

# THRIVE TEACHING SCHOOL

## NEWSLETTER – January 2017



### INITIAL TEACHER TRAINING

Since our last newsletter, our trainees have completed their reports and we are happy to report they are all working at merit or distinction to date. Their professional studies programme this term includes: literacy and numeracy across the curriculum, transition from KS2 to KS3 and marking and feedback. During this term they also have the opportunity to spend a day in a primary school and a week at college. Thank you to St Peter and St Paul's Primary and Bexhill College for accommodating our trainees.

Despite the trainees being very busy with their Applying Professional Knowledge assignments, they have continued to contribute greatly to college life including a retreat to Whitstable, a bake off competition, Science trips, a theatre trip to see *Blood Brothers* and even playing an ugly sister in our staff pantomime!

Across the alliance we have already recruited a PE trainee and interviews for History, Drama and English trainees are imminent. Although interest in the places has been high and we have attended a number of recruitment fairs, trainee recruitment is currently down on last year at the same time, so please do continue to promote Thrive ITT opportunities on websites and in newsletters.

During term 3 we are happy to be accommodating a number of additional trainees from Brighton University and Hastings and St Leonard's Academy Teach First Trainees. This includes Science, English, Geography, Maths, Art and Textiles trainees. If anyone has any specific recruitment needs in these subjects for September 2017, please let me know and I will certainly be in touch with any recommendations.

We are recruiting across the alliance at the Train to Teach event in Brighton on Tuesday, 21<sup>st</sup> February. If any school representative would like to join me, please let me know.

Lis Wood

Professional Tutor St Richard's Catholic College  
[mrswoode@strichardscc.com](mailto:mrswoode@strichardscc.com)

### NQT INDUCTION PROGRAMME

Well done to all our NQTs from:

St Richard's Catholic College

Sabden Multi Academy Trust

Sacred Heart Catholic Primary School

St Thomas a Becket Catholic Primary School

Glenleigh Park Primary Academy

King Off Primary Academy

Who have successfully completed the first assessment of their Induction period.

The NQTs will have the opportunity to visit each other and learn from different settings and schools as well as attend critical study sessions with their tutor from the University of Sussex who specialises in NQT development.

Monitoring visits begin in March for every NQT enabling us to strengthen our NQT development and support.

For schools who appoint in-year NQTs we are registered as an appropriate body in the same way as the Local Authority and have modelled our paperwork on their system for ease of all schools. Additionally, we provide a bespoke CPD package and personalised tracking of NQTs as well as support for Induction Tutors.

For further information please contact Joanne at Thrive Teaching School or see the TSA and Rother EIP CPD Programme booklet.

### NATIONAL PROFESSIONAL QUALIFICATIONS IN MIDDLE AND SENIOR LEADERSHIP

Our local cluster is currently recruiting for programmes beginning in March 2017.

Please note that this will be the last cohort of National College Middle Leader, Senior Leadership Programmes to include the cost of assessments.

Our local cluster is currently recruiting for programmes beginning in March 2017, closing date January 23<sup>rd</sup>.

For further details on how to apply and the costs of the programme please see the adverts on the St Richard's Catholic College Teaching School website [www.strichardscc.com](http://www.strichardscc.com) or visit <http://www.leadershipcolab.org.uk/>

### ASPIRANT HEADTEACHER PROGRAMME

Building on the success of last year's programme we will be running this programme from February 2017 (not January as originally advertised). The programme is a three day course with inter-session readings and tasks intended to enable participants to move directly into Headship or

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NPQH. Deputy Headteachers who attended last year found the programme strengthened their leadership skills and moved them forward in their roles.

The programme will run over three days from Feb to May and will be based in three different schools across the region.

Please contact [teachingschool@strichardscc.com](mailto:teachingschool@strichardscc.com) for further details.

## ARTSWORK FUNDING

The TSA and EIP Artwork programme is now in its second year. This year an artist will be working with KS4 Art and Design pupils at St Richard's Catholic College, and KS1 and 2 at King Offa Primary Academy will be developing Literacy approaches with a professional story teller

Congratulations to all the Year 4 pupils at Chantry Primary Academy who have achieved their Explorer Arts Awards and good luck on their journey to re-designating their Artsmark status.

We have funds available to support new projects in Y2 and are particularly focussed on how working with the arts raises achievement and supports well-being for pupils and develops new skills for teachers.

To find out more or book a place please email: [ashley.mccormick@dlwp.com](mailto:ashley.mccormick@dlwp.com)

The DLWP offer guided tours of the exhibition or building @ £40 per class/group and 2 hour artist led workshops @ £150 per class/group. Please visit the website for further details or call 01424 229103.

