



St. Richard's Catholic College

A National Teaching School, a National Support School and a High Performing Specialist Science College



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Principal: D. Cronin, N.P.Q.H., M.A., B.Ed.

Newsletter No. 2 – October 2019

Dear Parents/Carers

I am pleased to report that the academic year 2019-2020 has got off to a really positive start with much to celebrate in the life of the school.

A highlight of the term has to be our Open Evening which saw at least 700 families wandering around our school gaining a flavour of school life in every department and Year 6 pupils having the opportunity to try out some of the lessons with a range of experiments in Science, cake-making in Technology and a passport journey in MFL, to name just a few of the many activities on offer. All our visitors were really complimentary about the activities, the quality of the displays, the performances by the Performing Arts team and the interactions of all the pupil volunteers. I was particularly impressed that nearly 50% of the school community volunteered to be present that evening to represent their school, act as tour guides or to demonstrate lessons. Thank you so much to all involved, including parents/carers for transporting pupils to and from the event. Particular thanks must go to Year 7 pupils Alyssa Alba, Jack Hylands and Sophie Beck who spoke so eloquently about their first three weeks in the school. I would also like to thank Head Boy, Joe Baszczak and Head Girl, Maddie Baszczak for their speeches on enrichment that they delivered to our feeder schools' roadshows. It was also pleasing to see members of the Senior team in attendance, notably Hannah Chan, Ben Simmons, Olimpia Croucher, Alvin Manoj, Marx Ravanera, Hannah Holland and Zoe Castro. We look forward now to lots of applications to the school for September 2020.

A second highlight of the term would have to be the Bollo Sound workshops and concert which involved Year 7 pupils and Year 6 pupils from St Peter & St Paul and Sacred Heart. The standard reached by the pupils was excellent and was well received by the parents/carers and grandparents who came to listen to the concert on Wednesday, 9th October.

Another highlight has to be the celebration of Grandparents Day on Thursday, 10th October. Over 200 grandparents joined their grandchildren for an uplifting mass celebrated by Father Chris. The liturgy of the Word, music, dance and drama were all outstanding, delivering key messages related to the unconditional love of grandparents and their important role in family life. Many thanks to Jo, Mrs Byrne, Ms Mason, Mrs Dunster and Mrs Knight for all their work preparing the pupils. Mass was followed by refreshments and then tours of the school, including an opportunity to see the new Sports Hall in action. A wonderful, memorable morning for the whole school community.

This term has been busy with trips and enrichment activities occurring in most subject areas. Pupils have been working hard and it is pleasing to see so many signing up for clubs, leadership roles or the DofE scheme. I have also been proud of the Year 7 and Year 8 pupils' response to the Harvest Appeal with lots of food donated to the Bexhill Caring Community, along with a cheque for £300, and Year 10 and Year 11 pupils' response to the CAFOD Family Fast Day Appeal raising over £300 to purchase water for 10 families in a village in the developing world. Alongside these charitable works, our Eco Reps are working hard to keep our school environment eco-friendly and the beach area clean.

Hopefully, as parent/carers, you found the Curriculum Evenings helpful as well as the Revision Evenings and the Parent Focus Groups. Slides related to the Curriculum Evenings and Revision Evening are on the website providing you with extra information to support your child to make strong progress. There will be an opportunity on Monday, 21st October to attend an 'Action Your Potential' workshop, which many parents and I can recommend following the introduction of the workshops last year. I also look forward to the Year 7 Induction Mass on Thursday, 24th October at 6.30pm.

I am pleased to inform you that Hugh James Campbell was born on 10th October 2019. Congratulations to Mr and Mrs Campbell and their girls. Mrs Fegan will be acting Subject Leader of History in Mrs Campbell's absence. Mrs Adams began her maternity leave on 11th October and we wish her some rest before the safe arrival of her baby. Mr Beale, an experienced science teacher, has been appointed to cover her maternity leave and Emma Dann, Pastoral Support Manager, will oversee Careers until February 2020.

The above is just a brief resumé of a really productive term. Further details are inside the newsletter.

As the term draws to a close, I would like to wish all those pupils and staff off to Barcelona a wonderful time and to wish you and your family a really happy, restful October holiday. Thank you for all your support this term. The staff and I look forward to the return of the pupils on Monday, 4th November, refreshed and ready for the challenges and opportunities of term 2. I hope that you will be able to join in one of the Mission events or attend the 60th Anniversary Mass of the school opening, on Monday, 18th November.

Yours sincerely

D. Cronin

Principal





St Richard's Catholic College

is celebrating its

60th Anniversary

on Monday, 18th November 2019

The celebrations will begin at 9.30am with a Mass celebrated by Bishop Richard followed by a blessing of the new Sports Hall and a display. Visitors will then have an opportunity to tour the school and to have some refreshments.

The community of St Richard's Catholic College would be delighted to see you.

r.s.v.p to Mrs Butcher at mrsbutcherr@strichardsc.com
by Monday, 11th November or telephone: (01424) 731070



CERTIFICATE & PRIZE EVENING - Wednesday, 13th November 2019

Our Annual Certificate and Prize Evening will shortly be upon us when our leavers will be receiving their GCSE certificates and prizes will be presented to pupils still at the college based on their endeavours and service in the academic year 2018-2019.

In previous years, the response to our appeal for financial support has been excellent. If you would like to make a financial donation towards the prizes for this event, please complete the tear off slip below and return it to Miss Cronin with your donation. This support is greatly appreciated and contributes to the success of the evening.



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Please return to the Principal **PRIZE EVENING**

Pupil's Name: _____ Form: _____

I enclose _____ as a donation towards the cost of prizes for Prize Evening.

Signed: _____ (Parent/Carer) Date: _____

MESSAGE FROM THE CHAIR OF GOVERNORS



It is so encouraging to see the level of involvement of pupils at St Richard's in so many diverse activities. I was particularly impressed with the numbers of pupils who had volunteered to show off the school to prospective new pupils on Open Evening. There was a fantastic turnout of parents and children coming to view the school and I am sure they were bowled over by the welcome they received.

As I was talking to one teacher, she drew my attention to two younger pupils who never normally volunteer information in class; they were animatedly explaining with visual aids to a Year 6 child, something that they had learnt the previous week in class. Last week the school also celebrated Grandparents Day with a Mass and tour of the school. Once again, it gave pupils an opportunity to show their pride in their school. Well done to all involved.

As the clock goes back an hour over half term and we can 'look forward to' darker evenings. I hope all pupils keep safe on their journeys to and from school. God bless

Alison Horan, *Chair of Governors*

YEAR SEVEN NEWS



As we approach the end of term one, I think you will agree that the Year 7 have done incredibly well settling in to life at St Richard's. Already they have achieved so much, making many excellent contributions to the whole school community. The positive attitude of Year 7 was demonstrated in the vast amount of pupils who volunteered at Open Evening. A particular well done to Alyssa Alba (7U), Sophie Beck (7F) and Jack Hylands (7L) who spoke in front of all our prospective parents and Year 6s. Their speech about life at St Richard's was very well-received; we are all immensely proud of you.

A big thank you also to all parents who attended the Parental Workshop (12th September). It was great to see so many of you there and I hope the evening was helpful. Please remember that for your child to truly flourish at St Richard's we must work in partnership. If there is a problem, please feel free to contact staff here.



I would also like to thank all parents and carers who very generously donated food items to our Harvest collection for Bexhill Caring Community. Year 7 also donated £150 to this very worthy cause. A constant theme in assemblies is how we can make a difference to people's lives and we will certainly brighten up the lives of some of our local elderly community this autumn.

Next week is our Year 7 Induction Mass (Thursday, 24th October 6.30pm start) and I look forward to seeing you then. The pupils are working really hard to create a meaningful celebration. Afterwards, the PFTA will be providing refreshments, giving you an opportunity to meet other new parents and your child's new friends.



Last week appeared to be the week where everyone in Year 7 lost their PE kit, coat, locker key or bag. I have reminded Year 7 of their responsibilities in looking after their belongings and ask that you reinforce this message. Additionally, labelling clothing does increase the chance of it being reunited with the right pupil.



The two pictures above are examples of Year 7s leaving items after PE or on the playground at the start of the day. It was raining that day!

Screen Technology is often a minefield for parents and it often impacts on the mental health of pupils. It is important to note that nearly all social media require users to be at least 13 years old. During PSHE lessons, assemblies, computing and form time we often discuss this theme. However, as parents you can also help. The first and probably the most important support you can give your child is to have open conversations about what is happening to them (and friends) online and monitor carefully their use of technology. When things go wrong (and they will) ensure your child feels that they can talk with you. Setting ground rules which include where they can use devices, how long they use them and the content are essential. Quite simply if you do not guide them they will never have a chance to 'switch off'! The best top tip I can give is to charge all devices downstairs so that there is no temptation. If the device is on, you will be surprised at how many notifications your child gets late at night.



PSHEe - The themes for term 2 include PREVENT (anti-extremism), revision skills, anti-bullying and emotional well-being.

Finally, can I congratulate Sophie Beck for being selected to represent Sussex under 12's in cricket. This is a wonderful achievement and we look forward to seeing her progress throughout the year. Well done!

Mr Bligh, Pastoral Leader Year 7 (mrblighj@strichardscc.com)

YEAR EIGHT NEWS



Year 8 have got off to a pleasing start. They are cheerful, enthusiastic and making an effort to get involved in school life. This year always brings challenges in the form of increased workload, adolescence and changing friendship groups, and so far the pupils have been meeting these challenges with resilience and maturity.

When pupils begin to find things difficult, I believe good habits will help them to cope with the demands of homework and extra-curricular activities. Please encourage your children to create good study habits now by providing them with a space to work, sticking to particular homework times in the evening, and removing distractions such as phones, tablets and computers. Habits are invaluable for long term success and help to foster an attitude of independence, but children need constant support in maintaining them.

PSHEe: A new PSHEe curriculum begins for the whole school this year, and Year 8 are focusing on Managing My Life, which aims to provide pupils with the skills they need to cope with a busy schedule.

Form Assemblies: This term, 8I delivered a fantastic assembly. It was a terrific performance from the whole form, and both staff and pupils were impressed by the effort that had clearly gone in to preparing the drama, the videos and the powerpoint that were used. I look forward to seeing what the other forms come up with!

Ambleside Care Home visits: Year 8 began the first of many visits to a local residential home, where a small group of pupils worked with the residents who live with Alzheimer's and dementia. This is part of an on-going partnership which will hopefully see many more Year 8 pupils involved. If parents or pupils know of any other great local organisations that might benefit from a similar partnership, I would love to hear from you.



Miss Cronin led a Harvest Assembly this term, and asked pupils to bring in a non-perishable item that could be donated to Bexhill Caring Community. As always, our pupils were extremely generous and also donated £150. Additionally, we were able to put together a fruit hamper for Ambleside Residential Home. Thank you to everyone that brought in an item or items.

Extra-Curricular Clubs: Please take time to ensure that pupils are making the most of the array of extra-curricular activities, clubs and sports that are on offer. Encourage your children to check the activities board in the main corridor and give something new a go!

Mr Steele, Pastoral Leader Year 8 (mrsteelej@strichardscc.com)

YEAR NINE NEWS



Year 9 have shown themselves to be an enthusiastic, motivated and happy year group. These qualities were evident during Open Evening as numerous pupils from Year 9 helped staff to promote and celebrate the school. Our tagline for the year is 'to be the example'. In assembly, the pupils have been introduced to our Year 9 values: honesty, resilience, ambition, reflectiveness, engagement, compassion and determination.

If the pupils in Year 9 can live by these values, I believe they will be able to deal with the numerous challenges facing them as adolescents. Please constantly encourage your children to be resourceful, look back over their work; only submit high quality work and to use any recommended resources. Please also urge your child to engage with the extensive programme of extra-curricular activities offered at school whilst helping them to stay organised, as they manage their workload.

PSHEe: The PSHEe schedule has started this year with the police pilot scheme, body confidence and guarding against exploitation. Should you require further information then please do not hesitate to contact your child's form tutor or myself. During next term, pupils will be learning about Careers, culminating in talks from people from different professions. These topics are vital for Year 9 pupils as they continue to learn about themselves and the world they are growing up in. During assembly, we were lucky enough to have Andrew Batsford from the YMCA homelessness prevention project come in and present to the year group about homelessness. This assembly was thought provoking and provided valuable information should a pupil need help and support for themselves or their peers.

Charity events and socials: Charity Ambassadors were chosen by each form and are responsible for driving each form's charity fundraising activity this year. Please do have a conversation with your child and see how creative they can be. There will also be whole year group socials which will contribute to our chosen charities.

Next term, there will be a Year 9 Christmas movie social event which I hope all pupils will attend. Next term also brings the charity event 'Rotary Shoebox Scheme'. This is a whole school campaign that I would like Year 9 to fully support generously. Further information will be provided nearer the time.

Homework: I would like to encourage parents/carers to check 'Edulink' at home. Homework expectations do increase in Year 9 and some pupils may need encouragement to ensure that they are organised, punctual and submitting their best efforts. Please also check 'Edulink' to track your child's House points and behaviour points. These House points will result in certificates and phone calls home as well as rewards. If you do not have access to your child's Edulink account, please contact Mr Hollingsworth (mrhollingsworthm@strichardsc.com) to get your login details.

Please note that once pupils have accumulated five behaviour points for lack of homework, this will result in a Friday after-school detention for an hour; ten behaviour points will result in an hour and a half detention, whilst fifteen behaviour points will result in a Saturday morning detention. Of course, I hope these will not be necessary as the pupils learn to appreciate the importance of completing homework to the best of their abilities.

Extra-Curricular Clubs: Please take time to ensure that pupils are making the most of the array of extra-curricular activities, clubs and sports that are on offer. Encourage your children to check the activities board in the main corridor and form rooms and give something new a go!

Key Stage Three Curriculum Evening: Last Monday, Subject Leaders and Key Stage 3 Co-ordinators presented to parents/carers of Years 8 and 9. The evening was really informative about what to expect in core subjects this year and how to prepare for success. The evening was well attended. Should you have any further questions from the evening please do not hesitate to contact me or your child's teachers. The slides from the evening are available on the website via the following link:

https://docs.google.com/presentation/d/1UQJqWPDxxoNnIG-xTYXuqztXAShHYIBU5iftrQI1wZU/edit#slide=id.g621221f481_3_1

Mr Holloway, Pastoral Leader Year 9 (mrhollowayt@strichardsc.com)

YEAR TEN NEWS



Rewards: Throughout Year 10, pupils are collecting 'House points' which you have been notified of via Edulink. I am really pleased to highlight some exceptional performances from: Jess McCallum, Florence Assetto, Maisie Nevey, Faith Simon and Jess Fullarton as well as Arthur Pepper, Harry Newbold, Alfie Chandler, Leon Ercegovic and Ben Halleron.

PSHEe: Year 10 have been focusing on some crucial topics in PSHEe this term, looking at Keeping Safe and working through a project on Diverse Futures, as well as preparing for Form Services and assemblies.

Assemblies: Year 10 have been lucky enough to have had a very informative assembly performed by their peers. The topic of Mental Well-being was delivered by 10R. The assembly was extremely informative and well received by the year group. The pupils have also had assemblies on The Crest, the importance of good attendance, the Sacrament of Confirmation, Resilience and the value of their GCSEs.



Form Services: 10L and 10I combined forces for a beautiful form service on the theme of New Beginnings and Facing Challenges; they offered their prayers and intentions for a successful start to the challenges of the Upper School.

Open Evening: It was a real pleasure to see so many Year 10 pupils helping out at Open Evening, demonstrating their leadership qualities and their desire to become leaders in the school through gaining Prefect status at the end of the academic year. Well done to all who came along and supported the school community.

Extra-Curricular activities: There are plenty of extra-curricular clubs and activities for Year 10 pupils to get involved in at breaktime, lunchtime and after-school. Please encourage your child to attend at least one club per term. A reminder that Prep Club and Prep Club Plus run every week Monday to Thursday to further support pupils with their homework. Homework should be taking a minimum of 45 minutes per activity in Year 10.

Fundraising/social events: We have some exciting fundraising and social events planned which the Form Captains and myself will be publicising to the year group. The first social of the year is a Year 10 Quiz Night on Friday, 25th October from 3.30-4.30pm. Prizes will be available for each round and for winning teams. I look forward to seeing the year group coming together to enjoy each other's company. In term 2, we will be supporting the Foodbank Advent Calendar once again and the Rotary Shoebox Scheme campaign, so make sure you are keeping your spare shoe boxes!

