



Science

St. Richard's Catholic College

A National Teaching School, a National Support School and a High Performing Specialist Science College



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Principal: **D. Cronin, N.P.Q.H., M.A., B.Ed.**

Newsletter No. 6 – May 2019

Dear Parents/Carers

Term five has been packed with activities with a particular focus on ensuring our Year 11 pupils are exam ready for their GCSEs which began in earnest this week. Please keep them in your prayers so that each pupil may achieve to his/her potential and reap the rewards of all their hard work.

Year 10 pupils completed their mock exams last week and it is hoped that all results will be available by the end of this term. Hopefully, each pupil has done as well as he/she hoped, with all seeing the importance of evaluating their performance and using the outcomes as a stepping stone to greater success in Year 11. Year 7-9 pupils will complete their EBacc exams during Term 6 so they should now have their revision underway. Little and often with regular testing of themselves should ensure that they do well in these end of year exams, the results of which will inform the final data profile of the school year. If you have any questions related to exams, then please email the relevant subject teacher or Pastoral Leader.

Activities this term have included: a number of dance workshops with professional companies; a trip to the University of Cambridge; science competitions and trips including a visit to the planetarium in Chichester; Maths Challenge and workshops; visits to an old people's home for Year 8 pupils; fundraising activities including a number of cake sales; revision workshops for Year 11; art workshops and the Towner Art exhibition; mental health workshops and lots of sporting competitions including great successes for our basketball teams and our golf team. Well done to all the pupils involved and a big thank you to staff leading the activities. Please encourage your son/daughter to get involved so as to strengthen their talents, well-being and resilience.

As we move into Term six, Year 10 will be making final preparations for their Work Experience week whilst Year 11 will complete their formal secondary education in mid-June. On behalf of all the staff I would like to thank the year group for the contributions they have made to school life inside and outside the classroom. Many of the pupils have embraced the values of the college and made it a more cohesive community because of their commitment to our ethos. Amongst the year group, there is a great deal of talent which I hope they will continue to nurture so as to ensure a successful future for themselves. On behalf of the whole community I wish them well, not only for great success in their GCSE examinations but on the journey ahead where hopefully each will achieve success and happiness beyond their dreams and also continue to make a difference to the society in which they live. We look forward to celebrating their endeavours and successes and formally saying farewell at our Certificate and Prize Evening in November.

During Term six, pupils are allowed the option of replacing their shirt and tie with the school polo shirt. Parents/carers are reminded that purchase is not essential as a short-sleeved cotton shirt worn with the tie will keep the pupils just as cool. Please bear in mind that pupils are not allowed to wear a t-shirt under the polo shirt. Term six brings with it the Summer Fayre on Saturday, 29th June (11.00am-3.00pm); block day activities on 4th and 5th July; lots of trips and competitions; New Intake Days and Retreat (26th, 27th and 28th June); an inset day for staff on Monday, 24th June; Crest Awards evening (tbc); Sports Day on Wednesday, 10th July, which you are all welcome to attend as supporters; the combined drama, dance and music production of Bugsy Malone on 9th, 11th and 12th July and our end of year Masses. We also welcome back from maternity leave Mrs Di Mascio (end of June) and Mrs Fegan in July. The term ends on Friday, 19th July with a whole school Mass on the playground, weather permitting.

The staff and I look forward to welcoming the pupils back for the final term of the school year refreshed and ready for further opportunities as well as challenges. Enjoy the May holiday.

Yours sincerely

Principal



MESSAGE FROM THE CHAIR OF GOVERNORS



Once again we reach that critical point in the school year where exams have started. I pray for all of Year 11 that they will achieve their potential in their GCSEs. I am sure they will apply the knowledge that they have learnt and reap the benefits of all those long hours of revision. For them, and for other years who will have internal exams, I urge you to keep a cool head and do your best.

As Governors, we have recently been informed by the Diocese that there are changes to the Gift Aid scheme that mean that we, as a school, now have to administer our own Gift Aid scheme rather than through the Diocese. This means that all parents/carers who currently Gift Aid your contribution to the Governors' Fund will be contacted shortly with a new mandate to fill in. I would like to encourage **ALL** parents to contribute to the Governors Fund, as it provides a variety of resources for the school that benefit all pupils, that would not otherwise be funded. For those of you who pay tax, we can claim an additional 25% on your contribution if you Gift Aid it. If everyone who could, paid into the Fund and filled in a Gift Aid declaration, it would have a massive impact on the resources available to support all the children in the school.

Best wishes and prayers,

Alison Horan, Chair of Governors

YEAR SEVEN NEWS

Although Term 5 is a short term, it has been incredibly busy. Next week you will receive your child's summative report highlighting the progress they have made this year. On Thursday, 23rd May it is the Parent Consultation Evening which is an opportunity to discuss with your child's teacher their progress. If you haven't made all your appointments, I would urge you to do so quickly. Appointments can be made via the EduLink app. If for some reason you have not been able to make an appointment you can contact subject staff or form tutors directly via email. Email addresses are on our website. I would also like to ask all parents/carers to complete either the online parental survey or paper copy (available on the Parent Consultation Evening). This is very important as your ideas and opinions really help us evaluate our work and also feedback to staff. I will report back on this survey in Term 6.

Our rewards programme is still going strong and a number of early 'tuck' or lunch passes are being issued daily. Hopefully you have received a postcard from me to highlight the significant achievement your child has made.

At the time of writing, I still have over 200 Easter eggs in my office. Our Easter Egg hunt has been the victim of the elements but I hope to empty my office of these temptations before the end of this term.

Our PSHEe programme for Term 6 includes the following themes - British Values, what to do in an emergency (in school), First Aid and rail safety.

Mr Bligh, Pastoral Leader Year 7 (mrblighj@strichardscc.com)

YEAR EIGHT NEWS

The new term has seen the introduction of Bedrock for Learning, a brand new literacy programme. Pupils are now all familiar with how it works, and should be completing English homework on it at least once a week. Initial feedback has been very positive, and I hope pupils will continue to engage with it as it becomes embedded in our teaching.

As well as an assembly on the importance of reading, this term has seen an assembly given by 8L, who gave us all a powerful message about the importance of kindness to others. Thank you to 8L, and to all the forms who have given assemblies this year. They have been of an exceptionally high standard, and set a very high bar for future Year 8 groups to aspire to.

50 Certificates of Commendation were handed out to pupils this week, all receiving a round of applause from their peers. These certificates, based on the pupil profiles parents received before the Easter break, are a clear indication of how well so many of our Year 8 pupils are doing. For those

pupils who did not receive one, I hope the celebration in the assembly can act as inspiration to earn one in the next round of pupil profiles.

Finally, an update on our local care home visits to Ambleside Residential Home. A growing number of pupils have now been involved in the visits, and the response from the residents and from the pupils has been fantastic. I would love to build more connections with local communities and charity organisations, so please contact me if you think you could offer ideas for how we could get more Year 8 pupils involved in projects like this.



Mr Steele, Pastoral Leader Year 8 (mrsteelej@strichardscc.com)

YEAR NINE NEWS

As we approach the end of this short but busy term, I would like to thank Year 9 for all of their hard work. The profiles completed at the end of last term demonstrated how the vast majority of pupils are fully engaged with their studies and are therefore progressing significantly. I hope that your child is happy with the option subjects that they will be studying for GCSE next year. Should you have any concerns please contact Miss Machin (missmachin@strichardscc.com), your child's form tutor or myself.

PSHEe: During this term, Year 9 have been completing their unit on managing finances and have been made further aware of the dangers of 'county lines'; this follows on from a presentation the year group received earlier in the year. Following on from the careers topic last term, Year 9 were privileged to be joined by Jay Wootten from Hastings Direct. Jay spoke to the pupils about preparing for interviews and writing CVs. His excellent and engaging presentation focused on how to avoid typical mistakes and promote yourself in the best possible way when applying and interviewing for a job. As Year 9 head towards Upper School we hope that this early insight into what is expected of young people, as they join an increasingly competitive world of work, will help them to focus on what is important in terms of their education and inspire them to add to their CVs wherever they can. Further to this matter, 9R also delivered their form assembly on the theme of aspirations and hopes for the future.

Year Service: Continuing with the theme of aspirations and career ambitions, our Year Service was on the theme of 'responsibility'. With all of the pressures of teenage life, increasing responsibilities and growing up, it is important for the pupils to realise that God is always there for them and to take a moment each day to pray and reflect.

Charity: I would like to offer my congratulations to 9H for their fundraising towards the very important charity 'Youth Suicide' via their lunchtime cake sale. By the end of Thursday, 9th May they had raised over £60. Eliza, Mimi and Mattie also organised a cake sale after the 10am Mass at St Mary Star of the Sea, raising a fantastic £99.50 which will be donated to CAFOD.

Appearance: As the May holiday approaches, I would like to remind parents and carers of the high standards of appearance we expect from pupils when they return from their break. Please ensure the appropriate haircut has occurred so we do not have to sanction anyone on the first day back. A reminder, also, that makeup is not allowed in school.

Extra-Curricular clubs and the sports hall: Please see the timetable for the sports clubs available in Term 6 towards the end of this newsletter. Please encourage your child to attend as many extra-curricular activities as they can.

Achievement Points: Although many pupils continue to accumulate an impressive amount of achievement points, there still seems to be a decline in the amount the pupils are receiving. Please encourage your child to work hard both in class and at home; to complete charity work; to support the liturgical life of the college; to attend school as much as they are capable, and to complete letters towards The Crest Award.

Please remember that we are always here to help and we all want to work closely with yourselves to ensure that your child is happy and fulfils his/her potential. Please do not hesitate to contact myself or your son/daughter's Form Tutor (emails are available on the school website). Have a lovely half term holiday and I look forward to welcoming the pupils back on Monday, 3rd June for the summer term.

Mr Holloway, Pastoral Leader Year 9 (mrhollowayt@strichardscc.com)

YEAR TEN NEWS

Rewards: I am really pleased to highlight some exceptional performances this term from: Naomi Britt, Annabelle Goldsmith, Alice Funnell, Olivia De Freitas-Rodriguez, Isobel Francis, Joe Baszczak, Alvin Manoj, Andrew Byles, Jackson Stewart-Porter and Samuel Guye. Special mention should go to the top two pupils with the most amount of achievement points collected in Year 10 to date, Maddie Baszczak (288) and Ryan Segal (281), well done!

Masses: 10U and 10H had their form Mass on the theme of 'Coping with Exam Pressure'. Fr Chris Benyon celebrated the Mass with the pupils. The form group shared times when they felt they had not done their best at something and how they recovered from it.

PSHEe: Year 10 have been focussing on emotional health, and Work Experience preparation in PSHEe lessons this term.

Assemblies: Year 10 have been lucky enough to have assemblies on the themes of preparing and revising for exams, Work Experience preparation and Sacrifice.

Parents Evening Feedback: 174 out of 197 pupils' parents attended (88.3%). The evening was well received by staff and parents. The responses from the parental survey conclude that 79% of parents feel that their child is performing well or very well in Year 10. 94% of parents feel that their child is progressing at a steady rate or better.

Bullying: Sadly, a small number of parents/carers have raised concerns over bullying. I do not believe there is a school in the country where bullying is not present in some way, shape or form. It is imperative that our pupils are encouraged to report it. We stand firmly as a community on this subject and our school policy clearly reflects this. Please access www.anti-bullyingalliance.org.uk for information. I would encourage you to make an appointment to see me if you do have concerns around this.

Work Experience: All pupils have now been placed. Pupils will receive confirmation of their placement in the final week of Term 5. Any issues, concerns or questions regarding work experience should be directed to Mrs Adams, WEX Coordinator (mrsadamsc@strichardscc.com) or to Mrs Forte, WEX Administrator (mrsfortea@strichardscc.com).

Concerns: Please be assured that individual comments referencing general school concerns have been communicated to and dealt with by the relevant staff member.

Praise: Thank you for the many affirming comments to staff. They do their very best for all the pupils in the school and your positive feedback reassures everyone that most of the time we do get it right. All comments and feedback are always shared with staff and very much appreciated. Follow up actions always take place where necessary.

Year 10 Exams: The mock examinations have now come to an end. It has been a challenging time for the pupils with a large number of exams in such a short space of time. The pupils approached the exams with a positive attitude. Once marked, details of their grades will be available to view on EduLink. I would like to congratulate Year 10 on the mature way they handled the examination process. Their behaviour has been excellent throughout. Well done.

Prefects: Pupils will be talked through the prefect application process in assembly. Applications will be given out in the last week of Term 5 and are due in by the end of Friday, 7th June. Successful pupils will be informed in the last week of Term 6. If you have any questions regarding Prefect/Senior team, Head Boy/Girl, please get in touch.

Many thanks in anticipation for your continued support and wishing you an enjoyable and restful break, I look forward to the summer term and continuing preparation for Year 11 with the pupils.

Mr Campbell, Assistant Principal & Pastoral Leader Year 10 (mrcampbellj@strichardscc.com)

YEAR ELEVEN NEWS

We continue to be very pleased with the conduct and attitude of the majority of Year 11. I am particularly pleased with the number of pupils staying for after school revision sessions and indeed for the attendance on Saturday mornings and during the holidays as well. The latest copy of the revision schedule follows and has been emailed out to parents recently. We realise this is a challenging time for pupils as they have now entered into the full swing of the examinations and we are doing all we can to support them through it. I advise attendance at revision sessions, as well as independent revision at home, as it is vital in achieving success in this summer's exams. Seeing 60 to 80 pupils stay nearly every evening for specific revision and intervention is very heartening indeed. It has enabled me to send home 14 more postcards to congratulate Year 11 pupils on their hard work and positive attitude to their revision. 38 pupils received Certificates of Commendation in April and this was very pleasing. Please be aware that all revision sites and resources are available on the Google Drive in the Year 11 Revision Folder.

