

THE MANAGEMENT OF PUPIL BEHAVIOUR

In our Mission Statement we commit ourselves to providing a community where all are welcomed in the spirit of Christian love and respect.. St Richard's must be a community which enables every child to flourish and reach their full potential. We believe that every child's right to learn without hindrance must be safeguarded and set out, in partnership with parents and carers, to help our pupils learn self-discipline, and consideration for others to ensure they take responsibility for themselves and their actions both within the community and outside in the local community.

Community expectations

1. The fundamental principle of our Code of Conduct is "respect for a person and respect for a person's property". This means that pupils should:
 - a exhibit respect to staff and peers
 - b be responsible for themselves in terms of organisation, uniform, homework etc.
 - c respect and not interfere with another person's property, belongings or education.
2. Individual teachers exercise their professional judgement in ensuring that the code of conduct is upheld. Every effort is made to ensure consistency, otherwise there may seem to be bias, favouritism, lack of fairness or injustice.
3. Specific rules and regulations are drawn up, evaluated and modified from time to time and it is the responsibility of **all staff** to enforce these, for the benefit of the community, and communicate their actions as appropriate.
4. As a Catholic college, we expect pupils to be guided by Christian principles in their words and actions and to show respect and concern for the wider community. This in turn may involve various forms of community service and positive action for charity.
5. It is essential that all staff supervise and monitor behaviour in corridors, the dining area and the school playgrounds to ensure all pupils feel safe and secure.

Classroom Code of Conduct

Pupils will:

1. attend class promptly, with the correct books and equipment
2. enter and leave the classroom in a quiet, orderly manner
3. settle down to lessons quickly, respecting the right of other pupils to
4. listen and work
5. exercise tolerance of one another, especially when personal opinions are expressed
6. respect the classroom environment and leave the room clean and tidy
7. abide by the rules of the community as outlined in the journal.

The above Code of Conduct should be displayed in every classroom and referred to regularly.

Community Expectations

The college rules are in the journal and are as detailed below:

Conduct and Discipline

Every organisation needs rules to run efficiently and effectively. At St Richard's we have in place a strict Code of Conduct. This enables us to safeguard the right of every child to learn without hindrance. It also ensures our pupils learn self-discipline and the need to take responsibility for themselves and their actions. These are lessons that will serve them well through life. The basic principle of the Code of Conduct is 'respect for the person and respect for a person's property'. Pupils must:

- Show respect to staff and their peers.
- Take responsibility for themselves in terms of learning, conduct, homework, uniform and organisation.
- Respect and not interfere with another person's property or their right to learn.
- Exercise tolerance of one another's differences.

As we are a Catholic college we expect pupils to abide by Christian principles and to show respect and concern for the wider community.

Uniform/Appearance

- Uniform must be worn in its entirety, as per uniform list. Jumpers may be removed in the summer term, following the Principal's directive.
- Tights and socks must not be worn together. Plain black or white ankle socks for girls and black socks only for boys (no sports/ trainer socks, knee-length socks or inner shoe 'sockettes').
- Coats should be worn without badges or logos. There should be no denim, fur, suede or leather jackets or hooded sweatshirts/tracksuit tops.
- All coats must be hung on pegs or placed in lockers, not worn inside college.
- T-shirts may not be worn under white shirts.
- Skirts must be of regulation colour and knee length.
- Boys' trousers must be tailored fit (not 'skinny' fit).
- All pupils must wear black school shoes (no heels, boots, canvas or backless shoes).
- Hairstyles must be of a conventional nature. Girls' hair should be neatly tied back. Boys must have short hairstyles (minimum grade 3) above their collars and tram-lines, wedges or shaved hair are not allowed. Styling products are not permitted. Highlighting and colouring of hair for both genders is not permitted and neither are extensions. Boys must be clean shaven.
- Girls may wear one pair of plain stud earrings on the earlobe and all pupils may wear a watch. No other jewellery is allowed.
- Make-up must not be worn and nail polish is not allowed.
- Uniform must be worn for official school events e.g. Prize Evening, Open Evening, Parents' Evenings, Concerts, Parish Masses.

Substances

- Smoking/vaping/smoking e-cigarettes is not allowed on college premises or while travelling to and from college.
- No cigarettes, e-cigarettes, lighters or matches can be brought to college.
- No intoxicating substances or illegal substances can be brought into college.
- There must be no aerosols in college.
- There must be no chewing gum in college.
- Canned drinks must not be brought into college or consumed on the way to or from college.

