## GCSE RE 4 yr analysis.

For a detailed breakdown of RE results, please see the Examinations Reports to Governors
RE results for some years have been the best in the College (for large cohort results).
The tables below show how RE has performed over the last 4 years and gives a comparison with whole school results ( $\mathrm{A}^{*}$ - C for whole school is the $\%$ of pupils getting $5+A^{*}-C$ in all subjects).
RE has consistently outperformed the whole school results in terms of average point scores (APS) and the \% A*-C (or 5 or above for 2018).

2018 has several tables because we have shown separate results for pupils taking GCSE in year 10 (where the grades were A*-G) who then went on to do AS RE in yr 11 but we have combined the results to reflect what would have happened for the whole cohort in GCSE RE in 2018.

| Year | Subject Name | Entries | APS | $\begin{aligned} & \text { \# A* } \\ & \text { to A } \end{aligned}$ | $\begin{gathered} \% A^{*} \text { to } \\ A \end{gathered}$ | $\begin{aligned} & \text { \# A* } \\ & \text { to } \mathrm{C} \end{aligned}$ | $\begin{gathered} \text { \% A* to } \\ C \end{gathered}$ | $\begin{aligned} & \text { \# A }{ }^{*} \\ & \text { to } D \end{aligned}$ | $\begin{gathered} \text { \% A* to } \\ D \end{gathered}$ | A* | A | B | C | D | E | F | G | U | N | Q | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | RE GCSE Full Course | 204 | 47.44 | 104 | 50.9 | 180 | 88.2 | 190 | 93.1 | 37 | 67 | 50 | 26 | 10 | 10 | 4 |  |  |  |  |  |
| 2015 | All subjects | 204 | 45.09 |  |  |  | 84 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | RE GCSE Full Course | 185 | 48.68 | 108 | 58.38 | 172 | 92.97 | 177 | 95.68 | 43 | 65 | 44 | 20 | 5 | 3 | 1 | 2 |  |  |  | 2 |
| 2016 | All Subjects | 188 | 44.15 |  |  |  | 87 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | RE GCSE Full Course | 203 | 47.98 | 93 | 45.81 | 184 | 90.64 | 197 | 97.04 | 39 | 54 | 71 | 20 | 13 | 5 | 1 |  |  |  |  |  |
| 2017 | All Subjects | 203 | 45.23 |  |  |  | 88 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Year | Subject | Entries | APS | \#7 or above | \% 7 or above | \#5 or above | \% 5or above | \#4 or above | $\begin{array}{\|l} \hline \% 4 \text { or } \\ \text { above } \\ \hline \end{array}$ | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | F | U | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | RE GCSE (1-9) Full Course | 156 | 6.03 | 67 | 42.95 | 124 | 79.49 | 139 | 89.1 | 9 | 32 | 26 | 35 | 22 | 15 | 9 | 7 | 1 |  |  |  |
| 2018 | All Subjects | 184 | $\begin{array}{r} 5.52 \\ \text { (Att8) } \end{array}$ |  |  |  | $\begin{aligned} & \hline 61 \\ & (\mathrm{EM}) \end{aligned}$ |  | $\begin{aligned} & \hline 83 \\ & \text { (EM) } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |


| Year | Subject Name | Entries | APS | $\begin{aligned} & \text { \# A* } \\ & \text { to } A \end{aligned}$ | $\begin{gathered} \% A^{*} \text { to } \\ A \end{gathered}$ | $\begin{aligned} & \text { \# A }{ }^{*} \\ & \text { to } \mathrm{C} \end{aligned}$ | $\begin{gathered} \text { \% } A^{*} \text { to } \\ C \end{gathered}$ | $\begin{aligned} & \text { \# A* } \\ & \text { to D } \end{aligned}$ | $\begin{gathered} \text { \% A* to } \\ D \end{gathered}$ | A* | A | B | C | D | E | F | G | U | N | Q | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | RE Yr 10 GCSE Full Course | 28 | 53.43 | 24 | 85.71 | 28 | 100 | 28 | 100 | 11 | 13 | 4 |  |  |  |  |  |  |  |  |  |


| Year | Subject | Entries | APS | \#7 or above | \% 7 or above | $\begin{array}{r} \text { \#5 or } \\ \text { above } \end{array}$ | \% 5or above | \#4 or above | \% 4 or above | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | F | U | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | RE GCSE (1-9) Full Course Inc all yr 11 | 184 | 6.3 | 90 | 49 | 153 | 83 | 168 | 90 | 20 | 33 | 37 | 35 | 27 | 15 | 9 | 7 | 1 |  |  |  |
| 2018 | All Subjects | 184 | $\begin{array}{r} 5.52 \\ (\mathrm{Att} \\ 8) \\ \hline \end{array}$ |  |  |  | $\begin{aligned} & 61 \\ & \text { (EM) } \end{aligned}$ |  | $\begin{aligned} & 83 \\ & \text { (EM) } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |

AS RE
2015

## Year 11- AS Philosophy and Ethics

Last year's accelerated group e.g. the 28 pupils who completed their full GCSE in Year 10 completed a full AS in Philosophy and Ethics in year 11. This was the second time this had been attempted at St Richard's.

Despite this being relatively new for the college, these pupils did extremely well. Ninety-six percent (96\%) of this group achieved an $A^{*}-C$ grade with $68 \%$ of them achieving the highest grades of $A$ or $B$ (there is no $A^{*}$ at AS). The average point score for this group is 60.27 which is higher than if everyone in the group got an $A^{*}$ at GCSE, which they didn't.

2016

## Year 11 AS Philosophy and Ethics

This course has been running for a few years now and this year's cohort performed extremely well. $96 \%$ of pupils achieved A-C grade. This equates to $81 \%$ achieving an $A$ or $B$ (note there is no $A^{*}$ at $A S$ ). One pupil got a $D$. The average points score for this group is 61.11

2017

## Year 11 AS Philosophy and Ethics

The AS pupils sat the new AS course. There were three components and three exams. As this was the first cohort through, the pupils performed extremely well. $100 \%$ of pupils achieved $A-C$ grade. This equates to $67 \%$ achieving an $A$ or $B$ (note there is no $A^{*}$ at AS). The average points score for this group is 30.42 (equivalent to 60.84 of old system).
2018 AS RE

| Grade | Boys |  |  | Girls |  |  | All |  |  |
| :---: | ---: | :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | No. | \% | $\%$ Acc | No. | $\%$ | $\%$ Acc | No. | \% | $\%$ Acc |
| A | 2 | 28.6 | 28.6 | 1 | 6.7 | 6.7 | 3 | 13.6 | 13.6 |
| B | 2 | 28.6 | 57.2 | 6 | 40.0 | 46.7 | 8 | 36.4 | 50.0 |
| C | 1 | 14.2 | 71.2 | 5 | 33.3 | 80 | 6 | 27.3 | 77.3 |
| D | 2 | 28.6 | 100 | 3 | 20.0 | 100 | 5 | 22.7 | 100 |
| Total | 7 | 100 | 100 | 15 | 100 | 100 | 22 | 100 | 100 |

2018
$\%$ at grade $A / B$ is now at $50 \%$ with the numbers opting reduced to 22 pupils. Many pupils struggled to attend the after school classes due to booster sessions in EBACC GCSEs which now run on the more challenging 9-1 system. This, coupled with the new Year 13 only exams at A Level, means this will be the last cohort completing this course. Average point score is 8.52 based on Attainment 8 scores.

