



Diocese of Arundel & Brighton

Catholic Education Service

Secondary RE Adviser Interim Monitoring Report

Name of school: St Richard's Catholic College	RE Adviser: Peter Ward
Headteacher: Doreen Cronin	Head of RE: Lidia Mead [acting]
DATE: 6 March 2017	

Catholic Life & Worship of the School	Fully in place	Partly in place	Not yet in place
The School regularly monitors and evaluates its provision and outcomes in order to plan future improvements.	Yes		
Comments:	Extensive range of opportunities for compulsory and voluntary prayer and worship. Monitoring of ACW by SLT. Monitoring and feedback on all prayer and worship through regular review and student liturgy representative comments. Audit of Spiritual Life of school including staff, currently underway by student liturgy reps.		
Required Actions:			
The Link RE Governor is influential and fully involved in the Catholic Life of the school and offers support and challenge.	Fully in place Yes	Partly in place	Not yet in place
Comments:	Meets HoD and Chaplain to review SEF48 and three year plan. Local parish priest and governor supports the school in general and spiritual life and Religious Education in particular. Regular reports to the Governing Body from SLT and chaplain are rigorously reviewed and challenged.		
Required Actions:			
The school Mission Statement reflects Gospel Values and is regularly reviewed or been reviewed recently.	Fully in place Yes	Partly in place	Not yet in place
Comments:	Revised as a result of full consultation; launched September 2016. 'Mission integrity is central to the leadership strategy of the SMT – CL3' 'All stakeholders understand and are committed to the Mission of the school - CL3' 'Jesus at the heart of the school – CW3'		
	Bring in other features to ensure that it is Catholic – Christ at the Centre.		

Required Actions:			
Other school policies support the Catholic life of the school.	Fully in place Yes	Partly in place	Not yet in place
Comments:	Extensive range of school policies which all seek to contribute to the building up of the Catholic character of the school community.		
Required Actions:	We have a vision of a Catholic School.		
Statutory requirements for Collective Worship are in place.	Fully in place Yes	Partly in place	Not yet in place
Comments:	Prayer at start of the day. A feature of meetings of staff and governors at all levels. Prayer is led by many different staff members. Excellent ACW for Y8 and 9 that linked to the liturgical year, observed during visit which engaged students and staff.		
Required Actions:			
The school has good links with the home and parish and promotes Community Cohesion.	Fully in place Yes	Partly in place	Not yet in place
Comments:	Student voice is very important. Students who contributed to IMV strong in their assurance that the school is a very strong and cohesive community. One student concluding their contribution said, "This could be your home". Excellent links with local deanery clergy. School contributes to Sunday Mass in three parishes annually. Some student Eucharistic Ministers are active in their own parish. Strong links with partner schools including spiritual days with several in Year 6. PTFA and PFG are important partners in the life of the school.		
Required Actions:			
Prayer and worship are central to the life of the school.	Fully in place Yes	Partly in place	Not yet in place
Comments:	Prayer at start and end of morning school and at end of the day; also in RE lessons. Regular programme of school Masses; sacrament of reconciliation complement ACW. Expressive arts' departments contribute significantly to creativity of much prayer and worship. Robust programme of monitoring engaging students, Spiritual Life team and SMT.		
Required Actions:			
Staff development ensures all teachers understand the distinctiveness of a Catholic School.	Fully in place Yes	Partly in place	Not yet in place
Comments:	Induction programme delivered by VP and lay chaplain plus resource pack. Included in school INSET programme. Support for tutor ACW in form of prayer boxes has led to greatly enhanced understanding of the role and content of prayer and worship on		

	the part of staff. Tutors have made use of the prayer box in a very wide range of imaginative displays. Bi-annual staff retreat included in the CPD programme to support staff formation.
Required Actons:	

Religious Education	Fully in place	Partly in place	Not yet in place
RE1.1 Pupil interest, enjoyment, behaviour and achievement	Yes		
Comments:	Exemplary behaviour observed throughout the IMV. Students engaged purposefully, often enthusiastically, in all lessons observed. Exceptional achievement demonstrated by excellent GCSE and GCE AS results and in religious literacy displayed by students who contributed to the IMV.		
Required Actions:			
1.2 Pupils becoming religiously literate and engaged	Fully in place Yes	Partly in place	Not yet in place
Comments:	See above.		
Required Actions:			
1.3 attainment relative to school, diocese and national standards	Fully in place Yes	Partly in place	Not yet in place
Comments:	Excellent GCSE and GCE AS results leading all other core subjects by the equivalent of one GCSE grade. Amongst the highest in the Diocese and hence nationally.		
Required Actions:			
2.1 Teaching promotes purposeful learning, progress and attainment in RE	Fully in place Yes	Partly in place	Not yet in place
Comments:	Pupils enjoy RE and are engaged; take active part in the wide range of activities deployed by teachers. Very good at working collaboratively, both in pairs and larger teams. Consequently students make excellent progress in their learning and in becoming religiously literate.		
Required Actions:			
2.2 Planning, marking and feedback promotes learning and progress for all abilities	Fully in place Yes	Partly in place	Not yet in place
Comments:	Excellent processes and procedures ensure that lessons are well targeted to the ability of all students so that they make strong progress.		
Required Actions:			
2.3 assessment informs planning and supports pupil learning	Fully in place Yes	Partly in place	Not yet in place
Comments:	See above.		
Required Actions:			
3.1 GB and SLT effectively support RE in	Fully in place	Partly in place	Not yet in place