If you are interested in being involved in Arts related programmes or would like to work with the De La Warr Pavilion or join the Hastings and Rother Arts Network to enhance pupil learning through the Arts please contact Joanne at [teachingschool@strichardscc.com](mailto:teachingschool@strichardscc.com) or Ashley.

## FREE TEACHER SUBJECT SPECIALIST TRAINING in MFL for Secondary Teachers

We have secured funding with Millais Teaching School for free specialist language training which will focus on pedagogy and subject knowledge in

languages and will be delivered at Brighton University campus.

All participants will have free access to online learning with Rosetta Stone to develop skills in an additional language.

This free programme began on January 19<sup>th</sup> however it may still be possible to secure a place please contact Joanne

Day	Date	Session
Thursday	19 <sup>th</sup> January	Focus on subject knowledge
Tuesday	28 <sup>th</sup> Feb	Focus on effective, creative practice
Thursday	30 <sup>th</sup> March	Focus on core skills
Tuesday	13 <sup>th</sup> June	Focus on monitoring and assessment

## MATHS HUB Update

This year the working groups are focussing on four areas:

Key stage 2/3 transition

Women in STEM

Maths in other subjects

Peer mentoring in Maths

Future event to note - Maths Conference for year 10 girls. Women In Mathematics Wednesday 8<sup>th</sup> February 2017.

If you would like to be included in any of the workgroups, please contact Michelle Gaines at [mrsgainesm@strichardscc.com](mailto:mrsgainesm@strichardscc.com). If you wish to book places for your school please contact [msgallagher@strichardscc.com](mailto:msgallagher@strichardscc.com)

## NEWS YOU CAN USE!

**NATIONAL CENTRE FOR EXCELLENCE IN THE TEACHING OF MATHEMATICS** check out the new section of NCETM website with comprehensive updates on maths qualifications

**A new section of the NCETM website has been launched, providing a one-stop-shop source of up-to-the minute information on all aspects of maths qualifications and curriculum. The section, which is**

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updated as and when new information is released, reflects changes in policy and practical arrangements linked to GCSE, A Level, Core Maths and several more areas. Information comes from Government organisations, exam boards, subject associations, the NCETM, and other bodies.

The section is designed principally to be of use to secondary schools heads of maths departments, but all teachers of mathematics will, on occasion, find information relevant to their role. They'll be tweeting about these updates from dedicated Twitter account, @NCETMQandC.

**Mastery Moments:** new videos from the NCETM Newly published the first of a series of short videos called Mastery Moments, each of which tries to encapsulate one aspect of teaching for mastery in a couple of minutes. The first one, 'Answers in complete sentences', explains why it's a good idea to get pupils to answer questions in maths lessons using complete sentences.

**Changes to the NCETM Magazines**

From the start of 2017 onwards, the NCETM magazines (Primary and Secondary) will appear every half-term. Schools don't really operate on monthly cycles, so they think that moving from monthly to half-termly makes sense.

## NATIONAL LITERACY TRUST

Lots of ideas for the new year at [www.literacytrust.org](http://www.literacytrust.org) like the fun one below

**Descriptosaurus Time Machine competition**

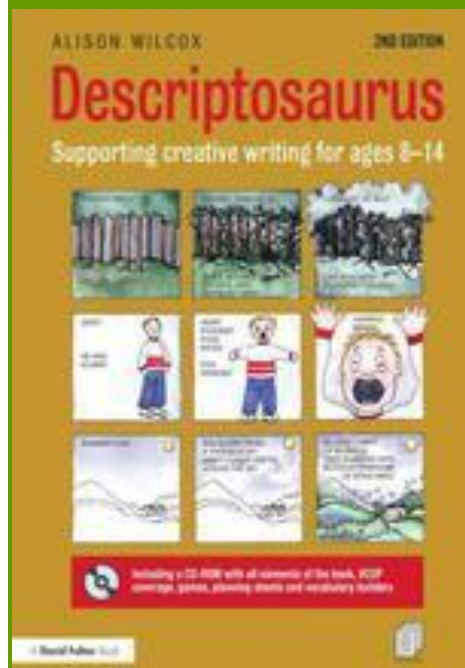
**Register to take part in a free writing competition kicking off on 30 January .**

\*Lower Key Stage 2

\*Upper Key Stage 3

\*Key Stage 3

What's it all about?



Research shows that children who enjoy writing very much are seven times more likely to write above the level expected for their age compared with children and young people who do not enjoy writing at all. Similarly, children and young people who write outside school daily are five times more likely to be writing above the expected level for their age compared with young people who never write outside school<sup>[1]</sup>. We also know that tapping into children's interests is a great way of engaging them in learning.

