

Rother Teaching School Alliance

Brief Newsletter update

October 2020



ITT Update

Funding and bursaries for applications in 2020 -2021 were announced on 13th October

Full details are available here:

[Funding: initial teacher training \(ITT\), academic year 2021 to 2022](#)

Quick overview

- No additional funding for Primary or Humanities and no salaried grants except in the subjects that are entitled to bursaries or scholarships.

- tax-free bursaries of £24,000 in chemistry, computing, mathematics and physics. Applicants may be eligible for a bursary if they have a 1st, 2.1 or 2.2, or if they hold Master's or PhD.
- Scholarships worth £26,000 tax-free will be offered in partnership with professional bodies for chemistry, computing, mathematics and physics. Applicants would apply to their professional bodies once they have secured a training place.
- £10,000 tax-free bursary for languages and classics trainees, £7,000 tax-free bursary for biology trainees.

Final year undergraduates may be eligible for a training bursary of £9,000 if:

- they're studying a qualified teacher status (QTS) course in secondary mathematics or physics
- they're studying an opt-in QTS course in secondary undergraduate computing, languages, mathematics or physics
- their course started in the academic year 2021 to 2022

They will receive the bursary in the final year of their course.

If an eligible trainee is on a 4-year undergraduate course that leads to QTS and a Master's degree, they will receive a £9,000 bursary in both the third and fourth years of their course.

Many of our applicants do self-fund so if you would like to host a School Direct trainee in the following academic year, do let me know of your specific requests and I will do my best to accommodate them.

Teach First - you may be eligible to host Teach First trainees, if your school has a large proportion of pupils who are disadvantaged. Visit the site for more [information](#).

Any Career Changers who are thinking of training to teach please visit the [Now Teach website](#).

If you have any questions about the practicalities of hosting a School Direct trainee or anything else ITT related, please don't hesitate to contact me for further information at mrswoode@strichardsgcc.com .

Lis Wood

School Direct Lead at Rother Teaching School Alliance.

NQT Update



Our Newly Qualified Teachers who started their posts in September have settled in well and should by now have had their first formal observation. The new [online programme](#) has been well received so far, the most popular programmes of the first few weeks are 'Learning from SEND' and 'The brain's behind it!'

The programme includes;

Assessment for Learning, Inclusive Strategies for Applied Psychology, Finance and you, Being Curious not furious - behaviour for learning, The Brian's Behind it, be a Neuro- Ninja Teacher, Learning from Special Education, The Joy of not Knowing - enquiry in learning, Structural Learning and Talking Tales.

All programmes are hosted on [St Richard's Teaching School website](#) in the format of video input, links to further reading, inter-session activities and in some cases live weekly seminar sessions to enable all NQTs to discuss their learning with the programme leaders.

We have also created a nine session [online CPD programme](#) for new mentors and a thirty minute online CPD about how to administer NQT induction in school through NQT Manager.

If you have any queries regarding NQT induction please contact us on nqt@strichardscc.com

The **Early Career Framework** modules are available from all the DfE selected providers

Please visit <https://www.early-career-framework.education.gov.uk/> for more information. Many of you have fed back about how you are using the modules, do contact us and let us know your thoughts and we will be happy to pass that information on to the DfE.

Sussex Maths Hub Update

Sussex Maths Hub are recruiting schools to participate in their [projects](#), visit their site for more information. For schools who are already working with the Mastery approach there are opportunities to participate in funded work groups.

English Hub

Our nearest Hub is <https://www.kingsnorth.kent.sch.uk/english-hub>

See below for a message from the Hub.

As an English Hub our **aim** to support schools to achieve excellence in early literacy teaching through an initial focus on:

- Developing early language and closing the word gap
- Developing early reading through systematic, synthetic phonics (SSP)
- Promoting a love of reading

Our English Hub is looking to support schools who meets **two** or more of the following criteria:

- Year 1 Phonics Screening Check of less than the National Average (currently 82%)
- A low attainment in the bottom 20% of children in each year group
- A higher than average proportion of children eligible for pupil premium (National average currently – 22.9%)
- An Ofsted judgement of Requires Improvement or Inadequate
- A high proportion of groups considered hard to reach
- Schools referred by local partners such as NLEs, Las or Opportunity Area teams.

What we can offer

- Attendance at one of our showcase events to see best practice in action - we hope to resume these in the Spring
- A self-assessment of your schools early language, phonics provision and reading
- An audit of your school, which will consist of one of our Literacy Specialists visiting your school to observe and discuss your reading, early language and phonics provision
- Following the outcome of your schools audit, funding and match funding support may be offered to help schools to buy resources and training
- Up to 6 days intensive support from one of our trained Literacy Specialists
- Non intensive support which can include, conferences, webinars and up to date information

Computing Hub

Please visit the website for more information and see CPD below:

<https://www.dartfordgrammarschool.org.uk/Computing-Hub/>

CPD and Support Opportunities in 2020/21

Free Computing CPD for Primary and Secondary Teachers

There is a wealth of free CPD for teachers [here](#). The team at Dartford Grammar School are keen to support schools and teachers to develop the computing skills of their pupils. Teachers can gain certificates in computing through undertaking online CPD programmes and explore computing pedagogy. For the future schools who are willing/able to host CPD sessions will receive funding to help them.

NPQSL or ML

The final applications for National Professional Qualifications for Middle and Senior Leaders open on 14th October 2020. Please visit our [website](#) for details of how to apply. The closing date is December 2020. Please note that the ML programme will not be available in future as the National Professional Qualifications are changing from September 2021. The following frameworks will be available from the new National Providers who are writing their bids now for submission early next ter.

- National Professional Qualification for Leading Behaviour and Culture
- National Professional Qualification for Leading Teacher Development
- National Professional Qualification for Leading Teaching
- National Professional Qualification for Senior Leadership
- National Professional Qualification for Headship
- National Professional Qualification for Executive Leadership

RHSE Support and Resources

Please visit the RHSE [website](#) for resources or contact one of the providers below. RSHE training can be sought by contacting the SESL Providers.

Remote Education Toolkit

Please see message below from DfE regarding remote education support products for schools. Please disseminate throughout your regions.

We are really grateful for your continued support for our remote education support products for schools.

We have recently begun to publish what we have been calling our 'remote education support toolkit', which is part of the wider support package set out here on gov.uk. The toolkit aims to share good practice in order to support schools that are looking for help to improve the quality of their remote provision in line with the expectations set out in the guidance for full opening.

The toolkit has been developed with schools and is based on what has worked for them in their experience of remote provision. It currently includes a good practice guide and webinars for school leaders, and by the end of the autumn term will also include:

- For teachers, examples of annotated lesson plans for remote ed and remote teaching webinars*
- For middle leaders, case studies and webinars on curriculum sequencing and a resources signposting package*

The aim of the toolkit is to share good practice, so we are keen to publicise it as much as we can in order that the widest possible range of schools are aware that this resource is available to them.

Further details can be found here: <https://www.gov.uk/guidance/remote-education-webinars>