

Diocesan Inspection Report Highlights 2018

- Pupils derive great benefit from and make a significant contribution to the Catholic life of the school. They are excellent ambassadors for Catholic education.
- The school is totally inclusive of pupils with different strengths and challenges. It offers unstinting support to their families.
- Pupils understand and live out the mission of the school, *Comitas, Scientia, Caritas* (community, knowledge, charity). Pupils know they have a responsibility to serve others and to respect each person as unique and a child of God.
- Fundraising for people in need is an established part of school life.
- The profound impact of the school is evidenced in the calm harmony that characterises pupils' daily lives. There is an impressive degree of mutual respect and care. No pupil is left out.
- Pastoral care is outstanding and a significant feature of the school. It inspires pupils to respond respectfully and willingly to the mission to serve others.
- The view of the vast majority of parents is that the school is highly successful in everything it does for them and their children.
- The spirit of service permeates the community.
- Liturgical music is a strength of the school led by an inspirational leader who supports all services and acts of worship with carefully chosen hymns, music and Mass settings.
- Pastoral care is a significant strength. Behaviour policies are rooted in Gospel values that are promoted through clear and consistent communication of the school's expectations. The school provides the highest level of pastoral care to pupils, which they and their parents overwhelmingly appreciate.
- The manifest sense of community is evident in the quality of relationships that prevail amongst staff and pupils. The highest standards of moral behaviour displayed by pupils makes for a supportive and happy learning environment.
- The whole community willingly participates in ensuring that the needs of others are recognised and addressed.
- Acts of worship engage pupils' interest and inspire them to act with reverence.
- Collective worship is central to the life of the school.
- Staff are integral to collective worship.
- The behaviour of the pupils in all lessons seen during the inspection was exemplary.
- Outcomes in Religious Education are outstanding and significantly above the school average in other subjects.
- By the end of their time at the school, pupils have developed excellent subject knowledge of their faith and of other faiths.
- The school judges the overall quality of teaching in Religious Education as being outstanding and inspectors agreed that lesson observations, together with attainment and progress data in Religious Education, justify this view.