Attendance: Attendance is a real focus this year and pupils and staff are working hard to reduce the number of days off pupils are accumulating. Please ensure that you are sending your child into school and when absent, evidence is collated and sent into school.

Many thanks in anticipation for your continued support. Wishing you an enjoyable, peaceful October break.

Mr J Campbell, Assistant Principal & Pastoral Leader Year 10 (mrcampbellj@strichardscc.com)

YEAR ELEVEN NEWS



Year 11 are working hard and contributing positively to the school. The Prefects have been exceptional this year, ensuring that the younger pupils have been supported in settling into school life. Prefect training this term went well with 98% attendance. The Prefects took part in three main activities where we discussed the role of Prefect, how to handle difficult situations and what makes an effective leader. This was accompanied by delicious pizza which was enjoyed by all. Of particular note, I must commend David Munro, Liam Harrison, Hannah Chan, Ben Simmons, and Jose Jacinto for their outstanding attitude and commitment to the role of Prefect in school and on public transport. I am also very pleased to have posted eight postcards home rewarding

Year 11 pupils this term. EduLink reflects a lot of praise for pupils both in lessons and around school in general. I urge other pupils who wish to be Prefects to apply for the status by 23rd October.

Parents' Revision Evening: The Year 11 Parents' Revision Evening was well attended and received on Thursday, 3rd October. This has been very highly rated by parents over the last few years and has proved an invaluable insight into how revision works for the individual. We shared the slides from the presentation via email after the evening.

Mock Examinations: The mock examinations take place between **18th and 29th November**. These provide an important indicator of your child's progress and represent a key milestone in preparation for the summer examinations. Year 11 pupils should begin revision during the October holiday and spend some time every evening revising material for the examinations. From 13th November, all homework will be suspended except for revision tasks and most subjects will have revision lessons from the week beginning 5th November. The mock examination timetable will be issued at the start of term 2. Please note that some examinations may run past the end of the normal school day and pupils will need to make alternative travel arrangements.

Intervention/Revision/Booster sessions.

Each day of the school week has been allocated to an EBACC subject and below is the Intervention and Revision schedule which began on the 23rd September. All pupils are welcome to attend relevant after-school Intervention sessions.

Intervention/Revision/Booster Sessions Year 11 Term 2

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Maths Mr Galivan Form time – English – invited pupils only	Maths Mr Galivan			
Lunchtime			French 'Drop-in' from 1pm (B4 with Mrs Herring and B14 with Miss Chong)		
After school	MFL have priority Intervention Group 3:20-4:40pm in B7 French with Miss Chong and Mrs Herring B14 3.15-4.15pm Spanish Mrs Scott B13 3:15 - 4:15pm German Miss Auzinger/Miss Tester B5/B4 3.15 - 4pm	Science has priority Music Boost M1 Ms Mason Drama Boost/ Drama Studio Miss Dunster	Maths have priority Intervention Group 3:20-4:40pm in B7 Maths with all teachers	English have priority Intervention Group 3:20-4:40pm in B7 Design Technology Mrs White TC4 Food Nutrition Mrs Truss Business Studies Mrs Forster Simmons A0	History/ Geography have priority Intervention Lab 6, A10, Mr Doherty, Mrs Hoyle 3:20-3:50pm Design Technology Mrs Robertson TC1 3:15-4:15pm

Further Education: Term 2 sees the majority of Further Education colleges offering Open Evenings for young people and their parents. We strongly recommend that you attend several of these in order to get a flavour of the Local Area Offer. All of the main providers and several of the minor ones have given presentations in school to Year 11, including St Paul's Catholic College in Burgess Hill. Applications should be made directly to minor, private and out of area providers. Applications to the main providers (Sussex Downs, Sussex Coast and Bexhill College) should be made via Eprospectus East Sussex Careers. All applications need to be in by 1st December to ensure that St Richard's pupils are amongst the first for interviews and college offers. Pupils are working hard on their personal statements and work experience reports to add to their application forms at school but should also be supported in this process at home. Please contact me if you need further help.

PSHEe: Year 11 PSHEe in term 2 will involve a road safety presentation, stressing the hazards to people in their mid-teens. The drama is hard hitting but promotes an important safety message. The pupils will also be completing their college applications and then covering revision techniques in preparation for the mock examinations.

GCSE Pod and Google Drive: All pupils can access GCSE Pod until the end of term 2 when the contract ends. They can do so simply by signing in to our VLE on the website and accessing it from the Apps button. There is a wealth of support which pupils can download to iPads or computers or even their smart phones. Listen or watch them together. Ask your child questions afterwards. What are they still unsure of? Ask them to write it down and bring it in to their teachers or teaching assistants. Teachers have also been uploading revision and support materials onto Google Drive. It is easy to access. Click on the Drive button on the dashboard. You will then see the various apps for this Drive. Click on My Drive or Shared With Me to access all the revision support. This will be regularly added to over the next few months in the Year 11 Revision folder.

Exams: Important exam information can be found on the website. Please can all pupils, parents and carers familiarise themselves with all necessary documentation. It can be found at the following link:

<https://www.strichardsgcc.com/about-st-richards-catholic-college/exam-success-and-information/>

Mr Doherty, Assistant Principal & Pastoral Leader Year 11 (mrdohertry@strichardsgcc.com)

Emma Dann - New Pastoral Support Manager at St Richard's Catholic College



A quick introduction

I have been supporting young people within my work for the past 10 years. My experience has allowed me to support young people with school attendance, behaviour, exclusions, anti-bullying and building positive relationships. I have previously worked with multiple schools across the Hastings and Rother area delivering 1:1 sessions, small group work, class workshops and assemblies. I have specialised in substance misuse for young people and have also been a youth worker for many years, supporting targeted groups of young people and running LGBTQ groups within the community.

My role at St Richard's is very varied, supporting pupils of the school with challenges around social, emotional and mental health as well as providing support and strategies for friendships, anti-bullying, classroom behaviours, improving attendance and safeguarding. Please do not hesitate to contact me if you feel I could be of support to your child in any way. Email: mrsdanne@strichardsgcc.com

Reminder of Support Services in School

We recognise that some young people may need more tailored help to guide them through a particular problem or time in their lives. When this happens, we have a range of professionals who come into school to offer this support: Counsellor, School Nurse service, Behaviour & Attendance team and Substance Misuse service. We also have many in-house support workshops from anger management to social use of language groups. We have an excellent bereavement support group 'Spectrum' run by trained members of staff.

If you would like further details about any of these support services, please feel free to contact either myself or your son/daughter's Pastoral Leader or Form Tutor.

Mrs Bligh, Vice Principal i/c Pastoral Care - mrsblighd@strichardsgcc.com



Monday 21 October 6:30– 7:30pm St Richard's Catholic College

Well-Being Is A Skill And We Are Going To Teach You It.

Once you know about how your amazing brain works it changes everything. Bring yourselves, your children, friends if they are also parents of pupils here.

If you are a parent at St Richard's and you have not signed up, email actionyourpotential@gmail.com to book a place.

Seminar 1- Well-Being Is A Skill

Parents, Teachers & Friends Association NEWS

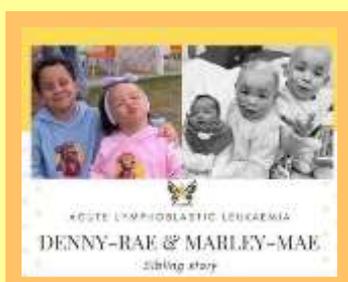
(Please note the PTFA send out their own newsletter)

Key events:

- Next meeting is on Monday, 4th November - 7.00pm until 8.00pm in the staff room. All parents/carers welcome
- Year 7 and 8 Disco on Friday, 22nd November. Tickets available from Mr Bligh or Mr Steele.

Thanks to the PTFA team for providing refreshments at the Open Evening to visitors and staff.

Charity Appeal Bingo at St Richard's



Open to parents, staff and friends.
 Friday, 8th November 2019
 St Richard's School Hall
 Doors open at 7.00pm, eyes down 7.30pm.
 £10 per book (10 games in a book)
 Bring your own drinks and nibbles
 Contact mrswhitet@strichardssc.com for details



Denny-Rae has beaten Cancer twice. He rang the bell this summer and had been in remission. However, the Cancer has returned and his parents need to help Denny fight it for a third time. They need to raise £500,000 to send Denny to America for new, pioneering treatment.

We want to help by running a relaxing evening where you will have the chance to buy raffle tickets too. All proceeds will go to Denny's cause.

Further details available from Mrs White in Tech 4 and via mrswhitet@strichardssc.com
 digdeepfordenny #teamdenny



During term 1, our new Anti-Bullying Ambassadors have attended a training session on supporting others with friendship and bullying issues. Each KS3 form has an Anti-Bullying Ambassador who will attend regular meetings and offer support to their peers. The Anti-Bullying Ambassadors are now working alongside our Student Listeners, prefects and staff to make school a bully-free zone. They are also working hard to make Anti-Bullying Week (18th – 22nd November) a memorable week in school with a long lasting impact on the whole school community.



Young Carers in school

Who is a Young Carer?

- A Young Carer is someone under 18 who helps look after a member of their family, who is mentally or physically ill, disabled, or misuses drugs or alcohol.
- There are over 3,000 Young Carers in East Sussex but according to BBC research, there could be another 11,000 hidden Young Carers!
- Being a Young Carer can have a negative impact on a Young Person such as low confidence and self-esteem, low educational attendance and attainment and poor physical and mental health.
- It is important that Young Carers know that they are not alone in their caring role.

For further information on support available for Young Carers, please contact: mrshillsa@strichardsc.com



Open Evening 2019

Tuesday, 1st October saw St Richard's Catholic College host its busiest open evening to date, with over seven hundred visitors attending. Miss Cronin addressed prospective parents, carers and pupils, along with current Year 7 pupils, Alyssa Alba, Jack Hylands and Sophie Beck, who shared their own experiences of taster days, transition and the first few weeks of secondary school. They also shared their top tips which were very well received!

Following the talks, visitors were welcomed to a tour of the school, guided by Senior Prefects, to have a chance to see all that the school has to offer. Current pupils excelled themselves in a whirlwind of vibrant performances and activities.

Highlights included: a CSI History Murder Mystery; culinary magic in the Food Technology room; sports, music and Dance Company demonstrations; a range of scientific experiments; 'a senses challenge in English'; an MFL passport competition and a 'come dine' experience in RE. Additionally, all departments were buzzing with displays, music, competitions and events.

Prospective parents, carers and pupils were able to speak to the specialist teachers in charge of the excellent transition programme, special educational needs and disabilities and literacy, along with a multitude of other specialist staff who were able to provide an insight into life at St Richard's. Over 500 current pupils were available to provide conversation, answer questions and guide visitors around the school. The feedback received was extremely positive. We look forward to hearing about and meeting our new cohort in March after the National Offer date.

If you were unable to make the Open Evening or would like to arrange a tour of the school, please contact admissions@strichardsc.com.

Wellbeing



**World Mental Health Awareness Day
Thursday, 10th October 2019**



This year's theme was Suicide and Suicide Prevention, so we looked at how pupils can look after their own well-being as well as looking out for their friends. Each lesson, pupils watched a video relating to this theme, covering areas such as healthy eating, exercise and 'asking friends twice' a catchphrase, asking friends if they are ok, then asking again to check, as most people say 'fine' on the first time of asking. At lunchtime, the Well-Being Ambassadors hosted 'a nibble and natter', where pupils could come along and chat over a biscuit, and remind each other of the importance of friendship and fellowship.

We have been building up our resources for self-help and now have a dedicated area where pupils can come and find contact numbers or take help sheets away with them to help with their mental well-being. We are trying hard to raise the profile of mental well-being and reduce the stigma attached to mental health. We want pupils to talk more and make them more aware of how to support their own mental health. As a school, we have embedded schemes of work on well-being into our PSHEe schedules, assembly topics and tutor periods.



Email us on: wellbeing@strichardscc.com
Follow us on: @StRCC_Wellbeing
Mrs White, Mental Health & Well-being Champion



Special Educational Needs

Pupil Snapshots

Parents/Carers of all pupils on the school's SEN Register will have received their first Pupil Snapshot of the year this month. The Snapshot will include current information on the pupil, on one page, for staff day-to-day use. It will be updated at least three times per school year, in order for it to be as useful as possible to pupils and parents/carers.

If you would like to ask for any changes to the Snapshot, or to discuss this further, please contact myself or your child's TA Co-ordinator.

SEN Clubs - I would like to take the opportunity to remind pupils and parents/carers of our SEN lunchtime and after-school clubs

Prep Club and Prep Club Plus

After school, we offer homework clubs which are supported by Ms Hubbard (Prep Club) and Mr Nuckhir with another TA Co-ordinator (Prep Club Plus). These provide a space with computer access where homework can be completed before leaving school for the day. Prep Club Plus is for SEN registered-pupils who would like more support with their homework. There is no need to sign up, and pupils may stay for as long as they need to within the times below:

Prep Club: C.ICT, 3:15-5pm Mon-Thurs
Prep Club Plus: B.ICT, 3:15-4:15pm Mon-Thurs

ISEND Inclusion Conference

Please see the flyer below for parents/carers of children with an identified Special Educational Need, and contact me directly if you are interested.



TUESDAY 19 NOVEMBER 2019 10AM-3PM.

Working Together for Better Outcomes

ISEND inclusion conference 2019

Schools and parents are invited to attend this event to share ideas about working better together

Expect innovation, exciting activities and discussion that will focus on 'working better together'

Lunch and refreshments will be provided
 Contact your child's school about booking your place



Lego and Games Club

At lunchtime we offer a Lego and Games Club, which now takes place in A9.

This is on every day for all of lunch, and is a quiet space for pupils to come to and play games, read and chat. The club is supervised by a TA.

SENco drop-ins

This is an informal opportunity to discuss your child and to meet with me and the Teaching Assistant Co-ordinator team. All parents and carers of pupils with SEN, or who receive the Pupil Premium, are welcome to attend. No appointment is required.

Drop-in dates:

Wed 5/2/20 3:30 - 4:30pm
 Wed 24/6/20 3:30 - 4:30pm

Please note that all parents of SEN pupils are personally informed of these dates by TA Co-ordinators, in the week leading up to the drop-in.

Mr Smith and the SEN team

Cycling to school

St Richard's encourages cycling to school as part of a healthy and sustainable lifestyle. To maintain a safe environment for the community, the following must be adhered to:

1. Pupils wishing to cycle to school must have permission from their Pastoral Leader.
2. Pupils are required to wear a hard shell helmet that adheres to British safety standards when riding to and from school.
3. The bicycle must be of a roadworthy condition including two working brakes.
4. Pupils must cycle in a responsible and courteous manner (eg the performing of wheelies and cycling on footpaths is not permitted)
5. During the winter months, the bicycle should be fitted with working lights.

Mr Tadros, Assistant Principal (mrtadros@strichardscc.com)

Free School Meals and Pupil Premium

Should I apply for Free School Meals?

We would encourage any eligible parents/carers to apply for free school meals as it not only provides the pupil with a lunch, but also helps the school to fund additional support for individual learners. This can be in the form of additional curriculum activities or targeted support. If you are unsure about your eligibility, please look at the Pupil Premium page of the website for the criteria or contact the school for further information.

Is there a stigma attached to receiving a free school lunch?

The use of cashless catering in our canteen ensures complete discretion and confidentiality for pupils who are in receipt of free school meals.

How do I apply for Free School Meals?

You apply through the East Sussex Website at this link:

<https://www.eastsussex.gov.uk/educationandlearning/schools/school-life/meals/free/>

You will need to scroll down the page and find the section which is hyperlinked and reads as per below:

You can apply online for free school meals by clicking on the following link:

[*Online application for free school meals – external website*](#)



Rotary Shoebox Scheme

"Spreading a little Happiness"

After many years collecting for 'Love in a Box', we are changing schemes (due to rising costs) and collecting boxes for the Rotary Shoebox Scheme. The boxes we collect will support distribution to those less fortunate in Ukraine, Moldova and Romania. Supporting others is in line with the values of our Interact Club which is run with support from the local Rotary Club.