Prom: The Prom takes place on Wednesday, 3rd July. Please ensure, if you are hiring a limousine, that it is correctly licensed. East Sussex Police carry out regular checks in Prom season and it would spoil the whole evening if your son or daughter's car was stopped that night. Achievement points have been awarded this year for excellent work and helpfulness and I would advise Year 11 to collect them and get them added on EduLink to gain money off their prom ticket. The reductions are as follows: 100 achievement points will mean a £2.50 reduction, 150 achievement points will mean a £5.00 reduction and 200 achievement points will mean a £10.00 reduction. Letters have been given to each pupil who is invited and a copy with the relevant details has been emailed to all Year 11 parents/carers.

Prefects: I would like to say thank you to all the prefects, in particular: William Brown, Deshan Sureshan, Rose Wood, Eleanne Robinson, Gregory Blake, Thomas Bocon, Furey Bollington, Jenson Chirackapampil Jaise, Dilys Cornford, Ashlin Davidson, Trinity Funnell, Bradley Hare, Oskar Lockyer, Lottie Long, Joseph Neilan, Allysha Nhanda, Duncan Norris, Isabelle Pilon, Kiara Sendhilkumaran, Loralie Yeates, Victoria Angell-Sanchez, Alexia Antonislas, Skye Alksaris, Anthony Black, Grace Buchanan, Rosa-Jayne Cave, Scarlett Chalk, Alice Clements, Georgina Cockett, Jade Coleman, Lexie Coleman, Aiden Dadswell, Andrea De Freitas-Rodriguez, Tomasz Dziekanowski, Nuala Eley, Sasha Fahy, Jake Fox, Isabella Gibbons, Ella Harman, Paige Harrod, Esme Jenkins, Phoebe King, Larisa Lam, Lewis Lands, Charlie Laver, Rebecca Law, Aleezah Lopena, Emily Macphail, Lily McGregor, Duncan Morgan, Joey Morris, Natasha Morrison, Brooke Murphy, Layla Norris, Elizabeth Orden, Erin Osman, Abbie Pinnington, Phoebe Prett, Danika Radbourne, Alastair Rey, Adam Rispoli, Nathan Rogers, Kaira Rubit, Dominic Sharp, Abby Smith, Emilie-Rose Sones, Dominic Stanley, Leah Stevens, Grace Taylor, Mary-Anne Terry, Alex Toth, Gabby Vine, Christian Whiteley and Hollie Young who have taken their roles seriously and really been a credit to the school. I would also like to thank them for all their help with events and duties this year.



Charity Work: This term, 11U came up with an idea to raise some money for a school in Sri Lanka that has recently been built in a small village, Manatkadu. We raffled an Easter hamper, which was won by Amy Bossom in Year 8; runners up were Carolina Jeneslas-Jeyakumar in Year 9 and Besiana Martinaj in Year 7. We also organised a doughnut sale. In total, we raised £90. This will really help the Sri Lankan school to get lots of resources and stationery to provide a good learning environment for the pupils. Thank you to members of 11U and all those who supported the raffle. By Alexia Antonislas, 11U.

Exams: Pupils have all now received the exam guidance booklet for pupils, parents and carers. Please ensure you have read this along with your child. It contains important information regarding the smooth running of the exams. Important exam information can also be found on the school website. Please can all pupils, parents and carers familiarise themselves with all necessary documentation. It can be found at:

<https://www.strichardscc.com/about-st-richards-catholic-college/exam-success-and-information/>

The final GCSE timetable can also be found here, but please note that JCQ have a Contingency Day for GCSE examinations on Wednesday, 26th June 2019 should sustained national or local disruption arise during the June 2019 examination series.

I imagine that this is a very emotional time for both parents and pupils as they come to the end of their time at St Richard's. It has been a pleasure to work with you all and, as a staff, we have enjoyed watching the young people grow into such helpful, intelligent and talented young men and women. I have no doubt that they have made you proud and that they will continue to do so in the future. They have been an asset to our school and will be missed.

The GCSE exams are in full swing and there is a change in the daily timetable to accommodate the need for revision during periods 3 and 4 for the afternoon exams, and the after school revision sessions are tailored for the next morning's exam. The schedule is below and shows how every day is vital and every school period possible is being utilised to give our pupils the best chance they have to prepare for each exam. This does not, however, mean that no other revision is needed. If your son/daughter is in the intervention group, then they are to attend all after school revision sessions for morning exams they are sitting the day after.

Year 11 exam revision during the exam session

- Revision after school will reflect the next morning's exam.
- During periods 3 and 4, Year 11 will revise for the afternoon's exam with subject specialist staff. If they are not sitting an exam then they will be in normal lessons.
- Sessions in yellow are for the whole year group and will be in the hall.
- All pupils who are not sitting an afternoon exam will attend their normal lessons periods 3 and 4.

Day/Date	Period 3 and 4 session To revise for the afternoon GCSE	After school revision (for the exam the next morning)
Fri 17 May	Drama with Mrs Dunster PE with Mr Dallaway All other pupils go to lessons	RE
Sat 18th May	Geography 9-11am	
Mon 20 May	No PM exam	Maths
Tues 21 May	Geography in Hall with Mrs Hoyle All other pupils go to lessons	Spanish
Weds 22 May	Physics in Hall with Mr Lahache and Mr Tadros	English Literature in Hall (Mrs Niitsoo to lead)
Thurs 23 May	RE in Hall	Business Studies (Mrs Forster-Simmons)
Fri 24 May	D and T in Hall All other pupils go to normal lessons	History in Lab 6

Half Term Revision Sessions

Day	Monday 27th May	Tuesday 28th May	Wednesday 29th May	Thursday 30th May	Friday 31st May
Session 1 9-11am	Bank Holiday	German B4/B5 Miss Auzinger Spanish B13 Mrs Scott	Maths Mr Jacobs, Mr Gallivan, Miss Machin & Miss Kent	Science Lab 6 - Mr Tadros Lab 7 – Mr Lahache	Geography TC4 Mrs Hoyle History - Lab 6 Mr Doherty & Lab 7 Mrs Campbell
Session 2 11am-1pm	Bank Holiday				Music MU2 Mrs Byrne Business Studies CICT Mrs Forster- Simmons

Week Commencing Monday, 3rd June

Day/Date	Period 3 and 4 session To revise for the afternoon GCSE	After school revision (for the exam the next morning)
Mon 3 June	Media Studies with Mr Steele All other pupils go to normal lessons	English Language (Mrs Wood to lead in Hall)
Tues 4 June.	Business Studies Music All other pupils go to normal lessons	Spanish
Weds 5 June	Geography with Mrs Hoyle All other pupils go to normal lessons	Maths
Thurs 6 June	History with Mr Doherty All other pupils go to normal lessons	English Language (Mrs Wood to lead in Hall)
Fri 7 June	Biology with Mr Holloway	Food (Mrs Truss)
Saturday 8 June	Geography 9-11am Hall History 9-11am Lab 6 and 7 Mr Doherty and Mrs Campbell	

Week Commencing Monday, 10th June

Day/Date	Period 3 and 4 session To revise for the afternoon GCSE	After school revision (for the exam the next morning)
Mon 10 June	Media Studies with Mr Steele All other pupils go to normal lessons	Maths
Tues 11 June	History in Hall with Mr Doherty/Mrs Campbell All other pupils go to normal lessons	Chemistry
Weds 12 June	German with Miss Auzinger/Miss Tester All other pupils go to normal lessons	Geography
Thurs 13 June		Physics/Combined Science
Fri 14 June		
Saturday 15 June	German 9-11am with Miss Auzinger	

Mr Doherty, Assistant Principal & Pastoral Leader Year 11 (mrdoherity@strichardscc.com)

Special Educational Needs

Parent/Carer Views: In the last newsletter, I requested the views of parents/carers on their experiences of raising a young person with additional learning needs. There is still time to do this. Please contact me directly: mrsmithi@strichardscc.com. The key questions I would like to explore are: *What would you like the whole school community to know about your child's life at school or at home? Do you have any advice, ideas, insights or successes to share? Are there difficulties that the majority of parents/carers may not know about which you wish to share?*

If so, please contact me via email, marked 'Newsletter', with a brief piece for a future newsletter. Please be assured that all contributions would be strictly anonymous. I would also like to encourage parents/carers with experience of SEN to join Miss Cronin's Parental Focus Group; the dates of the Term 6 meetings are on the back cover of this newsletter.

Exams! With all year groups taking exams, from in-class assessments to formal mock examinations and GCSEs, we wish all pupils every success with their revision. Remember that a good revision session on a topic should last for 20-30 minutes, and you should produce something as a result of it - do not just read and re-read your notes! Try making a mind map on a topic, or turn a page of a textbook or revision guide into a spider-diagram or a page of notes. As always: if you have extra time or any other access arrangement in tests, ensure that you use it in full for every assessment you complete.

Transition to Year 7: Mr Smith and the TA Co-ordinator for our new Year 7, Mrs Lea-White, are supporting Mr Bligh with transition visits to the college. Year 6 SEN pupils may be nervous, so I urge all current pupils to be welcoming and supportive to them and, if they visit your lesson, please talk them through what you have been doing.

Please contact me or your child's TA Co-ordinator with any queries. Wishing you an enjoyable and successful Term 6.
Mr Smith and the SEN team

Pupil Leadership

School Council: Our School Council members have now met five times this year. The majority of the last meeting was spent discussing our next charity focus which will be for the Deaf Cultural Outreach Group (DeafCOG); the pupils have made several suggestions to raise money that we will try to implement. The School Council have also conducted research into techniques and methods that help pupils to learn; this will be shared with the teaching staff. The final School Council meeting of the year will take place on Tuesday, 18th June.

The Crest: Pupils from Years 8-11 are continually being encouraged to complete their CREST booklets. For Year 10, in particular, it is important to note that they must have achieved at least a Silver Award by the summer term to apply for Prefect status in Year 11. Congratulations to the following pupils who have achieved Awards since March:

Silver Award – Natalia Szelest, David Munro, Zoe Castro (all Year 10) and Evie Dawes (Year 8)

Bronze Award – Pearl Herriott (Year 8)

Law Club: The Law Club has commenced preparations for next year's competition by preparing for a practice case that will be tried in school during Term 6. The team are working on a cyber-harassment case with the defence and prosecution working hard to prepare their cases. We are still looking for new members if anybody is interested and would like to get involved.

Mr Lahache

Congratulations to...

Maddie Baszczak, Year 10, who has been selected to represent England in the Karate World Championships in October. The Championships will be the selection process for the Olympic team. Well done, Maddie!

Caoimhe O'Neill-Mcguinness who will be competing in two National/International Cheer competitions – JAMfest in Liverpool and Future Cheer Internationals in Bournemouth.

Franz Cuison and Dominic Corbin who played in the South East Sussex Schools FA team. Their U13 football team qualified for the ESFA National Cup Final. This match was held on 10th May at Stoke City Football Club. Unfortunately, their winning streak came to an end in a 2-1 defeat against a very good Chester-le-Street team. However, they gave a very good account of themselves by giving the opposition a challenge, although Franz's journey had to come to an end early in the second half due to injury. Overall, this was a very good result and, most importantly, a most memorable experience for both boys by having a chance to play football at this level.



Well-Being and Support

Alongside all the in-school support outlined in the last newsletter, we would like to draw your attention to the following external support available.

Free Online Counselling for 12-18 year olds in East Sussex

'E-motion' is an online counselling for young people aged 12 - 18 years who live in East Sussex.

What are the benefits of online counselling?

There are many reasons but here are some that young people have mentioned:

- "I could email when I wanted"
- "I felt I had more control over things"
- "I didn't want anyone to know I was getting counselling"
- "I'm not sure if I would've opened up so much if I was sitting with someone there"

How do young people get in touch with the online counselling?

For counselling, send the service an email at: hello@e-motion.org.uk

How does it work? When a young person gets in touch, they are linked with their own online counsellor who will support them by email. Once the counsellor is linked with the young person they will explain how email counselling works and how they can work together to help with the young person's concerns.

Will the counsellors tell anyone else what the young people might say? What the young person says to their counsellor is confidential and they do not share anything with any other person or organisation. The only time they may need to speak to someone else is when they believe that a young person may be at risk of serious harm.

Can young people have a one-off session with a counsellor or ask for advice or information? Young people are welcome to email hello@e-motion.org.uk for information or a one-off session if they just want to check something out with a counsellor or ask a question.



i-Rock is a service for 14-25 year olds based at Rock House, Hastings (next to the old Observer building, up the road from ESK). We are made up of lots of different services that help and support young people. We are open Monday-Friday as a drop-in between the hours of 11am-6pm. You can just turn up when you are free or if you prefer to you can make an appointment through our Facebook page.

You can come and talk to workers who will always be happy to see you, listen and try to find you the right support. So, whether it is issues with emotional well-being, mental health, education, employment or housing, pop in and see us

Mrs Bligh, Vice Principal (mrsblighd@strichardscc.com)

East Sussex Young Carers

Who is a Young Carer?

- A Young Carer is someone under 18 who helps look after a member of their family, who is mentally or physically ill, disabled, or misuses drugs or alcohol
- There are over 3,000 Young Carers in East Sussex but according to BBC research, there could be another 11,000 hidden Young Carers!
- Being a Young Carer can have a negative impact on a Young Person such as low confidence and self-esteem, low educational attendance and attainment and poor physical and mental health.
- It is important that Young Carers know that they are not alone in their caring role.



