



St. Richard's Catholic College

A National Teaching School, a National Support School and a High Performing Specialist Science College



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Principal: D. Cronin, N.P.Q.H., M.A., B.Ed.

Newsletter No. 1 – September 2016

Dear Parents/Carers

Welcome to a new academic year. I hope it will be a very happy, healthy, fulfilling and successful year for all involved in the school community. The term has begun positively with all year groups celebrating Mass and receiving a blessing on their school year.

I would like to welcome the following new staff: Ms Horton, Vice Principal; Mr Smith, SENCO; Mr Howe, Geography and Miss Pennington, Art teacher. I hope they will have a happy and successful career here in St Richard's. I would also like to welcome our School Direct trainees: Mr Eyre, Maths, Mrs Grant, Drama, Ms Schwarz, MFL and Miss Smith, History. Supported by staff, I am sure they will flourish into strong teachers and contribute greatly to our community. Congratulations to the following staff who were married over the holidays: Mr Howe, Miss Soan now Mrs Avery, Mrs Cotterill now Mrs Earl and Miss Howard now Mrs McGarvey. I would also like to congratulate Mr Steele and his wife on the birth of their son, Joseph Peter.

I am pleased to inform you that our Year 11 of 2015-2016 performed really well in their GCSE examinations with 82.5% of the year group achieving five or more A*-C grades including English and Maths; a Progress 8 score of 0.52 and Ebacc was 55% A*-C. AS level Philosophy & Ethics results were again outstanding. Our new Year 11 performed highly in Core Science (78% A*-C) and the early RE group achieved 100% A*-B. Congratulations to our Year 9 Astronomers who achieved 68% A*-C. Well done to all the pupils; to the staff for their unrelenting drive to support the pupils in achieving their best and finally to you, our parents/carers, who support and encourage your children to work hard and achieve their potential.

In response to changes to GCSE and assessment, we are holding year group curriculum information evenings of one hour's duration this month to inform you of what is ahead; appropriate study skills and habits, and, to run through our new website and Show My Homework. The Year 7 evening called Positive Parenting will also cover information related to transition. I do hope you will try to attend one of these important evenings so that you can support your son/daughter fully. Further details are inside this newsletter.

I would urge all pupils to work hard this year to achieve targets set; to ensure that they are participating in the wider life of the school e.g. extra-curricular activities; to volunteer for a leadership activity; to enhance their spirituality through involvement in the prayer life of the school and to serve their neighbour through fundraising or involvement in campaigns. Please keep the school informed of your son/daughter's participation in activities outside of school so that we can acknowledge and celebrate their achievements.

During the summer holidays the cleaning and caretaking staff were busy giving the school a spring clean. Additionally, the windows in the hall were replaced thanks to LCVAP funding from the Diocese, and a number of maintenance projects occurred around the school. All major works, such as the windows, require a 10% donation from the school and this is where your contribution to the Governors' Building Fund proves valuable. Thank you to those parent/carers contributing to the maintenance of a pleasant teaching and learning environment. If you are not already contributing to this vital fund then please consider doing so in order that our facilities are regularly improved.

There are a number of reminders in the newsletter including the importance of signing the Withdrawal from Learning contract in the journal. I would also ask you to consider joining the PTFA or one of our Parental Focus Groups this year. On the website I have placed our School Profile 2015-2016; Year Two of our College Improvement Plan, the Annual Report to Governors and updated policies.

Finally, I would like to thank you for the high standard of uniform and appearance of the majority of pupils at the start of this term. I trust you will continue to support your child/children in all areas of school life. I look forward to seeing you during this academic year. Please get in touch if you have any concerns related to your child, his/her progress or school life in general.

Yours sincerely

D E A Cronin



MESSAGE FROM THE CHAIR OF GOVERNORS

Welcome back to the new academic year after what I hope has been a restful break. A special welcome to those who have joined our college community for the first time, whether it be pupils, staff or parents.

Congratulations to everyone involved in the outstanding GCSE results achieved. Staff, as well as pupils, put in a lot of hard work to make this possible and I wish to acknowledge their efforts. We are proud of the contribution made by our leavers to school life and wish them a successful future.

I hope current pupils make the most of their time here, always doing their best and working to their full potential.

With prayers and best wishes for your future.

Keith Osborne, Chair of Governors

Mission Statement

Comitas, Caritas, Scientia

St Richard's Catholic College is a community where all are welcomed in the spirit of Christian love and respect.

Our school encourages the wonder and joy of learning in order to ensure that every pupil reaches their full potential.

We enable all to flourish and grow together in friendship and in faith.

We aspire to be courageous, having the integrity and the spiritual strength to make a positive difference in the world, both now and in the future.

We endeavour to cherish our school motto of Community, Charity and Knowledge.

'I have come so that all may have life, and have it to the full.' (John 10:10)

We will endeavour to put our Mission Statement at the heart of all we do as a community this academic year.



YEAR SEVEN NEWS



A really warm welcome from the Year 7 team to the families of our newest year group. Within my section, each term, I like to draw parents/carers attention to items that will be important to their son/daughter. At the start of the journey through St Richard's, there are often a hundred questions that you may have about the welfare of your child. I would like to reinforce the notion that we are always happy to take a call or email and work in partnership with you. All staff email addresses are on the website and I would encourage you to make contact straight away if there is a problem so we can support your child promptly.

It is always nice to give feedback about your child's progress and I am pleased to state that the first few days have been excellent. A big focus I have for your child is that they try their best and I can confirm that all have been working hard in lessons and learning new routines. The letters of each form spell the word FLOURISH and I am confident each child will flourish with us.

On Friday, 30th September, along with Miss Cronin, our new SENCO, Mr Smith, our Lay Chaplain, Jo and I will be hosting a coffee morning for new parents. This is an ideal opportunity to come into school to raise any issues with myself or one of the team. It starts at 8.45am and finishes at 10.30am (please feel free just to drop in).

To help your child settle into college quickly and to try and prevent any mishaps along the way I have detailed a few TOP TIPS for you. They are:

- Label clearly uniform, PE kit and items such as lunchboxes.
- Within their journal write your home and/or mobile telephone numbers.
- Give your child some emergency money to use in public telephones.

- Make a copy of their timetable and place on the fridge or a visible space.
- Make your child pack their bag the night before.
- Make a copy of their locker key. It is much cheaper and there is no delay in replacing it if one gets lost.
- Ensure, where possible, your child completes homework the night it is set.
- Look with them on 'Show My Homework' website to check what they have to do!

Mobile Phones: At St Richard's we have a clear policy on pupils bringing mobile phones (see your handbook). If you feel that your child needs one for exceptional circumstances please write to Miss Cronin asking for permission and detailing the reasons. I would like to remind parents that we have a pay phone at college and your child will never be refused permission to use an office phone if they need to contact home. At Bexhill train station, there are two public telephones and each afternoon there are two members of staff at the train station to ensure everyone gets home safely.

Homework: As discussed, at the New Intake Evening in June, your child's homework will gradually increase over the first term. This is to allow the pupils time to settle into good routines and to ensure the quality of homework is of the expected standard. Please can you monitor that your child is completing their homework and that you sign their journal once a week to ensure we are working in partnership with you. The timetable is:

Week	Subject	Subject	Subject
Week 1: 05/09/16	PSHEe		
Week 2: 12/09/16	Core subjects	MFL	
Week 3: 19/09/16	Core subjects	MFL	Art
Week 4: 26/09/16	Core subjects	MFL	Art
Week 5: 03/10/16	All		

Extra-curricular Clubs: Throughout this newsletter you will see advertised the times and days of the many extra-curricular clubs we have on offer at St Richard's. I would urge all pupils to try a club this term as it is a fantastic way to make new friends and experience

something outside the classroom.

Finally, can I say how much I am looking forward to working with you all this academic year.

Mr Bligh, Pastoral Leader Year 7 (mrblighj@strichardsgc.com)

YEAR EIGHT NEWS



I would like to take this opportunity to welcome all Year 8 pupils back to St Richard's Catholic College and to also welcome new pupils joining our community this term. I am delighted to lead Year 8 again and feel that it's a great year for making a positive difference as pupils find out more about themselves and how they can enjoy the rich offerings at St Richard's and contribute to the school community.

As you will already be aware, Year 8 are blessed with a rich and experienced group of tutors who will continue to do a fantastic job in supporting your children. Please do make contact with tutors directly to give information or raise concerns.

Email addresses are available on the school website at www.strichardsgc.com then clicking 'About' and then 'Key Staff'. If you right click the 'envelope' icon you will be able to copy the email address to your preferred application.

Independence and responsibility are two words I will be emphasising from the outset. The importance of Year 8 can be easily underestimated. The pupils are now comfortable at the college and examinations will seem a long way off. It is, however, vital, that each Year 8 pupil begins to take more ownership over their personal conduct and academic decisions. School life is a careful balancing act and in Year 8, pupils must learn to balance the academic demands with the extra-curricular opportunities, which are so valuable. In doing so, pupils will grow, not just physically and academically, but socially and spiritually. This will enable each pupil to develop a greater awareness of their self and begin to imagine a future journey through KS4 and beyond St Richard's.

Throughout Year 8, pupils will continue to collect credits and will be rewarded both as forms and individuals. A form cup will be awarded termly to the winners of the 'Be the Best You Can Be'

programme, which focuses on the Olympic values of: friendship, equality, courage, inspiration, excellence, respect and determination.

This year I look forward to seeing the different form's charity fundraising events, which so impressed me last year. I thank you in advance for your support with fundraising in all its formats throughout the coming year. I continue to have great admiration for the generosity and extraordinary fundraising which takes place at St Richard's.

PSHEe: The programme of work starts by considering 50 things a teenager should do before they are 20 years old. The content intends to open their eyes and broaden their mind in preparation for adulthood and increased independence, in years to come. Following on, Year 8 pupils will work through units considering emotional well-being. Topics include: motivation, self-esteem, body image and stress.

I am looking forward to working in partnership with you to ensure your child has a fantastic Year 8. Please do not hesitate to contact me at any point if I can be of help.

Mr Carradine, Pastoral Leader Year 8 (mrcarradinee@strichardscc.com)

YEAR NINE NEWS



I would like to begin the year by wishing both parents and pupils a warm welcome to Year 9; I trust you have had a restful break and are relishing the challenges ahead. It is with great excitement that I begin the year knowing that I have a fantastic group of young people to guide through to the culmination of Key Stage 3 and options for their GCSE choices. The pupils have returned in good spirits following the summer break and I look forward to seeing this enthusiastic, mature start continue throughout the year.

PSHEe: Year 9 will be focusing on some crucial topics in PSHEe this term looking at relationships and then emotional health and well-being next term. If you would like further information on the PSHEe course or you would like to withdraw your child from SRE education please use the contact information below.

