



PERSON SPECIFICATION

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| Job Title: | Teacher of English (Maternity Cover) |
| Qualifications: | <ul style="list-style-type: none"> ▪ Good honours degree in English ▪ Qualified Teacher Status |
| Experience | <ul style="list-style-type: none"> ▪ Experience of working within a school or education setting (secondary) ▪ Awareness of data protection, security and confidentiality ▪ Effective working with young people of a range of abilities |
| Knowledge | <ul style="list-style-type: none"> ▪ Maintain an up-to-date knowledge and understanding of the professional duties and core standards of teachers and the statutory framework within which they work, especially those relating to English. ▪ Sound knowledge of the English curriculum at KS3 and KS4. ▪ Know the assessment requirement and arrangements for English GCSE. ▪ Know how to use statistical information to evaluate the effectiveness of your teaching, to monitor the progress of those you teach and to raise levels of attainment. ▪ Have an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential. ▪ Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners. ▪ Know how to make effective personalised provision for those you teach, and how to take practical account of diversity and promote equality and inclusion in their teaching. |
| Skills | <ul style="list-style-type: none"> ▪ Teach challenging, engaging and motivating lessons informed by well-grounded expectations of learners and designed to raise levels of attainment. ▪ Make effective use of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring learners' progress and levels of attainment. ▪ Convey a genuine passion for all aspects of English. ▪ Provide timely, accurate and effective feedback on learners' attainment, progress and areas for development. ▪ Plan, set and assess homework and other out-of-class assignments, where appropriate, to sustain learners' progress and to extend and consolidate their learning. ▪ The ability to build positive and reliable professional relationships with staff, parents and carers. ▪ Understand how children and young people develop and how the progress, rate of development and well-being of learners are affected by a range of developmental, social, religious, ethnic, cultural and linguistic influences. ▪ Manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline. ▪ The ability to communicate clearly both verbally and in writing. |

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| Attributes | <ul style="list-style-type: none">▪ Flexibility in approach▪ Calm under pressure▪ Sympathetic to needs of others▪ Accuracy and attention to detail▪ A willingness to be involved in extra-curricular activities▪ Hardworking with an enthusiastic and positive attitude▪ Ability to manage workload effectively▪ Willingness to share expertise and knowledge with others▪ Willing to learn new skills and adapt existing ones▪ To have an excellent record of attendance and punctuality▪ A sense of humour, warmth, energy, stamina and resilience▪ A team player with the ability to establish positive working relationships with staff, pupils and parents▪ Fully supportive of the Catholic ethos. You do not have to be of the Catholic faith. |
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