What We Do

- East Sussex Young Carers supports Young Carers aged 5-18 who are responsible for caring for a family member with a long-term illness, disability, mental health or substance misuse issues
- We work with schools, communities, and statutory and voluntary agencies to identify hidden young carers and achieve the best outcomes for them
- Following assessment, we offer a range of short-term interventions including signposting, one-to-one support, in school support and workshops, as well as referring to other agencies
- East Sussex Young Carers aim to reduce the negative impact of being a Young Carer, and highlight the positive gains such as increased resilience, empathy, non-judgemental attitude and caring nature

School contact: Mrs Hills mrshillsa@strichardscc.com



Information for Families



Go online for information on:

-  Schools & Admissions
-  How to keep a child safe
-  Courses & training for parent/carers
-  Childcare
-  Teenagers and young people
-  Special Educational Needs and Disability (SEND)

eastsussex.gov.uk/InformationForFamilies

If you do not have access to the internet please contact us:
Phone: 0345 60 80 192 Text: 07797 870317
Find us on Facebook: facebook.com/InformationForFamilies



Teen Discussion Groups



What? Are you a parent/carer struggling with your teen's everyday behaviour? Come to one of our free discussion groups to meet other parents and gain useful strategies to deal with common issues.

Where? Bexhill Academy, Gunters Lane, Bexhill TN39 4BY All sessions 6-8 pm

When?
12th June – Getting teenagers to co-operate
19th June – Coping with teenagers' emotions
26th June – Reducing family conflict
3rd July – Teenage survival skills
10th July – E-safety



To book your free place call Sue Antell – 07736 635305 or Teresa Barker – 07808 024736 or email sue.antell@eastsussex.gov.uk or teresa.barker@eastsussex.gov.uk

 /openforparents
openforparents.org.uk







You Can Go with i-go

Introducing i-go... the **FREE** passport to leisure activities for children and young people with disabilities or special needs in East Sussex





Who are the i-go partners?

i-go is run by **Information for Families at East Sussex County Council and Rockinghorse Children's Charity** and has received funding from the Big Lottery Fund.

Information for Families provides free information and advice to families of children and young people aged 0-25 in the county.

The service is independent and confidential and includes information on:

- services for children;
- childcare and activities; and
- special educational needs.

Rockinghorse Children's Charity has been supporting children across Sussex for more than 45 years. It supports projects that focus on improving the quality of life for children with life threatening conditions, physical or learning disabilities or complex needs. It is the official fundraising arm of the Royal Alexandra Children's Hospital (The Alex) and supports the Trevor Mann Baby Unit.

*i-go is not open to residents of Brighton & Hove unless education is accessed elsewhere in East Sussex. For more information about Brighton & Hove's Compass Card call 01273 772289 or visit www.amazebrighton.org.uk.



Join i-go today



0345 60 80 192 (local rate helpline)



07797 870317 (text)



Informationforfamilies@eastsussex.gov.uk



www.parentlinksussex.org.uk/i-go



www.facebook.com/IgoEastSussex



i-go, Information for Families, East Sussex County Council, County Hall, St Anne's Crescent, Lewes, East Sussex BN7 1UE

Rockinghorse Children's Charity is registered in England, number 1018759.

Mental Health Awareness - Body Image Week

This week, pupils were given the opportunity to attend different sessions to promote healthy living and healthy minds. Each session was designed to help in an area of life, enabling pupils to live well and healthily. On Monday, pupils signed up for Fruit Frenzy, where they could make their own mini fruit salad, whilst discussing a good, balanced diet and how this will help their well-being. Tuesday's Crazy Colouring, was a mindfulness activity to allow pupils to have a focus and awareness on the present moment, while acknowledging and accepting feelings and thoughts. Having been a proven way to benefit young people's mental well-being, gardening in Wednesday's Potty Plants gave pupils an opportunity to plant herbs, vegetables and flowers for a well-being area within the school. The herbs and vegetables will then be used by the Food Technology pupils. Finally, sensory awareness is key to allowing pupils to re-focus in stressful situations.



With this in mind, pupils made small sensory cushions in Tactile Textiles on Friday. All week, our Well-being Ambassadors have been on hand to talk to pupils and give them advice or guidance for support.



Go The Extra Mile

Pupil awareness and acceptance of mental health and well-being issues is key to reducing the stigma that can be attached and stop pupils from receiving the help they need or want. As part of this we are asking our pupils to 'Go The Extra Mile' to raise money for a well-being garden in school. We would like pupils to be sponsored to do a mile of anything, be it swimming, cycling, skating or walking. Pupils will be given a sponsor form in tutor time and will be asked to complete their mile during the last week of term. They can do it wherever or whenever they choose, but there will be a school mile event on Wednesday, 22nd May, after school, for pupils to join in.



Free School Meals

Your child may be able to receive free school meals if you are in receipt of Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods):

- Income Support
- Jobseekers Allowance (Income based)
- Employment and Support Allowance (income related)
- Pension Credit
- Immigration and Asylum Act 1999
- Child Tax Credit ONLY with an annual income of under £16,190 per year
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit.

Children eligible for free school meals on or after 1 April 2018 will remain eligible until they finish the phase of schooling (primary or secondary) they're in on 31 March 2022 even if your circumstances change.

East Sussex County Council require that all new starters to a school apply online (even if they received this assistance at their previous school). Please complete the form online at:

<https://admissions.eastsussex.gov.uk/Enrol/Website/default.aspx>.

If you want to find out more, please visit the Parents section of the school website here:

<https://www.strichardsc.com/parents/pupil-premium/>

E-Safety

The schools e-safety policy has been updated and is available to view on the school website at: <https://www.strichardscc.com/about-st-richards-catholic-college/school-policies/>

Teenagers claim social media helps them feel less lonely

<https://www.scotsman.com/news/people/teenagers-claim-social-media-helps-them-feel-less-lonely-1-4919555>

Half of teenagers believe that social media and the internet makes them feel less lonely while only a quarter of their parents agree, a study has revealed.

According to TalkTalk's Teenage Loneliness and Technology Report, there is a stark divide within families over the role technology can play in either improving or worsening feelings of loneliness in teenagers. Technology can, in many cases, help tackle feelings of loneliness in young people.

The report reveals that the majority of parents worry about their teenagers' use of technology, yet over a third felt ill-equipped or are simply unsure how to help manage or navigate their teenagers' tech and online use safely. This lack of confidence is leading to inaction among parents towards their teenagers' safe use of the internet.

What can parents do?

"By being in tune with their child's digital life, parents can feel empowered to help them take advantage of all the opportunities that the online world has to offer."

It is clear that open and regular communication between parents and their teenagers on this topic cannot be underestimated. *"Having regular, open and honest conversations and getting to grips with the tech they're using, is the easiest way for parents to create an effective and positive online environment for their children."*

May 2019: Facebook's Meet New Friends feature creates 'new risks' for children

<https://uk.news.yahoo.com/facebook-apos-meet-friends-feature-181912325.html>

A former Government child safety adviser has raised concerns over a new Facebook feature which will see strangers being introduced to one another. Professor Sonia Livingstone said the company's 'Meet New Friends' tab could create **"all kinds of new risks"** by recommending users befriend people based on criteria such as the school they attend.

Facebook has said that the feature, which was announced on Tuesday, will be opt-in and only for adults, however experts have pointed out the social network has no effective age verification meaning children will be able to access it.

Dr Sonia Livingstone, a former member of the UK Council for Child Internet Safety, said: "Facebook already suggests new friends and that is exactly where a lot of the risks are, especially when they have got underage users on their platform and are seemingly not doing anything to get them off or stop that.

"From a child protection side, it is very hard to see what problem is being solved and all kinds of new risks get opened up."

Announcing the Meet New Friends tab, Facebook said it would suggest algorithmically-chosen strangers to befriend based on "shared communities such as your school, your workplace or your city". The feature is currently only available in Columbia and Vietnam but Facebook said it is rolling it out to other countries soon - although it is yet to set a date for the UK.

CAREERS AND WORK EXPERIENCE

USEFUL UNIVERSITY LINKS

Former pupil, Max Winchester, has suggested the links below might be helpful for pupils as they continue to think about University:

- [Selwyn Alternative Prospectus](#) A guide written by current students of Cambridge, with lots of useful information about Selwyn, life at Cambridge and the many courses available. A good starting point that debunks a lot of the myths
- [Cambridge Alternative Prospectus](#) A similar and more extensive guide than the one above, written by Cambridge University Students' Union.
- [Applying to Cambridge](#) Official page with a step-by-step guide to the applications process. There are **no minimum GCSE requirements**.
- [University League Tables \(Guardian\)](#) ([Complete University Guide](#)) Whilst league tables aren't everything, these should help pupils narrow down their search to some of the better universities for their chosen subject.
- As well as the above, there is also loads more information available from: [Guardian](#), [Complete University Guide](#) and [Good Universities Guide](#).

YEAR 10 MOCK INTERVIEW MORNING

During PSHEe, Year 10 pupils are currently working on a programme preparing them for their work experience placements. As part of this programme, on Tuesday, 4th June, all of the Year 10 pupils will take part in a day of activities. This will involve writing letters to their placements, completing medical forms, looking at health and safety and also how to contact their work placements prior to commencing the week. The pupils will also have a 20-minute interview with a local employer. The pupils are asked to come to school on this morning dressed appropriately for an interview. This does not mean that the pupils should go and buy new clothes or even suits for this day. I recommend that the boys wear their school shirts and trousers with a different colour tie and that the girls wear a smart skirt or trousers with an appropriate top. High heels are not allowed on this day. The interviewer will comment on each pupil's CV, their dress and how they answered the questions posed to them. If you have any questions about this morning, please do not hesitate to contact me.

WORK EXPERIENCE

All Year 10 pupils must hand in their signed parent/carer agreement form. This must be signed by the parent/carer and the pupil. Without this form, the work experience placement will not be allowed to go ahead. If the form has been lost, a replacement can be obtained from me. Before the form is signed, please check the details about any Personal Protective Equipment (PPE), which is required for the placement. If there are any problems in supplying the PPE, please contact me as soon as possible.

WORK EXPERIENCE PREPARATION

As part of the preparation for work experience, each pupil is expected to contact their employer via telephone. This enables the pupil to check vital details such as what to wear, the hours they will be working and who they should report to on their first day. It also reminds the employer that they have a pupil soon arriving for work experience. To help ensure that every pupil has made this contact, please complete the slip below and return to their form tutor, by **Monday, 10th June**. If the employer is not available during the evening, please get your son/daughter to come and see me during the school day and a telephone will be made available. Should you have any questions regarding work experience preparation or the week itself, please do not hesitate to contact me.

Mrs C Adams, Careers Lead (mrsadamsc@strichardscc.com)

Work Experience Preparation

Please return to your son/daughter's Form Tutor

Pupil's Name: Form:

I can confirm that my son/daughter has contacted their work experience placement via telephone.

Signed: Parent/Carer

English Department

KS4

Year 11: You will start your GCSE exams next week.

English Literature Paper 1: Shakespeare and 19th century text is on Wednesday, 15th May

English Literature Paper 2: Modern Texts and Poetry is on Thursday, 23rd May

English Language Paper 1: Fiction reading and writing is on Tuesday, 4th June

English Language Paper 2: Non-fiction reading and writing is on Friday, 7th June

All topics have been covered thoroughly in class. To ensure that you are fully prepared for the exams, use a range of strategies to memorise the themes, characters, contextual information, methods, and quotes. Remember to PEEZL: it's the zoom and the link that gives you the grade 5 and above.

Now is the time to read over your notes from lessons - you have produced a wealth of excellent creative and analytical writing over the course of the two years - just remind yourself of this.

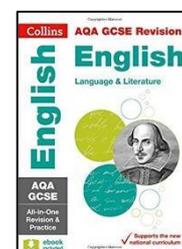
And, crucially, breathe! Get some sleep, and on the day, enjoy the exam. The examiners are looking for joy in your answers - a sign that you have really engaged with the text. **Good luck! You can do this!**



Year 10: You have just completed your first round of Mocks: well done! For the rest of the term, you will complete the Power and Conflict Poetry cluster; do some more Unseen Poetry practice, and finish the modern text if you haven't yet, as well as regularly interleaving some English Language skills into the mix.

In Term 6, you will start your 19th century text, and complete your Spoken Language endorsement: a 6-minute talk on a topic you feel strongly about, followed by questions from fellow pupils. It would be useful to start thinking about and researching your topic now.

Parents: To aid pupils' revision, we have a stock of **Collins AQA GCSE Revision Guides which cover language and literature** - they include revision materials, practice questions and exam guidance. They are available from Mrs Niitsoo in **A1 for £5** (RRP £10.99). These have proven to be very popular with Year 10, but if your child has not purchased one yet, we strongly recommend they do. For text-specific guides, we recommend the York Notes 9-1 guides.



Mrs Niitsoo

Public Speaking Club

Looking to express opinions on hot topics?
Want to have your voice heard?
Eager to develop your confidence?
Join the
Public Speaking Club
in A1 every Wednesday at lunchtime:
both KS3 and KS4 students welcome




Write Here, Write Now!

Creative Writing Club



Every Friday lunchtime (1-1.30pm) in
A8. Bring your lunch along.
See Mrs Wood for more details.

All abilities and years welcome.

DEBAS CLUB

Speak your mind

Should Elastic be banned?

Same sex schools are better...

Theistic evolution vs creationism...

Any questions ask Maddie Baszczak, Izzy East (yr. 10) or Mrs Wood.

It's time to speak out!

What will people think of me?

Is age an important factor in relationships?

Is money everything?

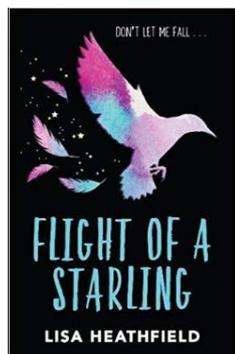
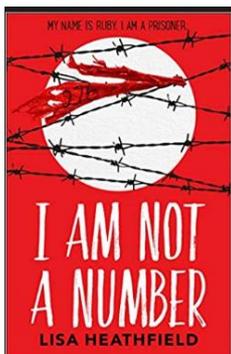


Every Thursday at 10am!
In A8. Bring your lunch!

EXIT?

