

**Priority tasks from the Three Year College Improvement Plan (2015-2018)  
Year Three - 2017-2018**

**Strategy A: To embed a high expectation and success culture within the college to support and inspire all pupils to achieve**

The tasks related to this strategy include:

1. To set and achieve KS4 targets for all pupils and groups in line with top 5% national progress. Attainment 8 to be at 6.0.
2. To set and achieve KS3 targets for all groups of pupils in line with top 5% national progress.
3. To continue to close the progress gap between disadvantaged/SEND and rest of cohort and eliminate all within-school variation.
4. To employ strategies to maximise numbers of 7+ grades achieved in all subjects.
5. To embed Literacy and strengthen numeracy across the curriculum.
6. To embed the new assessment system to facilitate timely and accurate data collection, analysis and intervention.
7. To strengthen intervention at KS3 and KS4 with a focus on improved outcomes.
8. To embed departmental reviews so as to strengthen monitoring/self-evaluation and improve standards.
9. To continue to promote a holistic approach to learning for all pupils with a focus on character building, leadership activities and extra-curricular opportunities.

**Strategy B: To develop the quality of leadership in and management of the college**

The tasks related to this strategy include:

1. To enhance the impact of CPD and JPD training at all levels so as to build leadership capacity.
2. To continue to strengthen the impact of Appraisal through CPD and 360° reviews.
3. To strengthen Middle Leadership to raise standards and reduce within school variation.
4. To continue to strengthen the skills of the Governing Body in monitoring standards and supporting the strategic direction of the school.
5. To increase numbers of pupils volunteering for pupil leadership training and strengthen public speaking skills and confidence in all pupils.
6. To strengthen the impact of the Teaching School, Education Improvement Partnership (EIP) and Maths Hub.
7. To begin the process of establishing a Deanery Multi-Academy Trust with our four feeder schools.

**Strategy C: To enhance the principles and practices of our Christian community**

All members of our community are committed to the Catholic ethos of the school and demonstrate mission integrity.

The tasks related to this strategy include:

1. To continue to deepen spirituality and support faith formation through the medium of music, dance, drama and spoken word and increase opportunities for worship.
2. To provide more opportunities for moral, spiritual and ethical growth throughout the whole curriculum and wider life of the school.
3. To continue to enhance the social, cultural and character development, well-being and emotional resilience of all pupils through a whole school approach.
4. To continue to strengthen our inclusion practices in a cohesive, safe environment.
5. To embed a growth mindset culture both in and out of the classroom.
6. To strengthen safeguarding, particularly e-safety, anti-bullying strategies, substance misuse awareness and respect of diversity.
7. To ensure systems are in place to support strong financial health and efficiency.

**Strategy D: To enhance the quality of teaching and life-long learning**

The tasks related to this strategy include:

1. To provide outstanding teaching and learning for all groups of pupils.
2. To improve the quality of questioning, differentiation and AfL techniques.
3. To enhance the impact of all CPD on everyday classroom practice.
4. To embed marking strategies that 'close the gap' and facilitate pupil progress.
5. To strengthen pupil autonomy and learning through a range of approaches.
6. To enhance the quality of teaching and learning through the creative employment of emerging technologies including IRIS and google apps.
7. To embed the use of the website and Schoolcomms as the main means of communication between school and home.