Valuables

- iPods, speakers, cameras and computer games must not be brought into college or they will be confiscated. Parents/carers will be expected to collect.
- No expensive equipment should be brought into college, except for the purposes of study and only with prior specific permission.
- Large sums of money should only be brought in cases of real necessity and handed to the finance office for safe keeping.
- Mobile telephones are not allowed in college, except with the permission of the Principal, following a written request, when they should be handed in to Reception for safe-keeping. If a telephone is confiscated, a parent/carer will be expected to collect it. Smart watches (such as apple watches that allow access to making calls or the internet) are not allowed in college.

Movement around College

- On corridors and stairs, throughout, movement should be in single file, to the right.
- Pupils must walk sensibly around the building.
- Pupils must observe entry/exit signs and the one-way system in 'A' block.
- If a pupil needs to leave a class during lessons then a note should be made in his/her journal by the relevant teacher and the journal carried with the pupil.

Break/Lunch Time

- All pupils must go outside for the duration of morning break and lunch-time, with access to lockers at beginning and end only, unless attending a Club, using the library, or using the dining area/hall.
- In the case of wet breaks, forms based in the Linkway, 'B' and 'A' Blocks may remain in classrooms. Forms from the Science and Technology Block and the Creative/Expressive Arts Block must go to the hall.
- All pupils must respect and follow the instructions of prefects who patrol the corridors at break and lunch-time.
- Food should only be eaten in designated areas. Snacks may be taken out of the canteen into the playground, but no food is to be eaten in the corridors.

Use of Play Areas

- No one may play in the car parks.
- Each year group should use its allocated playground in winter.
- In summer, when the field is in use, the boundary is a line across from the shed. The only persons allowed beyond this are those practising sports under supervision. All banks are out of bounds.
- At all times, the staff car park and the area around the Caretaker's bungalow are out of bounds.
- Any pupil seeking to retrieve a ball from the road must have permission from a member of the duty staff. Pupils must not enter the Caretaker's grounds.
- At the end of the school day, pupils may use the Year 8/9 playground for ball games until 4.00pm if the space is not required by the PE department.

Toilets

- Pupils must only use the toilets allocated to their year group, except in emergency.
- Pupils are not allowed out of class to use the toilets unless given permission.
- Pupils must always leave the toilets in the same state they would wish to find them and will be sanctioned if this is not the case.

Punctuality

- This is expected for all classes as well as for arrival at college. Pupils must arrive by 8.40am, for a prompt start at 8.45am.
- School cannot be accessed earlier than 7.45am.
- Pupils arriving in school before 8.15am should only enter the building through the main reception doors. Once they are in they must either attend a revision class, where a register is taken, sit in B7 or sit in the dining area. This is to ensure all pupils can be accounted for in the event of an emergency.

Bags/Lockers

- No handbags are allowed in college. Bags must be of a suitable size and appearance to carry all books/equipment required for college. They must be able to carry A4 folders and be able to be closed securely.
- Pupils using the dining area must place their bag in the allocated year box in the hall.
- Bags should be removed from shoulders when moving around the college.
- Apart from form time, access to lockers is restricted to the beginning and end of each break period.
- Lockers should be used wisely and respected.
- If locker keys are lost, they must be replaced and paid for. We suggest parents/carers make a copy of the locker key.

Public Transport

- Pupils should remain seated on buses and trains throughout the journey.
- Pupils should never put their heads out of bus windows.
- Pupils must stand well back from the train, behind the bump strip, as it approaches the platform. At the end of the school day they must line up behind Year 11 (and in term 6 behind Year 10).
- Bags must not be left in train corridors.
- Pupils may not cycle on train platforms.
- Pupils must only be at the station if they are catching a train.
- Pupils must catch the earliest available train.
- Train/bus prefects are to be obeyed and respected.
- Consideration and respect should be shown to the general public at all times. For example, pupils should give way to other pavement users. They should allow other passengers to get on and off the train before they do. They should be mindful of noise and represent their home and school to the highest standards.
- Pupils are not allowed to use local shops/takeaways or the beach when travelling to or from school.

Cycles

- Pupils must have a cycle pass obtained from their Pastoral Leader before being allowed to cycle to and from college.
- Pupils must cycle to and from school in an appropriate manner, respectful of all other road and pavement users.
- Cycles must be equipped with reflectors and adequate lights.
- Cycle helmets must be worn.
- Cycles must be locked in the bicycle storage shelter.