KS3

This term, we have launched an exciting vocabulary programme for KS3 pupils called Bedrock Vocabulary. Bedrock Vocabulary is a vocabulary curriculum which teaches vocabulary explicitly, whilst encouraging reading. There is a direct link between a pupil's vocabulary size and their academic achievement. It has been proven that narrow vocabularies affect pupils' grades. Helping pupils to improve and widen their academic vocabulary is essential if standards and outcomes are to improve. This term, pupils have been given their login details and are engaging really well with the new programme. Pupils will be set Bedrock as homework in their English lessons whilst also using it as part of their Library reading lessons. Parents have been sent a letter with an access code which allows you to login to Bedrock and track the progress of your child. If you have issues with logging in, please contact Bedrock Vocabulary directly using the 'contact us' tab on the website.



We are looking forward to welcoming author, Lisa Heathfield into college on Friday, 24th May to talk to Year 9 about her books and writing as a career. Year 9 look out for more details! Some pupils will have the opportunity to take part in a workshop too.

Miss Rowland

A reminder to all parents to encourage reading at home. A large selection of books are available in our college library for free, so please encourage your child to use this

great facility! Any reading, non-fiction or fiction, you can encourage your child to do at home regularly is proven to have a positive impact on Literacy skills. Suggested reading lists have been shared with *all* pupils on Google Drive. Pupils are awarded an achievement point for every 40 pages read at KS3.

As always, thank you for your support.

Mrs Wood and the English Team

Maths News

FAMOUS MATHEMATICIAN

Katherine Coleman Goble Johnson (born August 26, 1918) is an African-American mathematician whose calculations of orbital mechanics as a NASA employee were critical to the success of the first and subsequent U.S. manned spaceflights. During her 35-year career at NASA and its predecessor, she earned a reputation for mastering complex manual calculations and helped the space agency pioneer the use of computers to perform the tasks.

Johnson's work included calculating trajectories, launch windows and emergency return paths for Project Mercury spaceflights, including those of astronauts Alan Shepard, the first American in space, and John Glenn, the first American in orbit, and rendezvous paths for the Apollo Lunar Lander and command module on flights to the Moon. Her calculations were also essential to the beginning of the Space Shuttle programme, and she worked on plans for a mission to Mars. In 2015, President Barack Obama awarded Johnson the Presidential Medal of Freedom. She was portrayed by Taraji P. Henson as a lead character in the 2016 film *Hidden Figures*.



$2w$	w	$3w$
$4w$	x	$7x$
$22x$	w	y

PUZZLE

Each of the rows has a total of 24. What values do w , x and y represent?

GOOD LUCK TO YEAR 11

We wish our Year 11 pupils well in their final few days before the Maths GCSE. A great deal of hard work has been put in by a great many people to make this experience a successful one. A great sports personality once said, "*The more I practise, the luckier I get*". There is still time to look up that tricky piece of work or that explanation

you struggled with earlier in the year. There is still time to practise. All our Year 11 pupils have been given a comprehensive guide to exam preparation from dates, equipment list to revision websites and vital exam techniques.

CONGRATULATIONS

to the following pupils for putting in that extra effort that makes the difference.

Year 7 - Tiago Nobrega Belim for fantastic attitude and effort in class; Alana Gower, Nivetha Kiladinlusteen, Thomas Murray and Chloe Smith for fantastic effort and attitude to learning.

Year 8 - Bethany Emson and Sarah Halleron; Niamh Davis, Luyanda Peterson and Nikole Rezanova for showing excellent resilience in their learning.

Year 9 - Finlay Hendley and Ellie Collins.

Year 10 - For their exams.

Year 11 - Jade and Lexie Coleman.

Mr Stickland, Maths Department

Pay Online for School Uniform/Equipment and Trips

A school uniform and equipment price list and order form can now be viewed/downloaded on the school website at the following link: <https://www.strichardscc.com/school-life/uniform/>

Uniform/equipment can also be ordered and paid for on-line using the following link (which can be found beneath the school uniform order form): <https://www.scopay.com/login.html>

To use this on-line payment system you need to request login details from the Finance Office, if you have not already done so. Payments are processed securely through Worldpay.

Please email: finance@strichardscc.com for login details.

Uniform can also be purchased by pupils from Mrs O'Brien. Payment can be made by cash or cheque.

School Lunch and ParentPay Queries

If you have a query regarding school lunches please contact the Catering Manager, Julie Slayford, via email: U72911@compass-group.co.uk

If the problem is with ParentPay please go to the ParentPay website: <https://www.parentpay.com/parents/using-parentpay>

St Richard's does not have access to ParentPay accounts. We are only able to print a letter providing you with the activation details to set up an account.



Polo Shirts - Supporting Fairtrade

Polo shirts are now available for purchase from Reprographics in preparation for Term 6. These are £12 for a 32/34" and £14.50 for larger sizes.

Please be aware before you purchase, that we regularly review our summer uniform and cannot guarantee the wearing of polo shirts next year. If you would rather not buy a polo shirt for this reason, then short sleeved shirts (worn with the tie) are an alternative. Those pupils wearing polo shirts must ensure they are tucked in neatly at all times.

RE DEPARTMENT NEWS

Our **Year 7** pupils have started a topic called "Faith into Action." This topic covers the work of CAFOD and how we can put our faith into action. All Year 7 RE classes have had a visit from Anne Barry (our local CAFOD school volunteer). She has taught a lesson on the recent CAFOD campaign "Be a Zero Hero." The CAFOD website has a wealth of resources for pupils and parents to use:

<https://cafod.org.uk/content/download/48725/584780/version/2/Zero%20Heroes%20Primary%20Schools%20Guide.pdf>



She spoke of the importance and urgency for all of us to be aware of the impact we

are having on the environment. She gave each Year 7 some CAFOD resources to use and to discuss at home.



In the last week of Term 4 some **Year 8** pupils had the opportunity to go to the synagogue in Eastbourne. They were shown the ark (where the scrolls are kept) and they were also shown the scrolls up close. Two Year 8 pupils said: *"The synagogue trip was an eye-opening experience. The people taught us about the Jewish faith and showed us some of the scrolls and items used in the service. We asked lots of questions and overall learnt a lot about Judaism in order to pass it onto our classmates"* Bethany Emson and Sarah Halleron 80



The **Year 8** pupils have started their topic on Hinduism. They have been learning about the different gods and goddesses, worship, life after death (reincarnation) and the story of the Ramayana. Pupils have been thoroughly engaged in these lessons.

Following the last topic, we are extremely proud of the **Year 9** pupils in how they completed their Faith into Action work. It has been really lovely to read and hear all the wonderful work our Year 9 pupils have done from conducting charity events to teaching children's liturgies in their parishes. In addition to the pupils mentioned in the last newsletter,

congratulations go to Friya Biju Ampalathattil and Rosemary Davis for achieving 20+ Caritas points. Tania Rawalson and Bethany Read both worked extremely hard and went above and beyond in the activities and events they took part in. Well Done! Pupils will be awarded their certificates in assembly. Due to the great work Year 9 have done, Mrs Bligh and Miss Machin will be following in their footsteps by taking part in the Macmillian Cancer Support walk and will be walking 26 miles! Good luck Mrs Bligh and Miss Machin!

The Year 9 pupils have now started a topic called "Medical Ethics." In this topic they have been learning about the sanctity of life, abortion, euthanasia, assisted suicide and infertility treatments. Pupils have been discussing the different viewpoints and the different religious views on these issues.



The **Year 10** pupils have completed half of their GCSE course. They will now move onto the philosophy part of the course. Their first topic is called "Relationships in the 21st century." They will focus on marriage, family, divorce and sexual relationships. This part of the course will allow pupils to discuss and debate these issues.



The **Year 11** pupils have been busy revising for their GCSE and have completed one of the RE GCSE papers. Mrs Bligh even created some biscuits showing the different symbols that pupils needed to know - can you guess the symbol?

They have worked hard and we hope their efforts are rewarded when they receive their results in August. We wish them every success in the future and pray they will continue to give of their best, not just in the academic and professional side of their lives but spiritually as well, putting their faith into action.

Mrs Mead, Subject Leader for RE

The Magdalen and Lasher Charity - Successful Grant Applications

St Richard's has been successful in grant applications to the Magdalen and Lasher Charity. This charity gives priority to projects and activities which enhance the artistic, musical, spiritual, social or sporting development of young people.

- Grant of £8000 (matched funding) towards the cost of a replacement laser cutter.
- Mandarin Foreign Language programme (£900)
- MFL Theatre Group visit (£1314)
- Equipment for KS4 radioactivity lessons (£500)

Many thanks to the Magdalen and Lasher Charity

Block Days – Thursday, 4th July and Friday, 5th July

This year both block days have been placed together to give the pupils an enrichment experience in Term 6. The dates and events for these are as follows:

	Thursday, 4th July	Friday, 5th July
Year 7	John Muir Award at Ashburnham – late finish at 5pm. Outdoor pursuits, challenges and team building games.	Retreat – in school.
Year 8	Retreat – in school.	Be the Best You can Be – in school
Year 9	Community Cohesion – variety of powerful speakers and interactive workshops that really get pupils thinking about the world they live in. Plus, a workshop on wellbeing. In school.	Enterprise – an exciting day planning and executing a business proposal culminating in a 'Dragon's Den' themed performance. In school.
Year 10	History and Geography trips – off-site.	College Visits – opportunity to experience a day at college as a taste of things to come. Off-site at Bexhill College/Sussex Coast College.

Letters with further details will be sent home via pupils next week.

Mrs Bligh, Vice Principal

Science Department News

Year 11: Engineering Education Scheme (EES)

The team presented their 'Project Pi³' work to a panel of industry specialists at the EES Celebration and Assessment Day at University of Brighton. The team received very positive feedback and were showered with praise.

STEMSussex's Jo McKinney-Green passed on an e-accolade *'Our e-Learning Manager who gave the keynote address was most impressed with the St Richard's team. She took one of their reports and was totally convinced that they should have got the innovation award'*.

The team's written assessment also commented on their *'inclusive presentation that played to the strengths of the team. Material was enhanced by additional information which demonstrated the ability to*



adapt the presentation to the audience' with further comment testifying that *'Technical skills developed over the course of the project'* and *'It was obvious that a lot was learnt about managing a complex project!'*

All five team members were awarded an Industrial Cadets Award at Gold Level and will also receive a British Science Association CREST Award (CREativity in Science & Technology), also at Gold Level. CREST Awards can be used to enhance a personal statement on a UCAS application and are also validated towards the Children's University Passport to Learning.

Team Name / Project Title: <u>Project pi³</u>
Please answer the following questions using two, or three, sentences for each. These comments will be shared with the students as written feedback for the work they have done over the last few months.
Communication Skills - Report, Presentation, Q&A's etc., Display Board. <i>Inclusive presentation that played to the strengths of the team. Material enhanced by additional information which demonstrated the ability to adapt the presentation to the audience.</i>
Technical Skills - The problem and it's proposed solution. <i>Overcame the difficulties they encountered during the project. Technical skills developed over the course of the project.</i>
Project Management Skills - Project planning, team working etc. <i>Encountered some very real engineering difficulties which was managed by dividing the alternative activities. It was obvious that a lot was learnt about managing a complex project.</i>

Science Storytellers 3: Periodicity

The Science Storytellers march on with their Art aspect of the STEAM project in preparing their posters for the large periodic table which will be mounted on the Year 7 playground.



South Downs Planetarium, Chichester



Keen apprentice astronomers joined the Year 9 GCSE Astronomers on their annual visit to Chichester for some culture and audio-visual exam revision. In a different format to previous years, there were three shorter sessions with audience participation very much encouraged. Novel presentation material this year included early universe simulations that were simply hypnotic.



Bethany Dineley commented, *'In my opinion, the trip to the South Downs Planetarium was really very useful with my revision in Astronomy. I think that I found it easier to understand the subjects that were being discussed when looking at a visual representation of what was happening at the same time. I enjoyed looking around Chichester before the planetarium too'*.



Ivan Doolan Tanner agreed that the trip was, *'extremely exciting and I had lots of fun there. It was really informative and brilliant revision for astronomy! I also learnt some new stuff there, like what the universe (probably) looked like when it formed. Overall, I enjoyed the trip and would recommend it for future years!'*

Year 7 Cambridge Physics Experience

Lily Holloway and Frederick Woodbridge filed the following reports on their physics enrichment day in Cambridge. *'On 1st May, we were delighted to take part in a Cambridge Physics Experience at Girton College, one of the 31 colleges that make up Cambridge University.'*

Two former students of Girton College gave us two separate lectures on why we should attend a university and about wavelengths, sight and how we can use those principles to help colour photos taken in outer space. Overall, the day comprised 3 lectures, one on the subject of light refraction in telescopes; the second on university life and different types of universities (including campus universities, collegiate universities and city universities). It was engaging and I found myself, along with many others, asking questions every five minutes!



The final session consisted of a lecture about physics in space and then proceeding to make a rover for Mars, a shuttle launcher that could be aerodynamic, and finally a lander that would be able to survive the fall to Mars! When the day was over nobody in the group wanted to leave! Our parents were eagerly waiting to hear about our day in Cambridge. It was a fantastic day.'

