



PERSON SPECIFICATION

Job Title:	Teacher of RE
Qualifications:	<ul style="list-style-type: none"> ▪ Good honours degree in RE related area ▪ Qualified Teacher Status
Experience	<ul style="list-style-type: none"> ▪ Experience of successful teaching or teaching practice in RE at KS3 and KS4 ▪ A keen interest in developing the teaching of RE ▪ Baptised Catholic who will strengthen the Catholic ethos of the school ▪ Awareness of data protection, security and confidentiality ▪ Effective working relationships with young people of a range of abilities
Knowledge	<ul style="list-style-type: none"> ▪ A sound knowledge and understanding of The National Curriculum Framework for RE. ▪ Knowledge of current trends in the teaching of RE. ▪ A very good understanding of how children learn. ▪ A good understanding of assessment strategies, including Assessment for Learning. ▪ Maintain an up-to-date knowledge and understanding of the professional duties and core standards of teachers and the statutory framework within which they work. ▪ Know or awareness of the assessment requirement and arrangements for the RE GCSE. ▪ Have an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential. ▪ Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners. ▪ Know how to make effective personalised provision for those they teach, and how to take practical account of diversity and promote equality and inclusion in their teaching.
Skills	<ul style="list-style-type: none"> ▪ Keen to try out new ideas ▪ Ability to work individually and as part of a team ▪ Ability to inspire and motivate pupils ▪ Hardworking with an enthusiastic and positive attitude ▪ Calm under pressure ▪ Accuracy and attention to detail ▪ Willingness to share expertise and knowledge with others ▪ Willing to learn new skills and adapt existing ones ▪ Very good ICT skills ▪ Teach challenging, engaging and motivating lessons informed by well-grounded expectations of learners and designed to raise levels of attainment. ▪ Provide timely, accurate and effective feedback on learners' attainment, progress and areas for development. ▪ Plan, set and assess homework and other out-of-class assignments, where appropriate, to sustain learners' progress and to extend and consolidate their learning. ▪ The ability to build positive and reliable professional relationships with staff, parents and carers. ▪ Understand how children and young people develop and how the progress, rate of development and well-being of learners

	<p>are affected by a range of developmental, social, religious, ethnic, cultural and linguistic influences.</p> <ul style="list-style-type: none"> ▪ Manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline. ▪ The ability to communicate clearly both verbally and in writing. ▪ Support the department's extra-curricular/enrichment opportunities.
Attributes	<ul style="list-style-type: none"> ▪ Ability to manage workload effectively ▪ To have an excellent record of attendance and punctuality ▪ A sense of humour, warmth, energy, stamina and resilience ▪ A team player with the ability to establish positive working relationships with staff, pupils and parents