Fundraising/social events: I am looking forward to the Year 9 being fully involved in college life and we will hopefully organise several innovative and exciting charity and social events during the course of the academic year.

Throughout Year 9, pupils collect 'Prize Points' and will be rewarded both as forms and individuals for both these and attendance. A form cup will be awarded termly to the winners of the Year 9 Cup.

This year I look forward to seeing the different forms' innovative and lucrative charity fundraising events, which are an essential part of school life. I thank you in advance for your support with fundraising in all its formats throughout the coming year.

Many thanks in anticipation for your continued support.

Mr Campbell, Pastoral Leader Year 9 (mrcampbellj@strichardscc.com)

YEAR TEN NEWS



Welcome back to our Year 10 pupils. I hope you had a lovely holiday and have returned refreshed and determined to rise to the challenges of the Upper School and to develop as young leaders of our Community.

PSHEe: We will concentrate this term and next on relationships, using the resource the 'Baby Borrowers' from the BBC. Work will also be completed surrounding anti-homophobia and hate language. We will also be looking at controlling and abusive relationships. As part of this programme, external speakers will come in to deliver considered and supportive workshops to our pupils. This will include Penny Beale, who lost her own daughter to domestic violence. You can find out more

about the work Penny does on her website: <http://www.pennybealememorialfund.org>. We will continue to run the SAS programme (Safe Around Sex) which Year 10 pupils will be invited to join. During the spring term, the Challenge Team will be in once again to deliver their high quality theatre performance on 'keeping sex for marriage.' Year 10 will also be going on retreat in

October and concentrating on 'Dignity of Self' and 'Called to Be.' If there is any aspect of the unit on relationships you would like your son/daughter to be withdrawn from or if you would like further information about the course on relationships, please ring me to discuss.

Now that your son/daughter is in Year 10 it is more important than ever to keep a track of their progress and work completed at home. Please look through your son/daughter's books regularly, discuss deadlines concerning homework assignments and controlled assessments and ensure that adequate work is being completed outside of school time. Homework in Year 10 should be around two hours per evening and there should never be an occasion when you are told no homework is set. Homework is essential in supporting the learning within school and this year, it is crucial that it is being completed in depth and on time.

We have a variety of support services for your son/daughter should they need extra help throughout Year 10. These range from one-to-one mentoring for academic support, to health and counselling support should it be required. Your son/daughter can self-refer to these support services through their tutor or myself as Pastoral Leader.

Fundraising/social events: I am looking forward to the Year 10's being fully involved in college life and we will hopefully organise several charity and social events during the course of the academic year.

Intervention support: Any pupil who struggles to keep up with homework/deadlines/controlled assessments will be expected to remain behind after school to attend intervention sessions provided by staff with the aim of supporting them to get back on track. This proved to be extremely successful last year. Parents/Carers will be informed of days/times of the sessions if we feel your child would benefit from this support.

Please do not hesitate to get in contact with me at the college should you wish to discuss any aspect of your child's learning, progress or well-being. I look forward to working with you in partnership to ensure that this crucial year of your child's education is as successful and happy as possible. With my best wishes for the academic year ahead.

Miss Easton, Pastoral Leader Year 10 (misseastonk@strichardsgcc.com)

YEAR ELEVEN NEWS



Firstly, I would like to say welcome back to Year 11 and how pleased I am to be the Pastoral Leader of the year group again. Congratulations to all of those pupils who achieved prefect status. On Wednesday, 28th September there is Prefect training followed by a meal. Further details to follow.

This, as you know is a vital year when our Year 11 pupils and parents will be under pressure. To try to help with this pressure and exam anxiety we have organised the following events: 6th October at 7pm there will be a Positive Parenting evening which will begin by describing the UCAS applications for College. Secondly, it will highlight the myriad of internet resources available to yourselves to aid your child in revising at home. On 26th January 2017, Year 11 will have a revision day and it will be followed by an evening session for parents on revision strategies led by Michelle Miller (education consultant). This evening was very popular last year and rated very highly by parents.

The PSHEe programme in Year 11 has, as its main focus, the needs of the pupils as they make the transition to post-16 education and wider society. This can be a challenging period of life with new relationships, first experiences of work and the pressures of examinations. The programme has three themes:

Leadership: For academic progress this means the pupils taking responsibility for their learning and supporting the learning of younger pupils. In forms, this means the pupils leading a year group assembly; being independent creators of their form liturgy and leading the year group liturgies. For the school community, this means the pupils representing the school to visitors and in the wider community. The PSHEe programme includes two study skills lessons prior to the mock examinations and four lessons prior to the summer examinations. It also addresses issues relevant to a young person taking a more active interest in society. Three lessons are devoted to the topics of democracy and justice.

Transition: Pupils will complete their college applications and personal statement on-line through UCAS. All pupils have been issued with a user name and password and were working on this during their first two days back at school. They will continue to do so over the next term. It is essential though that you make sure you are aware of when the college Open Evenings are. I will distribute information to pupils as it comes in to me.

Three PSHEe lessons are allocated for presentations by the three main FE providers and a further three are employed in assessing the presentations, preparing the progress file as a CV for college interviews and ensuring that the college applications are completed accurately. Bespoke transition presentations are made by the smaller providers to those pupils directly interested in applying.

The college presentations are during PSHEe time: On 13th September, Gildredge House and Moira House talked to the pupils about opportunities at their institution. On 20th September, Sussex Coast will be promoting their college. On 27th September, Bexhill College will be speaking to Year 11 about opportunities in their institution. On 4th October, Sussex Downs College will be visiting. On 14th October, ARK Sixth Form will be making a presentation and this will end the presentation rota.

Be aware that if your child is considering applying to one of the grammar schools or private schools there are often earlier closing dates for applications and a different form to fill in (you will find information about this on the relevant school websites – please take ownership for this and do not risk missing an application deadline).

Well-being: The Year 11 PSHEe programme addresses the issues of economic and physical well-being. The economic well-being lessons consider issues of budgeting, credit and debt. There are also lessons on physical well-being with a focus on relationships, sexual health and substance misuse (including alcohol). Any parent wishing to discuss any aspect of the PSHEe programme should make contact with myself or the form tutor.

Enriching PSHEe: The main focus of the year is to enable every pupil to achieve their very best in the GCSE examinations. To support this we have a school YouTube channel called 'Learning Well'. It includes a range of resources about revision techniques and subject specific examination preparation. We also have GCSE pod – a link to this can be found when pupils log in on the school website. Pupils should be downloading any podcasts they believe will be helpful to them in the exams. Early revision and planning is absolutely key to success.

Please do not hesitate to contact myself at any point should you wish to discuss the progress or well-being of your child. I will be building up a database of all of your email addresses so I can be in touch regularly.

Year 11 Senior Leadership team for the Academic Year 2016-2017

Congratulations to the following pupils on being elected to the Year 11 Senior Leadership team:

Head Boy:	Ethan Macdonald	Head Girl:	Serena Coyle
Deputy Head Boys:	Angus Morgan Luca Wells	Deputy Head Girls:	Emilie-Jayne Ralph Amy Tattersall
Senior Prefects:	Edward Ball William Carey George Kee Max Lai Dawid Opalka Zak Radbourne Dominic Tadros	Senior Prefects:	Avrey Camenforte Alice Creasey Katarzyna Fedor Florence Forde Zoe Hamer Robyn Harlow Hannah Heggie Roshana Iruthayaraj Jitsy Juda Thadevus Megan Tattersall Chloe Upton Emma Van Zutphen

We also congratulate William Carey and Emilie-Jayne Ralph for being selected as Science Ambassadors for the college and all those pupils selected as prefects.

Mr Doherty, Pastoral Leader Year 11 (mrdohertry@strichardscc.com)

Pastoral Care at St Richard's

Our Pastoral Leaders for this academic year will set out to create a year identity, foster team spirit and alongside your child's form tutor nurture each child's academic ability and potential. They also have a key role in working in partnership with you to strengthen character and encourage the development of the whole person through leadership, extra-curricular and team building opportunities. Never hesitate to contact your child's form tutor or Pastoral Leader with any worries or concerns, however small, these may appear to you. We want to work in partnership for the good of your child.

All emails are accessible from the website and you can, of course, ring in to speak to a member of staff. Please just be aware that because of teaching commitments appointments need to be made in advance of visits to the school. We will always return your call or reply to your email within 24 hours. If there is an urgent matter someone will get back to you immediately.

Please encourage your child to be fully involved in the life of the school this year. All pupils should be accessing at least one form of enrichment opportunity outside of the classroom, the choice is varied and plentiful. There will be many leadership opportunities available this year, from the many pupil forum representatives to a wide range of planning for fund-raising activities.

Support Services available to your child

We recognise that some young people may need more tailored help to guide them through a particular problem or time in their lives. When this happens we have a range of professionals who come into school to offer this support: Counsellor, School Nurse service, Behaviour & Attendance officer and Substance Misuse service.

We also have many in-house support workshops from anger management to social use of language groups. We have an excellent bereavement support group run by trained members of staff called 'Spectrum.'

If you would like further details about any of these support services please feel free to contact either myself or your son/daughter's Pastoral Leader or Personal Tutor.

Helping you to support your child's learning

We have a number of parent information evenings this year that will set out to show how you can actively support your child at this particular stage in their school life. This term we have:

Wednesday, 21st September 6.30-7.30pm Year 10 'Ensuring Success at Key Stage 4'

Wednesday, 28th September 6.30-7.30pm Year 8&9 'Ensuring Success at Key Stage 3.'

Thursday, 6th October 7pm Year 11 'Being prepared for the final year.'

Our expectation is that a parent/carer attends the evening relevant for their child. We do understand that things beyond your control get in the way of attendance and therefore another family relative is warmly welcome to come along so they can feed back the information.

Journals

Our journals this year have been devised by the School Council in collaboration with staff. They are to be used as diaries (for recording key events) and in partnership with Show My Homework (our online homework tracker). In KS3 journals you will find your child's reading log which will be monitored by the English department. Please feel free to write any notes to staff in the journal, monitor carefully the relevant points your child is collecting and sign the journal weekly.

Mrs Bligh, Vice-Principal (mrsblighd@strichardscc.com)

PTFA Welcome Meeting & AGM

To say a thank you to our existing PTFA and also to welcome any new members, we would like to invite you for drinks and nibbles on

MONDAY, 26TH September at 7pm in the staff room

We will have a short meeting whilst drinking and eating with our AGM following.

No one will be pushed into anything, just having a bit of support will be good.

Open Evening (Early Closure)

Our Open Evening for prospective pupils and their parents/carers is on Tuesday, 4th October (6.00-8.30pm). **On this day, the pupils will finish at 1.15pm so that staff can prepare for the evening's activities.** Only pupils with the newsletter acknowledgement No 1 signed will be allowed to leave early.

