

Year 7 Catch Up Premium Report 2016-17

In 2016-17 St. Richard's Catholic College is expected to be allocated £9,000 for year 7 literacy and numeracy catch-up funding. In previous years the Year 7 catch-up funding was based on an additional £500 for every student who has not achieved level 4 in either reading, or maths, or both of these at key stage 2. The DfE has confirmed that schools will receive the same total amount of Year 7 catch-up premium funding as they received in 2015/16, adjusted to reflect the percentage change in the size of the Year 7 cohort, based on the October 2016 census. In this academic year we are spending this funding in the following ways: £3,000 to fund SOUND, £3,000 to fund one to one and small group literacy intervention programme, £3,000 to fund two groups of intensive numeracy teaching for 31 pupils. In addition, deployment of additional support assistants to Maths and English departments, Maths department equipment support: all pupils who need it will be given equipment packs, which include a calculator, pens, pencils, ruler, protractor, compass, rubber and sharpener, 'Maths Ambassadors' club, delivering peer tutoring to targeted pupils, Literacy and numeracy interventions delivered by the SEN department

In 2015-16 St. Richard's Catholic College received £9,000 Year 7 literacy and numeracy catch-up funding. In the last academic year this funding was spent in the following ways: £2,500 to fund intensive reading programme, £3,750 to fund one to one and small group literacy intervention programme, £2,750 to fund small group teaching in mathematics.

The impact of this provision in 2015/16 Literacy catch up can be summarised as follows; of 6 pupils starting below L4 in English made on average 2 sub levels of progress by the end of year 7. By the end of the year, 4 of the 6 pupils were attaining L4b and above. Those that had not reached this point were all from very low KS2 starting points L3c and below. Strong progress can also be seen in the improvement in pupils' reading ages.

Numeracy catch up- Of 10 pupils starting below L4 in mathematics 60% made at least expected progress by the end of year 7, moving on at least 2 sublevels in mathematics. By the end of the year 3 of the 10 pupils were attaining (the equivalent of) level 4b and above.