Tracking your child's engagement in remote education

You may recall that in the first lockdown, we introduced a quick progress check fortnightly so that you had an idea of how your child was getting on in terms of engagement and progress. We plan to reintroduce this system with two progress checks by February half-term.

Progress Check One – sent to parents/carers via Edulink week commencing 25th January.
Progress Check Two – sent to parents/carers via Edulink week commencing 8th February.

It will include the following subjects:
English, Maths, Science, History or Geography, RE, Languages and Computing.
Other subjects will communicate separately if there are particular concerns or achievements to celebrate.

Please note that staff are still awarding House points and Behaviour points.

If you have any concerns about the progress check on your child, then you should contact the subject teacher in the first instance or your child's Pastoral Leader if you have a variety of concerns.

The codes are summarised as follows:

RED: Little or no engagement with the 'live' lessons and work provided. We are therefore concerned that your son/daughter will fall significantly behind in their progress.

AMBER: Some concerns over participation in 'live' lessons and the standard of work being produced. Progress may suffer if improvements are not made.

GREEN: Full engagement with 'live' lessons and set work. No concerns about progress at this point. Well done.

NA (Not Applicable): No work is required in this subject by agreement.

I do hope that it will enable you, as parents/carers, to monitor your son/daughter's work and be reassured that they continue to make progress.

In a few weeks, I will send out a survey to gather your views and opinions on remote education, to enable us to keep enhancing the provision we offer.

St Richard's Catholic College

Year 9 Remote Learning Report

Sample

[Pupil Name]

Subject	**[Date]**	**[Date]**	**[Date]**
Maths	GREEN	AMBER	GREEN
English	GREEN	AMBER	GREEN
Science	GREEN	AMBER	GREEN
Computing	RED	RED	GREEN
History	AMBER	AMBER	AMBER
MFL	AMBER	RED	AMBER
RE	GREEN	AMBER	GREEN

RED	Little or no engagement with the 'live' lessons and work provided. We are therefore concerned that your son/daughter will fall significantly behind in their progress.
AMBER	Some concerns over participation in 'live' lessons and the standard of work being produced. Progress may suffer if improvements are not made.
GREEN	Full engagement with 'live' lessons and set work. No concerns about progress at this point. Well done.
N/A (Not Applicable)	No work is required in this subject by agreement.