



PERSON SPECIFICATION

Job Title:	Teacher of Geography
Qualifications:	<ul style="list-style-type: none"> ▪ Good honours degree in geography ▪ Qualified Teacher Status
Experience	<ul style="list-style-type: none"> ▪ Experience of working within a school or education setting (secondary) ▪ Awareness of data protection, security and confidentiality ▪ Effective working with young people of a range of abilities
Knowledge	<ul style="list-style-type: none"> ▪ Maintain an up-to-date knowledge and understanding of the professional duties and core standards of teachers and the statutory framework within which they work, especially those relating to geography. ▪ Sound knowledge of the geography curriculum at KS3 and KS4. ▪ Know the assessment requirement and arrangements for the geography GCSE. ▪ Know how to use local statistical information to evaluate the effectiveness of their teaching, to monitor the progress of those they teach and to raise levels of attainment. ▪ Have an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential. ▪ Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners. ▪ Understand the importance of outside learning and support this in KS3 and KS4. ▪ Know how to make effective personalised provision for those they teach, and how to take practical account of diversity and promote equality and inclusion in their teaching. ▪ Know how to use GIS to enhance the learners' experience of the subject.
Skills	<ul style="list-style-type: none"> ▪ Teach challenging, engaging and motivating lessons informed by well-grounded expectations of learners and designed to raise levels of attainment. ▪ Make effective use of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring learners' progress and levels of attainment. ▪ Convey a genuine passion for all aspects of geography. ▪ Provide timely, accurate and effective feedback on learners' attainment, progress and areas for development. ▪ Plan, set and assess homework and other out-of-class assignments, where appropriate, to sustain learners' progress and to extend and consolidate their learning. ▪ The ability to build positive and reliable professional relationships with staff, parents and carers. ▪ Understand how children and young people develop and how the progress, rate of development and well-being of learners are affected by a range of developmental, social, religious, ethnic, cultural and linguistic influences. ▪ Manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline. ▪ The ability to communicate clearly both verbally and in writing. ▪ Support the department's extra-curricular opportunities including themed weeks, trips and lead Geography club.

	<ul style="list-style-type: none"> ▪ The ability to use knowledge and experience to develop and enhance fieldwork opportunities and residential trips.
<p>Attributes</p>	<ul style="list-style-type: none"> ▪ Flexibility in approach ▪ Calm under pressure ▪ Sympathetic to needs of others ▪ Accuracy and attention to detail ▪ A willingness to be involved in extra-curricular activities ▪ Ability to manage workload effectively ▪ Willingness to share expertise and knowledge with others ▪ Willing to learn new skills and adapt existing ones ▪ To have an excellent record of attendance and punctuality ▪ A sense of humour, warmth, energy, stamina and resilience ▪ The professional respect of colleagues ▪ A team player with the ability to establish good working relationships with staff, pupils and parents ▪ Fully supportive of the Catholic ethos. You do not have to be of the Catholic faith.