Frederick noted, *'Each team was tasked with designing and creating different aspects of a Mars mission. One part of the team designed a rover made from LEGO bricks, one part of the team designed a parachute and protective casing around the rover and one part of the team tested aerodynamics.'*

Enzo Trajano said, *'Was it fun? Yes. Did I learn something on the trip? Absolutely. When I got to Cambridge University, the first thing that happened was the instructor handed out these small, thin, red papers that were transparent. When you held it near your eye, you got some colours showing, but not all. The next instructor introduced Cambridge University with more detailed information about the place. Later on we did an activity about the Mars landing.'*

Space Camp 2019

Lower School pupils headed to the Midlands at Easter for Space Camp UK, this year incorporating Indoor Skydiving, which proved to be extremely exhilarating. Lucy Bateman initially loved the Space Centre, wide games and the food and extended this later to include the skydiving which was probably the best bit *'But I liked everything else too!'*

Sasha Bateman enjoyed the wide games and the Space Centre (*'but not the hard maths'*) and Lucy, Sasha and Maria also all liked the *'foozeball, the crocodile and the incredible rooms!'* Jayson enjoyed the skydiving because *'it was a new experience and big fun'*. Jay and Will enjoyed the wide games (they think they won!) and Jack liked the skydiving and thinks it may be his new hobby. He also claims to have *'rekt'* Will at foozeball (I think this also claims victory). Libby enjoyed the skydiving and the wide games at Stanford Hall but was *'not a huge fan of the hard space maths!'*



Harry Fletcher reported, *'My favourite parts of Space Camp were the Indoor Skydiving and the National Space Centre because I learnt loads of new interesting facts about the Universe and the skydiving was loads of fun!'*

Skye Murray enjoyed going around the Space Centre again as it had *'some new bits'* and she thought the new film *'was really interesting'*. Skye continued, *'the Imperial War Museum at Duxford was the best bit because it was really interesting and it was nice that we got to speak to people who had been in the war.'*



Space Camp 2019

***** Extra-Curricular Science Activities *****

Fab Fizzix - Tuesday 1.10 – 1.35 in Lab. 4

St Richard's Amateur Radio Club (StAR Club) - Wednesdays 3.30 – 5.00 pm in Lab. 4

Young Investigators - Thursday lunchtimes in Lab. 7

GEMS - Thursday 1.00 – 1.30 in Lab. 4

St Richard's Science Storyteller 3: Periodicity – Invited Year 7 pupils, Thursday after-school

***** Trips*****

Day Trip to STEMfest, Big Bang South East – Wednesday, 26th June 2019

Science in the City (Year 8 Block day) – Friday, 5th – Saturday, 6th July 2019



MFL NEWS

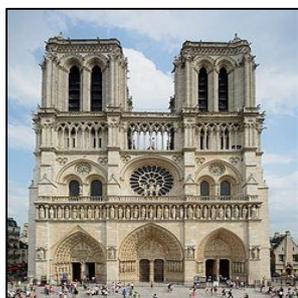
MFL Club meets
Every Monday: 12:45pm until 1:30pm
French (B14) Spanish (B13) German (B5)

ORALS GALORE!

Over the past few weeks, pupils and staff have been very busy preparing and completing GCSE oral exams. In total, 149 candidates have now done the first part of their GCSE. We were all pleased with how calmly and maturely they engaged with the process and we would like to thank everyone, including parents and carers, for supporting us with this mammoth task! We would also like to wish all our Year 11 pupils the very best of luck with the remaining exams.

MFL Culture Corner

May is a busy month for film fans around the world. The 72nd Cannes Film Festival is being held on the Cote d'Azur between the 14 - 25th May. The festival will review the very best films from around the globe. Film producers compete to win the prestigious Palme d'Or ("Golden Palm") award for best film.



French: As a community, we were all deeply saddened to learn that the spire and the roof of **Notre Dame Cathedral in Paris** were destroyed in a fire that broke out on April 15th. At the time, much of the roof was covered in scaffolding as part of a big renovation programme, which is now being investigated as the most likely cause of the blaze. **Notre-Dame**, which translates in English as "**Our Lady**", has played a role in key moments of history and has long been a major tourist attraction, drawing an estimated 13 million visitors a year. A major symbol of the **Catholic faith**, the cathedral contains revered relics, including the crown of thorns said to have been worn by Jesus

before the Crucifixion. French President, Emmanuel Macron, has vowed to rebuild the cathedral which was built 850 years ago within the next five years and already lots of money has been pledged towards this project.

German: It's that time of year again – the asparagus season or **Spargelzeit** has started in Germany! To say Germans love this seasonal vegetable would be an understatement... they absolutely adore it. From **mid-April to June** every year, Germans go mad for white asparagus and consume the 'white gold' at least once a day. In fact, more white asparagus is eaten in Germany than anywhere else in the world and in 2018, over 129,000 tonnes of white asparagus were harvested in Germany alone. The most popular way of enjoying '**Spargel**' is a traditional dish with potatoes and ham coated in a creamy hollandaise sauce. **Guten Appetit!**



Spanish: The month of May sees many a celebration in the Spanish calendar:

1 May, Día del trabajador. Labor Day is a bank holiday in Spain.

2 May, Día de Madrid. This is a bank holiday only in the Madrid area. It is celebrated with cultural events, such as theatre performances, "goyesca" dancers and bull fighting.

5 May, Día de la Madre. In Spain, Mother's Day is always celebrated on the first Sunday of May.

15 May, Fiesta de San Isidro. This day is celebrated in some areas of Spain in honour of their patron saint, St Isidore.

30 May, Día de las Islas Canarias. On this day, the Canarian archipelago celebrates the culture of this region with various events.

31 May, Día de Castilla-La Mancha. This Spanish region celebrates the constitution of the Regional Courts. The first celebration was in 1984.



SPANISH NEWS

PELÍCULA Y TAPAS

If you enjoy Spanish and have a passion for the language, come and join us for a fun movie night and some deliciously tantalising tapas at St Richards CC, Bexhill!




The film night will be held on the Tuesday 11th June 2019 from 4pm-6pm at St Richard's Catholic College, Bexhill

We hope you are able to come!

Year 9 Spanish Pupils talk about their new initiative to share Spanish culture with two partner schools in our region

"As the Year 9 Spanish Ambassadors we have organised an event to combine the enjoyment of tapas with a Spanish film. This event will take place on June 11th in the school library and will be open to Year 9 pupils as well as our guests from Heathfield Community College and Claverham Community College. We are planning to host events in the future and our two partner schools are also going to organise events and invite us to join them. We have put the flyer into the newsletter so that you can put the date into your diaries! We look forward to seeing lots of you there." Year 9 Spanish Ambassadors

Year 8 Spanish Club: have been busy writing a short play which they are going to perform to their classmates in the German and French classes. Sharing the enjoyment of language and culture is always at the centre of our MFL teaching and learning and what better way to show

how our pupils can adapt language learned in the classroom. The title of their play is somewhat intriguing: "Tacos, baile y desastre."

Message to Year 11 from Mrs Scott

Hola a todos

I wanted to say first of all that it has been my pleasure to teach you since we began the journey together in Year 8. You have worked hard; you have had good humour and you have shown kindness to each other and also to me. I wish you all the best of luck in your exams and I am closing this message with a prayer in Spanish for you, one that we have said together many times. As it is the month of May, it is to Our Lady.

Dios te salve, Maria.

Llena eres de gracia:

El Señor es contigo.

Bendita tú eres entre todas las mujeres.

Y bendito es el fruto de tu vientre:

Jesús.

Santa María, Madre de Dios,

ruega por nosotros pecadores,

ahora y en la hora de nuestra muerte.

Amén.

Hasta pronto y ¡Qué tengáis suerte!



Goodbye to Ms Fernandez-Gomez: On a sadder note, we say goodbye to our trainee teacher, Ms Fernandez-Gomez, who has been working with the Spanish and French teams this academic year.

"This year has been really enjoyable in the MFL department, and playing an active role in life at St Richard's. Thank you for welcoming me into this wonderful community and team. It has been great to see you all progress throughout the year in Spanish and French - you have all been working very hard. It has also been lovely to see Year 8 Spanish pupils participating in various activities throughout the year at the Spanish Club. I am looking forward to the final performance you

have been working on over the past few weeks. Finally, I wish you all much success and continued progress in languages."

GERMAN NEWS

German Club: German Club are currently working on creating a board game for Year 7 pupils to help them revise for their end of year exams. We are always keen to welcome new members to our club as we not only improve your knowledge of German but we also have fun! So come to B5 every Monday and join German club!

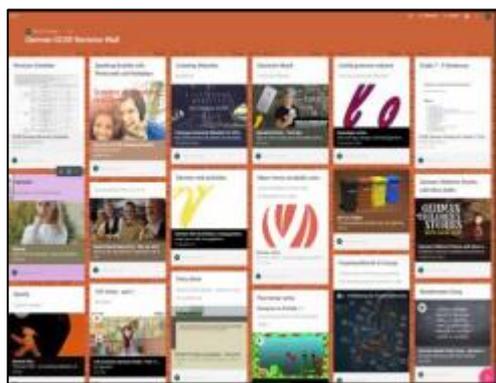
Year 8 - Im Restaurant: Year 8 have been learning about German food and drink this term and are at the moment writing and performing their own restaurant role plays. Here is a selection of the restaurant menus they have created, which look **wunderbar!**



Year 11: Well done for approaching your speaking exams in a calm and focused way. A reminder that revision sessions will continue for German into Term 6 and we have also organised the following two extra sessions for you:

Tuesday, 28th May: Revision for the reading and listening paper (9am - 11am) in B4/B5

Saturday, 15th June: Revision for the writing paper (9am - 11am) in B4/B5



Remember though that nothing can replace independent and focused revision at home, working through past papers and learning vocabulary on Memrise. Please make use of all the resources that you have been given; check the **Revision padlet** and **Edulink** regularly and do the very best that you can. If you have any questions or concerns about the exams please speak to your German teacher as soon as possible. **Viel Glück und Erfolg! Wir drücken euch die Daumen!**

FRENCH NEWS

Key Stage 3 French Cultural Projects: Year 7 have been enjoying a film module this term. We have been studying 'Une vie de chat', an animated film set in Paris. As well as developing their language skills by focusing on different aspects of the plot and characters, it has been a great opportunity to discover aspects of French culture too.

Year 8 have been learning about aspects of the famously beautiful French region of Provence-Alpes-Côte d'Azur. Pupils have been exploring the geography of the region, the artist Paul Cézanne and his paintings, the Cannes Film Festival, the Olympique de Marseille football team amongst other features which make up the particularity and uniqueness of this region.



French Club: Well done to all those pupils who have been regularly coming along to French Club and impressing us by their enthusiasm and participation in activities. We have been enjoying watching 'Les vacances de Monsieur Bean' in French which has not only been a fun way to practise and learn more language but the film explores parts of France too! We are looking forward to exploring some more language based cultural projects in Term 6. New members are always very welcome.

Bonne Chance! It has been a busy term of revision for Year 10 with their preparation for their first language mocks and Year 11 preparing for their final exams. Well done to all Year 11 pupils for being organised and prompt in attending their GCSE Speaking exams over the first two weeks of Term 5. By the time you are reading this, your final French exams will be complete. We wish you all the best with your results and above all hope that you will take the life skill of learning French with you in whatever path you take in the future - it is always great to hear from former pupils who find themselves using the skills developed from learning languages in their future lives.



你好 'MY CHINESE TEACHER' PROGRAMME

We are very excited to announce the launch of the 'My Chinese Teacher' programme which will begin at St Richard's for the academic year 2019/2020. Pupils from Year 7 will have the opportunity to participate in a weekly extra-curricular Mandarin foreign language programme. The group will connect with a China-based teacher via video conferencing. Every lesson will involve a 25 minute live and interactive session led by the Chinese teacher in Beijing. The lesson will then be followed by pupils extending what they have learnt using follow-up materials including workbooks, interactive computer-based programmes and pronunciation support materials. The 'My Chinese Teacher' programme also embeds learning activities which encourages the pupils to link concepts across the school curriculum (e.g. Art, History, Geography, R.E.).



The aim of the programme will be to offer our pupils the opportunity to experience an insight into another language and culture which they would not ordinarily have access to. By offering this opportunity to Year 7 pupils in the first instance, the goal will be for them to develop their skills and knowledge in the long-term as the programme can be followed through from beginner to more advanced level over the period of their school career. We are extremely grateful to 'The Magdalen and Lasher Charity' who have very generously given us funding for this extra-curricular opportunity.

A taster lesson will occur in Term 6. A letter outlining the final details of date and time will be sent home to all Year 7 pupils via EduLink so that all those interested can sign up. If any pupils from other year groups would like further details, please see Miss Chong in B14 or email me on misschongc@strichardscc.com

Miss Chong, Miss Auzinger & Mrs Scott

Private Tutors – Local Safeguarding Children's Board Advice

- Hire a tutor who has an up-to-date DBS.
- Ask the tutor for details of two referees, and follow them both up with a phone call.
- Ask the tutor for details of the parents of some current or former pupils, and follow them up with a phone call.
- Check to see whether the tutor is properly accredited and qualified by asking to see evidence such as certificates, and then contact the relevant accreditation body or organisation.
- Ask the tutor pro-active questions, listen for inconsistencies in information you are being told and observe body language.
- Be clear where the tutoring will take place and who will be present. You may wish either to be present in the same room, or to leave the door open and enter the room at random. Your child's bedroom is not a suitable study space.
- Trust your instincts, and don't be afraid of calling off the lessons if you or your child feels uncomfortable.

Come and see the wonderful work produced by our GCSE pupils. The Showcase is Wednesday, 19th June from 4.00pm.



News from the Geography Department

Keep up to date with all the latest Geography news with [@StRichardsGeog](https://twitter.com/StRichardsGeog) on Twitter!

YEAR 9 WELCOME TO GCSE

We welcome the Year 9 pupils who have opted to study Geography at GCSE and they have made an excellent start to their GCSE course.

Our first topic is **Economic World** and we are studying the development gap between countries around the world and trying to understand why this economic gap exists as well as the social, environmental and political challenges and opportunities that this presents. While this builds on some of our country studies from earlier in KS3 it provides an excellent opportunity to learn more about reasons for variation and the solutions that could be available. We will also be offering the opportunity to purchase supportive resources in the coming weeks. Should you have any concerns about your child and GCSE Geography, please do not hesitate to contact their Geography teacher in the first instance.



GCSE Geography Course Overview

Topics that will be studied over the next two years:

Paper 1:

Coasts and Rivers
Ecosystems
Natural Hazards
(Weather and Tectonic Movement)
Climate Change

Paper 2:

Urban Challenge
Economic World
Challenge of Resource Management
Water Resource Management

Paper 3:

Fieldwork - Eastbourne
Issues Analysis



CLIMATE CHANGE - THE BIGGEST ISSUE AND CHALLENGE OF OUR TIME - AND WE ALL NEED TO ACT NOW

While Climate Change features on our scheme of work at both KS3 and KS4, the news stories almost daily are warning of the dire consequences of our actions and the destruction of our planet. As geographers, we are concerned about the environment and climate change and understand the science behind what is happening and why. As humans though we must all take action to change and act fast.

