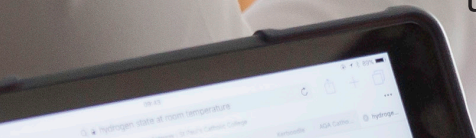


DEPARTMENT OF EDUCATION

# Postgraduate Certificate in Education (Developing Research Leadership in Schools)

US

UNIVERSITY  
OF SUSSEX



# Education at Sussex

73% of research activity in Education was rated world-leading or internationally excellent in the most recent

Research Excellence Framework (2014).

Since 2014, the University has partnered with schools to create the Sussex Research Network to nurture research informed teaching and learning in schools. This course aims to extend this partnership.

## DEVELOPING RESEARCH LEADERSHIP IN SCHOOLS

This course will be of interest to head-teachers who want their staff to become research-engaged and for their school to become 'knowledge producing'. It is perfectly positioned to enable participating schools to achieve the highest quality in terms of the 2016 National Standards for Continuing Professional Development.

Schools nominate two willing teachers who will become leaders of research enterprise and experts in its design, implementation and application in school. They must sponsor their nominees for the course fee [£2,633 in 2018/19]. Smaller schools may collaborate to nominate and sponsor as a cluster.

Nominees attend up to 15 evening campus-based sessions between September and May. All other course engagement is carried out within a virtual learning environment.

The course comprises two modules:

- Developing Research Leadership and Enquiry
- Research Methods

Within their schools, nominees are expected to adopt a high profile role in leading the research engagement of staff, and applying their knowledge and skills to the building of professional learning communities.

A University-based tutor will offer 'critical friendship' to school leadership, as well as tutoring for the nominees.

## BENEFITS TO SCHOOLS

- The nominees' learning cascades down to other colleagues
- The course extends and develops the school leadership team
- Emerging research activity gradually shifts staffroom culture and individual professional practice to become more reflective - the quality of teaching and learning is subsequently enhanced
- Schools can use research evidence to inform and evaluate improvement strategies.

## PROGRESSION

Successful graduates gain 60 Masters level credits which can be transferred into the Education MA [see [www.sussex.ac.uk/education/educationma](http://www.sussex.ac.uk/education/educationma)].

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