With this in mind, and following on from a hugely successful competition in 2013, they have again teamed up with Routledge and their popular *Descriptosaurus* series to provide teachers with a platform to promote writing for enjoyment, purpose and audience. By giving pupils the chance to write about a time period that appeals to them, coupled with inspiration from the *Descriptosaurus* books, they aim to unlock their passion for writing.

Research NEWS!

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This is a new section to our newsletter and aims to report on recent research that has been conducted in the Alliance as well as advertise opportunities to be involved in research.

Tom Holloway and John Steele of St Richard's are leading the Research Leaders Team at St Richard's and are currently developing a research model with other schools as part of the successful Laurel Trust bid.

The team will be supporting research with senior leaders in a number of local primary schools including Glenleigh Park Primary Academy and Heron Park Academy.

Message from John

*For the research teams, I am looking forward to conducting meaningful, impactful research in a whole range of subjects, further utilising the skills of an enthusiastic group of subject experts. The topics will be linked to school priorities, hopefully leading to potential solutions for issues staff face in terms of particular departments, or as a whole school. I am excited about creating a wealth of knowledge in areas that have not necessarily been explored, and for harnessing the enthusiasm of staff as we begin to build a research culture within St Richard's and beyond.*

If anybody is interested in the research leaders group we are running this year, please contact either John or Tom at [mrsteelej@strichardscc.com](mailto:mrsteelej@strichardscc.com) or [mrhollowayt@strichardscc.com](mailto:mrhollowayt@strichardscc.com)

*John and Tom are currently supporting the development of CPD research groups at Cavendish School in Eastbourne*

## Specialist Leaders in Education

We are delighted to announce the appointment of an additional Science SLE in the Autumn term, Dr Joolz Durkin from St Richard's Catholic College.

The next round of SLE recruitment begins in March 2017.



## Making the most of Pupil Premium Using the arts.

You are invited to participate in a free Performing Arts surgery on Tuesday 24<sup>th</sup> January 2017

From 2.00-4.00pm at Bexhill College. There will be an opportunity to learn about and share best practice in the use of: pupil premium funding; developing a collaborative approach to Arts Award provision and moderation in KS3, 4 and 5; pupils leading cpd for teachers and parents.

RSVP Kim Byford at Bexhill College tel 01424 214545 or [kimbyford@bexhillcollege.ac.uk](mailto:kimbyford@bexhillcollege.ac.uk)

**What's on at the Izzard, Bexhill College – Kim Byford, Specialist Leader of Education**

### Oh What a Lovely War

Bexhill College Performing Arts students present a re-imagining of this classic ensemble piece. The play is a chronicle of the First World War told through songs and stories of the period. The show is on Wednesday 8<sup>th</sup> February at 7pm tickets priced at £3. We are also performing on the same day at 3pm for local OAP groups. Please visit our website [www.bexhillcollege.ac.uk/theatre](http://www.bexhillcollege.ac.uk/theatre) or contact Sophie Neill [sophieneill@bexhillcollege.ac.uk](mailto:sophieneill@bexhillcollege.ac.uk) 01424 214545 ext 1223 for more details



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## A-Level Drama students present

Our A-Level Drama & Theatre Studies students present extracts from a variety of plays both classic and contemporary as part of their exam. The performance takes place on Wednesday 8<sup>th</sup> March at 6pm and is a free event.

## Electric Prom

A three night extravaganza featuring musicians from across the college and local schools. This is our take on the Proms so be ready to join in and wave your flags! Performances are Acoustic Wednesday 22<sup>nd</sup> March, Rock & Pop Thursday 23<sup>rd</sup> March and Last night of the Proms Friday 24<sup>th</sup> March all at 7pm. Tickets are priced at £3. Please visit our website [www.bexhillcollege.ac.uk/theatre](http://www.bexhillcollege.ac.uk/theatre) or contact Lorraine Barry [lorrainebarry@bexhillcollege.ac.uk](mailto:lorrainebarry@bexhillcollege.ac.uk) 01424 214545 ext 1223

## Punk Rock

A tense and highly charged play that follows the story of seven high-achieving teenagers at a fee paying grammar school. They are holed up in the Upper School library, tucked away from supervision, revising – or not as the case may be – for their mock A Levels. As the pressure builds, a raw undercurrent of panic and hostility emerges leading to a shocking conclusion. Performances are on Wednesday 29<sup>th</sup> March and Thursday 30<sup>th</sup> March at 7pm tickets are priced at £5. Please visit our website [www.bexhillcollege.ac.uk/theatre](http://www.bexhillcollege.ac.uk/theatre) or contact Sophie Neill [sophieneill@bexhillcollege.ac.uk](mailto:sophieneill@bexhillcollege.ac.uk) 01424 214545 ext 1223 for more details

## Bexelei Theatre Company

We are aiming to tour a production of Punk Rock to local schools (secondary) in the Spring term. The play covers various themes including bullying, mental health and identity. It is hard-hitting and powerful and has the potential to create discussion around these issues and provide material for PSCE, Citizenship, Drama and English Literature. We can offer practical workshops where your students get involved in creating and working on scenes from the play, characterisation workshops, workshops on naturalistic drama and workshops on mental health using role-play and examples from the play.

