachers. The guides are based on the findings of the pilot programmes and funded by the Education Endowment Fund.







### Resources

### **Dance**



Highly Sprung's latest schools project, Ready, Box-Set Go! We've been able to connect with Midlands Arts Award schools and schools signed up to creative educational partnerships by delivering Zoom presentations about the project. So far, it has been quite a successful way to get schools involved. Any schools involved in the Arts Award or interested in dance resources please contact Emily Robertson (Associate Artist & Schools Development Coordinator):

emily@highlysprungperformance.co.uk.

<u>Click here</u> to view their projects.

### **Education Endowment Fund**

Supporting curriculum planning in science. Secondary science teacher and EEF specialist, Dr. Niki Kaiser, introduces new Best Evidence in Science Teaching (BEST) resources designed to support teachers with <u>curriculum planning</u>.



Improving Literacy in Key Stage 1. Eight recommendations to support the <u>literacy of 5-7 year-olds</u>.

Metacognition and Self-regulated Learning in modern foreign language teaching. Seven recommendations for teaching self-regulated learning and metacognition.



## **Durrington Research School**

<u>Click here</u> to visit Durrington Research School for their latest blogs, news and training,