The timeline is the same, but the process is slightly different. Rather than find and wrap a shoebox, pupils will purchase a flat-pack shoebox from school for £1. They then bring this home, put it together, fill it and bring it back to school. There is no further cost. Last year we collected over 400 boxes, so we would love to collect even more this year. More information, including what to and what not to include in the box can be found on rotaryshoebox.org.

Pupil Leadership

School Council

Our new School Council Reps have been elected and have completed their training. We held our first meeting of the year on Tuesday, 15th October when pupils had the opportunity to voice concerns, ideas and opportunities for the school.

East Sussex Youth Cabinet

The election for this year's East Sussex Youth Cabinet is coming up. This gives pupils the opportunity to represent the school at a County level. Pupils will be asked to elect a candidate from the school to represent them. Our current representative, David Munro, has served the school proudly over the past year but will be stepping down to focus on his GCSE studies this year. I am hoping suitable candidates will put themselves forward for election this year. The election will take place across the school at the start of November.

The Crest

A number of pupils have already begun their journey to earn their Crest Awards this year. This is a reward for pupils who are seeking out and taking opportunities to grow as an individual and progress from the Bronze through to Gold Award. I will be speaking to Year 8 in the near future to introduce the Award and explain what pupils need to do to achieve it. Congratulations to pupils who have already achieved Awards this academic year:

Bronze Award:

Reuben Kudjo (Year 11), Mimi Luscombe, Eliza Brown, Frieya Biju Ampalathattil (Year 10), Kitty Long (Year 9)

Silver Award:

Rosemary Davis, Faith Simon and Olivia Zheng (Year 10)

Extra-curricular

Mock Court Trial competition: St. Richard's will be entering a team for the Mock Court Trial competition again this year. Pupils are given a legal case that they must prepare for, build a case and then take part in a simulated trial taking on the various roles within a legal team. This will be of particular interest to pupils who are keen on a future career in law. There are also court artist and court reporter awards for pupils who are interested. Meetings will commence in November in preparation for the local heats which are set to take place in March, so pupils will have time to prepare. The competition is open to pupils in Years 8 and 9. Last year, our team performed admirably and only narrowly missed out on a place in the regional finals, I am hopeful some of our Year 8 veterans will return and use their experience to take us one step further.

Mr Lahache, Pupil Leadership Co-ordinator

Data Capture and the Assessment System

Our assessment system has been designed to support the GCSE grading system based on numbers from 1-9. This system works in the following ways:

1. All pupils will be set targets for GCSE based on the progress of the top 5% of pupils nationally.
2. Pupils will be targeted a "score" for each year which will work towards the final GCSE Grade. For example, Susan arrives in Year 7 with a Year 6 test score of 103. The top 5% of pupils with a 103 score nationally will achieve a Grade 7 in Maths so Susan is targeted Grade 7. She would therefore be targeted a score of 6 in Year 10, 5 in Year 9, 4 in Year 8 and 3 in Year 7.
3. Each pupil will be assessed regularly. The style of assessment in each subject reflects how a pupil will be assessed at GCSE in that subject.
4. All pupils are given a score and progress can be measured by comparing the score to the target. If progress is below expected, intervention in that subject will be required to close the progress gap that exists. This normally takes the form of support materials or additional classes followed by a retest. **Please note that this may be for lack of understanding rather than lack of effort and should not be assumed to be a punishment for poor effort, but rather support to enable the pupil to achieve.**
5. It is expected that scores will increase as the year progresses and each pupil reaches his/her target by the final Data Capture point in term 6.

Our new Feedback and Assessment policy is available on the website. Please telephone or email me with any queries you have about our assessment system.

Mr Tadros, Assistant Principal (mrtadrosp@strichardscc.com)

ATTENDANCE

- Please let the school know as early as possible in the school day if your child is to be absent.
- You can let us know via the EduLink app, email (attendance@strichardscc.com or pupilabsence@strichardscc.com) or phone (01424 731070, press 1 when prompted)
- Finally, please read the updated Attendance Policy for Parents. It can be found on the school website under the 'About' tab. The link is: <https://www.strichardscc.com/about-st-richards-catholic-college/school-policies/>. Please be aware that we are unable to authorise any absence of longer than three days without medical evidence.

175 NON-SCHOOL DAYS A YEAR:

spent on family time, visits, holidays, shopping, household jobs and other appointments

190 days in each school year	10 days off	19 days off	29 days off (one school term)	38 days off	47 days off
100%	95%	90%	85%	80%	75%
GOOD Best chance of reaching your target grades		WORRYING You will have to work harder outside of school hours to reach your target grades		SERIOUS CONCERN Unlikely to achieve target grades at GCSE	

Whole school attendance 2018-19: 95.9%

Whole school attendance Sept 2019: 97.14%

SCHOOL POLICY ON HOLIDAYS and time off for extra-curricular activities

Parents, please understand the school's policy on taking time off outside of school holidays: permission for pupils to attend events or to participate in extra-curricular activities during term time will only be given in exceptional cases, and not as a matter of course. Parents must write to me well in advance and fill in the Withdrawal from Learning Application form issued by East Sussex. If the request is not authorised, then a Penalty Notice will be issued. The penalty is £120 per parent, i.e. unless it is a single parent family, a fine of £240 will be issued. If you pay within 28 days, the fine is reduced to £60 per parent and £120 for both parents. You must pay within 42 days to avoid prosecution.

Please be aware that all holiday requests will be unauthorised to comply with DfE directives.

Miss Cronin, Principal

Congratulations to.....

Emma Folwell of 11L for qualifying for the NSEA National Championships at Addington Equestrian Centre representing the school.



Franz Cuison of 9F for taking part in the Commonwealth Judo Championships in September. He did extremely well in a very competitive pool of 26 boys from the British countries, Malta, India and South Africa, winning three out of five very competitive bouts. It was certainly a very memorable and character building experience for him.

DofE Update

It has been a busy start to the year for St Richard's DofE. Six Year 11 Bronze teams successfully completed their expedition at the beginning of September. They were very lucky and had fantastic weather all weekend. This won't be the case for the 42 Year 10 Bronze participants who are heading out on Saturday, 19th October.



The forecast is nasty but we all have to go through these trials; it makes us stronger and we enjoy the warm summer expeditions all the more! Besides, every group that has ever done the practice walk over Firle Beacon has received a soaking; it just wouldn't be right if the sun came out.

The big news is that we have enrolled our Year 9 pupils on the Bronze Award. This will mean two groups are doing their Awards over the course of the next year. As we are using an outdoor activities provider to run the Year 9 expedition, we have been able to increase the numbers we can enrol. As of October 2019, we have exactly 100 pupils in Year 9 enrolled and ready to begin their Award. This is a fantastic level of engagement and will really benefit all those who see it through to completion.

Thank you, parents, for being so supportive and enabling so many to take this opportunity. One happy consequence of enrolling in Year 9, is that those who want to, will have time to continue and complete their Silver Award. Therefore, we are eagerly looking forward to being able to run St Richard's first ever Silver expedition in the summer of 2021.

Finally, we have two great new members of staff on the DofE team; Mrs Landa (MFL) and Miss Kent (Maths). Both have already accompanied us on expeditions and practice walks and both have received funding from DofE worth over a £1000, to complete the Lowland Leader Award scheme. This is a serious undertaking and a nationally recognised outdoor activities Award. It will take up to a year for them to gain the qualification but, once they have, we will be in a great position to run our own Silver expeditions. Thank you for taking the time to read my ramblings about our ramblings! If you have any DofE related questions please do not hesitate to ask me by e-mail mrharwood@strichardscc.com. Mr Harwood, (DofE Manager)





"Go therefore and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you"

Matthew 28:19

DISCIPLE

SION YOUTH EVENTS EXIST TO DISCIPLE YOUNG PEOPLE AGED 11-22 IN THEIR RELATIONSHIP WITH JESUS THROUGH RETREATS AND TEACHING WEEKENDS.



Sion
Youth Events

WWW.SIONYOUTH.ORG.UK

Mission Week at St Richard's Catholic College

We are delighted to inform you that the school will be hosting a Mission Week led by the Sion Youth Team on the **11th- 15th November 2019.**

During their stay, members of the team will work in classrooms and with year groups, exploring the Gospel message with our young people. They will also lead assemblies, prayer times, and celebratory liturgies. The Mission Team will be presenting a special evening event on **Thursday 14th November.** It is evangelistic in its content and parishioners are invited to come and be refreshed in their own faith and to invite friends with whom they would like to share the Gospel.

More details will come out nearer to the time.

CAREERS AND WORK EXPERIENCE



APPRENTICESHIPS

An apprenticeship is a job with training which allows individuals to earn while they learn and gain nationally recognised qualifications. An apprenticeship enables a young person to enter the job market and develop their skills.

With over 250 different types of apprenticeship covering over 1,400 job roles, apprenticeships provide a route into training in the skills employers want in a variety of industries and sectors, from Nursing to Graphic Design, Horticulture to Electric Vehicle Engineering. There are over 100,000 employers offering Apprenticeships in the UK. The National Apprenticeship website: www.apprenticeships.org.uk houses the on-line vacancies system. At any time, there are up to 15,000 apprenticeship jobs being advertised on the website. Pupils can search for vacancies on this site or they can register and set up to receive alerts informing them of new vacancies that might interest them. If you require any further information about apprenticeships, please contact Emma Dann. There will be an apprenticeship workshop running later this term for Year 11 pupils.

CAMBRIDGE UNIVERSITY TALK

On 24th September, Dr Matt Bullimore, from Churchill College Cambridge delivered a talk to 37 Year 11 pupils. The talk was really interesting for the pupils, as not only did it cover how to apply to one of the Russell Group Universities, but also about attending university in general. It made the pupils think about what they may want to look for when they start touring universities in the future. Matt made a really good point about ensuring the pupils do not limit their university course choices by picking the correct subjects at college. It is easy to check what subjects at A level a university requires by using the UCAS website: <https://www.ucas.com/>

Matt finished with the following information, which may be useful to pupils who were not present at the talk:

- Decide what you want to study at university; make sure it is something that really interests you!
- Find out if Cambridge is the right place to study it; do not worry if it is not – there are loads of superb universities out there!
- Choose sensible subjects after your GCSEs; make sure they are subjects that really interest you!
- Do really well in your exams!
- Useful resources
www.undergraduate.study.cam.ac.uk
www.russellgroup.ac.uk/informed-choices.aspx
www.cam.ac.uk/careleavers
www.chu.cam.ac.uk/admissions
www.chu.cam.ac.uk/opendays
- schools.liaison@chu.cam.ac.uk – Matt Bullimore

We thank Dr Matt Bullimore for giving up his time.

Work Experience

Year 10 pupils will go on a week's work experience from 22nd – 26th June 2020. This week is particularly valuable as it really gives the pupils a chance to experience the world of work. This week should not necessarily be thought of as a 'Career Taster' week, as there are some organisations that will not take pupils under the age of 16.

All placements are selected through an online database, Aspire. This can be accessed by entering the following website address: <https://aspire.eastsussex-brighton.org.uk/wexpupilchoiceslogin.aspx?aspirenetview=student>

- Each pupil has been issued with a username and password to use this system. If your son/daughter has lost or forgotten their username and/or password then please let Emma know and she will re-issue them.
- All pupils must pick three possible choices for work experience from the database or put in the information of an own placement by Friday, 24th January 2020. From experience, I have found that own placement finds tend to be a more valuable experience as these are usually in the field that the pupil wishes to pursue in the future.
- Once the placements have been selected we can then start to contact employers and place the pupils at a suitable placement; this will work on a first come, first served basis. If you require any further information, please do not hesitate to contact Emma. Please note Emma Dann, Pastoral Support Manager, will be Careers Lead until February 2020.

Mrs C Adams - Careers and Work Experience Co-ordinator – mrsadamsc@strichardsc.com

Work Experience MOCK Interviews

In preparation for Work Experience the timetable is suspended for a morning of activities. The activities include writing curriculum vitae, role play and health and safety whilst in the work place. Each pupil also attends a 20-minute one to one interview.

I am looking for volunteers to act as interviewers for this morning, which will take place on Tuesday, 2nd June 2020. Each interviewer will see approximately 3-4 pupils over the duration of the morning. Feedback should be given to the pupils in terms of their CVs and any tips or advice for the future.

If you are interested in being involved in this event or would like further information, please contact Emma at the email address below.

Mrs Emma Dann, Pastoral Support Manager
mrsdanne@strichardsc.com



#sophiespostcard2020 Call for artwork

In 2018, St Richard's Catholic College raised almost £15,000 for [The Royal Marsden Cancer Charity](#) in memory of former pupil, Sophie Maria Taylor, who died in April 2017. Celebrities, renowned artists – including Sir Quentin Blake, Liz Pichon, Thomas Taylor and Bob & Roberta Smith – pupils, parents, staff and accomplished local artists were among those to contribute wonderful work, and more than 570 original postcards were auctioned on eBay.

To commemorate what would have been Sophie's final year at St Richard's, we are again running the Secret Postcard auction and this time we are setting ourselves a target of 1000 wonderful original postcard works of art. The auction will run for ten days on eBay and end on Saturday, 27th June 2020.

This week, we were delighted to receive a wonderful illustration of Tracy Beaker by a secret famous author (postcard #0017).

We will be talking to pupils in assemblies and tutor time soon and hope that all pupils will take part or ask friends and family to create a wonderful piece of postcard art for this important charity.

We ask for a suggested donation of £1 for each postcard and entry to the auction. We would like to thank Custard Print who have printed 3,500 blank postcards for the event.

All the postcards will be uploaded to our website www.sophiespostcard.com where you can find out more information. Please follow @strichardsart on Twitter for regular news updates and use the hashtag #sophiespostcard2020 to help promote the event on social media.

Artwork can be completed on the pre-printed postcards which will be available from tutors or on postcard-sized paper but must be signed on the back. All artwork to be sent by 1st June 2020 to: #sophiespostcard2020, St Richard's Catholic College, Ashdown Road, Bexhill on Sea TN40 1SE



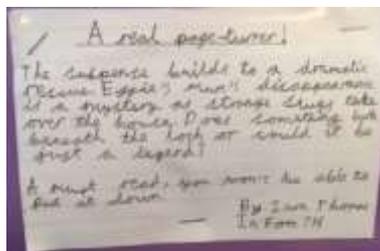
Thank you so much for your help and support of The Royal Marsden Cancer Charity and this very special fundraising event in memory of a dearly loved pupil, Sophie Maria Taylor (2004-2017).

Please contact Miranda Pennington misspenningtonm@strichardscs.com if you have any ideas for sponsorship or would like a pack to send to a famous friend!

English Department



Firstly, thank you to all the Year 7 pupils who entered the extreme reading and postcard book review competition. The winners of books, Amazon vouchers and House points have been presented in a Year 7 assembly and these are below:



Extreme reading

Winners: Eden Travers and Sean O'Connor.

Runners up: Connor Penfold, Claudia McGinnes, Isabella Carey, Charlotte Aldred, Alex Oliver and Lila Brooker.

All photos are on display in the corridor outside of the hall.

Postcard book review

Winner: Zara Thomas

2nd place: Lauren Gunson **3rd place:** Isabella Westwood

Runners up: Luke Graham, Harry Rouse and Rian Todd.

These postcards are on display outside A8.



Poetry by Heart

This is a nationwide competition which encourages pupils to be able to recite two poems by heart. There will be a launch event in November and the in-school competition will run until February when we will have the winner selected to go forward to represent our school in the Regional Final!

A reminder to all parents/carers to encourage reading at home. A large selection of books is available in our library for free, so please encourage your child to use this great facility! Any reading, non-fiction or fiction, you can encourage your child to do at home regularly, is proven to have a positive impact on Literacy skills. Suggested reading lists have been shared with *all* pupils on Google Drive. We hope that your children have made a great start to their English studies. Do not hesitate to contact your child's English teacher if you have any concerns.

Mrs E Wood, A8



Poetry, Please!



This term we celebrated National Poetry Day on Thursday 3rd October. Pupils were exposed to a range of poetry throughout the day in their lessons and some pupils even had an opportunity to write their own poetry. This year's theme was Truth and it was a thoroughly enjoyable day for all involved. Even staff got involved and wrote their own poem entitled *Truth is...* which you can read below:

Truth is...