resourcing, CPD, challenge	Yes		
Comments:	Link Governor meets HoD to review SEF48 and three year plan. Line manager & SLT regularly visit lessons. Good CIP. Highly effective line management supports strong departmental leadership and management. Excellent challenge from SLT and the department itself, ensures very high standards of teaching and resources. Significant CPD continues through the goodwill of departmental members in light of the reduction in the whole school CPD budget. Significant resources are made available to the department.		
Required Actions:			
3.2 Effectiveness of monitoring, evaluation and review in promoting learning	Fully in place	Partly in place	Not yet in place
Comments:	See earlier		
Required Actions:			
3.3 Meets CBCEW & Ordinary directives: 10% curriculum time + RECD + GCSE specs	Fully in place	Partly in place Partly	Not yet in place
Comments:	At 7% curriculum time, KS3 fails to meet the expectation of 10% curriculum time. GCSE RS specification follows the directive of the Ordinary.		
Required Actions:	Adjust curriculum time in KS3. Bishop Richard is very clear about wanting 10%. Nationally, the framework is looking to 10%. Timetabler to seek out what other schools do.		
RSE / EPR Policies and practice are current - Yes			
Key Issues from previous Section 48 Report Inspection 28-29 November 2013			
<ol style="list-style-type: none"> 1. Secure an increase in curriculum time for religious education in Key Stage 3 in order to fully meet the requirements of the Bishops' Conference and reflect the fact that it is the core subject in a Catholic school. 2. Explore and develop strategies to provide and support lifelong learning particularly in religious education. 			
Key issue 2 has been addressed			
Explore and develop strategies to provide and support lifelong learning particularly in religious education.			

Areas to celebrate:

80%+ intake of Catholic pupils together with those of other religions and beliefs make this a very strong Catholic community.

A very strong committed team of teachers, together with the Lay Chaplain and Specialist Teaching Assistant, enables the students to become increasingly religiously literate.

GCSE RS consistently around 90% A*-C; 58% A*/A in 2016 GCE AS consistently around 90% in Y11 group.

Excellent behaviour observed in all lessons and throughout the school.

Multiple opportunities for students to take on leadership roles, in terms of Church and of the school community in general

Wholehearted student support for the many opportunities to support those less fortunate, locally, nationally and internationally. (Faith in action).

Areas for development:

- **KS3 curriculum time**

Recommendations following this visit:

- **Explore further opportunities to encourage students to engage with their local Catholic communities**
- **Continue to celebrate the languages, customs and, where appropriate, religions and beliefs of EAL pupils**
- **As a Teaching School, St Richard's should continue to support other Catholic schools, locally and beyond.**
- **Continue and expand GCSE RS collaboration including moderation**

Headteacher Comments: St Richard's Catholic College endeavours to create a truly authentic Catholic community where Christ is at the centre of all that we do. Religious Education is the core of the curriculum and models outstanding teaching and learning to all in the school community.

All pupils are precious and this is evident in the quality of relationships witnessed amongst them and with staff. Their approach to supporting the vulnerable is exemplary.

Whilst the school is unable to offer 10% RE timetabled curriculum time at KS3, it does in fact provide well over this time through the use of PSHEe, retreats and Block Days. This time is used to nurture the pupils' faith. We aim to have 10% KS3 RE in place by September 2018, specialist staff permitting. We will also seek ways to create a larger space for a Chapel looking to Parishes and the Diocese to support us with funding.

In the lead up to the full inspection (2018-2019) we will endeavour to address areas for improvement identified in this report and in our SEF48, RE SEF, SPritiaul life 3 year plan and RE 3 year plan.

On behalf of the whole community, I would like to thank Peter and Claire for an affirming and informative day. We particularly felt proud of his comments that St Richard's is a model of a Catholic school who looks beyond to serve and support others.

Director of Education:

Date: