

## Priority tasks from the Three Year College Improvement Plan (2018-2021) Year Two - 2019-2020

### Strategy A: To uphold the highest expectations and success culture within the college to support and inspire all pupils to achieve

1. Attainment 8 target of 6.0 for Year 11 2019-20.
2. Key Stage 3 flight path data indicates progress towards Attainment 8 of 6.0.
3. To embed a rigorous assessment and intervention structure consistent across all subjects.
4. To strengthen strategies to maximise numbers of 5+ and 7+ grades achieved in all subjects.
5. To strengthen the BASICs measure.
6. To reduce the Progress Gap between all groups of pupils.
7. To ensure the curriculum has purpose, is well-implemented and has impact for all pupils.
8. Collective responsibility to raise Attendance to 97% for all groups of pupils.

### Strategy B: To strengthen the quality of leadership in the college

1. To strengthen the impact of CPD training at all levels.
2. To strengthen the leadership skills and opportunities of staff and pupils.
3. Staff ownership of SEN pupils is strengthened by quality CPD.
4. Quality intervention at KS3 has timely impact on outcomes.
5. To continue to strengthen the skills of the Governing Body in monitoring standards and supporting the strategic direction of the school.

### Strategy C: To enhance the principles and practices of our Christian community

1. To strengthen opportunities for inclusive worship across the college to include a successful whole-school Mission and its impact.
2. To ensure PSHEe schemes of learning are regularly evaluated in line with statutory requirements around Safeguarding, Citizenship, RSE, Health Education and British Values.
3. To ensure effective safeguarding of all pupils to include increased awareness of unsafe situations and how to react.
4. To strengthen work around emotional health, resilience and wellbeing for all pupils and staff.
5. To create more opportunities to improve pupils' public speaking and presentation skills.
6. To empower pupils and staff to lead environmental change and awareness.
7. To ensure effective systems are in place to support strong financial health and efficiency.

### Strategy D: To enhance the quality of teaching and life-long learning

1. To provide outstanding teaching and learning to all.
2. To embed teaching and learning strategies that close the gap and facilitate pupil progress.
3. To strengthen the impact of SENCO/TA and Staff collaboration to maximise pupil progress.
4. To increase pupil independence in learning.
5. To improve pupils' ability to retrieve knowledge and build up memory.
6. To ensure homework has an impact on progress and outcomes for all groups of pupils.
7. To ensure the appropriate use of Emerging Technologies to transform teaching and learning and to promote pupil progress.