Many pupils will be asked to return in the evening to engage in a range of activities: you will be notified of this in due course. May I thank you in advance for supporting them in doing this. Please note the earlier starting time of 6.00pm. **At the end of the evening, staff will supervise pupils down to the seafront to avoid the annual congestion experienced on this evening. Therefore, can I ask you, as far as possible to park on the seafront on this evening.**

Reporting Pupil Absence/Lateness to School

A reminder that parents/carers can leave an answerphone message reporting their child's absence from school or lateness to school due to an appointment by dialling the school telephone number – 01424 731070 and then pressing 1 when prompted. Wherever possible, please ensure this is done before the close of registration at 9.10am. You will be asked for your full name, the pupil's name, their form group, the reason for their absence and your relationship to the absent pupil.

Alternatively, parents/carers can email the dedicated absence email address with the same details as shown above: pupilabsence@strichardscc.com

Additionally, please can you ensure that any letters regarding past or future absences (other than holiday requests which must be addressed to Miss Cronin) are addressed and sent/given to me and not your child's Personal Tutor so that the appropriate information is shown on your child's attendance records.

It is also very important that your child remembers to come to the Attendance Office to 'sign in' or 'sign out' as appropriate so that we have an accurate record of all pupils on the college site. This is to ensure their safety.

Many thanks

Mrs Tye, Behaviour & Attendance Officer

COLLEGE POLICY ON HOLIDAYS and time off for extra-curricular activities

Parents, please understand the college's policy on taking time off outside of school holidays: permission for pupils to go on holiday or to participate in extra-curricular activities during term time will only be given in exceptional cases, and not as a matter of course. Parents must write to me well in advance and fill in the Withdrawal from Learning Application form issued by East Sussex. If the request is not authorised then a Penalty Notice will be issued. The penalty is £60 per parent, i.e. unless it's a single parent family a fine of £120 will be issued, if you pay within 28 days. This goes up to £120 per parent after 28 days. You must pay within 42 days to avoid prosecution. **Please be aware that all holiday requests will be unauthorised to comply with DfE directives.**

Miss Cronin, Principal

St Richard's Website - Information for Parents

The following updated information is available on the website:

Annual Report to Governors - June 2016

School Profile - July 2016

Local Offer - SEN

Pupil Premium Report

Acceptable Use Policy

Admissions Policy

Attendance Policy

Behaviour Management Policy

Careers Education, Information, Advice & Guidance

Charging and Lettings Policy

Child Looked After

Child Protection and Safeguarding Policy

General Complaints Policy

Confidential Reporting Policy

Controlled Assessment Policy

Data Protection Policy (Privacy Notice)

Drug Education Policy

Equality Scheme and Action Plan

Fairtrade Policy

Friendship and Anti-Bullying Policy

Governor Visits Policy

Home School Agreement

Homework Policy

Library Policy

Literacy Policy

Managing Bereavement and Loss Policy

Numeracy Policy

Safe Practice Policy

SEN Policy

Spiritual Life Policy

Use of Images Policy

Block Day

On Thursday, 13th October the timetable will be suspended so that pupils can participate in a range of curriculum enrichment activities:

- Year 7 - Greenwich Royal Observatory
- Year 8 - Be the Best You Can Be (in College)
- Year 9 - Enterprise Day (in College)
- Year 10 - Retreat (Location TBC)
- Year 11 - Controlled Assessment and Catch-up Day (in College)

As some of the activities will take place off site, you will be receiving a letter informing you of the day's programme for your son/daughter and any costs involved. Any queries/concerns about the day should be addressed to your son/daughter's Pastoral Leader.

Adult helpers required for the occasional school trip

If you are in a position to volunteer to accompany the occasional day trip as an adult helper, could you email Mrs Klein at mrskleink@strichardsgcc.com. Could those parents/carers who volunteered in the last academic year confirm whether they will be available to help this academic year. Many thanks to those parents who accompanied day trips in 2015-2016.

Use of Images

We are currently updating our records regarding the taking and use of photographic images for promotional and display use within the college. If you do not wish your son/daughter's photograph to be taken or used for any purpose, please contact Mrs Klein at mrskleink@strichardsgcc.com.

Important Health and safety notice to all Parents/Carers

With over 1,000 pupils leaving the college premises at the end of the school day, may I request that pupils needing to be collected are picked up away from the entrance/exit to the college. The seafront provides a safer and more accessible picking-up point. This will allow those pupils needing to cross the road to catch the buses or to go to the train station to do so in safety.

Please be aware that members of staff supervise pupils at the train station and they need to get to the station before the pupils, and that the buses depart from the college at 3.20pm. It would be helpful if car drivers could allow the buses to depart before they do. Please be reassured that if a train is delayed staff will remain with the pupils until it arrives.

Thank you to those parents/carers who pick up their children on the seafront, particularly on train strike days. Please can I ask you to be considerate of residents when picking up or dropping off. Please do not block driveways.

Your support with this issue is greatly appreciated.

FIRST AID

If your child is on continuous medication and you would like the school to keep a stock then please hand into Mrs O'Brien, in the First Aid Room. It must:

1. be in a sealed envelope;
2. have the child's name, date and form on the envelope;
3. have a letter enclosed with the name of the medication, what it is for and how it is to be dispensed;
4. have the parent/carer's signature on the letter.

Without authorisation we will be unable to dispense the medication. Pupils must not have any medication, other than inhalers or 2 paracetamol for emergency use, in their bags during the day.

REMINDER

Paracetamol is not provided for pupils with acute pain UNLESS provided by parent/carer as above.

Please discourage pupils from attending college **when clearly unwell**. On occasions it can be difficult to get hold of parents/carers in these circumstances, and it also puts other pupils at risk from illness.

Mrs O'Brien, School Nurse

**DATES FOR REPORTS AND CONSULTATION EVENINGS
FOR THE SCHOOL YEAR 2016-2017**

Terms 1 and 2

Tuesday, 8th November	Pupil Profiles to parents/carers (Years 8-11)
Wednesday, 16th November	Year 7 settling-in report to parents/carers.
Thursday, 24th November	Year 7 Parent Consultation Evening.

Terms 3 and 4

Friday, 13th January	Pupil Profiles to parents/carers (Years 7-10).
Thursday, 19th January	Year 9 Parent Consultation Evening.
Monday, 30th January	Year 11 reports to parents/carers.
Thursday, 2nd February	Year 11 Parent Consultation Evening.
Friday, 3rd March	Pupil Profiles to parents/carers (Years 7 & 9-11).
Thursday, 9th March	Year 10 Parent Consultation Evening.
Monday, 20th March	Year 8 reports to parents/carers.
Thursday, 23rd March	Year 8 Parent Consultation Evening.

Terms 5 and 6

Thursday, 11th May	Pupil Profiles to parents/carers (Years 10 & 11).
Monday, 15th May	Year 7 reports to parents/carers.
Thursday, 18th May	Year 7 Parent Consultation Evening
Friday, 26th May	Year 9 reports to parents/carers.
Wednesday, 5th July	Year 10 reports to parents/carers.

100% Attendance

Congratulations to the following pupils who achieved 100% attendance during the academic year 2015-2016. A certificate and voucher will be presented to each pupil in Year Assemblies.

Tamara Tarimo, Gilson Chakanetsa, Georgina Coulter, Alexander Power, Bonzinyah Somarib, Megan Bassett, Theodore Tadros, Romeo Berina, Jenson Chirackaparpil Jaise, Sonu Joseph, Denzin Somarib, Erin Osman, Jose Poliquit, Pamela Busuego, Janel Maneclang, Duncan Norris, William Brown, Bradley Hare, Joey Morris, Deshan Sureshan, Christian Whiteley, Liam Harrison, Hannah Chan, Izehi Ebhohimen, Marx Ravanera, Francis Collinson, Chloe-Rhiannon Mitchell, David Munro, Bil Shay, Kacey Wolecki, Kacper Soczawa, Charlotte Power, Alicia Smith, Max Taylor, Nuala Andrews, Louise Kavanagh, Lauren Venkateswarlu, Jack Denne, Porscha Bratley, Fynn Cornford, Zak Radbourne, Amy Tattersall, Fiona Campbell, Aiste Urbutyte, Max Aldred, Jaisen Chirackaparpil Jaise, Antonio Fusciardi, Chloe Wheeler, Chikondi Sakala, Serena Coyle, Harry Hawkins, Henry Lusted, Janine Maneclang, Angus Morgan, Tadi Nyamajiwa, Elana Smith, Natalia Srodek and Graham Magnoni-Page.

Prep Club/Prep Club Plus

Need somewhere quiet to complete homework or controlled assessments?

Why not come to Prep Club one or two nights a week?

Open 3.15 - 5.00pm

in 'C' Block ICT Suite

Monday to Thursday

Supervised by a member of staff

See what a difference it makes to your evening by completing homework
in school rather than at home.

Give it a try.

Prep Club Plus takes place in B7 from 3.15-4.15pm and is for pupils with SEN.

**The library is also open until 4.30pm Monday to Thursday with computer facilities available
as well as plenty of books!**

Lost Property

If your son/daughter loses something at school, please ask him/her to check through the items in the lost property area. All PE kit is placed in the PE cupboard. **It is college policy that items left unclaimed at the end of term will be donated to a charity shop. Parents/carers are welcome to view lost property by appointment with Reception.**

Uniform

Thank you to the vast majority of pupils who returned to school looking so smart and such a credit to their families. We had only a minority of pupils who came back with uniform issues to be addressed and this is down to the excellent support we receive from you as parents/carers. **Jumpers with holes in need to be replaced and you are reminded that the colouring of hair is not acceptable. Additionally, wedging and tramlines on boys' hair are not permitted. See Community Expectations listed in the journal.**

Please continue to monitor uniform throughout the year so that this excellent start can be maintained and our pupils look as well turned out in the community as they do in school and are therefore a credit to us all.

CODE OF CONDUCT

Pupils will:

- Attend class promptly, with the correct books and equipment.
- Enter and leave the classroom in a quiet, orderly manner.
- Settle down to lessons quickly, respecting the right of other pupils to listen and work.
- Exercise tolerance of one another, especially when personal opinions are expressed.
- Respect the classroom environment and leave the room clean and tidy.
- Abide by the rules of the college community.

Equipment needed

Remember that you can buy stationery from the library, calculators and some equipment from the Maths department, Bibles from the RE department, sketch books from Art and PE kit from the PE department. You must always have a black or blue pen for writing and a purple pen for correcting your work. Headphones are also invaluable for working on the tablets/laptops.

ANTI-BULLYING AND FRIENDSHIP CODE

In St Richard's we strive to create an open atmosphere of mutual respect and love in which bullying behaviour is unnecessary and unacceptable.

