



**PERSON SPECIFICATION**

<b>Job Title:</b>	Teacher of Science
<b>Qualifications:</b>	<ul style="list-style-type: none"> <li>▪ Good honours degree in Science related area</li> <li>▪ Qualified Teacher Status (or pending)</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>▪ Experience of working within a school or education setting (secondary)</li> <li>▪ Awareness of data protection, security and confidentiality</li> <li>▪ Effective working with young people of a range of abilities</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>▪ Maintain an up-to-date knowledge and understanding of the professional duties and core standards of teachers and the statutory framework within which they work, especially those relating to science</li> <li>▪ Knowledge of the science curriculum from KS2 to KS5</li> <li>▪ Know the assessment requirement and arrangements for science GCSEs</li> <li>▪ Know how to use statistical information to evaluate the effectiveness of your teaching, to monitor the progress of those you teach and to raise levels of attainment</li> <li>▪ Have an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential</li> <li>▪ Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners</li> <li>▪ Know how to make effective personalised provision for those you teach, and how to take practical account of diversity and promote equality and inclusion in your teaching</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>▪ Teach challenging, engaging and motivating lessons informed by well-grounded expectations of learners and designed to raise levels of attainment</li> <li>▪ Make effective use of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring learners' progress and levels of attainment</li> <li>▪ Convey a genuine passion for science</li> <li>▪ Provide timely, accurate and effective feedback on learners' attainment, progress and areas for development</li> <li>▪ Plan, set and assess homework, other out-of-class assignments and controlled assessment material, where appropriate to sustain learners' progress and to extend and consolidate their learning</li> <li>▪ The ability to build positive and reliable professional relationships with staff, parents and carers</li> <li>▪ Understand how children and young people develop and how the progress, rate of development and well-being of learners are affected by a range of developmental, social, religious, ethnic, cultural and linguistic influences</li> <li>▪ Manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline</li> <li>▪ The ability to communicate clearly both verbally and in writing.</li> </ul>

<b>Attributes</b>	<ul style="list-style-type: none"><li>▪ Flexibility in approach</li><li>▪ Calm under pressure</li><li>▪ Sympathetic to needs of others</li><li>▪ Accuracy and attention to detail</li><li>▪ A willingness to be involved in extra-curricular activities</li><li>▪ Hardworking with an enthusiastic and positive attitude</li><li>▪ Ability to manage workload effectively</li><li>▪ Willingness to share expertise and knowledge with others</li><li>▪ Willing to learn new skills and adapt existing ones</li><li>▪ To have an excellent record of attendance and punctuality</li><li>▪ A sense of humour, warmth, energy, stamina and resilience</li><li>▪ A team player with the ability to establish positive working relationships with staff, pupils and parents</li><li>▪ Fully supportive of the Catholic ethos. You do not have to be of the Catholic faith.</li></ul>
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