

Remote Education provision: information for parents/carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at St. Richard's Catholic College if national/local restrictions require entire cohorts (or bubbles) to remain at home and should be read in conjunction with the [Remote Learning Policy](#) and the Online [Acceptable Use Policy](#).

For details of what to expect where individual pupils are self-isolating, please see the final section.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely should not look different from our standard approach, as all lessons and lesson materials are available on Google Classroom. The expectation from the school is therefore that pupils will be completing their school work (education) during normal school hours and continue to complete homework as normal.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All lessons will be delivered via Google Meet and all resources will be available for each subject are available on Google Classroom. The class teacher will have shown your child how to access these resources and submit work. For most subjects, the resources found here will be exactly the same as the materials taught in school. However, in some cases, some pupils will be sent home with workbooks to complete independently in the first instance.

Pupils will be informed of which live lessons are occurring and the codes needed to access them. All pupils are expected to join live lessons unless a different approach has been agreed with the SENCO.

In some subjects at KS3 such as Art and PE, pupils have been provided with a series of tasks to complete which are again available on Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, as mentioned above at KS3 in Music, Drama and PE.

For pupils in KS4, staff will provide 'live' lessons to pupils via Google Meet and pupils will be expected to join these lessons at the time that they would receive this lesson in school. At KS3, staff will deliver as many 'live' lessons as possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	As per a normal school day, with 'live' lessons as much as possible. Homework will also be set according to the homework timetable
Secondary school-aged pupils working towards formal qualifications this year	As per a normal school day with live lessons which follow the child's timetable

Accessing remote education

How will my child access any online remote education you are providing?

Google

- Google Classroom
- Google Meet

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have already asked parents and carers about their IT and internet access so we are aware who needs extra support. However, if your family's circumstances have changed since this request was made, please do contact your child's Pastoral Leader or the IT Manager at school - ITservices@strichardscc.com .
- We are able to lend laptops to pupils as we did in Lockdown 1.0 where pupils sign a safe use agreement and will be required to return the equipment on return to school. Please contact the IT Manager at school - ITservices@strichardscc.com .
- Devices which enable an internet connection (for example, dongles), are available for pupils to support with their remote learning studies. Again, please contact the IT Manager at school - ITservices@strichardscc.com .
- Should pupils require access to any printed materials, these can be collected from Reception or sent home in the post.
- All pupil work can be submitted to their teachers on Google Classroom or can be returned to teachers via the School Reception.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities – these will be kept to a minimum and applied to practical subjects in some cases

Engagement and feedback

What are your expectations for my child's engagement and the support that we, as parents and carers, should provide at home?

- At KS3, pupils will be expected to follow their daily timetable to access a variety of recorded and live lessons.
- At KS4, pupils will be expected to follow their school timetable by attending each 'live' lesson.
- Homework will be set as per the homework timetable.
- Pupils will be required to submit completed work as instructed by the class teacher on Google Classroom.
- We request the support of parents/carers' in setting routines for their child so that they are ready to participate in lessons at the start of each school day.
- We also require parents/carers' support in providing a space where their child can work without distractions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check that pupils are attending lessons and completing work set via Google Meet/Google Classroom. It is expected that while pupils are working at home, staff will check pupils are completing work on a regular basis.
- Homework will be set and checked as per the homework timetable.
- Parents/carers will be informed via email or telephone call by the relevant teacher if there are any concerns with their child's attendance at live lessons or the completion of work.
- The attendance officer will be in contact with parents if your child is not present at live lessons.
- On return to school, the pastoral leader will review the remote learning work completed by the pupil and any concerns will be shared. Deadlines will be set for completion of the outstanding work and detentions set if this is failed to be submitted.
- Teachers will regularly assess pupil progress in their remote learning using the pupil profile system as in lockdown 1.0 and parents/carers will be informed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will follow our Marking and Feedback policy which identifies that two pieces of work at KS3 will be provided with deep marking per term and 3 pieces at KS4.
- There will be further feedback provided through live lessons as well as the submission of work requested by staff – this can be verbal as well as written.
- Pupils will participate in online quizzes, class discussions/ Q and A, written tasks to name a few of the methods from which they can receive feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND will receive support from Teaching Assistants in order to support the completion of the curriculum through remote education.
- Pupils with EHCP are classed as vulnerable pupils and are invited into school as long as they are not isolating. A link to the SEND contingency plan can be found [here](#).
- Teachers will differentiate the learning for the pupils in their class with SEND so that they can access their full educational entitlement and in core subjects, additional paper resources have been purchased to support with this, which will be sent home.
- Regular contact with parents/carers will be made via Teaching Assistants to support families who are helping their child to participate in remote education.
- When small groups are self-isolating, they will follow live lessons.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Any pupil self-isolating will be able to receive a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback, through the provision of live lessons and lessons, taught in school, available remotely for pupils to access at home.