Rewards

When expectations are met and our code of conduct adhered to, praise and encouragement should be expressed to give positive reinforcement. Our present rewards system includes:

- Verbal praise, either personal or public
- Credits/prefect points/prom points/prize points
- Telephone/letter/postcard home
- Positive comment in the journal
- Letters of commendation for achieving 3 or more pluses
- Certificates noting achievements, service, good conduct, attendance, credits, best-kept journal
- Extra-curricular certificates
- Transfer to higher "sets" in some subjects
- Book tokens, vouchers or other tangible "thank yous"
- Prizes
- Class or group outings
- Prefect status
- The CREST
- The Be the Best you can Be programme (in year 7 & 8)
- Positive references
- Progress File certificates

In Years 7, 8 and 9 the award of credits/prize points is possible for the following reasons:

- Outstanding work
- Effort
- Community service involving an element of sacrifice
- "Extra" help or service
- Consistently high standards of work or behaviour.

Although it is difficult to agree a common standard or yardstick, the successful use of this credit/prize point system depends on the contribution and participation of all staff.

The school in-house accreditation around the 'CREST' gives opportunity to praise pupils for their efforts and involvement in enrichment outside of the classroom.

Sanctions

Where a pupil's conduct is unacceptable or disruptive in any way, or where a pupil fails to meet required standards in work or discipline, corrective action must be taken. Staff are expected to address small infringements of courtesy, behaviour and uniform immediately so that the minor misdemeanours do not grow into more challenging behaviour from pupils. It is essential that misdemeanours are quickly discovered and dealt with firmly, without undermining the integrity of the individual personality. In every case, the sanction should be appropriate to the offence and the child. A list of common offences with sanctions has been drawn up for the use of all staff (see Staff Handbook and pupil journal). It is recognised that pupils may, at times, require sensitive handling, without undermining the principles of fairness and justice.

Sanctions currently imposed at departmental and pastoral levels include the following:

a Departmental

- Detentions at break or lunchtime
- Detentions after college, with 24-hour notice in writing to parents/carers
- Referral to Subject Leader and placed on subject report where appropriate
- Transfer to another class or temporary withdrawal

- Letters/emails home to parents/carers
- Underachievement letters
- Interview with parents/carers
- Referral to Form Tutor/Pastoral Leader, by e-mail or through SIMS

b Pastoral

- Reprimand or advice
- Debits
- Pastoral detention
- Withdrawal of privileges
- Detentions before school, at break, lunchtime, after school, Saturday morning, INSET days
- Litter duty, chewing gum duty
- Community Service
- Essays
- Daily report
- Pastoral detention
- Close supervision
- Strategy meetings
- Interview with parents
- Exclusion from extra-curricular activities, such as trips, teams, block day, social events, work experience
- Transfer to another school for a short term school to school placement
- Parental supervision in college
- Staff/pupil mentoring
- Use of after-school intervention room

In addition, use can be made of back-up support from the Chaplaincy team or from other agencies such as the Counsellor, the school nurse service, the Educational Psychologist or the Behaviour and Attendance Service.

Whatever sanctions are imposed, it is essential that parents are kept fully informed. The responsibility for this lies with individual teachers as well as Subject and Pastoral Leaders. The successful management of pupil behaviour relies on the close partnership between home and college which has a high priority in our community. Good communication should ensure that misdemeanours or concerns are dealt with appropriately, through a staged system of referral, according to the seriousness or frequency of the offence. The school uses schoolcomms to communicate low level poor behaviour. For serious behaviours a parent/carer must always be spoken to on the phone or invited in to the school for a face to face meeting when appropriate.

Exclusions

The principles of equal opportunities and social inclusion underpin our management of pupil behaviour. Measures counteracting disaffection are put in place as necessary through BfL targets and strategies, with early intervention and suitable use of pastoral support programmes for those at risk of permanent exclusion. However, for serious offences, such as abuse of staff, theft, substance misuse or persistent or grave aggressive behaviour, the Principal may decide that a pupil should be excluded from college for a fixed period of time, or in extreme cases, permanently. In such a case, the Principal will follow the procedure laid down by the East Sussex County Council.