Sir David Attenborough has issued his strongest statement yet on the threat posed to the world by climate change. Sir David said we face, "irreversible damage to the natural world and the collapse of our societies". But there is still hope, he said, if dramatic action to limit the effects is taken over the next decade. Unsurprisingly, it's the rising generation of young people who are deeply concerned about what's happening to the planet.

When Sir David Attenborough highlighted the plastic problem facing our Blue Planet it started a revolution against plastic and single item plastic use. Change has happened - although much more still needs to be done. The same response could be seen with Climate change - whether it is an individual like Swedish teenager, Greta Thunberg or Extinction Rebellion protests in London we can all make a difference. These big changes need the political support of many countries but the little changes are happening. Within school,

we can and do make changes to support our environment and reduce our Carbon Footprint. The challenge is there - for all of us to step up and make a difference - before it is literally too late.

BEST RECYCLING SCHOOL IN EAST SUSSEX



We continue to broaden our recycling at school, reducing waste and decreasing our damage of the environment. This term, remember to use your battery recycling boxes (see Mrs Akrafi if you don't have one) to recycle your old batteries. The annual competition ends 5th June. Post your batteries into the battery bin in the main corridor.

Milk bottle tops - we are still collecting. We have collected over 7,000 this year which is great, but only a handful of pupils and forms are participating. These milk bottle tops are ground up to be recycled into children's play equipment in parks making swings, slides and other climbing apparatus. The money made by selling the tops is being given to the Conquest Hospital to buy the children's ward a MRI scanner, allowing faster diagnosis of types of cancer, and other diseases. We can accept any lid with a 2 or 4 in the triangle.



GEOGRAPHY CLUB

We had the inspiring privilege to interview a research scientist currently mapping the ocean floor and categorising new species in the Indian Ocean. This was facilitated by Edu Encounter and was an amazing experience bringing the life of an oceanographer into the classroom. We had the opportunity to interact directly with the team asking non-google questions to really get to grips with what is being discovered right now.



YEAR 7-9 TRIP - SOUTH OF ENGLAND SHOW - 7TH JUNE 2019

This June we will be again be taking a group of fantastic Geography pupils to the South of England Agricultural Show in Ardingly. We will be offering this opportunity to all those pupils who have been attending Geography Club on a weekly basis, plus those who were successful in the Bexhill Heritage Competition and the Art Competition. There will also be a select number of pupils who have been identified as having made really pleasing progress whilst studying the subject by their teacher in Geography.

Pupils will spend the day at this amazing event and will be given a tour of the livestock as well as raise their awareness and understanding of the countryside, food and farming industries. This valuable learning opportunity about the countryside and land-based industries gives pupils an opportunity to get close up to the countryside and discover the importance of a sustainable, thriving rural environment.

REQUEST FOR HELP

St Richard's is very fortunate to have many pupils from different cultures, countries and backgrounds. The geography department is keen to embrace our multicultural links by developing **Country Study Boxes**. We would use these as an introduction to a country as we study it and pupils would have the opportunity to look at and handle these items. Within these boxes we would hope to include background information about the country, its culture and traditions. While we can access facts about a country we would love to hear from the pupils and their families who have links and experience of living outside of the UK.

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Ideas for items we could include: a flag, maps, money - small denomination coins or notes, food packaging, examples of the writing, photos, a small item of traditional clothing / fabric. A traditional toy, ornament or low value piece of jewellery would



also enhance the learning experience. Any photos or paper resources you wish to have returned could be photocopied and the original returned to you.



Countries we study include: Brazil, China, Japan, India, Bangladesh, the Philippines, Nepal, UK, Kenya and Haiti.

If you have any items you are willing to donate please send in with your child to A2 to give to Mrs Massey. Thank you for your support and I look forward to developing our Global Learning with your children at the very centre of our learning.

Mrs Hoyle, Subject Leader – Geography



History Department News

HISTORY CLUB

Well done to the History Club who led a charity 'Time Machine Pick and Mix Sweet Shop' at the end of Term 4. Special mention goes to India-Cleo Stevens, Maddie Baszczak, Caitlin Pendlebury and Aisling Eldridge for organising and leading this event. The club raised over £70.00 for the Royal British Legion, a fantastic accomplishment.



HISTORY COMPETITION: GOOD EGG

Congratulations and well done to all pupils who entered the annual Egg Competition. Mrs Avery was impressed by the huge efforts that went into the work submitted. After much deliberation, the winners were:

1st = Phoenix Petit-Hayes (David Bowie Egg)

2nd = Laurence Joyce (Isaac Newton Egg)

3rd = Liliana Kuprowska (Elizabeth I Egg)

Runners up: Veronia Francis Vimalaratnam, Alana Gower, Nuala O'Rourke, Charlie White, Ryan Segal and Lisa Rose-Sones.

KEY STAGE 3 HISTORY

Year 7 pupils have been enjoying investigating life in medieval England, with a particular focus on the life of a Peasant. In Term 6, pupils will be finding out about Elizabethan England and the religious changes of the Tudor period. All are encouraged to ensure they are recapping work already studied in preparation for their end of year exams.

Year 8 pupils have been looking at the events of the French Revolution including the different causes and consequences of the momentous events in the 18th century. Next term, pupils will begin their final unit looking at the Industrial Revolution in Britain.

Year 9 are well underway with their studies of GCSE History, having begun Unit 1 of the American West. The work and effort levels of the majority of pupils have been fantastic and pupils should be proud of what they have achieved so far. All are reminded to make use of the pupil drive on Google to catch up on work missed and revise topics studied so far. All Year 9 pupils will sit an exam on what they have learnt so far during exam week in Term 6, therefore pupils should be preparing for this.

KEY STAGE 4 HISTORY

Year 10 pupils have been studying their chosen topic of either Anglo-Saxon and Norman England, or Elizabethan England. Having also recently completed the Year 10 Mocks it is clear that many of our young historians are working hard and progressing well towards their targets, well done. For those who were disappointed with their mocks, please do use this as a learning curve and a chance to make the needed improvements before it is too late. You are all very capable of achieving your targets, however you all need to put in the sufficient amount of time and effort. Keep trying, Year 10!

Year 11 pupils have been having their final revision lessons in class before their GCSEs begin in earnest. All pupils have been issued with revision guides for all four units and we hope that they are making good use of these. The extra revision opportunities provided by the department have been and continue to be vast (see below); please make sure you are attending these and benefitting from them. You will notice that the History exams are also detailed below, please ensure you are clear on which paper is being sat on which day. Don't forget to make use of GCSE Pod and the resources on the school website and within the pupil drive on Google. Good luck Year 11, the whole department wish you the very best in your exams and in your lives post St Richard's.

GCSE Textbook Donations

If your son/daughter has completed their study of GCSE History and has copies of the textbooks that they no longer need, please consider donating them to the department. Please send them in via your son/daughter to Mrs Campbell or your History teacher. The names of all those who have donated books will go into a lucky prize draw, the winner of which will receive a £10.00 Amazon voucher. We thank you in advance for your support.



Year 10 History Trip

In July, as part of Block Day, our Year 10 historians will be taking part in an extra-curricular trip to either Pevensey Castle and Battle Abbey, or Hampton Court Palace. Further information



on this exciting day will follow shortly but we look forward to taking pupils to a historic site and getting 'hands on' with history.

GCSE Revision Sessions for Year 11

DAY	TIME
Monday, 20th May	12.50-1.05pm
Friday, 24th May	3.15-4.00pm
Friday, 31st May	9.00-11.00am
Monday, 3rd June	AM: Paper 1, Medicine and Western Front
Monday, 3rd June	12.50-1.05pm
Thursday, 6th June	PM: Paper 2, American West and Anglo-Saxons/Elizabeth
Friday, 7th June	3.15-4.00pm
Saturday, 8th June	9.00-11.00am
Tuesday, 11th June	PM: Paper 3, Weimar and Nazi Germany

Mrs R Campbell, Subject Leader for History (mrsccampbellr@strichardscc.com)

Business Studies News

Recently in Business Studies, we took part in a 4 week 'Tenner Challenge' along with hundreds of schools across the country. The challenge started with each group receiving £10 to spend on their business idea. At the end of the 4-week challenge 10% of each group's profit is donated to charity, and the rest of the profit is divided between group members. Each week we were given a challenge which we had to complete by the end of the week as a national winner is announced for specific challenges. This year, the groups decided to sell personalised key chains, climbing clip key chains, music and phone cases. Whilst none of our teams won most profitable business (the final award), Team Vincenzo were runners up in the logo competition where the judges said, "A very high end looking logo/ident. Very Mature. It just needed a sub line/strapline that gave more hint to the product or service. E.g. London's finest or The UK's Premier." **Chloe Mitchell, Year 10**



ART DEPARTMENT

Our **Year 11** pupils have now finished their GCSE Exam. They are all working with a strong sense of purpose on their coursework before final submission. Please keep an eye out for the posters and flyers for our GCSE End of Year Show to be held on Wednesday, 19th June from 4pm.



Both our **Year 10** groups are working very well. Art and Design are working on 'Fragments/Architecture', and the quality of drawing and design is superb. Each page is beautifully embellished. Really exciting scale and detail is expected with a large scale Gaudi sculpture to be constructed in clay. Fine Art are working on observational drawing and Jim Dine and they enjoyed a superb printing workshop at Hastings College with fantastic results. The huge canvas painting of the pier was exhibited at the Towner Gallery and looked fabulous. **Year 9** are focused and enjoying their surrealism topic and are making Dali Melting Clocks in clay. Fine Art pupils are producing beautifully detailed quarter portraits. Year 7 and 8 are making their Gaudi frames and fantasy teapots respectively. Fine Art are producing richly embellished paintings inspired by sketchbook work, based on Day of the Dead.

Competitions: Congratulations to Isabella East for winning the 'Write on Art' prize. Our pupils' 'Why We Love Bexhill' artwork now has pride of place on the Rosewood Park Building hoardings just outside Little Common. The winning pupils were invited to the development for a photography opportunity with their design and to meet the mayor and local dignitaries. Further exciting competitions in the pipeline are: Keith Brenner Prize, Specialist Crafts Award, Mall Gallery, Farley Arts Award and Educational Art Prize.com.

Finally, I would like to welcome Mrs Starr, to the Department who will be teaching our Key Stage 3 pupils.

Thank you and keep creating!

Mr Peachment, Subject Leader - Art

Year 10 'Under the Pier' painting at Towner 'Draw Me In' Children and Young People Exhibition



St Richard's pupils from Year 10 were excited to have local artist Mark Curryer visit to run an amazing workshop and speak to them about his art career. Mark painted two fabulous postcards for Sophie's Secret Postcard Auction and was delighted to be asked to speak to pupils about his work. Mark brought five of his incredible paintings and talked to pupils about his career, the



techniques he uses and what inspires him to paint. He then demonstrated how he would paint a cityscape to the pupils before they each created their own Mark Curryer style painting. Pupils learnt new techniques using paint rollers and bits of plastic to create their cityscapes. The art department were very happy that Mark left his exemplar work behind for them to display!

Pupils were inspired to use Mark's techniques in their submission for the 'Draw Me In' exhibition and created a fantastic 2.5metre painting which is currently being held at the Towner Art Gallery in Eastbourne. The photo shows Mark

Curryer in front of the excellent painting on display. Fifteen Year 10 pupils worked collaboratively on the gigantic piece which looks amazing on display.

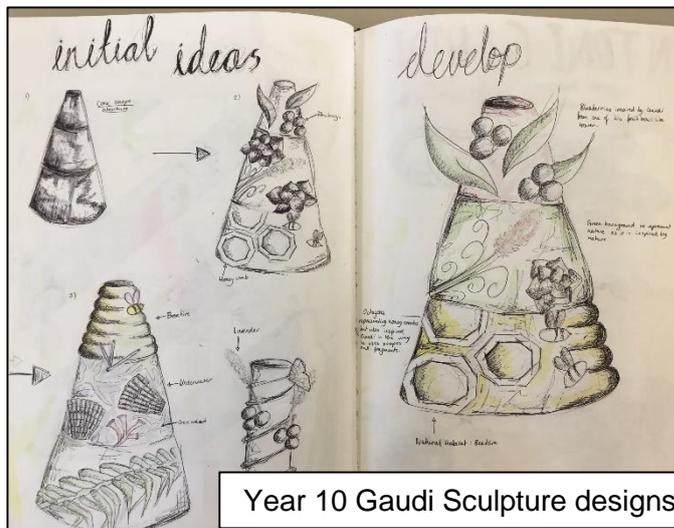
www.townereastbourne.org.uk/exhibition/draw-me-in/ and www.markcurryer.com





Year 10 Print Workshop at East Sussex College

Year 10 Fine Art pupils recently took part in a fantastic print workshop held by East Sussex College in Hastings. Pupils etched into plastic to create "mixed up animal" drawings. They were then shown how to print their images, with some wonderful results. The pupils really enjoyed the process and learning new techniques. Pupils were given a tour of the college after the workshop. Thanks to the art department and Karen Haskell-Crozier for their help setting up this trip.



Year 10 Gaudi Sculpture designs

Year 10 Fragments/Architecture



Performing Arts Department

Term 5 heralds the start of rehearsals for Buggy Malone. We have an enormous amount of pupils taking part in all aspects of the production and you will read how we are progressing below. Make sure you save the dates (9th, 11th and 12th July) for what promises to be another roaring success.

EVENTS

Bexhill College



The Dance Company were delighted to be invited to perform alongside the Bexhill College Performing Arts A Level and BTEC students' performance evening in the College's Izzard Theatre. Our pupils enjoyed performances by former pupils of St Richard's who now attend the College. Yet again we saw some top quality performances. Well done to all who took part.