- We support each other by ensuring that no-one is insulted, offended or harmed in any way.
- We recognise that everyone has the right to happiness, free from injury or intimidation.
- We wish ours to be a listening, ordered environment, with open channels of communication between all staff and all pupils.

CONTACT DETAILS

Your son/daughter will be bringing home a data collection sheet this term. Can you please ensure that this is signed and returned to the college as soon as possible, so that our records can be brought up-to-date. The data for Year 7 pupils has been taken from information provided electronically by primary schools, so please check through carefully and mark any amendments clearly. **All data collection sheets need to be returned, even if there are no amendments.** It is essential that we have up-to-date contact information, including a parental email address. Thank you.



Congratulations to...

Former St Richard's teacher, who retired in July 2015, Mr Heseltine, took part in the Prudential Ride London 100 on 31st July 2016 in aid of St Michael's Hospice. Thank you to all staff and pupils who supported him – he raised £2650. A cheque for £1000 was presented to the Hospice on his behalf on the last day of term.



Reminders

GCSE Studies. Pupils in Years 10 and 11 have lots to study in preparation for their GCSEs. During PSHE lessons they are given tips on organisation of their time and how to revise. There are also pages on revision ideas in the journal. You should never be told by your son/daughter that he/she has no homework. Each GCSE course is intensive with controlled assignments/revision to be completed. Please ring the college to speak to the relevant Subject Leader or your son/daughter's Personal Tutor if you are concerned about the lack of or amount of homework he/she is doing.

Mobile Phones. While we appreciate that some parents/carers would like contact with their child, particularly when travelling, our policy remains no mobile phones in college. We do, however, have a facility for parents to request permission in exceptional circumstances for pupils to bring in phones and in these cases, phones are looked after by the reception staff and collected at the end of the school day. **All requests must be put in writing to the Principal.** Cyber bullying is on the increase in society: we must do all we can to prevent this occurring in school. Additionally, mobile phones are a temptation for thieves. Please support us fully in our policy. Should your child be discovered in possession of a phone without permission, then it will be confiscated and a parent/carer will be expected to collect it.

Appointments for Consultation Evenings. Pupils are given appointment sheets two weeks before the Consultation Evening. This allows them enough time to book appointments with all their teaching staff. If your son/daughter informs you that they have been unable to obtain an appointment with a member of staff, could you kindly ring the college to question this. Your son/daughter's Personal Tutor or Pastoral Leader will then follow this up.

School Nurse. Some parents question why 'ill' pupils are not sent home immediately when they go to see the School Nurse. It is school policy that, as far as possible, pupils will be kept in college unless they really are struggling. I am sure you can appreciate that tummy upsets can occur for all kinds of reasons including dislike of a lesson/forgotten homework/friendship issues. We prefer to help the child deal with the issue rather than run away from it. Occasionally, a child's health does worsen during the day and in this instance we will send for a parent/carer immediately. Our medical room is a safe, clean environment where pupils are taken care of until they are ready to return to lessons.

Parental Focus Groups Parents/Carers: we need your views

In order to enhance the quality of parental engagement within the college, I would like to invite you to join one of our parental focus groups which meet termly to discuss a variety of school issues.

Topics presented to and discussed by parents during 2015-16 included: assessment and Progress 8, Safeguarding, Mission Statement, Year 1 of the 3 Year College Improvement Plan, Option Pathways, Pupil Leadership Opportunities, Careers Education, the new curriculum, revision strategies, 'Show My Homework', PSHE topics, Spiritual Life and pupil profiles. The meetings are very informal and also give you the chance to view school life on a working day. Staff have found the views of parents/carers extremely helpful so it is hoped that even more parents/carers will want to get involved this year.

If you are willing to get involved in any way, could you please sign the slip below and return it to Mrs Frangella-Cramp as soon as possible. If you are unable to commit to a day or evening group then perhaps you might consider agreeing to a termly phone call or email from a member of the Leadership and Management Team.

Can I take this opportunity to thank all parents/carers who fill in surveys at our Parent Consultation Evenings: your views really do help us to improve college life.

Please note that there will be the opportunity to have a tour of the school to see teaching and learning in action on the morning of Wednesday, 12th October. Please indicate below if you can attend. Dates of all meetings are listed on the back page of this newsletter and on the website. Your involvement will really make a difference in enhancing school life.

✂-----

Please return to Mrs Frangella-Cramp, PA to the Principal

I/We would be interested in contributing opinions to help improve college life.

I/We would prefer to (*please tick*):

- attend a meeting with a group of other parents on a Wednesday morning once a term (9.15-10.30am)
- attend an early evening meeting with a group of other parents (usually Thursday at 6.15-7.30pm termly)
- engage in a dialogue with a member of the Leadership and Management Team via email termly
- engage in a dialogue with a member of the Leadership and Management Team via telephone termly
- attend the tour of the school on Wednesday, 12th October at 9.15am

Pupil's Name: **Form:**

Parent/Carer signature: **Parent/Carer email address:**



MFL CLUB

Mondays 1pm - 1.30pm in B14 (French), B13 (Spanish) and B5 (German)

MFL Club will start again from **Monday, 19th September**.

We look forward to seeing some familiar faces from previous MFL clubs as well as warmly welcoming new pupils who would like to come along. Terms 1-3 will involve the chance to learn and practise French, German and Spanish. Pupils will get the chance to take part in a range of games, songs and quizzes led by older pupils. It will be an opportunity to practise some basic French, German and Spanish in a relaxed, friendly atmosphere as well as meet new people.

Year 7 pupils are welcome to come along for a 'taste' of the club without signing up to come for the whole term. We are also looking to develop a new team of helpers from Years 9-11 who would be interested in leading activities for their younger peers. Regular commitment on a weekly basis could count towards part of your Crest Award. Please see any of the language teachers if you are interested. Later on in the year, there will be the chance to get involved in some projects and activities relating to different cultural aspects of countries around the world where these languages are spoken.

New Assessment System

A new assessment system has been designed in light of the Government's abolition of levels and the move to a new GCSE grading system based on numbers from 1-9. The new targeting and assessment system will work in the following ways:

1. All pupils will be set targets for GCSE based on assessment data from primary school and internal assessments completed in the college. These targets are ambitious and aspirational (based on the progress of the top 5% of pupils nationally).
2. Pupils will be targeted a "score" for each year which will work towards the final GCSE Grade.

For example, Susan arrives in Year 7 with a Year 6 test score of 103. The top 5% of pupils with a 103 score nationally will achieve a Grade 7 in Maths so Susan is targeted Grade 7. She would therefore be targeted a score of 6 in Year 10, 5 in Year 9, 4 in Year 8 and 3 in Year 7.

3. Each pupil will be assessed 3-5 times per year depending on the subject. Each assessment will be scored (to the nearest 0.5) and the score will be compared to the target.

For example, Susan has a Maths target of 3 for Year 7. She is assessed in term 1. If she scores 3.0 or more in the assessment she has reached target and will be awarded a "+" on her profile. If she scores 2.0 or 2.5 she is making progress but not yet at target so will be awarded "=" on her profile. If she scores less than 2.0 she is significantly below target and requires intervention so would be awarded "-." This would be tested at the next data capture point.

4. It would be expected that scores would increase as the year progresses and the pupil reaches the target by the final data capture point in term 6.

The system will be explained in more detail at the Parents' curriculum evenings during September listed in the newsletter. I am happy to answer any questions you may have by email or telephone call.

Mr Tadros (Assistant Principal for Data, Tracking and Intervention)

Careers Information

If you or your son/daughter requires any careers information, advice and guidance then you can try any of the following:

1. www.fasttomato.com – this website is simple and easy to use, using psychometric testing to highlight each person's interests, attitudes and motivations. Fast Tomato is then able to suggest individualised and personalised careers ideas and course. Pupils can also access accurate and highly relevant career information. To register please contact me for the registration code.
2. www.eclips-online.co.uk – this is an easy to use information system that can be accessed, with details on over 500 jobs and careers. The system also includes a wide range of leaflets on career choices, education, and lifestyle topics. To access the site please contact me for the password.
3. You can try the following websites for independent careers advice:
<http://connexions360.org.uk/Pages/default.aspx> - this website covers topics from health to work to finance. The website aims to provide information on local options and support, including the Careers 4U iPhone App. It also provides links to national websites and helplines and the National Apprenticeship service.
<https://nationalcareersservice.direct.gov.uk/Pages/Home.aspx> - the National Careers Service provides information, advice and guidance to help you make decisions on learning, training and work opportunities. The service offers confidential, helpful and impartial advice, supported by qualified careers advisers

All of the above websites can be accessed via the school website. This includes links to Apprenticeships, Work Experience and volunteering. Our careers library contains a wealth of information about the world of work and is accessible to all pupils.

CALLING ALL FORMER PUPILS

Did you go to St Richard's Catholic College? If you're a former student who would like to support current pupils, the college would love to hear from you! Right now, there are pupils in the assembly hall where you once sat, facing similar challenges and opportunities that you did. Being connected to you could really help them. The college is one of more than 500 state schools across Britain which have registered with the charity Future First to set up networks of former students or alumni. Future First's vision is that every state school or college should be supported by a thriving, engaged alumni community that helps it to do more for its pupils. More than 50,000 former students across Britain have already signed up to stay connected with their old school. They are inspiring young people in a number of ways: as career and education role models, mentors or e-mentors, work experience providers, governors, donors or fundraisers. It doesn't matter when you left school, whether you're in further education or employment, whether you still live nearby or have moved further away, there are still ways you can help! You can sign up to Future First's alumni scheme by following this link: <https://networks.futurefirst.org.uk/former-student-ms-s1/strichards>

WORK EXPERIENCE

Year 10 pupils will go on a week's work experience in June 2017. This week is particularly valuable as it really gives the pupils a chance to experience the world of work. This week should not necessarily be thought of as a 'Career Taster' week, as there are some organisations that will not take pupils under the age of 16.

What is Work Experience?

It is an unpaid opportunity for young people to experience working life while they are still in school. It gives them the chance to:

- Work alongside adults as part of a team
- Develop and practise a range of new skills
- Relate their school curriculum to the workplace
- Make more informed decisions about their future

The pupils will learn and use a range of transferrable skills, personal qualities and competencies that will contribute towards their employability.

Applying for Work Experience

The pupils will be using a website called ASPIRE, in order to choose their work experience placements. Training in the use of ASPIRE will be provided via an assembly, after which the pupils will be given an individual password. They can then access ASPIRE from anywhere, including home. ASPIRE can be accessed by entering the following website address: <https://aspire.eastsussex-brighton.org.uk/wexpupilchoiceslogin.aspx?aspirenetview=student>

Each pupil will be issued with a username and password to use this system over the next few weeks. If your son/daughter does lose or forget their username and/or password then please let me know and I will reissue them. They will be asked to choose 3 work placements. Staff will then use these to match up the pupils with available places; this will work on a first come, first served basis. Please be aware that just because a placement is on aspire, this does not guarantee that the placement is available for the week that our pupils are out on work experience.