*Truth is a Grecian pillar beautiful, foundational, clear.
It is listening to the rhythm of one's heart.
It is when my daughter whispers she loves me.*

*Truth is a golden light shining in your soul.
It is a rainbow.
It is immutable, solid and true.*

*Truth is: Time shows what really matters.
It is the uplifting, mesmerising cotton stream left on the frosty morn skyline.
It is certain, a proposition's possible; a contradiction's impossible.*

*Truth is irrelevant in the face of mass hysteria.
Truth is beautiful, painful, inspiring.
It is demotivating, it can save you, it can kill you.
Does truth even exist?*

Collaboratively written by staff at St Richard's Catholic College



We also had over fifty successful entries for the poetry competition entitled *The Sea*. All entries were incredibly detailed, imaginative and creative. Winners and runners up will be announced later this term and the winning poem will be put to music in a performance with Mrs Knight's Dance Company later in the year. Some entries will also be published in next term's newsletter.

Finally, I would like to remind all pupils that they should be completing a minimum of two Bedrock lessons a week. One as homework and one during Library lessons. Any additional lessons completed will further enhance your vocabulary. Please remember to plan your time carefully with the 24 hour drip feed in place. If parents have mislaid their parent access code or you have any other technical issues with the programme, please contact Bedrock Vocabulary directly by using the 'contact us' tab on their website. They usually respond within 24 hours.

Miss Rowland, B12

KS4 news

KS4 have started their GCSE studies in earnest, and should be revising their quotes, themes and contextual information for the future English Literature assessments.

SECTION A "MACBETH". 34 marks 45 minutes

Write about what is happening in a specific given section of the play and then explain how this is developed in the play as a whole.

SECTION B "19TH CENTURY TEXT". 30 marks 45 minutes

Write about what is happening in a specific given section of the novel and then explain how this is developed in the novel as a whole.

**Dates for your diary:**Year 11**In-class assessments:**

Literature Paper 1 (19th century text) Thursday, 10th October

Language Paper 2 (Section A: Non-Fiction Reading)

Tuesday, 15th October

November Mocks

English Literature Paper 1 (Shakespeare and 19th century text) – Monday 18th November (am)

English Language Paper 2 (Non-Fiction Reading and Writing)

– Thursday 21st November (am)

Year 10**In-class assessments:**

Language Paper 2 (Section B: Non-Fiction Writing) Monday, 21st October.

Literature Paper 1 (Shakespeare) Thursday, 24th October.

Language Paper 2: Non-Fiction**SECTION A READING. 40 marks 45 minutes****Q1 (4 marks)**

Read a non-fiction text and choose 4/8 statements about it, highlighting those which are accurate.

Q2 (8 marks)

Read 2 non-fiction texts and **summarise** the differences between one aspect of them.

Q3 (12 marks)

Referring to the second text only, write about its use of language.

Q4 (16 marks)

Referring to both texts, **compare** the attitudes of the writers towards their subject matter.

SECTION B WRITING. 40 marks 45 minutes**Q5 (40 marks)**

Write an article in which you explain your point of view about a given statement.

In order to succeed in the Language exams, make sure you read every day, a variety of sources, and pay attention to how the authors structure the texts to interest the reader: how do they hook us, how do they develop the text, how do they build the argument, and how do they sum it all up. Technical accuracy is important, too: practise writing a range of sentences at home; experiment with longer and shorter ones; start in different ways; use a range of punctuation accurately and for effect. For Literature, create mind-maps, plaster your house with post-it notes, watch different film and theatre versions of the texts.



And last but not least, we are calling all **budding public speakers to B15 from 1PM to 1:30 PM on Wednesdays.**

While developing your public speaking skills, we will be preparing for the annual competition held by the local Rotary Club. From each Key Stage, we are looking to build a team of three: the chairperson, the main speaker, and the vote of thanks. Last year's delegates enjoyed their experience at Claverham Community College. They were hugely successful and made us proud. This year, we want to match and exceed their success.

So come along and let's make it happen!

Maths News

What's happening in class?

We have got off to a busy start in Mathematics.

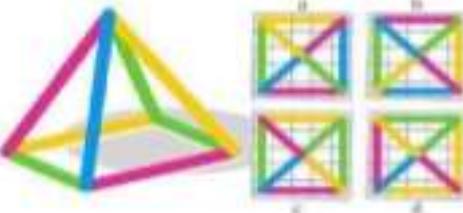
Year 7 pupils have completed an assessment and we have used these results alongside their Year 6 assessment results and performances in class to place pupils in sets. Sets are flexible all the way through to Year 11 and are reviewed at certain points in the year. **Year 9** pupils will have started their GCSE course and should be close to taking their first assessment. These assessments are challenging and are used to start to prepare pupils for their final GCSE exams at the end of Year 11. **Year 8 and 10** pupils will be carrying on from where they left off last year and should also be close to taking their first assessment of the school year. **Year 11** pupils have completed their mini mock and should have an idea of the grade that they are currently working at and the areas where they need to improve. Year 11 will sit a full GCSE exam (three papers) as part of their November mock schedule. Intervention has started for selected pupils on Wednesdays after school; Mr Gallivan runs an additional Year 11 intervention group on Monday and Tuesday mornings in C1 and Mr Massey hosts a drop in session for KS4 pupils on Tuesday lunchtimes in L2.

Please encourage your children to review the assessments they receive back from their teachers and work independently on any gaps they identify in their knowledge by using the videos and interactive questions on MathsWatch. We also ask that you sign their yellow assessment feedback forms to acknowledge that you have received your child's results. There is a letter on page 25 informing you how pupils can access useful electronic resources for independent learning. There is also a copy of the letter sent home to all Key Stage 4 pupils regarding physical revision resources that you may wish to purchase through the school. We will accept orders at any time, so please do not worry if the deadline on the letter has passed

Maths Puzzle Club

Friday Lunchtime - 12.45 - 1.15 - B6
Challenge yourself with Maths Puzzle and Brain Teasers!

Which is the top view?



Can you solve this?

$$22 + 4 = 24$$

$$13 + 6 = 16$$

$$80 + 2 = 82$$

$$67 + 9 = ??$$

5	3		7		
6			1	9	5
	9	8			6
8			6		
4		8		3	
7			2		
	6				2
					8
		4	1	9	
			8		7

7	42	35
56	?	21
28	49	14

What would you use to correct and save people?

Maths Competition

Congratulations to Frederick Woodbridge for providing the most impressive solution to the jail break puzzle in the previous newsletter. Please come and see me to collect your prize.

Please find part of Frederick's solution below:

Frederick Woodbridge 55

Maths Competition: In order to be successful at GCSE Maths you need to be a good problem solver. Start training now by having a go at the problem below. Although it may look complicated, it can be answered with maths knowledge gained from when you were at primary school. Think about how you might break the problem down into smaller pieces in order to start to understand it. If you would like to share your answer with me, please write it out on a piece of paper with your name on and hand it to me in C1. There will be a prize for the most impressive answer.

There are 100 prisoners in 100 separate locked cells. During the night each of 100 warden officers visits the cells. The first officer visits every cell. The second officer visits every 2nd cell. The third officer visits every 3rd cell. The fourth officer visits every 4th cell. The fifth officer visits every 5th cell. The sixth officer visits every 6th cell. The seventh officer visits every 7th cell. The eighth officer visits every 8th cell. The ninth officer visits every 9th cell. The tenth officer visits every 10th cell. On a visit each officer will be on until the tenth officer visits the door if it is unlocked. If the cell remains unlocked after all officers have completed their rounds, the prisoner can escape. In the morning, how many prisoners have escaped and why?

Jail break
(Prisoner names from this required)

Real Solution:

The main thing to remember in this problem is that if a Prisoner / Cell is visited by an odd number of guards, his / her cell will be unlocked by the last visit and he / she will be free to escape. (An even number of visits will leave the cell locked.) I discovered through trial and error and unsuccessfully trying to develop a computer program to work out the answer, that this was really about the relationship between square numbers and factors:

(The Square number relates to the prisoners / cells and the factors relate to the guards.)

I discovered all square numbers differ from other numbers in terms of their factors. By definition all numbers have an even number of factors because factors come in pairs (e.g 10 would have 2 and 5, 1 and 10, etc etc), but square numbers have one special pair of a number multiplied by itself ($36 = 6 \times 6$) so you can't count the second of that pair as a new number in this puzzle. If guard six visited 36, he can't visit it again. There are 10 square numbers from 1 - 100: 1, 4, 9, 16, 25, 36, 49, 64, 81, 100. *These are the numbers of the cells that would be freed.*

Human Solution:

As it says in the puzzle, guard one opens all the cells from one to 100. In real life, all the prisoners would immediately take this opportunity to



Year 10 Maths Trip to The Bank of England

Mr Parker-Harding is organising a trip to the Bank of England in London for a small group of Year 10 pupils in February 2020. This trip is aimed at pupils who may be interested in a future career in the financial sector. Please ask your Maths teacher for a letter containing more details about the trip if you are interested.

Numeracy and Numeracy Ninjas

To help practise and consolidate crucial numeracy skills pupils are using Numeracy Ninjas in tutor time. This provides pupils with an extra opportunity to practise these skills outside of their maths lessons; compete with themselves to beat their previous score, and compete with their peers to see who will achieve the highest colour ninja belt. Developing and practising these topics will greatly benefit pupils' attainment in their daily lessons, helping to reinforce and consolidate key numeracy skills that are crucial to their understanding of later GCSE topics. Your child can further practise these skills and topics at home by using Maths Watch, selecting the Videos tab, and working on the interactive questions for each topic.

Mathematics Enrichment Day at Sussex University

During September, a small group of year 10 pupils were invited to take part in an Enrichment Day hosted at Sussex University. During the day, pupils engaged in a carousel of workshops:

- The hidden maths of Alice in Wonderland – Mathemagical insights and puzzles
 - Fun Maths Roadshow - Problem solving activity with the PGCE students from Sussex University
 - Maths Magic – Intriguing hands-on experiments that make you think 'Wow!' Then ask the question, 'How?'
- The key note speaker concluded the day with a presentation on Cryptography and pupils were challenged to break codes. The day proved to be both thought provoking and enjoyable.

I really enjoyed the trip because it was very engaging and gave me an insight into what it would be like to study Maths for A Level and how I can use maths in my future. Florence Assetto

The highlight of the day was Maths magic: we got to do the "magic" ourselves which was very interesting. Joseph Malloy

I found the Maths Enrichment trip a very interesting experience. I learned a lot in all of the activities and found it overall a very enjoyable day. Arthur Pepper

I really enjoyed the trip – it was inspirational. I liked learning about what you can do with a maths qualification after secondary school and the jobs you can get associated with it. We also did some interesting activities about applying maths to real life situations. Carolina Jeneslas-Jeyakumar

PUZZLE

You may have seen many puzzles like this one on social media. They have become very popular. Have a go at solving this one. If you would like to share your answer with me, please write it out on a piece of paper with your name on and hand it to me in C1 or alternatively email me with your solution. There will be a prize for the most impressive answer.

I wish all pupils every success with Mathematics this year. Please do get in touch with your child's class teacher if you have any questions regarding Maths lessons.

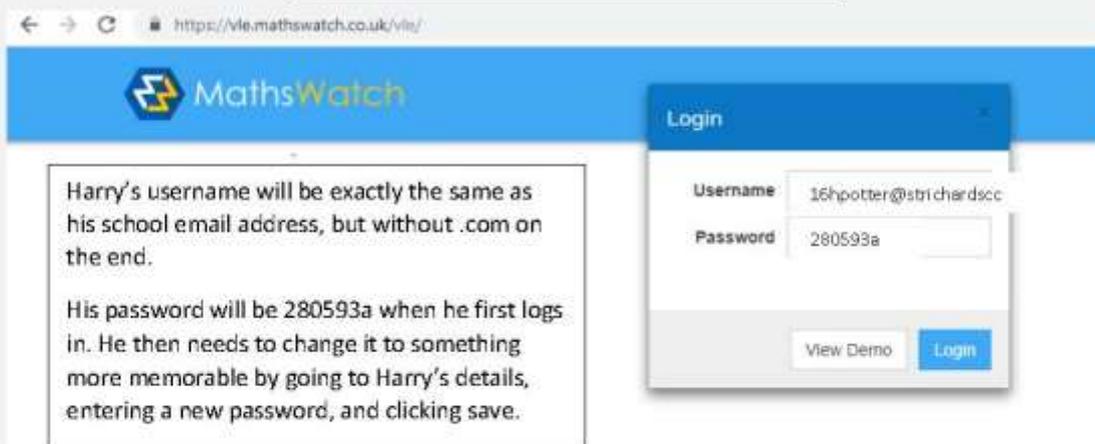


Mr Jacobs
(Assistant Principal & Subject Leader for Mathematics)



Revision Tools for Maths

← → ↻ 🔒 https://vle.mathswatch.co.uk/vle/



Harry's username will be exactly the same as his school email address, but without .com on the end.

His password will be 280593a when he first logs in. He then needs to change it to something more memorable by going to Harry's details, entering a new password, and clicking save.

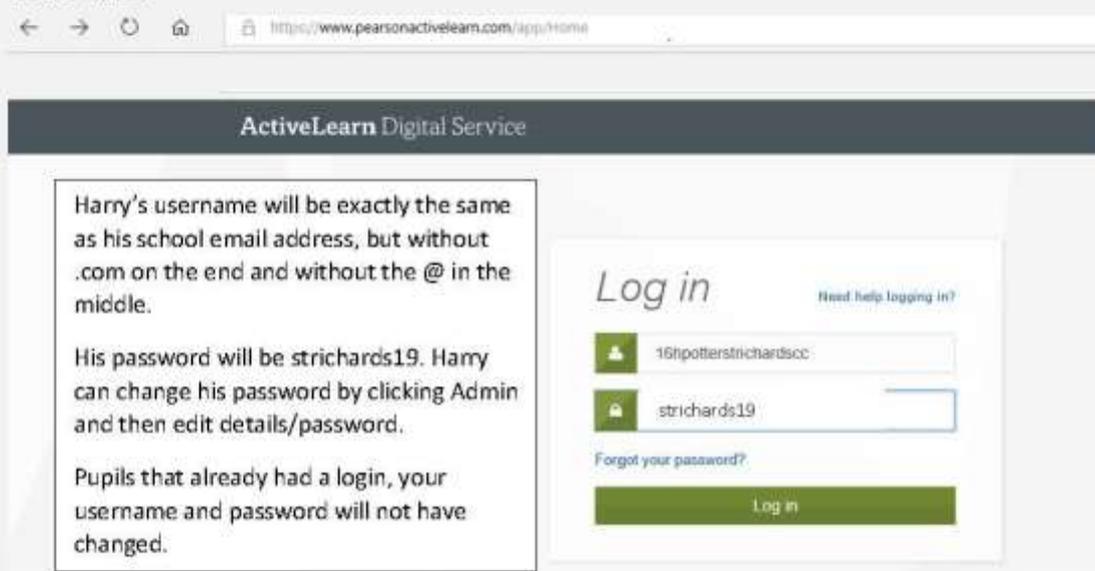
Username 16hpotter@strichardssc
Password 280593a

View Demo Login

Mathswatch is excellent for looking up new topics or revising old ones, with online questions and videos to support you.

← → ↻ 🔒 https://www.pearsonactivelearn.com/app/home

ActiveLearn Digital Service



Harry's username will be exactly the same as his school email address, but without .com on the end and without the @ in the middle.

His password will be strichards19. Harry can change his password by clicking Admin and then edit details/password.

Pupils that already had a login, your username and password will not have changed.

Log in [Need help logging in?](#)

16hpotterstrichardssc
strichards19

[Forgot your password?](#)

Log in

Active Learn gives you access to the textbooks used in class which follow the maths curriculum. It can be used for revision or to support your learning at home.

← → ↻ 🔒 https://www.methodmaths.com/login.html



method maths

sccc
14HPotter
280593a

Login

Method Maths gives you access to GCSE Past Papers, which can be used at home and offers hints if you are struggling.



St. Richard's Catholic College

A National Teaching School, a National Support School and a High Performing Specialist Science College



Ashdown Road, Bexhill-on-Sea, East Sussex TN40 1SE. Tel: 01424 731070 Fax: 01424 215623
Email: admin@strichardscc.com Web address: www.strichardscc.com

Principal: D. Cronin, N.P.Q.H., M.A., B.Ed.

3rd October 2019

Dear Parent/Carer

GCSE Maths: Resources

To support your child in their study of GCSE Maths, you may wish to choose to purchase a revision resource or supplementary text. These books are not compulsory for your son/daughter, but they may help aid and support their learning and are used throughout the lessons and for homework.

