



PERSON SPECIFICATION

Job Title:	Teacher of Design Technology
Qualifications:	<ul style="list-style-type: none"> ▪ Good honours degree in related area ▪ Qualified Teacher Status in a Technology discipline (or pending)
Experience	<ul style="list-style-type: none"> ▪ Experience of working within a school or education setting (secondary) ▪ Awareness of data protection, security and confidentiality ▪ Effective working with young people of a range of abilities ▪ Experience of successful teaching or teaching practice in Design Technology at KS3 and KS4 ▪ A keen interest in developing the teaching of Design Technology.
Knowledge	<ul style="list-style-type: none"> ▪ Maintain an up-to-date knowledge and understanding of the professional duties and core standards of teachers and the statutory framework within which they work, especially those relating to Design Technology. ▪ Knowledge of the Design Technology curriculum at KS3 and KS4 ▪ Know the assessment requirement and arrangements for Design Technology GCSE ▪ Know how to use statistical information to evaluate the effectiveness of your teaching, to monitor the progress of those you teach and to raise levels of attainment ▪ Have knowledge and understanding of how to use and adapt a range of teaching and learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential. ▪ Ability to teach a range of technology disciplines at KS3 ▪ Ability to teach basic electronics ▪ Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners ▪ Know how to make effective personalised provision for those you teach, and how to take practical account of diversity and promote equality and inclusion in their teaching.
Skills	<ul style="list-style-type: none"> ▪ Teach challenging, engaging and motivating lessons informed by well-grounded expectations of learners and designed to raise levels of attainment. ▪ Make effective use of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring learner' progress and levels of attainment ▪ Convey a genuine passion for Design Technology ▪ Provide timely, accurate and effective feedback on learners' attainment progress and areas for development ▪ Plan, set and assess homework and controlled assessment material, where appropriate to sustain learners' progress and to extend and consolidate their learning ▪ The ability to build positive and reliable professional relationships with staff, parents and carers ▪ Understand how children and young people develop and how the progress, rate of development and well-being of learners are affected by a range of developmental, social, religious, ethnic, cultural and linguistic influences ▪ Manage learners' behaviour constructively by establishing and

	<ul style="list-style-type: none"> ▪ maintaining a clear and positive framework for discipline. ▪ The ability to communicate clearly both verbally and in writing.
<p>Attributes</p>	<ul style="list-style-type: none"> ▪ A team player with the ability to establish positive working relationships with staff, pupils and parents ▪ Flexibility in approach ▪ Calm under pressure ▪ Sympathetic to needs of others ▪ Accuracy and attention to detail ▪ A willingness to be involved in enrichment activities ▪ Hard-working with an enthusiastic and positive attitude ▪ Ability to manage workload effectively ▪ Willingness to share expertise and knowledge with others ▪ Willing to learn new skills and adapt existing ones ▪ To have an excellent record of attendance and punctuality ▪ A sense of humour, warmth, energy, stamina and resilience ▪ Fully supportive of the Catholic ethos. You do not have to be a member of the Catholic faith.