Pupils can find their own placements if they wish, for some industries such as a veterinary this is recommended. The pupil will need to contact the employer to discuss the possibility of a work experience placement, and then complete the Own Placement section on ASPIRE. From experience I have found that own placement finds tend to be a more valuable experience as these are usually in the field that the pupils wish to pursue in the future. All of the placements will be vetted to ensure the health, safety and welfare of the pupils during the placement. All placements, both selected from the database and own, must be inputted onto the database no later than **Friday, 27th January 2017.**

What does Work Experience Involve?

The pupils will participate in an in-depth preparation programme (covering topics such as health and safety and employer expectations) prior to their placement. The pupils will also be asked to telephone their employers to discuss the arrangements for the placement, such as what to wear and what time they should arrive on the first day. In addition, you will receive a parental agreement form detailing the risk assessment for the placement. This must be signed and returned before the placement begins. As part of preparation and of continuing child protection, please encourage your son/daughter to discuss their placement, and the risk assessment with you. If you feel that any issue raised during these discussions may need to be followed up by the college, please do not hesitate to contact me. The pupil will be supplied with a diary to record their experience and identify the skills they have used and developed during their placements. Whilst in the work place, the pupil will be expected to behave and carry out tasks as any other employee of the organisation. As part of the monitoring programme of both the pupils and the placements, a member of staff will visit or phone the placements at least once. On their return to the college, pupils will take part in a debrief programme and write letters of thanks to their placements.

Work Experience MOCK Interviews

In June 2017, Year 10 pupils will go on a week's work experience. In preparation for this the timetable is suspended for one morning of activities. The activities include writing curriculum vitae, role play and health and safety whilst in the work place. Each pupil also attends a 20 minute one to one interview.

I am looking for volunteers to act as interviewers for this morning, which will take place on 6th June 2017. Each interviewer will see approximately 3-4 pupils over the duration of the morning. Feedback should be given to the pupils in terms of their CVs and any tips or advice for the future. If you are interested in being involved in this event or would like further information, please contact me at the email address below.

Work Experience Placements

Most of the Work Experience placements are provided by East Sussex County Council via a database of employers. However, not all of these placements are either suitable or challenging enough for our pupils. It would be great if we could build up our own database in addition to that provided, in order to offer all our pupils a really rich experience of the world of work. East Sussex County Council would need to approve these placements on health and safety grounds and any employer offering a placement would need to have Employers Liability Insurance. Please contact me at the college if you are able to help provide a valuable work experience placement.

Cambridge University Talk

On Monday, 12th September the college was lucky to welcome a talk from Churchill College, Cambridge University. This was an excellent opportunity for pupils in Year 10 and 11, along with their parents/carers to investigate the potential rewards of attending one of the Russell Group Universities. Megan Tattersall, Year 11, said, "I really loved the Cambridge University Talk because it gave me a really good insight into what they have to offer. I was surprised to learn that 65% of their students come from state schools".

The following were given as useful websites:

www.undergraduate.study.cam.ac.uk

www.becambridge.com

www.russellgroup.ac.uk/informed-choices.aspx

www.chu.cam.ac.uk/admissions

www.chu.cam.ac.uk/opendays



If you have any queries with regards to careers information, advice and guidance please do not hesitate to contact me

Mrs C Adams, Careers and Work Experience Coordinator (mrsadams@strichardsc.com)

Morocco Expedition 2016

At the end of last term the Year 10 Morocco Expedition team set out on a 10 day Odyssey, here's a brief taste of what happened.

Day 1: Travelled to Oxbridge where we met the team leader, Philippa, collected the expedition kit and spent some time going through the itinerary in detail. Slept on the floor in a local 6th form college; most uncomfortable night of the trip.

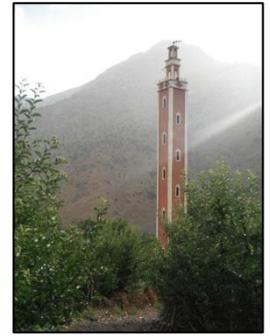


Day 2: Up early and off to Gatwick. Last minute dash for the plane as BA systems were down resulting in monster queues, just made it! 3 hours and 10 minutes later, we are there collecting our luggage, except Emily, whose rucksack was left behind at Gatwick by the baggage handlers, doh! Settled in at Hotel Ali. Miracle. Another team crossed over with us on their



return to the UK and gave Emily all the technical kit she would need for the next 9 days! Spent some time in the Souk and had a meal together in a roof-top restaurant where a sprinkler system misted us with cooling clouds of water, ahhhhh!

Day 3: Set off to the Mountains, about 3 hours drive, with our excellent mountain guide, Mohammed. Bus has AC, phew! Reach the village of *Imlil* and then trek the last hour up, through walnut groves, to the refuge at *Arund* where we will start our ascent of *Jabel Toubkal* the following morning. Settled in at the refuge, sorted out kit for tomorrow and enjoyed a wonderful tagine prepared by our capable cook, Hussain. Generally soaked up the chilled out mountain vibes and enjoyed the cooler air.



Day 4: Up early, about 5.30am, and after eating several slabs of fresh bread smothered in obligatory chocolate spread, set off on the ascent to base camp at just over 3200m. We arrived at base camp 6 hours later, some feeling the effects of diminished oxygen but all very happy to be there; high in the Atlas Mountains surrounded by the majestic peaks and the sounds of rivers, goat herders, flocks of Chuff's and the occasional cry of a Mule (a disturbing strangled combination of a neigh and an eeyore). Followed all day by a dog which we named *Yella* (Arabic for 'let's go' a regular phrase shouted at us by our guide whenever he thought we'd been sitting down for too long!) Tents pitched, kit sorted for the next day's acclimatisation trek and more delicious food consumed in our Berber dining tent before getting an early night.



Day 5: Up early again ready to trek up to 3800m and acclimatise for the summit attempt. A steep climb up to a col with the reward of stunning views down the Atlas range on the other side. Going back down was tricky for some on the steep scree slopes but good practice for the summit descent. Rest of the day spent relaxing, eating, sleeping, drinking mint tea



and playing cards.

Day 6: Summit day. Up at about 3am, breakfast done, head torches on and off up the mountain by 4am. Five hours climbing to the Summit on difficult steep terrain but worth it to reach the highest point in North Africa, *Jabel Toubkal* (4167m). 360 degrees of vast scenery and a lot of smiling faces, photo time. All safely down by about 1pm ready for food, sleep and a VERY competitive game of cards. Heavy rain, hail and huge thunderstorms all afternoon.





Day 7: Packed up and trekked back to the mountain refuge 1400m below. Yella, our faithful mutt, was still with us although he didn't bother with the summit yesterday. Nice to be walking downhill.

Day 8: Spent the day lugging rocks from a dried up riverbed to the edge of the river bank ready to be taken away and used for building a wall around the local school football pitch. Thirsty, hot work but satisfying. Later we walked through lush apple orchards, watered by irrigation channels diverting fresh water down from the mountains, to a house where we were fed platefuls of pancakes.



Later we walked through lush apple orchards, watered by irrigation channels diverting fresh water down from the mountains, to a house where we were fed platefuls of pancakes.



Day 9: Packed up and left by bus for the waterfalls at Ouzod, about 4 hours away. Took a detour to Marrakech on the way to collect Emily's rucksack, which had finally arrived. Emily became the only member of the team who had clean clothes and didn't smell like a camel. 47 degrees in the city, no AC on this bus so stopped for an ice cream en-route. Drove through a swirling sandstorm. Arrived at Campsite Zebra in the afternoon. Pitched tents, explored the area a bit and enjoyed the inflatable pool, luxury. Far too hot at night to sleep in tents so most of us just slept under the stars or in one of the

hammocks; fear of scorpions and snakes kept some awake for a while.

Day 10: Spent the day exploring the waterfalls, shopping in the markets and relaxing at the campsite. Surprising to see so much water in the middle of summer when everywhere else was bone dry. Left for Marrakech in the afternoon and went back to Hotel Ali. Found a rooftop restaurant overlooking the



crazy, throbbing Medina of the Old Town and drank in the smells and sounds while we ate our final meal together. Stayed up late into the night exploring the myriad of narrow Souks and haggled away the last of our money on gifts and souvenirs.



Day 11: Last day, final bits of shopping to do and a plane to catch. It's been an amazing adventure. So many high points, a lot of laughs and some difficult experiences encountered but all overcome. The highlight for me was seeing everyone pull together as a team, well done on a fantastic expedition, I am extremely proud of what you all achieved.

Mr Harwood



Comments from pupils:

'Morocco was an eye-opening and amazing experience. I had such a great time and made memories that will stay with me forever.' Lydia Burton

'I enjoyed the physical challenges, particularly the trekking but it was also really interesting to see different ways of life, like the farming techniques used in the mountain area, especially the irrigation systems.' Angus Morgan

'At first I was scared about going to Morocco as I didn't know what to expect. However, it turned out to be the best experience of my life, especially climbing Mount Toubka! Overall, the best thing about the trip was spending time with everyone in the team and making so many memories with friends I won't forget.' Alex Williams



5 Tips for Parents to make YouTube Safer for Your Children

UK SIC's resident Devon and Cornwall Police Officer, Steve, gives his 5 top tips for parents to make YouTube safer for their children. There is no denying it, children love YouTube. They can spend hours searching and watching their favourite videos, learning new stuff or creating their own videos and uploading them to share with family and friends. Unfortunately, not everything on YouTube is child friendly and they can come across some very inappropriate material such as; violence, sexual videos, bad language and even bullying and trolls. Here are 5 tips for parents to help make YouTube that bit safer.

(1) Create an account in Google that is used by the whole family. When you make a shared Google account you can see exactly what videos your children are watching, uploading and even what they are sharing.

(2) Once you have signed in to YouTube via the Family Google Account, the next thing to do is switch on restricted mode. If you scroll all the way down to the bottom of the YouTube page you will see an option to turn on Restricted Mode. This will help keep out some, but not all, of the inappropriate material you don't want your children to see. Remember that you have to save this option and you have to set it up for every browser that you use. So if you have multiple computers then you will have to do this on each of them.

(3) Sit down with your children and go through the things that they like to watch. Most of the things they like will be attached to a channel. If you are happy with the content of the channel then get them to subscribe to it; this will promote the page's content to their feed when they log in. It also lets them know when new videos are available. Hopefully this will stop some of the searching which may lead them into content they don't want to see.