These resources can be purchased through the school at a reduced rate; alternatively, you are able to purchase all resources via the internet independently. Web links have been provided below so that you can see the publications that we recommend and hope that this will help you in deciding whether you would like to purchase any of these resources. The following are recommended and directly support the GCSE Maths curriculum we study:

Textbook/Resource	Info	Cost
CGP GCSE Maths Revision Guide	We will allocate either a higher or foundation copy of these depending on your child's tier of entry. If they change their tier of entry, we may be able to exchange purchased books depending on their condition.	£2.85
CGP GCSE Maths Workbook + Answers		£3.85
CGP GCSE Maths Exam Practice Workbook + Answers		£2.85
CGP GCSE Maths Edexcel Revision Question Cards		£4.50
CGP GCSE Maths Grade 8-9 Targeted Exam Practice Workbook + Answers		This is best suited to pupils in sets 1, 2 and 3. £2.85

https://www.cgpbooks.co.uk/secondary-books/gcse/maths?sort=best_selling&quantity=36&page=1&view=grid¤tFilter=KeyStage_59&filter_exam%20board=ExamBoard_143%2CExamBoard_284&filter_key%20stage=KeyStage_59

If you would like to make an order through the school, please complete the slip below and return to the Finance Office with a cheque made payable to St Richard's Catholic College for the amount due, by **Friday, 18th October 2019 at the latest**. Please note if your son/daughter is entitled to Pupil Premium funding, they can speak to Mr Massey or Mr Jacobs about the availability of revision guides. Should you have any questions regarding resources or support for GCSE Maths, please do not hesitate to contact me.

Mr J Massey, Key Stage 4 Coordinator for Maths



GCSE Maths Resources Order - Please return to the Finance Office by Friday, 18th October 2019

Pupil's Name: Form: Maths Teacher:

I would like to order the following resource/s for my son/daughter:

Resource	Price
CGP GCSE Maths Revision Guide	£2.85
CGP GCSE Maths Workbook + Answers	£3.85
CGP GCSE Maths Exam Practice Workbook + Answers	£2.85
CGP GCSE Maths Edexcel Revision Question Cards	£4.50
CGP GCSE Maths Grade 8-9 Targeted Exam Practice Workbook + Answers	£2.85
Total	

I include a cheque for £_____ made payable to St Richard's Catholic College.

Signed: (Parent/Carer) Date:



RE DEPARTMENT NEWS



Year 7

Year 7 have made a fantastic start to their RE studies. We are learning about the Church and the Mass items that are used during worship. They have also had an opportunity to explore and learn more about the Church when they visited St Mary Magdalene's Church during their RE lessons. One Year 7 pupil said:

"When we went to Church we learnt about the different parts of the church. We saw the 14 Stations of the Cross which were on the sides of the church and how people can pray to them in Mass. We were told about what different coloured vestments (clothes) the priest would wear each season e.g purple for Lent/Advent. After that, we took part in a reflection where we had time to pray"
Patricija Zandere 7F



Year 8

Year 8 have been learning about the beginnings and the history of the Church. They are currently learning about the Reformation within the Church and the effects this has had on the Christian Church today. Many pupils are able to make links to the work they have learnt in history.

Year 9

Year 9 have been learning about the significant Gospel stories relating to Jesus' identity. They have learnt about Jesus' baptism, the transfiguration and some of the miracles showing that Jesus was the Son of God. Pupils have been really engaged in their work and are able to ask really interesting questions about Jesus' identity.



Year 10

Year 10 have been learning about the Trinity, creation, incarnation and the paschal mystery. They have discovered why these events are so important for Catholics. They have been very engaged and motivated with what is a really challenging GCSE course.

Year 11

Year 11 have learnt about a topic called "Arguments for the Existence of God." In this topic they have learnt about revelation, religious experience, the design and causation arguments for the existence of God. They will move on to discuss the problem of evil and God's existence. They are practising lots of exam questions to ensure they are ready for the different style of questions in the exams next year.



Mrs Mead, Subject Leader for RE

Adverse Weather

Should adverse weather occur and there is a possibility that the school may be closed, please check the following for information:

- The school website: www.strichardscc.com. This will give a clear statement about whether the school is closed or open. The information will be available by 6.45am. The delay is caused by the need to speak to public transport and they will not make a decision on travel until 6.30am.
- EduLink One: an App message and email will be sent. In order to receive the App messages, parents/carers need to download the Edulink App from the Apple App Store (iPhone/iPad users) and Google Play Store (Android users). We will also send out this information via the email message feature in Edulink One.
- The East Sussex County Council school closure website: <http://www.eastsussex.gov.uk/educationandlearning/schools/schoolclosures.htm>. This information will be available before 7.00am. This link also provides parents with the opportunity to subscribe to receive automatic RSS news feeds and emails which tell them when the school is closed.
- Please also listen to local radio: Radio Sussex, Heart or More Radio.

I would like to point out to you that we will always endeavour to open the school, however a health and safety risk assessment will be the deciding factor if we find ourselves needing to close/close early. If the closure is for more than a day, then work will be placed on EduLink One.

Science Department News

We welcome Mr Beale who will be teaching Mrs Adams' classes during her maternity leave and wish Mrs Adams and her family all the best. As the pupils settle in to their science studies, we would like to highlight a number of extra-curricular opportunities available.

Young Investigators Lunchtime Science Club

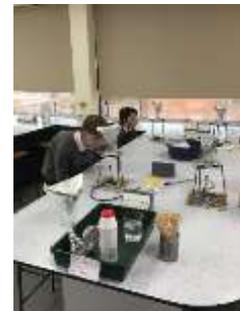
Can you turn salt water into fresh water?



This was the question tackled by a group of Year 7 pupils: Oliver Fallon, Michal Saba, Jude Mclaughlin, Bruno King, Patrick Heeson and Orson Finch at the Young Investigators Club this week. Pupils were given beakers, tin foil, ice and access to a Bunsen burner to complete the task. Pupils suggested heating the mixture to evaporate the water and be left with the salt. However, how could they capture the fresh water?

Eventually they came up with the idea of creating a cover that was cold, to condense the water vapour. Finally, they adapted the cover into a cone shape, so that the liquid water would be directed down to the point of the cone and into a second beaker. Ice was placed inside the cone to keep the tin foil cold.

"In science club we did distillation. This is when you change water into a vapour, then cool it down and turn it back into a liquid. This separates the water from the salt. It works because water and salt have different boiling points." explained Jude Mclaughlin and Michal Saba. Young Investigators is a practical science club for Year 7 pupils. There are different experiments to complete each week. It runs every Thursday lunchtime in Lab 5 from 12.45-1.10pm. We are always looking for more pupils to join, so please come along if you are interested.



Radio and electronics club

This has now begun with an introduction to basic electronics techniques such as soldering. Places are limited to 20 pupils in Years 7 and 8. Any pupils interested, please collect a letter from Mr Curtis.

Forthcoming events:

Herstmonceux Observatory and Science Centre trip

The Science department will be taking a trip to Herstmonceux Observatory for an evening telescope tour and supper on Thursday, 5th December 2019. This is a great opportunity to visit the science centre and use the telescopes for observing (weather permitting). The staff at Herstmonceux always organise a great evening for our pupils and it is often the last opportunity to visit the science centre for the year, as they close for the winter period. Places will be offered to Year 7 pupils first as they study a Space topic during the year. Letters will be available from science teachers after the holiday.

Year 10 CREST pupils are currently planning their CREST project, working towards achieving their silver or gold award. Rosemary Davis says, "I'm really excited to be taking part in CREST and I feel it will help my future career". Any Year 10 or 11 pupils who are interested in CREST awards should see Mr Filsell. The extract below highlights some of the benefits of these programmes of study.

Career choices and work-related skills development

98% of students felt that EES had benefited them in terms of improved employability skills and 99% felt that they



had benefitted through personal development. In addition, 83% of students felt that they had improved team working skills, 73% their presentation skills, 71% their project management skills, and 66% report writing skills. In addition, 65% commented on improved technical skills – however, 95% of the mentors felt that the students had improved in technical skills. Other skills commented about included work culture (57%), design (48%) and careers awareness (38%).

In addition, 90% of the mentors said that they felt that the EES experience had improved the students' employability skills and 81% said that they felt that the students had gained a greater understanding of the world of work.



MFL NEWS

MFL Club meets
Every Monday: 12:45pm until 1:30 pm
French (B14) Spanish (B13) German (B5)



comitas scientia caritas
WELKOM

DOCTOR ESPERANTO
with the LANGUAGE of HOPE

BRITISH SIGN LANGUAGE

Celebrating all languages and cultures
European Day of languages
26 September

Ma armastan sind

Gaeilge

blbi	I in ill
Жжж	G in genre
Й й	Y in boy
Ц ц	Ts in cats
Ч ч	Ch in chip
Ш ш	Sh in shut
Щ щ	Sh in sheer

Year 8, 9 and 10 enjoyed the experience of learning a new language during European Day of Languages. Some had a go at sign language or Japanese calligraphy whilst others had an initiation in Esperanto, Russian, Dutch, Irish and even Latin.

Open Evening: The Voyage through Europe



As a showcase to the languages offered in MFL, prospective pupils and their parents/carers were treated to a “voyage through Europe” during Open Evening. Armed with their passports they were able to travel through B Block and relish a full flavour of each language both in the figurative and literal sense.



Each of the language rooms provided delicious food specialities as well as engaging activities which encouraged the attendees to learn something about the culture and language.

The department would like to thank the volunteers from Year 7, 8, 9 and 10 as they made the evening a huge success.

Gracias - merci - danke!



MFL clubs



SPANISH

LUNCH TIME CLUB

Join Us
Every Monday in B13
From 1pm to 1.30pm

Celebrating Spanish Language and Culture

GAMES, SONGS, VIDEOS AND MUCH MORE

Interested? E-mail:
mslandai@strichardsec.com



French Games! **Practise your French!** **Make Friends!**

Year 7-8 French Club

Every Monday in B14. Come and join in the fun. We hope to see you there.

Prizes and House points to be won. We play games such as snakes and ladders, Bingo and much more!

Open to all year 7s even if you are not studying French in lessons, you are all welcome to come and discover all things French!

Find out about German culture and traditions!

Listen to German music

Learn some German phrases

Play some German board games

German Club

Watch German films

Improve your German speaking skills

Every Monday From 1pm In Room B5 Bring your lunch & a friend!

Many thanks to the Year 10 pupils who have volunteered to lead activities at the MFL Clubs at the start of the new academic year. The Year 10s have been busy with preparations to welcome our new Year 7 members. Year 7 and 8 have been enjoying developing their cultural knowledge of France, Germany and Spain as well as learning new words and playing board games so far this term! **We would welcome Year 7 pupils to come along and join in the activities on Mondays from 1pm in B14, B13 and B5.**

French News



Congratulations to all pupils in Years 8, 9 and 10 who took part in their respective Summer French Challenges.

Well done to the Year 8s who investigated a French town of their choice and produced an information booklet which they are putting to good use in their first module of the year.

The following pupils were rewarded for producing excellent project work: Madison Buck, Ella-Marie Deeprose, Florence Garvey, Cicely Holmes, Angelina Jeneslas-Jeyakumar and Nico Luscombe, Enzo Trajono, Aleksandra Miteva, Charlotte Evans, Brontë Eley, Emmadi Boyle and Beatrix Pepper.



Year 9s created videos teaching language learnt during the year to support pupils in Year 8 this year. We were delighted to share these videos during Open Evening and current Year 8s will be enjoying them during lessons in the course of the year. Special awards for particularly high quality videos went to: Pearl Herriott, Grace King, George Mummery, Sophia Sabal and Charlie Tanner, Rebecca Britt, Stevie Harlow, Marnie Horan, Erin Towns and Ewan Hoyle. Year 10s researched a French festival or event. A very high standard of work was produced especially by: Daisy Toth, Florence Assetto, Amitheesha Ganesh and Anabel Crouch.

Year 11 French Support



GCSE French support sessions are underway and will continue into term 2. **All pupils are welcome.** The after-school sessions focusing in term 1 on reviewing Year 10 topics and preparing for the Speaking Mock Exams take place every **Monday in B14 (3.15-4.15pm)**. 'Drop-in' sessions are also available for pupils to come along to ask questions or choose areas to practise **every Wednesday (1.00-1.25pm)** in B4 with Mrs Herring and B14 with Miss Chong.



Revision guides or vocabulary revision booklets are available for sale from Miss Chong in B14 if any pupils did not purchase them in Year 10. We have also ordered a new revision guide and workbook particularly suited to pupils in their final year of GCSE preparation. These will be available very soon and a message will be shared with parents/carers and pupils via Edulink when they arrive.



Normandy Residential Trip Update



We are very much looking forward to our visit to the region of Normandy in April 2020. Thank you to all parents and carers for encouraging and supporting their children to take part in this trip. An update on preparations will follow shortly now that the final places have been filled this term. Many thanks to all those paying by instalments for sending in the most recent payments. Here is a reminder of the final instalment dates:
£100 by 01.12.2019 and £100 by 07.02.2020.



German News



Christmas Market Trip: We are pleased to announce that everybody who has paid a deposit for this trip is going. We would like to remind you that the **remaining money (£120)** must be **paid by the end of the October holiday**. We are really looking forward to visiting Aachen with you, speaking lots of German and trying out the delicious Christmas food. There will be a parent information evening soon where we will give out final bits of information and you can ask any questions you may have.

Year 11 German: Remember that lunchtime revision runs Tuesday - Friday at 1pm and after school Monday in B5 / B4. This is an excellent opportunity to build up your confidence, revise Year 10 work, improve your speaking or just bring along anything you would like some help with.

Revision guides for Year 10 & Year 11: These can be bought from Miss Auzinger in B5 for £3.50. We also have available vocabulary booklets which you can purchase for £2.00. They will be a useful support for your revision at home. Remember also to make good use of the Revision Padlet; you can find the link on Edulink.

Visitors from Germany: We were very fortunate this term to have some visitors from the Hollenberg-Gymnasium Waldbröl who joined us for a morning. Pupils were able to practise their German and get some help from native speakers.



John Quintos, 8O: 'When I took the German pupils to my lessons I showed them what we did and helped them with the work. It was nice having them in our lessons. I wish they could have stayed for the whole day.'

Miguel Lopez Ferreira, 8H: 'I enjoyed experiencing and learning German with the pupils. They were a bit confused at first but they said they really liked the school.'

Thomas Cornfield, 8I: 'I liked helping the German pupils and I was surprised that they spoke such good English.'



Spanish News

Barcelona trip: It's nearly time to go and everyone is getting super excited about our adventure in Barcelona. Pupils from Year 9 will have the opportunity to practise their language skills ordering tapas, buying souvenirs for their families and friends as well as visiting unforgettable Catalan landmarks like the Sagrada Familia cathedral, Port Aventura and Montserrat. The countdown has started: tres, dos, uno...



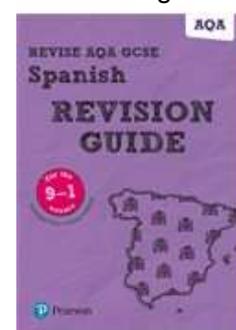
El éxito es la suma de pequeños esfuerzos repetidos día tras día

Year 11 Spanish: A big Shout Out to all Year 11s! Read below to find out about Independent Learning Support for you! It is never too early to begin your GCSE preparation and we are here to help you!

The Spanish department has begun review and revision sessions for Year 11. The main revision slot is held after school **each Monday in B13 (3.15-4.15pm)**. In these sessions we will cover all four skills with a particular focus in each term. In term 1 we are focusing on writing and grammar skills. We have also begun 'Drop-in' sessions **every Tuesday and Thursday, 1pm - 1:30pm**. These are open sessions for you to come and go over any questions you may have or to practise your speaking skills.

On Thursdays we are thrilled to be joined by a former pupil who achieved a Grade 9 in 2018 and who is giving up his time to give you hints and support in all skills.

Spanish Revision Guides for Year 10 and 11: We have a selection of revision guides and workbooks available for sale from Mrs Scott in B13. We have support available for those working to Grade 5 as well as those aiming for Grades 6 through 9. Please come and chat about which resources will suit you best.



Factoids:



3rd October is Day of German Unity (Tag der Deutschen Einheit), a public holiday in Germany. A 1990 treaty known as the *Einigungsvertrag* designated 3rd October as the day when the separate nations of East and West Germany were transformed into one state, the Federal Republic of Germany, ending almost forty years of division.

El Día de la Hispanidad (Hispanic Day) is an annual national public holiday in Spain on **12th October**. It commemorates Christopher Columbus first setting foot in the Americas in 1492. We will be talking about this commemoration in lessons.



Nuit Blanche à Paris! Held annually on the first Saturday night in October; museums, public buildings, monuments, swimming pools, cinemas, parks, universities and historic sites are open to the public all night.

你好 Year 8 Mandarin Chinese

Our weekly video-conference lessons every Thursday 3.15 - 4.15pm in B14 began in September. Congratulations to all the Year 8 pupils involved who have committed to learning about a new language and culture. It has been great to see their enthusiasm and participation in the lessons led by our teacher, Gao Laoshi, in Beijing. Here are two reports about what the pupils have been experiencing written by Liliana Kuprowska, 8O, and Emma Goncalves, 8U.

"Ni Hao! Ni hao ma?" That is how to say "Hello" and "How are you?" in Mandarin. So far the Mandarin lessons have been really fun and educational. I personally have been enjoying and looking forward to these lessons every Thursday after school. Everybody in our group is enjoying the experience. We have already learnt how to say a lot of different words and now we are learning how to have a nice civilised conversation, as in, "Hello! How are you?" and learning how to respond depending on our mood. We have also been learning about the cultural aspects of China and seeing beautiful scenery during our live video lessons. I'm looking forward to learning lots more in future lessons.

-Liliana Kuprowska 2019



"Nin hao. Ni hao ma?" This translates as 'Hello. How are you?' when talking to our elders. On Thursdays after school, Year 8 pupils, along with Miss Chong, have been learning Mandarin. We facetime Gao Zhang, our teacher, who lives all the way away in China. We learn so many things, play games at the start of the lesson and there is a website where we can revise what we have learnt.

- Emma Goncalves, 8U.

News from the Geography Department

It's been a busy start to the academic year within the department. Here are just a few of things that your children have been up to including our first field trips of the year...



Year 8 Beach Visits

Year 8 have been visiting Galley Hill during their lessons over the last fortnight. These have been a great success and pupils have been gathering measurements of the beach and local environment to find out about the natural processes of the area as well as why the area is protected from coastal flooding and erosion. They now begin writing up their findings in earnest.

Year 11 Revision Programme

Our revision programme has already begun and we are spending 15 minutes a week during a lesson giving an intensive memory boost by revisiting important case studies. Pupils leave with knowledge refreshed for their forthcoming mocks as well as their final end of year exams. Pupils also receive a set of revision notes about the topic covered which pupils found incredibly useful last year. By the time their exams come round, pupils will have a complete set of revision notes focusing on case studies - the most valuable part of the exam.

Geography Club

Geography Club has started again and the room is buzzing with all the pupils participating. Is it any wonder as we are working on sustainable designs for an electric car charging point at the moment? Coming up later this term we will be auditing our school waste and recycling, making reusable cling film and paper, numerous beach cleans, completing a Geography Tournament and engaging with Edu Encounter to interview a scientist who is working with coral reefs in the Indian Ocean. Interested? Join us on Friday lunch times in A10 from 1pm.



Eco Reps

We have had our first meeting of this academic year with excellent participation from all year groups. We drafted our campaign for a more sustainable canteen as well as launching our pen recycling scheme. We continue to work on our action plan to reduce our waste and improve sustainability at St Richard's. Next meeting is Thursday, 21st November in A10 at 12.45pm.

Recycling Have you got involved?

There are more opportunities to reduce your waste at St Richard's than ever before.



We are still collecting milk bottle tops - only those with a 2 or 4 in the triangle. You can recycle glasses in the library and they are sent to countries in Africa and Asia. Old football boots are reused in Uganda (see Mrs Massey in A2). Any type of pen can be put in your pen recycling pot in your classroom. Batteries can be recycled in the box outside Mr Bligh's office. Empty crisp packets are being collected in the canteen and at reception. These are being processed by Chester Zoo and funds are going to improving facilities for the elephants.

There's no excuse not to help out.



Geography Reading Competition

Calling all readers! We have launched a Geography Reading Competition. Interested pupils can collect a bookmark from the library and read a fiction book with a geographical theme. They can be signed off by the Librarian or your Geography teacher and prizes will be awarded in March.



Teaching topics for the year ahead and useful websites

These topics are taught this year with websites that may be useful in supporting your child:

Year	Topics	Useful websites to help your child
7	<ul style="list-style-type: none"> Rivers Our world and local area Kenya 	OS map skills https://www.ordnancesurvey.co.uk/mapzone/ KS3 Bitesize http://www.bbc.co.uk/education/subjects/zrw76sg
8	<ul style="list-style-type: none"> Our coastal environment Brazil Understanding development issues 	KS3 Bitesize http://www.bbc.co.uk/education/subjects/zrw76sg Learn on the internet http://geography.learnontheinternet.co.uk/ks3/index.html
9	<ul style="list-style-type: none"> Plate tectonics Understanding Asia Ice on the Land 	Geography in the News http://www.geographyinthenews.org.uk/issues/issue-35/plate-tectonics-overview/ks3/ Top Marks http://www.topmarks.co.uk/Search.aspx?Subject=12&AgeGroup=4&p=5
10	<ul style="list-style-type: none"> Urban Life Weather and Ecosystems Fieldwork 	Get revising https://getrevising.co.uk/resources/level/gcse/subjects/geography GCSE Geography http://www.gcsegeography.co.uk/
11	<ul style="list-style-type: none"> Weather and climate Decision Making Paper Revision 	KS4 Bitesize https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc GCSE Geography http://www.gcsegeography.co.uk/

Mrs Hoyle, Subject Leader – Geography

Beach Clean

On Thursday, 3rd October, 18 pupils from all year groups took part in a sponsored beach clean. Members of Interact Club and Geography Club walked along the beach for one and a half miles and back, cleaning on the way. All pupils did a fantastic job and we cleared around two bags of rubbish.



We also participated in three national campaigns at the same time: Do it for David (a grassroots campaign that is active locally encouraging people to pick up litter in their local areas, particularly plastics); Take Three for the Sea (a national initiative which encourages volunteers to collect three pieces of litter from every visit to the beach) and, finally, the Two Minute Beach Clean (which is a global campaign to clean beaches).

Through sponsorship we are raising money for the Conquest CAT appeal, so please do sponsor those who took part. *Mr Eyre*

Message from Hastings Borough Council

The great outdoors

Are you a dog walker? A rambler? A play park lover? A runner? A picnicker or a sunbather? Hastings Borough Council needs you to tell us what you do for fun in the great outdoors.

As part of updating our Local Plan, we need to look at the amount and quality of the open spaces and play spaces local people visit. This helps us update and refresh our policies and shape our long term strategic priorities.

Please give us ten minutes of your time to fill out a quick survey <https://www.surveymonkey.co.uk/r/Hastingsgreenspace>. Tell us what you like to do, and where you like to go to do it. The survey closes on 25th October 2019.

Hastings Borough Council

History Department News

KEY STAGE 3 HISTORY

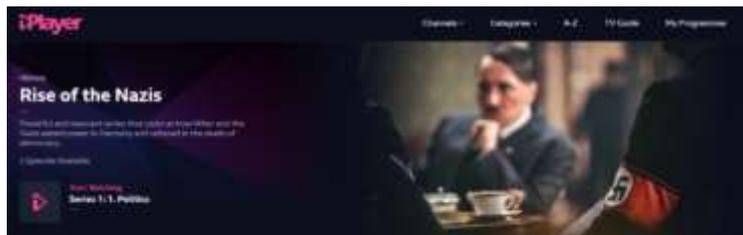
Year 7: Year 7 have made a great start to their History studies and have been exploring the early History of Britain. Including the Romans, Anglo-Saxons and Norman invasions. Next term we will be looking at 'Revolting Peasants' and uncovering more about life in the Middle Ages.

Year 8: 'Why did the English kill their King?' has been the key enquiry question for Year 8 this term as they have been uncovering the cause and consequences of the English Civil War. Next term we will begin looking at the events in France during the Revolution.

Year 9: Pupils have been discovering what life was like as a slave and how Black Americans were treated after their emancipation. They have shown great empathy for the different individuals we have studied and have formed fantastic arguments to support the Civil Rights Movement. Our next unit will move into 20th Century conflict, looking at the World Wars and the Cold War.

GCSE HISTORY

Year 10: Pupils have now completed their first unit of study, the American West, and are now well underway with unit 2, Medicine in Britain. I would like to remind all pupils to be regularly reviewing their work and ensuring that any missing topics are completed. All lessons and resources can be found on the Pupil Google Drive.



Year 11: Classes are continuing their studies of Weimar and Nazi Germany. All pupils are encouraged to ensure that they are confident with the use of new terminology for these units. Help sheets and resources can be sought from class teachers. This is a sources based paper and therefore it is recommended that pupils brush up on their source analysis skills. A good website for further support is: <https://www.historyskills.com/source-criticism/analysis/>. The most recent three-part programme on the BBC about the Rise of the Nazis is highly recommended.

Revision

- Mr Doherty is running GCSE History revision every Friday after school in Lab 6 from 15:20-15:45.
- Independent revision with on hand support is available Monday in A11 from 15:15-16:00 with Mrs Avery.

History Club

The History Club has commenced for another year focussing on a range of local and national enquiries. We thank Mr Getty for his support with this. New members are always welcome to join us. Please come along and see what we do: Wednesdays, 1.00pm until 1.30pm in A0.

Open Evening

The department would like to thank the following historians for their support of the department during Open Evening: Jonathan Reis-Ataide, Crystalina Gemmell-Smith, Lola Gorman-Bartholomew and Kyla Roberio in Classics and Latin. Besiana Martinaj, Phoebe Hewett, Jonatan Oczos, Helen Scammell, Victoria Kopanska, Eirinn Patch, Faith McMorrán and Dermot O'Rourke in A0 with the body in the bog mystery.

Black History Month

This October we celebrate Black History Month. Notting Hill Carnival showcases some of the best of Caribbean culture. It includes tribal music, dance, food and vibrant costumes. Join in the carnival spirit by making a feather headdress, customising clothing or even try out Caribbean make-up by following the tutorials found here: www.mynottinghillcarnival.com/.



History Heroes September-October 2019: Winners

Well done to those in Mrs Avery's classes who have gone above and beyond this term. Congratulations for making it on to the History Heroes board:

Kacey Wolecki, Amelia Allen, Phoebe Webb, Jathusan Thevarasa, Deron Alorwu, Liliana Kuprowska and Jocelyn Scott.

Department Changes

The History department would like to wish Mrs Campbell, Head of History, well as she commences her maternity leave. We congratulate her on the birth of Hugh James Campbell. In her absence, Mrs Fegan will be our Subject Leader and we wish her all the best in her new role.

Mrs L. Avery, Teacher of History

ART DEPARTMENT



Natasha Morrison GCSE

The Art Department is really pleased to announce that three of our former GCSE pupils (from last year's cohort) have been nominated to have their work exhibited at the highly prestigious 'Farleys House and Gallery Arts Award'. Tucked away in the Sussex countryside, Farleys conjures up an extraordinary atmosphere that testifies to its position as a meeting place for some of the key personalities in 20th century art. Organised by Farleys Arts Trust, this biennial event celebrates the outstanding creative achievements of GCSE and A level standard art pupils from across East Sussex Schools and Colleges. Good luck to Pamela Busuego, Scarlett Chalk and Aleezah Lopena who will all have their work judged by Antony Penrose, the son of artists, Lee Miller and Roland Penrose.



Pamela Busuego GCSE

The exhibition runs from October 20th-27th 2019.

Natural Form



We always place a strong focus on Good to Outstanding work in all areas in the Art Department. It establishes a highly professional work ethic amongst all of our pupils. Our Key Stage 3 pupils are working with enthusiasm on their new projects. Both our Year 10 groups are working incredibly hard on coursework. Art and Design is focusing on 'Natural Form', and the quality of drawing and design is superb. Each page is beautifully embellished. Really exciting scale and detail is expected with a large scale Kate Malone sculpture which will be constructed in clay.

Fine Art are working on observational drawing and portraiture and the results are looking fantastic. Year 11 are building up their coursework portfolios to be handed in by Christmas. They will receive the exam paper in early January. Our Year 10 Fine Art Class took part in a print workshop at Brighton University with excellent results.

I received a letter from The Royal Navy & Royal Marines Children's Fund which read:

'Dear Mr Peachment. Thank you for participating in our Art Competition. We had over 1000 entries and the standard was extremely high. We have been so impressed by the standard of work that has been entered by your pupils. Mimi Luscombe came first in her category and overall winner in the over 12 age group. Lexine Banuelos came first and Ember Hughes came second in their category. Gabrielle Ward and Talia Cahill received a special mention.'

I presented prizes and certificates in the relevant Year assemblies to all our winners. Well done.

Finally, I would like to welcome Brighton University trainee, Mrs Miller, to the Department. She has been teaching our Key Stage 3 pupils and they have all really enjoyed her lessons.

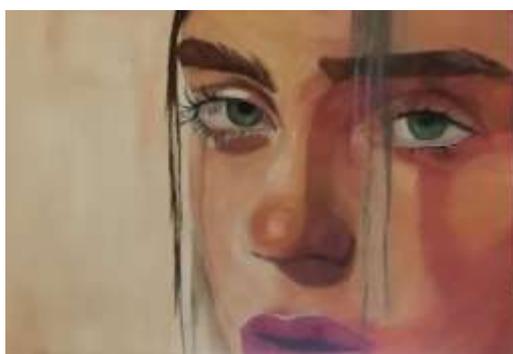


Keep creating!

Mr Peachment - Subject Leader of Art

Lexine Banuelos

Fine Art GCSE



BRIGHTON UNIVERSITY FINE ART WORKSHOPS



Year 10 GCSE Fine Art pupils spent a very busy day at Brighton University taking part in a series of exciting art workshops delivered by trainee art teachers at the School of Education.

The pupils learnt many new skills and techniques including photograms in the dark room, cyanotypes, screenprinting and collographs. All the pupils who took part deserve special praise for their engagement, attitude to learning and wonderful behaviour during the day. The artwork they produced was exceptional.



I would like to thank Sally Johnson, who is the route leader for Art & Design PGCE at Brighton University for all her help and organisation which meant that this amazing enrichment day could take place. Thanks also to all the trainee art teachers for their time, planning and enthusiasm and, lastly, thanks to Mrs Britt for all her help during the day. *Miss M Pennington*

Performing Arts Department

It's been an exciting first term for the Performing Arts team. Dance auditions have taken place and the companies are in full rehearsal flow. Drama clubs are proving popular and the orchestra and choir have grown in size thanks to the enthusiasm of our new Year 7 pupils. If you have not yet tried a Performing Arts club give one a go; they give the opportunity to explore your creative side, have fun and gain confidence in front of audiences. These transferable skills are invaluable when it comes to attending your first interviews for Further Education, Higher Education and the workplace. Join us and let your creative side flow.

Events

Bollo Vision Workshop:

The rhythms and music of West Africa has been buzzing around the corridors of St Richard's this term! We have had the pleasure of introducing Musa Mboob to 30 of our enthusiastic Year 7's last week. Musa is a household name in Gambia and has recorded many albums and toured endlessly throughout many different countries. He is an incredible percussionist and vocalist. He was joined by Tom Phelan, a wonderful jazz/pop pianist and Lisa Guild, saxophonist and workshop facilitator along with John Mason and Ebou Touray. We also had the pleasure of observing an artist (Michael Munday) painting and creating a live visual in response to the music.



Dance Company Auditions

Congratulations to all those pupils who successfully auditioned for the Dance Company. This year we had over 60 pupils audition, what a fantastic turnout! It was great to see how much talent there is at St Richard's. We ran the auditions a little differently this year with the Senior Team for the first time creating and teaching for the audition. They also gave a small performance at the beginning.



Well done to all those who took part and thank you to the senior team, especially Millie White and Louise Kavanagh, Natalia Szelest and former pupil and Dance Company member, Rosa Cave, for all their help. It is lovely to see so many new faces. Everyone is working towards several 'new' performances.



Open Evening

The Dance Company took part in St Richard's Open Evening providing dance demonstrations and a dance workshop throughout the evening. The evening started with Louise Kavanagh 11H leading the dancers in a warm up before the Dance Company danced and worked on a piece that will be in a future performance. Natalia Szelest 11H and Millie White 11R were on hand to answer any questions. Thank you to all who took part.

