

# ***ST RICHARD'S CATHOLIC COLLEGE***

## ***PUPIL PREMIUM POLICY***



**The Policy was approved by the Governing Body: October 2017**

**Chair of Governors: \_\_\_\_\_**

**The Governing Body will review the policy in October 2018**

## 1 INTRODUCTION

- 1.1 Related document: Pupil Premium Strategy document
- 1.2 In the community of St Richard's, all pupils are entitled to be equally valued. This principle is clearly defined in our Mission Statement:

*"St Richard's Catholic College is a community where all are welcomed in the spirit of Christian love and respect. Our school encourages the wonder and joy of learning in order to ensure that every pupil reaches their full potential. We enable all to flourish and grow together in friendship and in faith. We aspire to be courageous, having the integrity and the spiritual strength to make a positive difference in the world, both now and in the future. We endeavour to cherish our school motto of Community, Knowledge and Charity."*

**'I have come so that all may have life, and have it to the full.' (John 10:10)**

- 1.3 Pupil Premium pupils have the right to the same expectations of education as all others, namely full participation in the life of the college and fulfilment of their potential.
- 1.4 This Pupil Premium Policy sets out the additional care we expect to provide and it reflects our ambition to set all pupils aspirational targets and do all we can to help them achieve these targets.
- 1.5 Pupil Premium pupils maybe disadvantaged and may not have the same levels of support outside of school that other pupils enjoy.
- 1.6 Here we set out who PP pupils are, how we will support them, what we will do to track their progress and intervene if it is not up to expectation, and how we will allocate the resources provided to support PP pupils.
- 1.7 We follow the recommendations of Professor Alan Dyson (the DFE PP champion) by using a mix of a systemic approach (*Responds to need, Focused on multiple outcomes, Uses context driven approach, Schools act with partners*) and Focused (*Target at PP exactly, Focus on attainment, Use proven interventions (EEF toolkit), Schools act alone*) in order to prevent the gap, produce long term impacts on PP pupil progress and experiences.

## 2 WHO ARE PUPIL PREMIUM PUPILS?

- 2.1 Pupil Premium covers several groups of pupils for whom the college receives extra funding. They are pupils who have received free school meals (FSM) at any time within the last 6 years and the college receives £935 per pupil; pupils who are in care (child looked after (CLA)) with a fund of £1,900 (this fund is managed by the Virtual School for Children in Care); pupils who are adopted who receive £1,900, and pupils whose parents are in the armed services, where the college is allocated £300 per pupil.
- 2.2 The money comes to the college not to the pupil and is to be spent on closing any gaps in the progress of pupils in these groups compared to the progress of other pupils at the college and/or nationally.

## 3 HOW WILL WE SUPPORT OUR PP PUPILS?

- 3.1 Research e.g. Education Endowment Fund (EEF) and our own internal research, will be used to guide our PP provision so we can give the most effective support.
- All teaching and support staff will know who the PP pupils are.
  - They will know their entry level data (KS2 levels and point scores).
  - In line with all pupils in the college, PP pupils will have targets set to reflect all data on the pupil (our own tests, Cognitive Ability Tests (CATs) and profiles from the transition programme) so we can close any gaps already in place.

- St Richard's has a no excuse policy with regard to progress and attainment so that all staff expect PP pupils to make at least as much progress as other pupils in the school. We analyse any barriers to learning and act to mitigate them.
- High quality wave one teaching will form the backbone of support and our extensive programme of CPD and monitoring will ensure staff deliver on this front.
- Additional support in literacy and maths for PP pupils is another vehicle for closing the gap.
- 1-to-1 and small group tuition will take place where it is most effective, i.e. mainly in Years 7 and 8, in specific areas such as literacy or numeracy
- Where appropriate, the curriculum will be adapted to help PP pupils e.g. by reducing some subjects to provide more English and maths support, or using an off-site provider such as Plumpton College.
- Outside agencies will help strengthen links with home e.g. by arranging transport for Parent Evenings or doing home visits.
- Pastoral Leaders check attendance by parents of Pupil Premium pupils and contact home when they have not made appointments.
- Prep Club and Prep Club Plus will support PP pupils with homework.
- A room is in use at lunchtime with a TA in support to further help SEN and PP pupils.
- Help will be given to make sure PP pupils access curriculum trips and other extra-curricular activities and clubs.
- Pastoral care of PP pupils will be a priority.
- Help will be given to improve the attendance of identified PP pupils.
- Use will be made of pastoral support such as counsellors and/or a pastoral TA for pastoral interventions.

#### **4 TRACKING PROGRESS**

- 4.1 Three or four times a year staff report on each pupil in the college to demonstrate if they are meeting targets, are above or below target. Where they are below, specific interventions are identified.
- 4.2 A member of LMT oversees the progress by receiving reports on the percentage of PP on target and a central record term by term is kept in order to see trends. They also maintain an overview of PP spending.
- 4.3 GCSE results analysis reports on attainment by PP pupils as a group. Achievement in maths and English is reported for all vulnerable groups so that gaps can be identified and actions put in place. Governors have a role in this analysis.
- 4.4 Departmental meetings check on PP pupil progress.
- 4.5 Data is used to predict possible gaps at GCSE using the DFE framework and intervention is put in place to close any gaps identified.
- 4.6 4Matrix has been purchased to improve data analysis and show on-going gap analyses.
- 4.7 Attendance of PP pupils is tracked daily.
- 4.8 Take up of clubs and activities are tracked by the lead for Pupil Premium.

#### **5 IMPACT**

- 5.1 The additional help given to PP pupils will be reviewed according to the level of impact it has on closing the gap.
- 5.2 Literacy intervention including Sound Training, smaller teaching groups, Prep Clubs and 1-to-1 tuition have provided most impact.

**6 ALLOCATION OF PP GRANT**

- 6.1 There is a detailed annual report on PP spending on the website which is monitored and evaluated by Governors with an annual review.
- 6.2 Pupil Premium at St Richard's is not simply to do with allocating funds. It is about making sure all people, including the PP pupils themselves, have high expectations and have plans and support in place to translate these expectations into high grades which show progression at least in line with others of similar prior attainment.

**7 ISSUE DATE**

- 7.1 Issue date: October 2017