(4) If your children are into creating videos then make sure they are signed into the family account when they upload these videos and also make sure they upload videos privately. When they click the upload button they can choose to upload as 'Public', 'Private' or 'Unlisted'. Private means that only people you choose can view the video. If you choose unlisted then the video can only be viewed by a link generated within the video and this means that only people that you send the link too can view the video.

(5) The last thing to do is disable the comments. By disabling this it stops people from making inappropriate comments on any video uploaded by your children.

YouTube is an amazing resource for knowledge and entertainment as well as a great way for children to explore their creativity when making videos. By following these 5 tips you will make it a safer place for them but remember you can't make it 100% safe. Keep having regular chats with your children about what they are doing on YouTube; take time to sit down with them and use YouTube together and have some fun as a family.

Lastly, don't forget that YouTube's terms and conditions mean that the site should not be used by anyone under 13 years of age. If your children are under 13 years of age then YouTube has created an App available on Google Play and Apple's App store especially for them called 'Youtube for Kids'.

YouTube for kids was created especially for children under 13 years of age, using stronger filtering algorithms to keep them safe. Remember though nothing is 100% safe so maintain an interest in what they are doing and keep having those important e-safety chats.

With thanks to saferinternet.org.uk for the article: <http://www.saferinternet.org.uk/news/5-tips-for-parents-to-make-youtube-safer-for-kids>

Mr Fegan, Subject Leader - Computing and ICT

MUSIC DEPARTMENT

Forthcoming Events: We have a busy couple of terms ahead! Here are the highlights:

- East Sussex Music meeting for parents – Monday, 19th September at 6.30pm in the College Hall. This will give you the chance to find out about opportunities for instrumental tuition at St Richard's, and a chance to meet the instrumental teachers.
- Open Evening – Tuesday, 4th October, 6.00-8.30pm. There will be a range of music performances throughout the evening. Pupils interested in performing should see Mr Roadknight or Mrs Byrne as soon as possible.
- Year 7 Induction Mass – Thursday, 20th October, 7.00pm in the College Hall.
- Glyndebourne Trip – Wednesday, 2nd November (leaving at 12.30). We have been fortunate in securing tickets to see Mozarts 'Don Giovanni' – these will be offered in the first instance to GCSE music pupils and regular attending members of extra-curricular clubs. Pupils interested should see Mr Roadknight in the first instance.
- Secondary Schools' Prom – Monday, 7th November at 7.00pm.
- Prize Evening – Wednesday, 9th November at DLWP. The music department will provide a musical interlude.
- Carol Service at Westminster Cathedral – Tuesday, 13th December.
- Advent Service – Monday, 19th December at 7.00pm.

'Thoroughly Modern Millie' Photos and Video: Hundreds of photos were taken during the three performances and rehearsals for 'Millie.' A video was also made of the final two nights. If you've not yet got around to ordering some great momentos, these are all still available. Please see Mr Roadknight for details.

'Make a Musical': Mrs Byrne and three other performing arts specialists ran a hugely successful three day course over the summer, for children from St Richard's and from our feeder schools. The children created their own lines and wrote lyrics and new melodies for well-known songs. Over 100 people came to see the performance on the third day. Watch this space for details of further workshops!

Extra-curricular music: There's lots going on this year for pupils who enjoy making music. Clubs run lunchtimes and after school, and full details can be found in the music department foyer, or from Mr Roadknight/Mrs Byrne.

With all good wishes from Mrs Byrne and myself for the new school year!

Mr Roadknight, Subject Leader – Music

DRAMA DEPARTMENT

Welcome back! Firstly, I must congratulate the class of 2016 on some very impressive drama GCSE results as 100% of the group achieved A*-D and 74% of those achieved A*-B!

Can I also take this opportunity to introduce a new member of the drama department – Mrs Grant. Some pupils will know her as a Teaching Assistant, but she has decided to train as a drama teacher! I'm very excited to have her on board; she's going to be a real asset to the department.

It's set to be another busy year in the drama department with the diary filling up already. The Shakespeare School's festival is getting closer and tickets are now on sale at The White Rock Theatre in Hastings if you would like to come and support our Year 8's in their performance of King Lear on Tuesday, 15th November at 7.00pm (box office 01424 462288 or visit www.whiterocktheatre.org.uk for more details.) The cast are getting stuck into rehearsals and preparing for their workshop day at the theatre in a few weeks. The standard is high, I can guarantee a top quality night of Shakespeare - you won't be disappointed.

Due to the enthusiasm shown for the Shakespeare project, I have signed us up to another festival taking place at the start of next year. The National Theatre's Connections festival gives young people the chance to debut new-writing within a professional performance environment and I am currently reading through the brand new scripts trying to choose one for the talented pupils of St Richard's. The best thing about Connections has always been the quality of the scripts on offer, and this year is no different. I look forward to bringing you more information on this project soon – watch this space.

Moving on from the pupils of St Richard's to the staff... I am very excited to announce that in November the talented teachers and support staff of the school will be performing their very own pantomime! Our aim is to raise as much money for local charities as possible (and also to make complete fools of ourselves) so keep an eye out for posters and get ready to come along and boooooo!

Shakespeare
SCHOOLS FESTIVAL



Drama Club: A target for this year is to get our Drama clubs well attended so I have moved their times slightly – please see the poster for information. Clubs last year were great fun, and pupils who attended gained a great deal from joining up. I plan on scheduling a performance evening towards the end of the school year for all attendees to showcase their talents to a live audience, so don't miss out on a fantastic opportunity to have your moment in the spotlight...

Lastly, can I please urge all pupils involved in our Summer Show 'Thoroughly Modern Millie' to have a thorough look around at home and return all costumes which were borrowed please. There are a few bits and pieces which haven't made their way back to me and it's vital for future shows that we keep hold of stock! Thank you.

Here's to a fun and creative new school year!

Mrs Dunster, Subject Leader - Drama (mrsdunsters@strichardscc.com)

Drama Club
YEAR 7 Tuesdays 1.10 - 1.40
YEAR 8/9 Thursdays 1.00 - 1.30
<i>Come along and join the fun...!</i>

ART DEPARTMENT

Mr Halligan retired in July after 37 years and on behalf of the department I would like to wish him a very long, healthy and happy retirement. His professionalism, dedication, talent and enthusiasm will be greatly missed by pupils, parents and staff alike. I would like to officially welcome Miss Pennington to the Department and wish her a very successful time at St Richard's. We are already planning some very exciting enrichment opportunities for all our pupils.

I would also like to congratulate our Year 11 leavers who achieved terrific results at GCSE. With the same dedication perseverance and hard work our current Year 11s will be equally successful. The GCSE moderator noted that, 'The school offers an exciting course where pupils can experiment with different media in combination with more traditional processes. The course provided pupils of all abilities with the opportunity to develop their knowledge, skills and understanding through appropriately differentiated activities. Some very lively and creative responses were evident in the work seen. There was experimentation with media alongside more traditional approaches.'

Congratulations to Brooke Murphy whose Peace Poster Competition entry has gone on to be judged in the South East regional finals. All KS3 pupils have made a great start and are working well in Art and Design, Ceramics and Fine Art. Our new Year 7 have already settled in and the face and figure drawing is going really well. All groups are designing with enthusiasm. Year 8 Fine Art are working on landscape and making prints. Year 8 ceramics groups are all focused on designing their novelty teapots which they will complete before the October holiday. Year 9 Fine Art groups are working on montages and Year 9 ceramics groups are all designing a sculpture inspired by personal symbols and Native American Indian Totem Poles.

Finally, the Art Department would like to announce their success in being awarded The Prince's Teaching Institute Mark. The mark has been awarded in recognition of work completed in response to membership of the schools programme: increasing challenge within the curriculum, further enthusing pupils through subject-based activities beyond the curriculum, developing staff's own specialist subject knowledge and developing subject-based links outside school. The department was congratulated for its enthusiasm and dedication.

Mr Peachment

KS3 Art Club: Open to Years 7-9, Art Club is a place to come and take part in many fun and creative projects. Everyone has the ability to be creative, so all are welcome. Please have a look at our display board in A-Block for a small example of the things we have been up to over the past year. I look forward to seeing the return of last year's regulars, and hope to see some new faces too.

Mrs McGarvey



Art Club

Years 7, 8 & 9
Every Monday in AR1
3:15pm—4:15pm
with Mrs McGarvey



History Department News

The History department would like to welcome Ms Horton to the department. She will be teaching History as well as undertaking her other duties as Vice Principal. Congratulations to our Subject Leader, Mrs Campbell and Mr Campbell on the birth of their second daughter, Faith Marie Campbell. The department would also like to congratulate Mrs Avery (Miss Soan) on her marriage this summer.



KEY STAGE 3 HISTORY: This year has already seen the anniversary of some famous events in history from the death of Shakespeare to the start of the major First World War conflict, the Battle of the Somme. October will also mark the 950th anniversary of the Battle of Hastings. These are just some of the events that pupils will be studying in History lessons this year. Year 7 will start with an enquiry into how Saxon England was conquered. Year 8 will make links with the Classical world and Renaissance to consider: what really turned the world upside down? Year 9 will cover Slavery and Civil Rights in their first unit, titled USA: Land of the Free? This year all pupils will receive an online assessment record book, which will be shared with them via Google Drive. This contains a wealth of support material, key words, reading lists to extend their knowledge and pages to record and plot the results of their assessments across the Key Stage 3 curriculum. All pupils should make use of this resource which will be shared with their class teacher.



HISTORY CLUB: The Key Stage 3 History Club will run weekly on a Tuesday in A9, 12.55-1.25pm. As well as producing individual projects and exploring aspects of History that pupils find interesting, this could be the opportunity for pupils to contribute to the development of the department in terms of what they would like taught in History lessons. Pupils may choose to get involved in local history projects, perhaps one of the centenary celebrations happening this year. All are welcome. Please see Miss Neilan for further details.

GCSE HISTORY: Congratulations to last year's Year 11 History cohort, who can be very proud of their results, having achieved 88 % A*-C. Many pupils accessed the wealth of revision material provided, from the history padlets to the range of revision sessions offered. The department are extremely pleased with the results. Revision is vital to success and it is important that this is ongoing for all pupils. Following recent research, the department plan to revisit previous units with small tests and homework that will encompass more than one unit across the period of study. Pupils in Years 10 and 11 should be prepared to dust off their thinking caps and revisit previous learning regularly!

Year 10: Pupils will continue to consolidate their exam skills in the new specification for the topic of Medicine in Britain for the first part of the academic year. Following this, we will study Weimar and Nazi Germany, a source skills paper. In the summer we will turn our attention to Anglo-Saxon and Norman England, with a Saturday trip to Hastings Castle and Battle Abbey to be considered, dependent on interest.