Future Events

Induction Mass

The Year 7 team is currently busy rehearsing for their Induction Mass taking place on Thursday, 24th October; they will be dancing three pieces during the evening and are working extremely hard towards this. Members of the Year 7 Drama group have started work on a piece of Drama for the Induction Mass. Their enthusiasm has been great; they are working hard and looking forward to their first chance to perform at St Richard's.

National Theatre Connections Auditions

This year, St Richard's will be participating in the National Theatre Connections Festival. We will be performing a newly written play, commissioned by the National Theatre in school at the Marlowe Theatre in Canterbury in March/April 2020. If you are in Years 9 and 10, we need YOU! Auditions will be held on Friday, 18th October after school until 4.15pm, and rehearsals will be on Mondays until 4.30pm and will begin after half term.



It is NOT a musical, so no need to be able to sing or dance! Please let Ms Whelan know if you are interested in sound, lighting or set design, as we would like pupils to run these aspects of the production too.

Grandparents Mass

The 'Drama Stars,' led by Leo Jones and Melissa Sharp, devised a powerful yet funny skit about the relationship between a grandparent and a grandchild and presented it at the Grandparents Mass to all our guests on Thursday, 10th October. Well done on another fantastic performance!

The Dance Company danced two beautiful pieces; the first to the psalm 'Here I am' presented by the Elite 2 team. The Elite 1 team danced to our newly composed St Richard's Hymn by our very own Mrs Byrne, especially for our 60th Anniversary and included their specially choreographed 'St Richard's lift.' Well done to all involved.

Trips

Rigoletto at Glyndebourne (22nd October)

Suitable for Year 9 upwards

This trip is a must for any pupil interested in taking the music GCSE course. Operas are an amazing spectacle and provide an opportunity to experience and gain an immersive insight into the composition techniques and timbres used by the composer to achieve different emotions and changes of mood. Being able to identify the different instruments of an orchestra, the range of voices employed and different musical devices is an essential skill required for the final listening and appraising paper.



This opportunity provides an incredible day out whilst developing essential listening skills. **We have just 6 tickets remaining. Do collect a trip letter from the music department ASAP.**

Trinity Laban

We are delighted to be invited to spend the day at Trinity Laban in London in November. The pupils will receive a tour of the building, talk about CAT and Dance careers, watch CAT ballet and CAT contemporary technique classes and then take part in a practical class. We will also be able to see what St Richard's pupils have been up to whilst attending the CAT programme on a Saturday.

Blood Brothers Theatre Trip and Workshop

Drama GCSE pupils will be going to see Blood Brothers at the White Rock Theatre, Hastings on Friday 15th November. This fantastic play is also the set GCSE text that pupils write about in their Drama exam, so we are very excited that it is visiting a theatre so close to home. Additionally, we have been able to secure a workshop with Mike Southern, a brilliant actor who performed in the show for 10 years, both on tour and in the West End. Pupils will be out of lessons for the day and the day will include discussions, a question and answer session and a variety of opportunities to perform extracts of the text. This will help to cement the thorough working knowledge of the play that is a requirement of the GCSE Drama exam.

Both events are open to all GCSE drama pupils - letters have been distributed but spare letters are available from the drama studio.

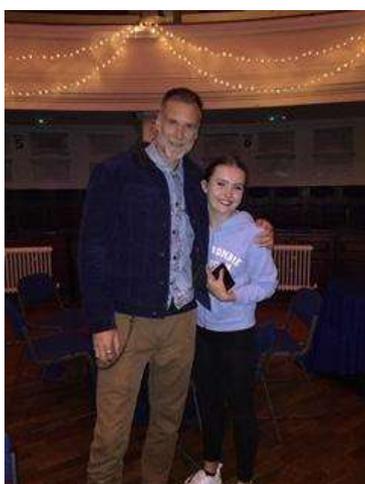
Achievements and Results



Amelia Magni 7H has been accepted to Central Ballet School, London. She was lucky enough to be accepted after a long audition period which began in May. Amelia is now one of twelve girls who were successful and will take classes every Saturday for six hours with some of the top ballet teachers from around the world.

Amelia is currently a member of London Children's Ballet Company and performed in their production of 'The Ballet Shoes' in the West End in July. This was her third production with them and she was lucky enough to rehearse at many famous theatres and studios including Sadlers Wells and Rambert and meet many famous inspirational ballet dancers from Darcey Bussell to Steven McCrae.

Freiya Jenkins 7L performed at the Southern Arts Festival dancing an acro duet to a song from 'The Incredibles'. Competing against 22 other duos, with some performers aged up to 15 years, Frieya placed 4th. The Adjudicator was very complimentary on her flexibility, tricks and expression.



Millie White 11R was delighted to be performing at 'Night of the Stars', Millie reported; 'Ten years ago, my mum lost one of her best friends suddenly at the age of 34. Through this the Renaissance Theatre Company was formed. For the last three shows I have been stage and prop manager. In September, I was fortunate enough to perform in Night of the Stars Musicals, which was directed by Renaissance.

The night consisted of songs and dances from different musicals, performed by local Dance and Singing Schools, alongside performers from the West End. Darren Boyd is a star of stage and screen and was recently seen in 'Killing Eve', but is also a BAFTA and British Comedy Award winning actor. Over £1,800 was raised during the evening, going towards the next show 'Kiss Me Kate', where all profits will go to St Michael's Hospice. Over the last 10 years, Renaissance has raised over £30,000 for the Hospice. Well done, Millie!

Evie Dawes competed in the TDCI Championships in the summer and was placed 3rd in Modern and Tap and had a successful festival gaining two 1st, four 2nd, and four 3rd places along with the Tap Cup. Evie also appeared in 'The Wizard of Oz' as the Wicked Witch and in the White Rock Theatre Summer Youth Production of 'Chitty Chitty Bang Bang' as Boris the spy. She also sang with her Choir alongside the Greatest Showman at the De La Warr Pavilion. Evie will be appearing briefly in a new film coming out this Autumn/Winter.

Performing Arts Clubs

BTEC Performing Arts boost

This is a drop in 'clinic' run by Mrs Knight for all Year 10 and 11 pupils who need support with any aspect of the course, whether it be extra rehearsal, revision or just a chat. The BTEC Boost class is held on a Thursday after school until 4pm in A0. Year 9 Performing Arts pupils are welcome to attend if they would like extra support with their Arts Award.

Drama Boost is held on a Tuesday in the drama studio until 4pm and all GCSE drama pupils are welcome to attend for support with any aspect of the course.

Following a request from pupils, an additional dance class has been added, 4.00-4.30pm on Fridays, Boys' only ballet class. Please speak to Mrs Knight if you are interested.

MUSIC



CONGRATULATIONS to
Crystalina Smith on passing her piano
Grade 3 with an incredible **Distinction!**

Performing Arts Clubs



FRIDAY NIGHT LIVE

3.15pm until 5.00pm with Ms Savage

Calling all budding musicians and band members.... come and try our 'Friday Night Live' sessions with Ms Savage. You will be writing your own songs and working in a band.

Studio Skills Club The Live Room MU2

Friday Lunchtime @ 1pm with Ms Savage



Are you interested in recording your own music or a cover song?
Would you like to be part of a team to record or perform music?

At Studio Skills Club, we offer the opportunity to create, record and produce music using Garageband, Logic or Ableton Software.

You will also have access to the rehearsal rooms in the music department to practise and develop your songs and to make music with others. All styles and interests welcome!

EVERY FRIDAY @ 1pm in Music 1 and 2

	8.15am - 9.00am	1.00pm - 1.30pm	3.15pm - 4.00pm
Monday		Year 7 Drama Club (Drama Studio)	The Staves Our school orchestra (Mu1) Dance Company (Hall)
Tuesday		Vocal Rehearsals 1.10pm - 1.40pm (Mu2)	GCSE Drama Boost (Drama Studio) Dance Company (Hall) GCSE Music Boost (Mu1 & Mu2)
Wednesday		Year 7 Music Club Come and try out our many instruments with Ms Mason (Mu1)	Choir (Mu2) Dance Company (Hall)
Thursday	The Staves Our school orchestra (Mu1)		BTEC PA Boost (Dance Studio) Advanced Drama Club (Drama Studio)
Friday		Studio Skills (Mu1)	Boys Dance Company (Hall) Friday Night Live (Mu1 & Mu2 until 5pm)



Computing In the News

'Sadfishing' social media warning from school head

<https://www.bbc.co.uk/news/education-49883030>

A social-media "trend" is leaving young people with genuine mental health problems "facing unfair and distressing criticism", private-school leaders say.



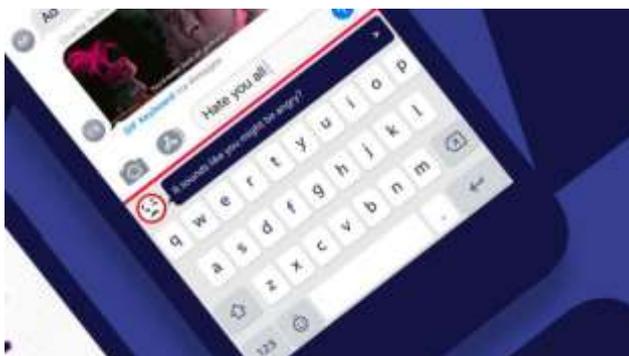
"Sadfishing" is a growing "behavioural trend", where people make ***exaggerated claims about their emotional problems to generate sympathy***", the heads say. It means those with real problems are often overlooked or even bullied.

Earlier this year a separate study of 250,000 teachers in 48 countries, suggested schools in **England had the highest incidence of problems with online behaviour.**

- It indicated **27% of head teachers in England had to deal with problems related to online bullying every week** - compared with an international average of 3%.
- Chris Jeffery, Headteacher of Bootham School in North Yorkshire, who chairs the HMC's wellbeing working group, said social media and mobile technology were now an ***inescapable aspect of the landscape of the lives of young people***.
- "Given the nature of that technology, trends are fast-moving and it is crucial that educators and parents have regular insights into how young people are using their devices," he said.

The BBC has created a "wellbeing" smartphone app called Own It aimed at children.

It monitors how young people interact with friends and family online and through messaging apps.



It uses AI to evaluate a child's mood so it can offer advice or encourage them to talk to trusted adults. The app is designed to offer help and support especially if children are about to share sensitive data or send an upsetting message.

"The digital world is a fantastic place for people to learn and share, but we know many young people struggle to find a healthy online balance, especially when they get their first phones," said Alice Webb, director of BBC Children, in a statement.

Ms Webb said the app would act as a "helping hand" to guide children into developing good habits when using their first phone and avoid some of the potential pitfalls of digital life.

<https://www.bbc.co.uk/news/technology-49726844>

Library News



Film Club News Our September Film Club enjoyed a trip back in time with a Laurel and Hardy-fest – with ‘Way Out West’ and then the recent ‘Stan and Ollie’ movie – putting the characters firmly in context and allowing for greater understanding of the times.



Our next screening delves into the world of anime and Studio Ghibli with a classic – ‘Spirited Away’, due to be shown on 21st and 22nd October.

If your child is in Year 7 or 8, and is interested in joining Film Club, they would be most welcome; ask for more information and a permission slip in the library.



Library Cards and Keyrings... We have now moved to Finger Print Issue for books and laptops from the library, negating the need for pupils to remember their library card or key ring. We will, however, not be able to take fine money or sell stationery via the Parent Pay system – small amounts of actual coinage are still required.

Open Evening on 1st October was, as always, tremendously busy, with prospective parents and pupils engaging in library activities, viewing our displays and asking myself and my pupil librarians all sorts of questions about the library. My thanks go to Sophie Collett of 9I, one of our Head Pupil Librarians, for her excellent assistance on the night. Well done, Sophie – House points coming your way!

Banned Book Week 23rd-28th September went very well in the library – with lots of discussion around censorship and reasons why some books have been banned in the past, both in this country and overseas. Having the Banned Books in a cage in the centre of the library really promoted curiosity and interest for our pupils, and Years 8 and 9 were full of questions for their teachers and their Librarian. A really successful promotion, and one which I plan to run again next year.

Black History Month

As you know, October is Black History Month, a world-wide celebration of Black History. Our library holds fiction and non-fiction, poetry, films and biographies which all fall into this category. We have everything from Michelle Obama’s excellent biography ‘Becoming’ to African and Aboriginal art, to the poems of Kwame Alexander, Benjamin Zephaniah and Derek Walcott. We have examples of children’s Laureate Malory Blackman’s work, such as ‘Boys Don’t Cry’, ‘Check Mate’ and others. Chinua Achebe’s ‘Things Fall Apart’ also features, the man who said ‘We may write in English but we intend to do unheard of things with it...’ making the point that black African experiences can be conveyed in a language which will reach the multitudes around the world. I am really proud of the international selection we have, and that so many excellent writers, for adults and children, are included and available to borrow from your school library.



What to do with old glasses – *Recycle!* If you’ve worn glasses for a few years, you’ve probably got some with an out of date prescription. Those glasses don’t need to be cluttering up your home - Marie Curie is supporting [Lions Clubs International](#) in recycling old glasses for people who need them in communities across Africa, India and Eastern Europe.



Please donate via the school library.

Prizes won! Our sincere thanks to our artist, Jessica Ellis of 10U for her artistic endeavours which led to the winning of a whole set of Harry Potter books *and* a weekly subscription of 'The Week' Junior edition for the library. Very Well Done, Jessica, and *thank you!*



Two New Clubs running in the library!



On Wednesday lunchtime we now have **Origami club**, run by Year 9 pupil, Jonathan Reis-Ataide, helped by Susanna Rose, Year 10. The club is open to Lower School pupils – see Ms Tocknell at the desk to put your name down.

Chess Club is also new to the library, though not to the school, and runs on a Wednesday evening after school in the library, with a coach, Mr Donovan, a master of the game of strategy.



Geography Reading Challenge

This continues, with new titles added, both fiction and non-fiction. With so much in the news about climate change, I have purchased titles to support curiosity about this topic, including 'Turning the Tide on Plastic' by Lucy Siegle, 'There Is No Planet B' by Mike Berners-Lee, and 'Shoe Dog' by Phil Knight, the creator of Nike.



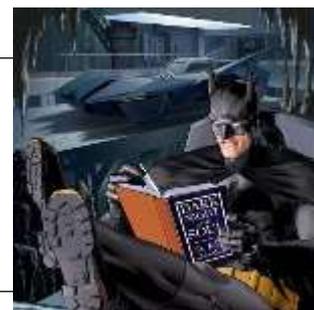
Overdue Library Book Appeal

Once a term I send out overdue notices to all form tutors, listing all the pupils in each form who have borrowed Library items (mostly books) and not returned them on time. Six times per year, they are reminded to look for the books at home, and get them back to the library, paying off any small fine they have incurred. Fines are 1p per item, per school day. We do not charge for weekends or school holidays. Despite this, and individual reminders from myself, both via e-mail and when they visit the library to borrow laptops or try to borrow another book, I still have **169 books running overdue**. Can I appeal to parents and carers to have a hunt around for any overdue school library books, please? I am always happy to renew books if pupils need them for longer, thus saving a fine being incurred. Your assistance is greatly appreciated.

Quote of the Month:

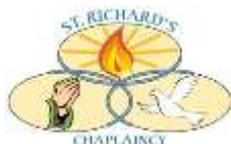
“A School Library is Like the Bat Cave: it’s a safe fortress in a chaotic world, a source of knowledge and the lair of a superhero!”

Tom Angleberger, an American children's writer, best known for the Origami Yoda series. More than 3.3 million copies of his books had been sold worldwide.



Have a lovely autumn, readers, – put your feet up and snuggle down with a book!

Ms F Tocknell, Librarian



Chaplaincy News



Term One has been busy. Pupils, parents and staff have got involved in the various aspects of spiritual life at St. Richard's with commitment and enthusiasm, for which I am most grateful. Term Two promises to be just as full.

Church Visits

Year 7 pupils visited St Mary Magdalene's Church in Bexhill during the term and their RE teachers showed them around pointing out the significant items in the church. They also had some time to participate in Meditation and reflection time, very useful in this busy first term for Year 7. Our thanks go to the Parish of St Mary Magdalene, Fr Simon and Fr Rajesh for the opportunity to visit their beautiful church.