Hofesh Shechter Dance Company



The Dance Company were delighted that the Hofesh Shechter Dance Company, ground-breaking world famous dance company founded in 2008, spent the morning with them. The pupils, from Years 7-10, had the opportunity to take part in a workshop and learn company repertoire. Mickal Johnson, 7F, reflected, *'It was really fun and we learnt new ways to move our bodies and I enjoyed learning the repertoire. I hope we get to take part in another workshop'*. Hugh Simpson, 7R, said, *'It was really creative and I really enjoyed the workshop because it was something different.'*

Easter Service Boys' Dance Company

The Boys' Dance Company were delighted to take part in the liturgy for the first time alongside the Senior Dance Company. The dance was choreographed to a beautiful piece, Man of Sorrows, representing the Crucifixion. They were joined by the Junior Company in an uplifting piece to end the service. Zack Appleyard, Bea Sendino, Noah Burrows, Elsie Crowther, Matt Cordell, Larissa Mayal Napier, Edward Pepper and Amelia Allen danced to Forgiving Eyes, a piece which saw the girls dancing blindfolded with their duet partners.



BUGSY MALONE UPDATE

Can you help?

We are in need of tap shoes that are no longer used; do you have any that you could kindly donate to the Dance Company?

We are also on the lookout for the following props. If you can help with any items please email Mrs Knight (mrsknightr@strichardscc.com): barber's chair, shoe shine kit, baseball bat, decanter/glasses, mop and bucket, Viking costume, magician costume, old



fashioned headphones, old fashioned phone, soda bottle, red check tablecloths, wallet, pretend apples, pretend hot dogs, old fashioned camera, magnifying glasses, skipping ropes, punch bag, old fashioned suitcase, carpetbag and boxing gloves.

A gentle reminder - if pupils are unable to attend rehearsal then parents/carers must email Mrs Dunster in advance on mrsdunsters@strichardscc.com so they do not risk losing their place in the show. There is a detailed rehearsal schedule in the 'Bugsy Malone' folder on the pupil drive; all cast members have access to it and should be checking it regularly. The cast are working really hard, with great commitment and enthusiasm and we are already very proud of them all!

FUTURE EVENTS

Royal Shakespeare Company Visit

On Tuesday, 21st May the Performing Arts department will be hosting a visitor from the Royal Shakespeare Company as we have been chosen to take part in a national research project about 'Cultural Education' in modern schools. The results of this research will form a case study which will go on to be used by the Arts Council and The Department for Education to inform potential changes to the national curriculum and the way in which the arts are delivered in schools. This is a very exciting opportunity and we were chosen due to the Gold Artsmark status we achieved last year. We are very lucky and we look forward to helping them with their research.



Bexhill College Theatre Company

On June 6th we have the pleasure of a visit from Bexhill College Theatre Company who are coming to perform for the Year 9 Performing Arts pupils. With help from The National Theatre Young Playwrights Scheme, they have devised an original piece around the issue of gender and are touring it around the South East - starting right here! We are fortunate to have been involved in this project from the start last year when some of our very own pupils were a part of the company - so we are delighted the piece has grown and developed so much. We can't wait to see it!



Arts Award

The Year 9 pupils are over half way through completing their Arts Award bronze portfolios and Mrs Dunster and Mrs Knight will be booking a mass moderation of them for the summer holidays. There are several complete portfolios from last year which will also be moderated so watch this space for the successful pupils who will soon be receiving their bronze award!

TRIPS

Swan Lake

Our BTEC Performing Arts and Dance Company pupils attended a performance of Matthew Bourne's new adaptation of Swan Lake at the Marlowe Theatre in Canterbury. Collecting over 30 international accolades including an Olivier Award and three Tonys on Broadway, the original shattered convention, turned tradition upside down and took the dance world by storm. The performance was unbelievable and received a standing ovation at the end. Katie Kolimbarides, 10U, commented, *'I really loved Swan Lake: the male swans were fantastic and it was really interesting to watch this version.'*

ACHIEVEMENTS AND RESULTS

Noah Burrows, 10H, Trinity Laban report:

"I've been doing dance training at Trinity Laban in London for two years, all day on Saturdays and some holidays. Over Easter, for four days, we started our annual choreography project. I was in a group working with Neil Fleming Brown from Wayne McGregor's dance company. Each member of the group had the chance to add a section to the final dance piece, in response to the ideas set by Neil, the choreographer. It took four days to put the 10-minute dance piece together. We will keep refining it in our creative classes on Saturdays, then move to technical and dress rehearsals before performing the final piece in London this July at Laban's Bonnie Bird Theatre."

Success at Trinity Laban Auditions

Huge congratulations go to the following pupils who, have just completed their second round of auditions at Trinity Laban. In front of industry professionals: Millie McIvor 10L, Amelia Allen 8O and Emma Sandeman 8F attended the auditions in London during half term. The CAT scheme provides further dance training for young people who have exceptional talent and potential in dance. This further educational professional programme

is funded by the Department of Education and provides weekly training at Trinity Laban in London. Amelia reported: *"Towards the end of April, Emma and I went to the Trinity Laban auditions in London. It was such a great experience and we met some really friendly people. We started off doing a 15 minute warm up travelling around the room differently, then half of the lesson we learnt some exercises and about the technique of contemporary. To finish it all off we got put into partners and we had to choreograph a duet using levels and travelling across to each side of the room. We absolutely loved it and we will hopefully get to go back there again soon."*

Congratulations to Emily Lucent, 9O, who recently past her Level 3 in Musical Theatre Grade 7 exam with merit and to Jonathan Reis-Ataide, 8F, who passed his Grade 6 LAMDA acting award with distinction - well done!

Singing exam results

Huge congratulations go to our budding vocalists here at St Richard's. Millie McIvor achieved an extremely high distinction in her Musical Theatre Grade 5 exam, only dropping 2 marks and Amelie Bennett and Faith Simon achieved distinction in their Grade 4 Popular Music.

The following pupils were entered for the brand new 'ABRSM' Musical Theatre exams last term and achieved the following results:

Leo Jones: Grade 2 Distinction

Aimee Lawrance: Grade 2 Merit

Sophie-Rose McEvoy: Grade 1 Distinction

William Stedman: Grade 1 Distinction

Good luck to Alastair Rey, who is taking his Grade 8 Piano shortly, and who was successful at audition gaining a place at the Royal Academy of Music junior school.

Annie at the Izzard

Congratulations to all the current, former and future pupils who performed in Mad Fish production of Annie at the Izzard Theatre recently. Both Mrs Knight and Mrs Byrne enjoyed the production greatly. Well done to you all.

GOOD LUCK

Good luck to the wonderful Year 11 Music GCSE group. We would like to take this opportunity to wish them all the best and congratulate them on their outstanding effort, commitment and passion for the subject, department and extra-curricular activities. Most of our GCSE group have been regularly attending extra-curricular groups/ensembles, concerts, musicals, Westminster Cathedral Advent



Service, numerous parish masses and services, outside gigs, Holocaust Memorial Services and many more for the past five years, they will be sorely missed! Thank you to Rose Wood, Alice Clements, Alastair Rey, Xavier Ralph, Joshua Aldridge, William Brown, Deshan Sureshan, Jessica Cullinane, Chukwudumebi Chukwurah, Carl Gonzales and Patrick Marsh.

CLUBS

The Dance Companies have all been busy in rehearsal for up and coming events including the St Richard's Day Mass, Summer Fayre and Buggy Malone. The drama clubs are currently on hold due to Buggy Malone rehearsals but Ms Whelan has an exciting opportunity for all budding young actors in the pipeline for next year, so please ensure you stay in touch with the department and stay involved wherever you can and look out for notices!

Ms Mason, Performing Arts Subject Leader

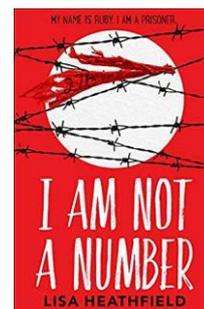
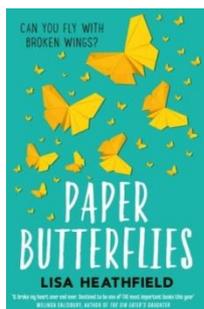
Library News

EXAM EQUIPMENT Please note, Year 11s – you will need pens, pencils, rubbers, highlighters maths equipment and clear pencil cases for your exams. These are available to purchase at cost price from the Shop-in-a-Box in the Library – please don't leave your purchases until the last minute. **I cannot guarantee to have what you need on the day of the exam.**

Pens, Ballpoint - Blue/Black/Red/Green	15p	Rulers, Long/Short	20p/15p
Pens, Handwriting - blue/black	20p	Colour Pencils, set of 12	60p
Purple Pens	25p	Scissors (right or left handed)	32p
Highlighters	28p	Sticky tape, roll	20p
Pencils	12p	Clear Pencil Case	70p
Glue Sticks	25p	Protractors	10p
Pencil Sharpeners	10p	Pair of compasses	30p
Erasers	15p	Plastic Exercise Book Covers - small/large	27p/35p
Tracing Paper, per sheet	10p	Geometry Sets	£2.00

Year 11s with Overdue Books still outstanding... Please be advised that books borrowed from the school library, however long ago, need to be returned and the fines paid. Fines are 1p per item, per school day. If you cannot find the item(s) you borrowed, replacement cost, plus fine, is payable to ensure availability for all our pupils. Thank you!

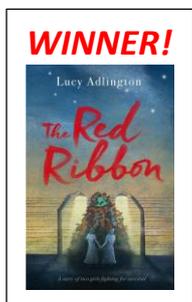
Author Visit for Year 9, Friday, 24th May Year 9 pupils are invited to an author visit with Lisa Heathfield on Friday, 24th May. Letters have gone out inviting pupils to purchase a book, which our author will be able to sign for them. There will also be a workshop in the library with Lisa, please see Mrs Wood if you are interested.



Film Clubbers were treated to an almost silent film with no dialogue, just the sounds of nature, in the amazingly atmospheric film 'The Red Turtle' from Studio Ghibli. Despite the lack of dialogue, the characters were engaging and empathy is a key part of enjoying this movie. Our most recent offering, was 'A Dog's Purpose'... cuteness and reincarnation with a dash of philosophy thrown in!

New Books! The Carnegie Long List 2019 comprising of 20 books of the very best new and exciting teen fiction have arrived. I can't wait to read them all! The short list of eight books has just been announced – see below. Should your child wish to join the shadowing this year, please see me for a letter in the library. N.B. Some of the books are aimed at older readers, so will not be available to Years 7 and 8. The option is to read from the Long List – I would not expect any child to read all 20 books!





1066 Schools Book Award Event

We were pleased to invite pupils from ARK Helenswood Academy, Bexhill Academy, The Hastings Academy, ARK William Parker Academy, Claremont School and Claverham Community College to our 1066 Schools Book Award Event in the library after school



on Wednesday, 27th March. Hosted by our own excellent Leo Jones, 8U, pupils read extracts and reviews, we heard messages from authors (one by video podcast), applauded competition winners, and finally... the votes were in! This year's winner was 'The Red Ribbon' by Lucy Adlington, with 191 votes! An excellent read with an unexpected ending – thoroughly recommended. Afternoon tea was enjoyed by all - with pink lemonade!



Year 7 Hastings Museum and Art Gallery Trip On Friday, 3rd May, Miss Easton and I took a group of Year 7 pupils on a trip to Hastings Museum. We saw displays about the history of the local area, as well as stuffed animals and birds, an exhibition about Grey Owl (the man from St Leonard's who became a native American) and were also treated to a hands-on talk by the Museum Curator, Charlotte Moon, about skulls and teeth. Pupils completed a museum trail to help them focus on specific items of interest, and enjoyed exploring the museum and its exhibits. The famous Brassey Room was particularly admired. We returned to school by the end of the afternoon, to enjoy a chocolate treat on the way home. My thanks to Miss Easton for the loan of her class, and for driving the minibus for us. We all had a great time!





Quote of the Month "You can never get a cup of tea large enough or a book long enough to suit me." – C.S. Lewis, author of the Narnia series.

Have a lovely summer term, Ms Tocknell, Librarian

St Richard's Catholic College PTFA

Summer Fayre

Saturday, 29th June 2019
11.00am to 3.00pm





Coconut Shy ~ Craft Stalls
BBQ ~ Face Painting ~ Cakes
~ Tombolas ~ Inflatables ~
Pimms Bar ~ Fairtrade Stall
~ Grand Raffle (1st prize Apple AirPods)

50p entry or £1 for a family - including free entry into the lucky programme competition to win a CASH prize

PTFA@strichardsgc.com

Summer Fayre

Save the date in your diary.

Plenty of entertainment for all ages.

All proceeds will be used to buy resources for the pupils, including new goal-posts for the field.



Chaplaincy News



We are still in the Easter season and it is a busy time in school with exams starting for our Year 11 pupils. This term, we will be gathering as a church community on a number of occasions and we look forward to those times when we can be together as a faith community. As a community we can offer each other support in times of stress and anxiety and, as always, we can turn to the risen Lord for support. We remember very specially in prayer all the pupils who are preparing for Confirmation with Bishop Richard in June or July.

Easter Services: For this year's annual Easter Service we focused on the theme of Salvation. Our theme reflected that Easter celebrates Christians' belief in the divine power of Jesus and the hope that loss leads to something new. We opened with the powerful hymn Man of Sorrows, reflecting the sorrow felt by the followers of Jesus at his death. Our Boys' Dance Company joined the senior team in an opening liturgical dance for the first time and gave us some powerful images in dance of Jesus on the cross. It was fantastic to see them playing an active part in the liturgical celebrations.



The choir contributed many beautiful hymns with a lovely collaboration with the Senior Dance Company pairs called 'Forgiving Eyes.' They created some creative choreography with the female half of each pair starting the dance blindfolded to illustrate how we are in darkness through Jesus' death; removing the blindfolds half way through to symbolise how his resurrection and salvation brings light and hope into our world. We are blessed with wonderfully talented pupils who enable us to create such symbolic and thought provoking services to prepare us for the Easter Triduum.

