



**PERSON SPECIFICATION  
Science Technician (Grade 5)**

	<b>Essential Criteria</b>	<b>Desirable Criteria</b>
<b>Key Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Ability to offer professional guidance and assistance to teachers and trainee teachers on the practical aspect of the curriculum.</li> <li>• Ability to carry out risk assessments in relation to laboratory work.</li> <li>• Ability to maintain a range of tools and equipment.</li> <li>• Ability to prepare equipment and materials for lessons, as requested by the teaching staff.</li> <li>• Ability to work in an organised and methodical manner.</li> <li>• Ability to identify work priorities and manage own workload within agreed parameters.</li> <li>• Ability to establish positive relationships with pupils, including those with special educational needs.</li> <li>• Ability to converse at ease with colleagues and provide advice in accurate spoken English.</li> <li>• Ability to maintain accurate work records and inventories.</li> <li>• Ability to work effectively as part of a team.</li> </ul>	
<b>Education and Qualifications</b>		<ul style="list-style-type: none"> <li>• NVQ2 in Laboratory and Associated Technical Activities (LATA) or NVQ2 for Laboratory Technicians in Education or Level 2 Certificate in Laboratory Technical Skills or equivalent.</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of Health and Safety legislation as it relates to the work of a school.</li> <li>• Knowledge of COSHH and ESCC regulations in relation to the safe handling and storage of chemicals.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Knowledge of safe working practices in relation to the handling and usage of hazardous equipment and tools.</li> <li>• Some knowledge of National Curriculum requirements.</li> </ul>	
<b>Experience</b>		<ul style="list-style-type: none"> <li>• Previous experiences of working in a school environment.</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Ability to demonstrate commitment to Equal Opportunities.</li> <li>• Willingness to participate in further training and developmental opportunities offered by the school, Teaching School and Local Authority, to further knowledge.</li> </ul>	