Contact Sophie Neill [sophieneill@bexhillcollege.ac.uk](mailto:sophieneill@bexhillcollege.ac.uk) 01424 214545 ext 1223 for more details

## Professional Development Spring Term

Our CPD Programme in partnership with Rother EIP continues this term. Please note that registration for some of our courses is through the East Sussex Portal (P) please see link below.

- \*Primary Subject Specific Networks for Science, Maths and Computing continue the next sessions are 6<sup>th</sup> March
- \*Assessment without levels (Primary) Day 2 Focus on benchmarking and moderation on 7<sup>th</sup> March
- \*Raising the Bar Conference (Secondary) Focus on Maximising Progress 8 on 24<sup>th</sup> February (P)
- \*Teaching Assistant Development Programme (Primary and Secondary) – Session 1 16<sup>th</sup> March (P)
- \*Outstanding TA Programme (Primary and Secondary) Session 1 on 9<sup>th</sup> February (P)
- \*Securing Outstanding Programme (Primary and Secondary) Session 1 on 27<sup>th</sup> February (P)
- \*Aspirant Deputy Heads Programme (Secondary) Session 1 on 10<sup>th</sup> March (P)
- \*Aspirant Headteachers Programme (Primary) Session 1 on 24<sup>th</sup> February.

<https://www.eastsussexlearning.org.uk>

bookings for other courses please contact Joanne [teachingschool@strichardsc.co](mailto:teachingschool@strichardsc.co) or Stephen [stephen@fulcrumlearning.co.uk](mailto:stephen@fulcrumlearning.co.uk)

## De La Warr Pavilion

Monday 30 January

4 – 5.30 pm

Gallery Tour and CPD Session to inspire and enrich learning in the gallery and the classroom, led by choreographer and dancer Emily Robertson.

Try out creative movement tasks to employ a different and fun approach to engaging pupils in the gallery. Emily will equip teachers with a kinesthetic learning toolkit they can utilise in the class room across subjects that can enhance any lesson plan. Discuss exhibition themes and curriculum links. Teachers of all subjects and key stages welcome. To book a free place email [ashley.mccormick@dlwp.com](mailto:ashley.mccormick@dlwp.com)

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## Masters Degree in Education Programme.

A unique opportunity to study locally through the University of Brighton.



Thrive (led by St Richard's Catholic College) TSA is pleased to offer a part-time MA through the University of Brighton, delivered principally in twilight

sessions at venues local to the Rother area.

The programme is divided over two years, with an accreditation option for teachers holding M-level credits from their PGCE. The proposed two routes will be:

With credits:

- One x 40 credit 'Professional enquiry' module normally delivered over a 3-6 month period
- One x 20 credit module leading to a research proposal for the dissertation
- The dissertation (60 credits) normally over one calendar year

Without credits:

- One x 20 credit module providing support for postgraduate study through engagement with a current research in relation to an individually identified area of interest
- One x 40 credit module to be negotiated\*
- One x 40 credit 'Professional enquiry' module normally delivered over a 3-6 month period but this could be reviewed
- One x 20 credit module leading to a research proposal for the dissertation
- The dissertation (60 credits) normally over one calendar year

Starting in May 2017, the MA is rooted in school-based practice, making it an excellent choice for teachers who are reflecting on and developing their practice and initiatives across their school or college.

The aim is that the programme provides a series of structured activities to support the process of enquiry, from smaller and quickly implemented projects to deeper and fuller investigation. This process of enquiry - from identification of a question worthy of exploration via a systematically planned and evaluated intervention/investigation facilitates the practitioner's insight into a professional issue. These may be focused on the same or different issues but are normally linked to the School Improvement Plan.



By locating the programme in local venues, using online access and employing twilight time the costs of the MA have been kept as low as possible.

Dependent on cohort size the maximum cost will be approximately £1750 per annum, and the minimum will be approximately £1300 per annum. With average UK fees for M-level courses currently estimated at £3000 per annum, this programme represents substantial value for money.

To register an expression of interest please contact: Joanne at [teachingschool@strichardscc.com](mailto:teachingschool@strichardscc.com) providing the potential participant's name, contact email and current role in school.



**University of Brighton**