Open Evening

Liturgy Captain, India-Cleo Stevens and Deputy Merina Prakash were hosts as we opened up the Chapel for Open Evening. We had on display all our vestments and mass items for prospective pupils to see and guess the item game. We also created our Community Tree which by the end of the evening was full of names of prospective pupils. This was placed in the Chapel and all names on it prayed for in our Friday Mass.



Friday Morning Mass for staff and pupils

The early morning Mass on Fridays, (at 8.10am) continues to be well attended. If you would like to be considered for reading or serving at this mass, please let me know. It is at this Mass that we include prayer intentions for those in, and connected with, the St. Richard's community. If you have someone or something you would like us to pray for, then let me know. Everyone is most welcome to attend: pupils, staff and parents.



Rosary Club

Deputy Liturgy Captains, Rosemary Davis and Frieya Biju-Ampalathattil have decided to set up a Rosary Club this year. This will take place every Wednesday at lunchtime in the Chapel. We will say a decade of the Rosary for the intentions of the school. Our Lady said to Blessed Alan de la Roche - "You shall obtain all you ask of me by the recitation of the Rosary." If you have any intentions you would like the Rosary Club to bring to Our Lady for her intercession please email me.

Grandparents Event in School

A now well established fixture in the school diary, we welcomed over 200 grandparents to school to celebrate Grandparents' week. The day started with Head Boy Joe Baszczak and Head Girl, Madeline Baszczak welcoming the congregation and reminding us all why grandparents have a lot to give in helping us both practically and spiritually.



Mass was celebrated by Fr Chris Benyon, who spoke of how grandparents can be an example of faith to the pupils. The school choir and orchestra supported the music for the Mass, and the Dance Company enriched the celebration with liturgical movement. Pupils in the Drama Stars Club put together a lovely reflective piece about how grandparents can teach them a lot, if they just take the time to listen.



After the mass, pupils then took their grandparents on tours of the school. One grandparent of a Year 7 pupil, who had been a pupil here himself 51 years ago, remarked how much had changed and how nice it was to have his grandson here now continuing the connection of his family to St Richard's. A wonderful celebration and a chance to celebrate the hard work that grandparents do in supporting the pupils in our school.



Year 7 Retreat Opportunity

Year 7 have been given letters for the Whistable retreat offered to them in assembly last Friday. There are only 24 places available so please get your reply slips in as soon as possible. Letters are available from Jo or on the school website.

Fairtrade

The Fairtrade Champions have had their first meeting and discussed the year ahead and plans to promote Fairtrade in our school. This year we will be focusing on ensuring our Fairtrade status is renewed.

With every blessing for a restful holiday and for the exciting prospect of term 2!

Jo Doyle

(Lay Chaplain)

☎ - 01424 713107 ✉ - missdoylej@strichardscc.com

Football

Year 11

The Year 11 team baptised our new football goals in their first match of the season with a huge win against local rivals St Leonards Academy. The boys scored twice early on, but then St Leonards pulled a goal back and the match was fairly tight. However, as the first half progressed the boys dominated possession and began to take control of the match. It was 3-1 at half time, however, the Year 11s fired in goal after goal in the second half and it became clear who was going to win.



The score finished 8-1 and the fans on the sideline (including Mr Doherty and Mr Padgham) were left impressed. It was difficult to pick out individuals in a tremendous team performance, but it should be mentioned that Quincey Gilbert's 30 yard curler must be a big contender for goal of the season.



Year 10 start well

With debuts and new positions, the Year 10 football team put in a fine performance against The Hastings Academy (11/10/19). The back four of Charlie Storrs, Dylan Deda, Kajetan Wrona and Jack Gunson looked untroubled for much of the game, allowing a great attacking platform. Both Finlay Holter and Hamish Tallud showed great goalkeeping skills in each half. Midfield was marshalled well by Mitchell Harrod and Fergal Crichton-Coote, with wide players Guillermo Morell and Luka Martinaj exploiting space out wide.

A new strike partnership of Niall Scott-Mcwall and Declan Coles paid dividends with plenty of shooting opportunities. Goals from Niall Scott-Mcwall, Fergal Crichton-Coote and an own goal put them firmly in control in the first half. At half time, several changes were made and impact players Daniel Doswell, Arthur Pepper and Cody Dorling-Parkes were introduced. The clinical finishing of Cody Dorling-Parkes (2) sealed a great team performance.

Year 7

The Year 7s began their campaign in a tricky away fixture against Claverham. The boys looked solid and they were well disciplined in their formation. You would not have been able to tell it was their first match as a team. We went 1-0 up through a great turn and strike from Harry Hills. Harry also smashed a ball from distance that came crashing back out off the crossbar. Then we were very unlucky to concede a goal that somehow found the net from long range just before half time.



Despite taking the game to Claverham in the second half, St Richard's couldn't quite get the final ball or the finishing touch to win the match. The game finished 1-1. It was clear that there are plenty of positives and a lot of talent in the squad. Following the match, Harvey Wheeler and Tyrone Mlotshwa were nominated for Sussex football trials. Tyrone has successfully made the second trial; we wish him good luck in his endeavours to make the Sussex Schools U12 squad.

Year 9

The Year 9 Football team played their first SE Sussex Schools league match at home against The Hastings Academy. A great team performance produced an impressive 8 – 2 win. Four goals in each half, playing some silky football with Arthur Karapetyan scoring four goals whilst super sub, Tom Davies, scored two. Man of the match was Franz Cuison. Their next match is on 21st October against Claverham (away).

Swimming gala

Our swimming teams performed admirably in the Sussex Schools Swimming Gala Relays hosted at the Sovereign Centre in Eastbourne. All pupils performed strongly against the most elite swimmers from predominantly private schools around the County. The junior boys, Felix Merritt, Malachi Affonso, Jayson Jakupi and Nate Cahill had a couple of incredible swims, finishing second in both the freestyle and in the medley.

They were harshly penalised for turning over too early in the backstroke leg of the medley and for leaving just a fraction before an incoming teammate touched the end of the pool in the freestyle. All of the Swim Squad should be proud of their efforts. Hopefully, next time we will introduce some St Richard's swimming caps too!



Netball

Congratulations to the Year 10 Netball Team who finished Runners-Up in the Area Tournament on 2nd October v Hastings Academy lost 2-1, v Bexhill Academy lost 3-2, v Robertsbridge won 5-2. Well done to all involved!

Names: Amelie Croft, Martha Ford, Ruby Hastings, Olivia Zheng, Faith Simon, Mattie Hawkins, Caitlin Neilan, Ines Bonias Linares, Bea White, India McCann.

District and County Football

We are very proud of those pupils who attended trials for South East Sussex and successfully made the District squads for their respective year groups. South East Sussex is a particularly strong District for football. Last year, the U13 boys team reached the national final and played at the Britannia stadium in Stoke.

Successful St Richard's District players:

Ash Latuske, Franz Cuison, Dominic Corbin, Arthur Karapetyan, Finlay Holter, Cicely Holmes, Erin Todd and Faith McMorrان

The U12 trials are taking place very soon. Hopefully, we will add more pupils to this list! We also have several pupils trialling for the Sussex Schools County team. We wish them good luck. Hopefully, we will be able to confirm that their trials were successful in our next newsletter.

Trampoline

Term 1 has seen history being made at St Richard's with trampolining being seen, once again, on the PE curriculum. The year has started with KS4 classes enjoying the opportunity to learn new skills, pushing many to achieve beyond their initial expectations.



Pupils have been learning the importance of quality within their work, and developing skills from shapes and twists to front and back somersaults.



We are looking forward to the addition of trampolining club during term 2, and beyond, building up to the area competition at Easter.

Leadership in PE

We are proud of our Sports Leaders and we are developing the profile of our Sports Captains for each sport. Congratulations to our Captains shown in the table below. If you are keen to take on this role, please let the PE department know, particularly if you are in Year 7 as we are looking to fill these positions for each sport as we compete in them throughout the year.

Girls Sports Captains	Year 8	Year 9	Year 10	Year11
Netball	Alex Garcia	Kiera Fear	Olivia Zheng	Isabella East
Basketball	Atheena Shaji	Kiera Cronin	India McCann	Lucia Caitar
Football	Cicely Holmes	Erin Todd	Bea White	Jasmine Moulding
Athletics	Lily Holloway	Sophie Collett	Talia Cahill	Erika Body
Striking+Fielding	Florence Garvey	Jess McCann	Amelie Wyer	Millie White
Badminton		Natalie Collinson		Caitlyn Jenner
Gymnastics	Kunashe Makwiramiti	Marnie Horan		
Swimming	Besiana Martinaj	Amovi Franklin-Lester	Gabby Ward	Annabelle Goldsmith
Cross Country	Kyla-May Hilton	Sophie Collett	Talia Cahill	Erika Body
Rugby	Amber Phillips	Jamie Welling		Issy Francis
Table Tennis				Hannah Chan
Boys Sports Captains	Year 8	Year 9	Year 10	Year 11
Football	Ash Latuske	Arthur Karapetyan	Mitchell Harrod	Aaron Cook
Basketball	Will Harwood	Kian Zamora	Cody Dorling-Parkes	Marx Ravanera
Rugby	Oscar Byrne	Rufus Phillips	Ali Voss	Ben Phelps
Athletics	Finn Gibbons	Franz Cuison	Sacha Millar	Zak Prawanna
Cricket	Zachary Read	Aston Abhilash	Fergal Crichton-Coote	Tom Ayres
Table tennis	Zachary Read	Anthony Purvis	Daniel Purvis	Alex Heggie
Badminton	Euan Ras	Axl Solliss	Austin Thomas	David Munro
Swimming	Felix Merritt	Harry Fletcher	Adam Seal	Bil Shay
Cross Country	Ash Latuske	Tom Davies	Sacha Millar	Zak Prawanna

P.E. DEPARTMENT CLUBS/PRACTICES (Term 2, 2019)			
	Lunchtime	After school 1	After school 2
MONDAY	<p>FOOTBALL - Year 7 Mrs Harker (Sports Hall)</p> <p>TRAMPOLINING - Trampoline 1 - 8L priority Trampoline 2 - KS4 (Sports Hall)</p> <p>BASKETBALL - Year 8 Mr Feery (Gym)</p>	<p>GCSE/BTEC Sport Intervention *Dates may change to a Tuesday depending on meetings Mr Bligh</p> <p>GYMNASTICS (all years) Mrs Harker and Miss Easton (Gym) (Finish at the end of November)</p>	<p>TRAMPOLINING - KS3 Mr Dallaway (Sports Hall)</p> <p>PRIMARY EVENTS EACH WEEK - Sports Leaders to be involved. Mr Varney and other PE staff (Sports Hall)</p>
TUESDAY	<p>FOOTBALL - Year 8 Mr Dallaway (Sports Hall)</p> <p>BASKETBALL - Year 9 Mr Feery (Gym)</p>	<p>GCSE/BTEC Sport Intervention *Dates may change to a Monday depending on meetings Mr Bligh</p>	<p>BADMINTON Ms Gill (Sports Hall)</p>
WEDNESDAY	<p>FOOTBALL - Year 9 Mrs Harker (Sports Hall)</p> <p>TABLE TENNIS - All years Mr Dallaway (Dance studio)</p> <p>BASKETBALL - Year 11 Mr Feery (Gym)</p>	<p>BASKETBALL U'14 Mr Feery (Gym)</p> <p>NETBALL (Upper School) Miss Easton and Mrs Harker (Courts/Sports Hall)</p>	<p>LOWER SCHOOL RUGBY Mr Bligh (Field)</p> <p>Football fixture night</p>
THURSDAY	<p>FOOTBALL - Year 10 (Mr Bligh)</p> <p>BASKETBALL - Year 10 Mr Feery (Gym)</p> <p>Year 10 GCSE PE/BTEC Sport Intervention Mr Dallaway (CICT)</p>	<p>NETBALL (Lower School) Miss Easton and Mrs Harker (courts/Sports Hall)</p>	<p>YEAR 7 FOOTBALL Mr Dallaway (Field)</p> <p>Football fixture night</p>
FRIDAY	<p>FOOTBALL - Year 11 Mr Dallaway (Sports Hall)</p> <p>BASKETBALL - Year 7 Mr Feery (Gym)</p>	<p>BASKETBALL - U16 Mr Feery (Sports Hall)</p>	<p>FOOTBALL - All years Mr Dallaway & Mr Bligh (Field)</p> <p>Football fixture night</p>
SATURDAY	<p>BASKETBALL - U16 and U14 Mr Feery (Sports Hall 8.45-11.15)</p>		

St Richard's Catholic College Calendar - Academic Year 2019/2020 (as at October 2019)
Please keep this sheet in a safe place and replace when updates are provided

Action Your Potential seminar
 Year 7 Induction Mass
 MUFTI Day for School Council charities
 End of Term 1

First Day of Term Two for pupils

Mission Week
 Parental Focus Group (am)
 Prize Evening, De La Warr Pavilion
 Year 11 Mock Exams start
 60th Anniversary of the opening of the school
 Parental Focus Group (pm)
 Year 7 Settling In Parents' Evening
 Year 11 Mock Exams end

INSET Day (school closed for pupils)

MUFTI Day for Surviving Christmas charity
 Christmas Dinner Day
 Advent Service
 End of Term 2

INSET Day (school closed for pupils)

First Day of Term Three for pupils

Year 9 Parents' Evening
 Parental Focus Group (am)
 Parental Focus Group (pm)
 Year 9 Curriculum Evening
 Careers Fayre (in the school gym)
 Year 11 Parents' Evening
 End of Term 3

First Day of Term Four for pupils

Parental Focus Group (am)
 Year 8 Parents' Evening
 Parental Focus Group (pm)
 Year 10 Parents' Evening
 End of Term 4 (Easter Services for pupils)

First Day of Term Five for pupils

PTFA meeting
 Parental Focus Group (am)
 Parental Focus Group (pm)
 Year 7 Parents' Evening
 End of Term 5

First Day of Term Six for pupils

Parental Focus Group (am)
 Parental Focus Group (pm)
 New Intake Evening for September 2020 admissions
 PTFA Summer Fayre

INSET Day (school closed for pupils)

BLOCK Day 1
 BLOCK Day 2
 Summer Production
 Sports Day
 End of Term 6

Monday, 21st October (6.30 – 7.30pm)
 Thursday, 24th October (6:30pm)
 Friday, 25th October
 Friday, 25th October

Monday, 4th November

11th – 15th November
 Wednesday, 13th November (9:15am)
 Wednesday, 13th November (6:30pm for 7:00pm start)
 Monday, 18th November
 Monday 18th November
 Thursday, 21st November (6:15pm)
 Thursday, 28th November (5:00pm-8:00pm)
 Friday, 29th November
 Monday, 2nd December
 Thursday, 12th December
 Thursday, 12th December
 Wednesday, 18th December (7:00pm)
 Thursday, 19th December

Monday, 6th January 2020

Tuesday, 7th January 2020

Thursday, 16th January (5:00pm-8:00pm)
 Wednesday, 15th January (9:15am)
 Thursday, 23rd January (6:15pm)
 Thursday, 30th January (6:00pm-8:00pm)
 Thursday, 13th February (2:00pm-4:00pm)
 Thursday, 13th February (5:00pm-8:00pm)
 Friday, 14th February

Monday, 24th February 2020

Wednesday, 11th March (9:15am)
 Thursday, 12th March (5:00pm-8:00pm)
 Thursday, 19th March (6:15pm)
 Thursday, 26th March (5:00pm-8:00pm)
 Friday, 3rd April

Monday, 20th April 2020

Monday, 20th April (7:00pm)
 Wednesday, 29th April (9:15am)
 Thursday, 30th April (6:15pm)
 Thursday, 21st May (5:00pm-8:00pm)
 Friday, 22nd May

Monday, 1st June 2020

Wednesday, 10th June (9:15am)
 Thursday, 11th June (6:15pm)
 Wednesday, 18th June (7:00pm)
 Saturday, 20th June
 Monday, 22nd June
 Thursday, 2nd July
 Friday, 3rd July
 7th, 9th and 10th July (evening performances)
 Wednesday, 8th July
 Wednesday, 22nd July

NEWSLETTER

Our newsletter is emailed in the penultimate week of each term on a Friday. **You will be reminded via EduLink.** If you would prefer to receive a paper copy of the newsletter then please email your details to Mrs Butcher (mrsbutcherr@strichardsc.com), indicating whether you would prefer an A4 or A5 edition.