Year 11: We will start the year studying the final unit of the course, Weimar and Nazi



Germany before returning to the Surgery unit to develop source skills required for this paper. It is vital that pupils have an organised approach to revision and this should commence from the very start of the year.



Support materials can be found on the department padlets and teacher resources, which have been shared with the pupils via Google Drive.

Mrs Avery - Teacher of History

Classics & Latin

"The mind is not a vessel to be filled, but a fire to be kindled" - Plutarch

CLASSICS CLUB: Are you interested in exploring ancient societies, finding out how they lived or the stories they told? Classics club is open to all years. Previous projects have included creating Ancient Greek Vases, making a model of the Colosseum and writing stories in the style of Greek myths. The club is open to pupils from year 7 to 9 at lunch time on Wednesdays (1:00-1:30) in A11.

LATIN TWILIGHT: A reminder to all members, that Latin will take place on Wednesday after school this year at the extended time of 15:15 until 16:15. We will be working on book 2 for the first two terms. Remember, vocabulary is everything, so don't forget to access our memrise course which can be found here <http://www.memrise.com/course/383980/st-richards-latin/>.

Latin club is currently closed to new members, however any pupil who is interested is welcome to use the books and follow the Cambridge Latin Course online course during Classics club on Wednesday lunchtime. Please see Mrs Avery in A11 for further details.

GCSE CLASSICAL CIVILISATION: Welcome back to all St Richards' Classicists! I hope you have all had a restful break and start the year refreshed and ready to endure yet more of Mrs Avery's holiday snaps of ancient sites!

YEAR 10: A warm welcome to our second GCSE group. Just a reminder, we will be following the OCR exam board specification (further information can be found here: <http://www.ocr.org.uk/qualifications/gcse-classical-civilisation-j280-j080-from-2012/>). Our first topic is city life in ancient Athens. If any pupil would like a second copy of a recommended reading list and core text books, please do not hesitate to get in touch. This and a range of other resources is also available on the department padlet for this unit, which can be found here: <https://padlet.com/misssoanl/98e733bbblbg>.

YEAR 11: The class worked hard on their Controlled Assessment unit before the summer. This needs to be completed by October. For those who need to develop the research they undertook over the summer and for anyone needing support, a weekly support session will run after school on Tuesdays 15:15 until 16:15 in A11. In the second term we will commence our final unit, Pompeii. We will be revisiting and revising previous units throughout the year.

Mrs Avery – Classics and Latin Co-ordinator

Free school meals – are you entitled?

At St Richard's, we are committed to working with pupils and their families to ensure that they receive support both within and beyond the classroom. One way we can help is to ensure that families eligible for free school meals receive them. St Richard's receives funding from the government for pupils who are eligible for free school meals and this money is used to provide extra support, for example by supplying eligible pupils with free study guides.

To check if you are entitled please read the information on our website.

Alternatively, your child can pick up an application form from the Reception office for you to complete and return to County or to Mrs Hollands in Reception. The school can then use the Checking Service to confirm entitlement but you may need to show up-to-date proof that you meet the qualifying criteria. If approved, the entitlement will be credited daily to the cashless catering system.

Newsletter

Our newsletter is distributed in the penultimate week of each term. The youngest member of the family in the college has responsibility for passing the newsletter on to parents/carers. **However, all pupils in a family need to have a signature from a parent/carer to indicate that the newsletter has been received.** The acknowledgement is in the journal. It is important that this is signed within a week of publication, particularly when we have a planned half-day closure. **We are planning to go online for newsletters to reduce costs by January 2017. If you would prefer to receive a paper copy then please email your details to Mrs Klein (mrskleink@strichardscc.com) who will ensure this occurs.**

Please note that all pupils should be on the school premises by 8.40am each day so that they are ready for a prompt start to registration or assembly.

Newsletter Acknowledgement

Don't forget to sign the newsletter acknowledgement no. 1 located in your son/daughter's journal.

Numeracy News

How to help your child with numeracy

- **Be positive about maths. Don't say things like, "I can't do maths" or, "I hated maths at school"; your child might start to think like that themselves.**
- **Point out the maths in everyday life. Include your child in activities involving maths such as using money, cooking and travelling.**
- **Praise your child for effort rather than talent - this shows them that by working hard they can always improve.**

GCSE Mathematics for Parents

Miss Gallagher will be running a one year Foundation Mathematics GCSE course for parents and staff on Tuesdays from 5-6pm at the college. The course will start after the first term and will be free apart from the cost of exam entries. For more information and to register interest please contact Miss Gallagher by email: msgallagher1@strichardscc.com

Tips & Ideas

- Talk about numbers in sport. How many points does your team need to avoid relegation? How many goals/tries/conversions/points/runs has your team scored this season?
- Cooking: measure ingredients and set the timer together. Talk about fractions in cooking, for example ask them how many quarter cups make a cup.
- Talk about proportions when you make a cup of tea or squash ask them how much milk or how much water they're using.
- Talk about the shape and size of objects. Use the internet to find interesting facts like tallest and shortest people, or biggest and smallest buildings for example.
- Talk about time. For example, get them to work out what time you need to leave the house to get to school on time.
- Look for maths on TV, newspapers, magazines and talk about it together.
- Use newspapers. Talk to your child about percentages in special offers, the probability in the weather reports, the length of TV shows and compare the salaries in the jobs section.
- Solve maths problems at home. For example 'we have 3 pizzas cut into quarters, if we eat 10 quarters, how many will be left?'
- Talk about shape, size and quantity. Use the internet to find interesting size facts like most and least populated cities, highest mountains or deepest valleys.

Pupil Quiz

Answers to your maths teacher for a postcard home. The mean, median and mode of five numbers are all the same. If four of the numbers are 7, 7, 5 and 7, what must the fifth number be?

Ms Gallagher, Joint Acting Subject Leader - Maths

St Richard's Equestrian Team

The St Richard's Equestrian Team have been busy representing the school already this term. The team welcomed a new member, Georgina Morgan, in Year 7. On Saturday, 10th September a Dressage team consisting of Georgina Morgan, Alexandra Williams and Duncan Morgan all travelled to Felbridge Showground in West Sussex. The team rode well against stiff competition from other schools. Duncan won his arena to qualify for the Schools National Championships in October in Buckinghamshire.

On 18th September, a show jumping team consisting of Angus Morgan, Duncan Morgan and Megan Bassett will travel to Eaglesfield in Kent to take part in the qualifiers for the National Championships.

The team is run by the parents of the members and we are always looking for new members. If you and your horse/pony would like to join, please contact the team manager, Charlotte Williams (also a parent!) on cia@btinternet.com or speak to current members, Georgina Morgan Year 7, Amber Townshend and Emma Folwell Year 8, Duncan Morgan Year 9, Megan Bassett Year 10 and Angus Morgan and Alexandra Williams Year 11.

Library News

I would like to start the new academic year by welcoming our new Year 7s, and by reminding everyone of all the great things we do and all the opportunities in the Library.

How can we help? Your School Library can help you in your studies with non-fiction and reference books. We also have lots of books to read for fun and we rent out DVDs. There are computers for you to use for homework and research. Our pupil librarians are here at break and lunch times to help you find what you need. **Open:** 8:30-4:30 Monday-Thursday and 8:30-3:30 Friday.

Who can use the Library? **YOU** can! Every person in the school can use the Library! All new pupils are issued with a Library Barcode Key Ring when they join the school (Hint—**Don't** Lose It—It's £1 for a new one!). Year 7 and 8 pupils have weekly library lessons where reading for pleasure and to improve vocabulary and understanding are encouraged. Year 10 and 11 classes often use the computers for homework and preparation for controlled assessments. Everybody is welcome!

What can I borrow? You may borrow up to 3 items at a time. You may keep books for 21 days, 1 DVD for 7 days. If you need to keep your items for longer, you can renew them. If you are late, the fine is 1p per item, per day. You **must** pay the fine when you return the items. You may also borrow laptops from the library for use in class as directed by your teachers. You **MUST** present your Library Key Ring in order to borrow items from use.

DVDs: The Library holds an excellent selection of DVDs, both book and curriculum based. We have some truly wonderful films and documentaries, available to borrow for £1 for 7 days. If returned on time, 50p is returned to the pupil. Many hours of family viewing awaits!

MFL: We have a good selection of French, German and Spanish books, some with CDs included, some text books, some parallel texts, all designed to encourage pupils to engage and excel at languages.

Magazines: We have a lovely selection of glossy magazines, delivered monthly to the school, and we take the 'I' newspaper each day, ensuring that pupils have the latest information available across a range of subjects and interests.



Film Club News Film Clubbers will have the opportunity to see 'The Miracle of Saint Ralph' – a truly heart-warming film about an ordinary teenager. When Ralph is told it would take a miracle to heal his seriously ill mother, he joins the school running club, putting faith, hope and dedication into his mission to attempt a miracle by winning a spectacular race. It will be shown over two nights, 19th and 20th September, straight after school.



The Library is the 'go-to' place for stationery purchases – see below for our excellent prices! We are not for profit, just providing a service so that for a few pennies, pupils may never be without kit in school. We regret that we are unable to use payment by finger for this service.

• Pens, Ballpoint - Blue/Black/Red/Green	15p	• Pair of compasses	26p
• Pens, Handwriting - blue/black	17p	• Plastic Exercise Book Covers	27p/35p
• Highlighters	28p	• Geometry Sets	£2.00
• Pencils	10p	• Note pads	30p
• Glue Sticks	25p	• Paperclips (10)	5p
• Pencil Sharpeners	8p	• Baby Stapler	80p
• Erasers	15p	• Staples, box of 5000	35p
• Tracing Paper, per sheet	10p	• Poly pockets (10)	15p
• Rulers	15p / 9p	• In-ear headphones	£4.00
• Colour Pencils, set of 12	55p		
• Scissors (right or left handed)	32p		
• Purple Pens	25p		
• Sticky tape, roll	20p		
• Clear Pencil Cases	65p		
• Protractors	8p		

Book Quote of the Month: to encourage all our new Year 7s...

*That is part of the beauty
of literature. You discover that
your longings are universal
longings, that you're not lonely
and isolated from anyone.
You Belong.*

F. Scott Fitzgerald

Ms Tocknell, Librarian

English Department News

An Inspector Calls: The English Department are offering KS4 pupils a chance to watch the highly acclaimed National Theatre Production of An Inspector Calls on the evening of Friday, 3rd February. Those wishing to attend must ensure that replies and payments are returned by 23rd September. This is essential viewing for all pupils studying the text at GCSE.

Public Speaking: A wide range of Public Speaking tournaments will be taking place over the next academic year, open to all ages. St Richard's teams are always very successful and have in the past made it to National Finals. Year 8s will also be able to take part in the National 'Shakespeare in Performance' Competition. William Brown, now in Year 9, is reigning champion! Pupils interested in either of these activities should see Mrs Standen as soon as possible.