Further collaboration with music and drama created a symbolic drama piece with very talented soloists singing the hymn Salvation. Our orchestra demonstrated the fruits of their hard work by leading the congregational hymns. All in all, a truly collaborative service. My thanks for all the effort and rehearsal go to Mrs Dunster, Mrs Knight, Mrs Byrne, Ms Mason and all the pupils involved.



Synagogue Trip with Year 8: I was very fortunate to take a selection of Year 8 pupils to the Eastbourne Synagogue. Pupils in Year 8 have studied Judaism so it was lovely to see the things they learned in the classroom in reality. We were fortunate to have really knowledgeable hosts and the pupils were able to ask lots of questions and see all the artefacts up close. This meant they were well equipped to return to their respective RE classes and feedback to their fellow pupils on their visit. A big thank you to the Eastbourne Synagogue for their support of our RE curriculum and to Mr Trimby for driving the minibuss.



Liturgy Reps: As we reach the ever approaching GCSE's Our Year 11 Liturgy Reps now take a backseat in order to concentrate on their exam preparation. I take this opportunity to thank them for their work with the Chaplaincy. Some of them have been Reps since Year 7 and have been vital to the work of the Chaplaincy. I wish them all well in their exams and their future plans. In particular, I would like to thank my Liturgy Captain, Kaira Rubit, and Deputy, Eden Jennings, for their hard work and effort for Chaplaincy this year. May I also extend a thank you to our Head Boy, William Brown, and Head Girl, Rose Wood, for all their support during their term of office.



Future Events

St Richard's Day Masses: As usual we will be celebrating our Patron Saint in Term 6. The feast occurs on Sunday, 16th June so we will celebrate on Friday, 14th June in school. I encourage pupils to come and see me if they would like to read at this service and to see the Performing Arts department if they would like to be part of the drama, music, choir or dance.

Good Shepherd Celebration and Secondary Pilgrimage: On Wednesday, 19th June, Year 7 Liturgy Reps will be attending the Good Shepherd Celebration at Worth Abbey with primary and secondary schools from across the Diocese. On Wednesday, 26th June I will be taking a small group of Year 8, 9 and 10 Liturgy Reps to the Secondary Pilgrimage with Bishop Richard in Arundel Cathedral. We look forward to meeting up with pupils from other Catholic secondary schools in our Diocese. I will report back on these events in our next newsletter.

Spectrum: We have two Spectrum groups running, supporting pupils with loss or bereavement, which are run by trained staff. This is linked to the primary school Rainbows programme. It is available to all pupils; please contact me if you feel your child would benefit from this.

God Bless,

Jo Doyle

(Lay Chaplain)

☎ - 01424 713107 ext 126, ✉ - missdoylej@strichardscc.com

Prep Club & Prep Club Plus

Need somewhere quiet to complete homework? Why not come to **Prep Club** one or two nights a week?

Open 3.15 - 5.00pm, Monday to Thursday in 'C' Block ICT Suite. **Give it a try!**
Supervised by a member of staff.

See what a difference it makes to your evening by completing homework in school rather than at home.

Prep Club Plus takes place in BICT from 3.15-4.15pm and is for pupils with SEN.

The library is also open until 4.30pm Monday to Thursday with computer facilities available as well as plenty of books!

PE Department News



Sussex Cricket

Term 5 saw the start of the girls' cricket development here at St Richard's. The girls have worked closely with coaches from the Sussex Cricket Development team, exploring the game and its different tactical and technical elements. The girls will continue to develop their

knowledge of the game enhancing their skill sets and strategic knowledge on a Tuesday after school for the duration of the summer term.



Primary School Girls 6-a-side Football Festival

On 19th March, St Richard's hosted a Football Festival for four of our local Primary Schools. The event was very successful and an opportunity for our Year 9 Sports Leaders to experience running and officiating a tournament. St Richard's also had an inexperienced Year 7 team in the tournament who came joint winners with Little Common. Year 9 Sports Leaders were: Adam Seal, Austin Thomas, Raymond Nyabakari, Ben Fairhurst, Ania Roby,

Dillon Prett and Aimee Mooney. The Year 7 team were: Saffron Dorling-Watson, Sanmaria Sajan, Abigail Standen, Freya Lipsham, Veronia Francis Vimalaratnam and Angelina Jeneslas-Jeyakumar. Well done to all involved.



U16 6-a-side Football

Pupils from Years 10 and 11 finished 2nd in the annual Hastings and Rother Schools' Girls Football tournament. The girls won both pool games and held on in a close final, with Helenswood stealing the win in the final minute. The team were: Abbie Pinnington, Erika Body, Janel Maneclang, Lucy Boreham, Jasmine Moulding, Jade Coleman and Lexie Coleman. Well played, girls!

6-a-side Area Football tournament at Claverham on 20th March **CHAMPIONS!**

The Year 7 team were crowned the Area Champions after a brilliant display, beating Claverham 3-0, Hastings Academy 3-0, drawing 0-0 with St Leonard's Academy and beating Robertsbridge 1-0 in the final. The team were: Florence Garvey, Cicely Holmes, Kunashe Makwiramiti, Faith McMorrnan, Amber Phillips, Atheena Shaji and Ashlyn Thomas. Well done, girls!



The Year 8 and 9 team finished 4th, drawing 0-0 with Bexhill Academy, and Robertsbridge and

beating Claverham 1-0. The team were: Anna Gkertz, Jessica Mccann, Erin Todd, Emily Adjei, India Mccann, Olivia Zheng and Beatrice White.

Sustrans Big Pedal - 29th March

Pupils opted to walk, scoot or cycle their way to school on Friday, 29th March in support of Sustrans Big Pedal. This annual event is designed to inspire more people to swap their mode of transport to a more environmentally and active option. Over 170 pupils and staff took part in the event with many choosing to meet at Galley Hill for a morning walk/cycle along the promenade. A great success, which we look to build on in 2020!



Area 3v3 Basketball Tournament at Robertsbridge

Our teams were involved in the area tournament on 7th May which was of a very high standard, playing teams from Claverham, St Leonards Academy, Hastings Academy, Bexhill Academy, Robertsbridge and Helenswood. Results were:

Year 7 - 4th place. The team were: Atheena Shaji, Amber Phillips and Jessica Joy.

Year 8 - Runners-Up. The team were: Keira Cronin, Erin Todd, Evelyn Caicedo and Amy Bossom

Year 9 - Joint 4th place. The team were: Caitlin Neilan, India Mccann, Beatrice White and Megan Parslow.



Boys' Rugby

The Year 7 rugby team put on an outstanding display at the Year 7 Rugby Tournament held here at St Richard's. They won every single game and finished in first place. Will Taylor and Finlay Spiers were unstoppable at times and stormed through to score several tries, but the entire squad were crucial in playing their part in this victory. They worked so hard for each other, using speed, strength, agility and determination to overcome some strong teams along the way. It should also be mentioned that they played an intelligent



gave everything in their tournament held at Bexhill Academy. They finished a respectable 4th overall out of the 8 teams in the competition. This was a significant improvement on their placing last year. It should also be mentioned that very little separated the top 4 teams.

game. Their understanding of how and when to execute moves and the timing of their passing were key to outwitting all of their opponents.

The team spirit and work ethic of the Year 8 rugby team was similar to that displayed by the Year 7 team. The boys battled and



Golf Champions

The St Richard's golf team are the Hastings Area golf champions! It was never going to be easy for the boys to replicate the success of last year because several Year 11 pupils are now over age for the tournament; we therefore had to change all but one player in the team. The young team demonstrated maturity and confidence in their performance and won overall by two shots with Buckswood finishing in second place. Particularly impressive moments included:

- Manus Crichton-Coote making a great chip within a foot of the hole.
- Oscar Byrne hitting a brilliant tee shot 12 feet from the pin and putted it to finish.
- Fergal Crichton-Coote finished 1 over for the entire course.

The team will now progress to the Sussex Schools Games Finals. This is held on Wednesday, 26th June in Crawley.



Basketball Champions

The boys' basketball teams finished the season as overall champions. The overall league table is worked out by adding together the points scored by each year group. Last year we narrowly came second to St Leonards Academy, so it was pleasing to see the boys winning the local battle this year to finish in first place. The boys thoroughly deserved this as they have been hugely committed to their basketball clubs. This is evident in the organisation of the teams and in the quality of their play. A big thank you should be given to Mr Feery who has helped to support all year groups. He has run basketball clubs throughout the year, virtually every day during lunchtime and after school. The league placings for individual year groups were as follows:

Year 7: 1st place.

Year 8: 1st place.

Year 9: 1st place.

Year 10: 3rd place.

Year 11: 2nd place.

Mr Dallaway, Subject Leader of PE

P.E. DEPARTMENT CLUBS/PRACTICES (Term 6 2019)				
	Before School (8:00-8:30am)	Lunchtime	Afterschool 1	Afterschool 2
MONDAY		TABLE TENNIS All Years (Dance Studio) BOYS' FOOTBALL Year 9 BOYS' BASKETBALL Year 7 (Gym)	GIRLS' ROUNDERS Years 10 & 11 (Field)	GIRLS' STOOLBALL All Years (Field)
TUESDAY		GIRLS' TABLE TENNIS All Years (Dance Studio) BOYS' FOOTBALL Year 10 (Sports Hall) BOYS' BASKETBALL Years 8 & 9 (Gym)	CRICKET All Years Sussex Cricket (Field)	
WEDNESDAY	ATHLETICS/ FITNESS CLUB All Years (Sports Hall)	BOYS' FOOTBALL Year 7 & 8 (Sports Hall) GIRLS' BASKETBALL Year 7 (Gym)	BOYS' BASKETBALL Years 7 & 8 (Sports Hall)	GIRLS' ROUNDERS Years 7-9 (Field)
THURSDAY	BOYS' CRICKET All Years (Sports Hall)	BOYS' BASKETBALL Year 10 (Sports Hall)	ATHLETICS All Years (Field)	
FRIDAY		GIRLS' BASKETBALL Years 10 & 11 (Sports Hall)	GYMNASTICS All Years (Sports Hall)	BOYS' BASKETBALL Years 9 & 10 (Sports Hall)

Non-Sporting Clubs (Term 6) – please see full details on the school website at:
<https://www.strichardscc.com/school-life/extracurricular/>

Day	Before School	Lunchtime	Afterschool
Monday		French/German/Spanish Clubs Year 7 Drama Knit & Natter	The Staves (orchestra) Dance Company (audition only)
Tuesday		Year 8 Fab Fizzix Bugsy Malone Band	Bugsy Malone rehearsals
Wednesday		Girls in Engineering, Maths & Science (GEMS) History Club Bugsy Malone Band Public Speaking Club	Dance Company (audition only) Chess Club Amateur Radio Club Cookery Club Cyber Security Club Music Boost Year 7 Drama Stars Law Club
Thursday	The Staves (orchestra)	Bugsy Malone Band Year 7 Young Investigators Deba8 Club Diversity Club	Bugsy Malone rehearsals Code Club Advanced Drama Club Science Storytellers (invited pupils only)
Friday		Classics & Latin Club Geography Club Campfire Songs Creative Writing Club Maths Doodle Club Knit & Natter The Jazz Saints	Friday Night Live (band and song writing) Product Design Catch-up Boys' Dance Company Year 10 Food Club

St Richard's Catholic College Calendar - Academic Year 2018/2019 (as at May 2019)

Please keep this sheet in a safe place and replace when updates are provided

Year 7 Reports to Parents/Carers

Year 7 Parents' Evening

End of Term 5

Tuesday, 21st May

Thursday, 23rd May (5:00pm-8:00pm)

Friday, 24th May

First Day of Term Six for pupils

Year 10 WEX Preparation Day

KS3 Geography South of England Show Trip

Parental Focus Group (am)

Parental Focus Group (pm)

New Intake Evening for Sept. 2019 admissions

INSET DAY (school closed to pupils)

Year 10 Work Experience Week

PTFA Summer Fayre

Year 10 Reports to Parents/Carers

Year 11 Prom

BLOCK Day 1

BLOCK Day 2

Geography Isle of Wight Trip departs

Geography Isle of Wight Trip returns

Summer Production

Sports Day

Year 9 Reports to Parents/Carers

Pupil Profiles (Years 7-10) to Parents/Carers

End of Term 6

Monday, 3rd June 2019

Tuesday, 4th June

Friday, 7th June

Wednesday, 12th June (9:15am)

Thursday, 13th June (6:15pm)

Wednesday, 19th June (7:00pm)

Monday, 24th June

Monday, 24th to Friday, 28th June

Saturday, 29th June

Tuesday, 2nd July

Wednesday, 3rd July (6:00-11:00pm)

Thursday, 4th July

Friday, 5th July

Friday, 5th July

Sunday, 7th July

9th, 11th and 12th July (evening performances)

Wednesday, 10th July

Thursday, 11th July

Tuesday, 16th July

Friday, 19th July

Academic Year 2019/2020 (as at May 2019)

Start of term for Staff

Start of term for Years 7 and 11

Start of term for Years 8, 9 and 10

Wednesday, 4th September 2019

Friday, 6th September 2019

Monday, 9th September 2019



Keep up-to-date with news, events and celebrations
follow St Richard's on twitter
@strichardscc

ATTENDANCE

Thank you for supporting your child's attendance at school.

When your child is absent, please can you notify the school by using the Edulink app, emailing pupilabsence@strichardscc.com or leaving a voicemail on the pupil absence line.

Please remember to phone **every day** of your child's absence. This ensures that we can follow up on any safeguarding concerns more quickly.

NEWSLETTER

Our newsletter is emailed in the penultimate week of each term on a Friday. **You will be reminded via email.** If you would prefer to receive a paper copy of the newsletter then please email your details to Mrs Klein (mrskleink@strichardscc.com).