SANCTIONS

<i>Dyeing of hair Inappropriate hairstyle</i>	<ul style="list-style-type: none"> ▪ Hair back to normal asap. ▪ Pastoral Leader to decide if pupil needs to be withdrawn from lessons or sent home or to barbers/hairdressers. ▪ Community Service until hairstyle/colour is acceptable.
<i>Gum</i>	<ul style="list-style-type: none"> ▪ Community Service x 3 days
<i>Hair styling products</i>	<ul style="list-style-type: none"> ▪ Remove hair styling products. ▪ 1 day Community Service. ▪ Persistent - Pastoral Detention.
<i>Incorrect Shoes/Trainers</i>	<ul style="list-style-type: none"> ▪ 1 day Community Service if no letter from parent/carer. ▪ Hire of school shoes for day (50p donation to charity).
<i>Appearance, e.g. top button/skirt rolled up/Make-up/Nail polish.</i>	<ul style="list-style-type: none"> ▪ 1 day Community Service. Fine given if using make-up wipe or nail polish remover (20p donation to charity). ▪ Persistent - Pastoral Detention or five days Community Service.
<i>Lack of equipment</i>	<ul style="list-style-type: none"> ▪ General (pen, purple pen etc.) - 1 day community service ▪ Subject specific (e.g. calculator, PE kit - sanction by member of staff.
<i>Jewellery</i>	<ul style="list-style-type: none"> ▪ Confiscate for a fortnight. Pass to Pastoral Leader in a labelled, dated envelope. Up to pupil to collect.
<i>Late for school</i>	<ul style="list-style-type: none"> ▪ Community Service – number of days given will be in relation to time missed. ▪ Persistent - Pastoral Leader to issue after-school detention and put on punctuality report.
<i>Late to lesson</i>	<ul style="list-style-type: none"> ▪ Individual member of staff to set a break or lunch time detention.
<i>Truanting from a lesson/lessons</i>	<ul style="list-style-type: none"> ▪ Make up time after-school and/or Saturday or Inset Day. If individual lesson is missed subject teacher to give sanction; if whole day Pastoral Leader to organise.
<i>Using the wrong toilets outside of lesson time.</i>	<ul style="list-style-type: none"> ▪ Community Service x 3 days
<i>Disrupting learning of others or showing disrespect.</i>	<ul style="list-style-type: none"> ▪ Detention given by member of staff. If in a cover lesson, Cover Supervisor to notify Subject Leader who will set detention and supervise. Phone call home to discuss.
<i>Mobile Phones/iPods</i>	<ul style="list-style-type: none"> ▪ Confiscate and parent/carer has to collect. 4 days Community Service. ▪ If phone used on site - Pastoral Detention.
<i>Swearing</i>	<ul style="list-style-type: none"> ▪ At a member of staff – fixed term exclusion. ▪ At a fellow pupil – close supervision. ▪ Any other use of a swear-word - 5 days Community Service.
<i>Cigarettes/lighter/ e-cigarettes</i>	<ul style="list-style-type: none"> ▪ In possession - isolation at break and lunch time x 5, 5.00pm detention x 2. ▪ Smoking - isolation at break and lunch time x 5, 5.00pm detention x 5 and Saturday detention.
<i>Illegal substances</i>	<ul style="list-style-type: none"> ▪ Fixed term exclusion. ▪ Distribution – permanent exclusion.
<i>Aggression:</i>	
Football/game out of hand	<ul style="list-style-type: none"> ▪ Immediate litter duty or canteen tidy up.
Bundling or wrestling on field	<ul style="list-style-type: none"> ▪ Banned from field for five school days.
More sinister, e.g. fighting	<ul style="list-style-type: none"> ▪ 2 days Close Supervision.
Injury	<ul style="list-style-type: none"> ▪ Exclusion.
Towards a member of staff	<ul style="list-style-type: none"> ▪ Exclusion.

At times, for the safety of pupils, the school will need to carry out a search of a pupils' belongings. In doing so they follow the guidance for schools given by the Department of Education, searching, screening and confiscation 2018

Conclusion

High standards of behaviour and discipline need to be maintained to ensure a good working atmosphere for all staff and pupils at St Richard's. We strive to be consistent while allowing a certain flexibility to respond to particular cases, in our care for the individual's social, spiritual, moral and academic needs. By creating a climate within which appropriate teaching and learning can take place, we can achieve our aims and prepare our young people to contribute to the well-being of a just and caring society.