



National Professional Qualification in Headship

NPQH - Leading a school

Those who are, or are aspiring to become a head teacher or head of school with responsibility for leading a school.

Accredited NPQ provider



Curriculum Framework

The curriculum framework is built around six content areas and seven leadership behaviours, all of which are common to each level of NPQ, enabling leaders to develop the depth and breadth of knowledge and experience progressively through the levels:

The six **content areas** set out what a leader should know or be able to do:

- Managing Resources and Risks
- Teaching and Curriculum Excellence
- Strategy and Improvement
- Leading with Impact
- Working in Partnership
- Increasing Capability

The seven **leadership behaviours** focus on how the best leaders operate:

- Commitment
- Collaboration
- Resilience
- Personal Drive
- Awareness
- Respect
- Integrity



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In addition to the induction day and 5 F2F sessions (detailed below) the NPQH programme follows a blended learning format. This consists of workplace learning and practice activities, peer and facilitated learning, reading, structured reflection, online learning and a 360 diagnostic assessment.

Day 1 - Succeeding in Headship

How do you manage the transition from working with someone else's vision and moral purpose to establishing your own, whilst recognising outside pressures and the changing horizons?

Day 2 - Leading Learning and Teaching

How do you ensure that you understand your own data and create a context driven curriculum for your school to meet the needs of all, delivered through outstanding teaching?

Day 3 - Leading with Impact

How do you manage your own behaviours as a leader in order to promote an outstanding school and effect change successfully through the endeavours of others?

Day 4 - Leading Effective Partnerships

How do you create and sustain a culture of effective partnerships?

Day 5 - Leading Strategically

How do you manage whole school resource management in order to bring about your vision? How do you support and challenge your staff to be aligned to this process?

Resources Online Resources, 360 Diagnostic Survey, Coaching

Location UCL Institute of Education, London OR Regional Cluster

Assessment School-based project, placement school project and formative interview

Cost £1,600

Start Date Check website for details

Apply Online application at www.LeadershipCoLab.org.uk

Deadline Check website for details

Further Information Email: LeadershipCoLab@ucl.ac.uk

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