KS4

Welcome back Years 10 and 11! We're looking forward to a busy and fun-filled term in the English department. Year 10, you are beginning your new GCSE course. Please come in with **big smiles** and an **eagerness** to learn! You will be starting with *Macbeth* so be prepared for madness, deceit and treachery on a Monday morning...

Year 11, make sure you **start your revision early** as there are many different topics to know for your exams. If you need any help with revision strategies or timetables just let us know. Keep re-reading your set texts as you need to know them inside out for your literature exams.

Quote-learning should be in full swing, along with key terminology. You can find your **key words** in the Google Drive and your teachers will share them with you on Show My Homework.

Parents - as always, we are extremely grateful for your ongoing support. You will be informed immediately if we would like your child to attend a support or intervention session with the department. We will also publish soon the schedule of revision classes available to pupils. Any assistance at home in helping your child to learn key words and quotations is much appreciated.

If you would like to receive emails with suggested revision resources, websites and general course information, please email me on: misswoodm@strichardscc.com and I will compile a list of contacts.

More Able: More Able pupils will have opportunities this year to get involved with extra-curricular learning and visits. Keep an eye on future newsletters, the website and pupil messages for details of these sessions.

Y O O R S O N G

UNLOCK YOUR BEST SONGWRITING

**Saturday Songwriting Workshops
with Multi Platinum Songwriter and Producer
Paddy Byrne**

Ten Interactive Workshops
"a must for any aspiring songwriter"

Learn how Paddy has written radio hits for
**Paloma Faith, Olly Murs, Ella Eyre,
Snakehips, Will Young and more.**

To Find Out More Go To

www.acmpny.co/yoorsong

First Workshop:

Saturday Oct 1st 10am-12pm

@

St Richard's CC

Science News



Future's Day at Farnborough Air Show

On the last Friday of the summer term, a coach full of St Richard's pupils headed off to explore the STEM stalls at the world's largest air show at Farnborough. The show occurs every two years and Future's Day offers school pupils from across the country the opportunity to talk to engineers and STEM Ambassadors about careers in aerospace engineering and also to pick up a goodie bag or two!



St Richard's favourite British astronaut, Major Tim Peake also popped by for a visit, but despite a tip off in advance from Susan at Space UK, that he would appear at a particular point at a particular time so we could be there to say 'Hi', he was mobbed immediately by crowds of very excited pupils and had to retreat to a raised gantry and wave – still close enough for a good photo though!



ESERO UK CanSat Competition 2017

At the end of last term, we were notified that St Richard's had been successful in our application to compete in the 2017 UK CanSat Competition, a Europe wide STEM project requiring cross-curricular skills from physics and coding to radio and creativity. We are delighted that Photek in Hastings have agreed to be our



sponsor and engineering partner in this exciting project and are really looking forward to welcoming their STEM Ambassador, Tom, to the team in October.

Kinematics at University of Bolton

During the summer holidays, 5 lucky Year 9 pupils joined Mr Lahache and Dr Durkin for a 4 day fully-funded Kinematics Degree taster course run by the University of Bolton in Lancashire.

This course is being launched next year at a purpose built technical facility in Bolton and aims to provide a training platform for mechanical engineers of the future. Jake Ludlam, Jemma Patel, Ben Satow, Ben Stotesbury-Byrne and Lucy Woolridge joined 150 pupils aged 14-19 years old and were put through their paces by the course lecturers, car designers, Formula One engineers and the race car drivers themselves. It was fantastic!



Kinematics is defined by the Oxford Dictionary as, 'the branch of mechanics concerned with the motion of objects without reference to the forces which cause the motion,' but can more simply be thought of as the physics of formula one car.

We spent 3 action-packed days in lectures, labs and testing facilities as we were given a guided tour of every aspect of designing, constructing, testing and then competing with a racing car. We investigated the frictional forces acting against a speeding car with computer simulations with the pupils being surprised to learn that at higher speeds, typical of a Formula one car, the air resistance is so big that it is as if the car was being driven through treacle at legal road speeds.

We learned of some of the many tests that a winning race car team undertake to ensure the fastest times possible, as safely as possible and we also met the drivers and were able to have a good look around the cars while practising our pit crew skills!

The university based lectures and laboratory testing was interspersed with a morning's racing at the track in the biting chill of high summer 'up north.' Although it rained more often than not, our spirits were not dampened as everyone immersed themselves in student life... staying in student halls, late nights after trying to cook post-movie pizza in an oven less powerful than Jemma's hairdryer and way less powerful than the wind tunnel!

The course tutors were very complimentary about our pupils' knowledge of



both the simple GCSE level physics which underpins deeper understanding at Key Stage 5 study, but also the more complex mechanics that Mr Lahache studied for his degree. The University Chancellor was so impressed in fact, that he invited us to join them again next year too and Mr Lahache was able to make some contacts who will be happy to be called on for advice, as he plans the 'Formula One in School' project.

10U's Ben Stotesbury-Byrne reported, 'I thoroughly enjoyed the trip and found it extremely interesting and fun. I learnt many things about engineering, which being a career I'd like to pursue, I found highly fascinating. I enjoyed the experience of living in student halls and now understand the challenges it may present when going to university. I would certainly consider going on another trip like this and I am certainly more enthused to do a degree in engineering.' Jemma, also of 10U added, 'I really enjoyed the Bolton trip because we got the experience of university life: we also learnt a lot about how cars are made, tested and how they work, which was very interesting.'

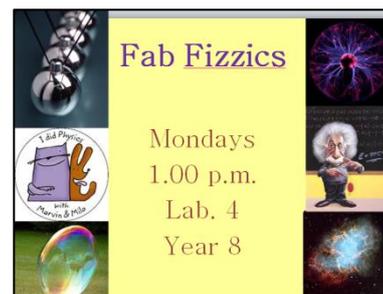
Extra-Curricular Science from Term 2

Young Investigators: Lunchtime science club for Year 7 pupils only.

Fab Fizzix: Hands-on physics based fun at lunchtimes organised by Year 10 DofE pupils for Year 8s.

StAR Club: St Richard's Amateur Radio Club open to anyone wishing to take an amateur radio Foundation licence or to continue to achieve an Intermediate licence.

UK CanSat Competition: Year 10 & 11 pupils with STEM Ambassador, Tom, and Year 13 pupils from Bexhill College.



Forthcoming Science Trips (see Science upstairs notice board)

***** **New Scientist Live, ExCel Arena ***** 24th September 2016**

Saturday day trip to London Docklands for interactive STEM Science immersion. The show will feature four immersive zones covering Brain and Body, Technology, Earth and Cosmos and feature speakers including Major Tim Peake, Dara O'Brian, Jim Al Khalili, Marcus du Soutoy, Lucie Green, Martin Rees and a host of others.

***** **CAT Camp 2016 ***** 22nd – 24th October 2016**

Residential trip to the Centre for Alternative Technology in Powys, staying halfway up a mountain in a log cabin. Enjoy exploring Caernarfon Castle overground and travelling deep underground at the hydro-electric plant at Dinorwic and the Llechwedd Slate Caverns at Blaenau Ffestiniog. Excellent astronomical observing is not always guaranteed but we hope to schedule a visit to the Spaceguard Centre at night. Only 12 tickets available.



 Centre for Alternative Technology
Canolfan y Dechnoleg Amgen

***** **Culham Centre for Fusion Energy ***** 10th November 2016**

Overnight trip to Oxford for a guided tour of the UK's nuclear fusion facility, with a tour of the world famous Bodleian Library, film location for the Hogwart's Infirmary.

***** **IoP Public Lectures ***** Winter Tuesday Evenings (tbc)**

A series of evening lectures over the winter months – **letters available from Dr Durkin when dates confirmed.**

***** **Herstmonceux Telescope Supper ***** 10th December 2016**

Evening trip for all year groups, offering exclusive use of the Herstmonceux Science Centre and its hands-on activities in addition to guided telescope tours and a hot supper.

Further details and letters for these trips are available from Dr Durkin in Lab. 4.

Online Payment System

You will soon be able to set up an online payment account which will allow you to make card payments to the college for selected trips, school uniform, PE kit and school equipment. You will also be able to use the account for other tasks such as reprinting receipts, viewing payment history and updating contact details.

You will receive a personalised letter including a unique online link code to set your account up. A link to this payment website will also appear as a link on the college website as, "SCOPAY." It is planned for this system to go live on Monday, 3rd October 2016.

Please note you cannot pay for the school lunches through this account; this can only be done through ParentPay.

Geography News

Congratulations to last year's Year 11 who achieved 78% A*-C in Geography. They worked very hard and deserve their results. We wish them every success in the future.

The Year Ahead in Geography

The following topics will be taught this year and we have signposted websites that you may find useful in supporting your child:

Year	Topics	Useful websites to help your child	Extra-curricular opportunities
7	Understanding our Home Region Country Study: Kenya River studies	OS map skills https://www.ordnancesurvey.co.uk/mapzone/ KS3 Bitesize http://www.bbc.co.uk/education/subjects/zrw76sg	Weekend Residential – March 2017 Geography Club
8	Our coastal environment Country Study: Brazil Understanding development issues	KS3 Bitesize http://www.bbc.co.uk/education/subjects/zrw76sg Learn on the internet http://geography.learnontheinternet.co.uk/ks3/index.html	Weekend Residential – March 2017 Geography Club
9	Plate tectonics Understanding Asia Ice on the Land	Cool Geography http://www.coolgeography.co.uk/ Top Marks http://www.topmarks.co.uk/Search.aspx?Subject=12&AgeGroup=4&p=5	Residential to Isle of Wight – July 2017
10	Weather and Ecosystems Fieldwork	Cool Geography http://www.coolgeography.co.uk/ GCSE Geography http://www.gcsegeography.co.uk/	Residential to Isle of Wight – July 2017
11	Completion of Controlled Assessment Restless Earth – plate tectonics The Development Gap	KS4 Bitesize http://www.bbc.co.uk/schools/gcsebitesize/geography/ Cool Geography http://www.coolgeography.co.uk/ GCSE Geography http://www.gcsegeography.co.uk/	

If you have any concerns about your child in the subject, please do not hesitate to contact their teacher – Mr Howe, Mrs Massey or Mrs Hoyle. In the meantime, we look forward to teaching your child and meeting you at Parents' Evening.

We would encourage all pupils to get involved with the range of events that the department runs from the weekly Geography clubs, themed weeks at various times of the year and the annual residential trip. We will also be launching our international trip too – so watch this space.

Here is news about our last trip...

Fun in the Isle of Wight: On a warm sunny July day last term, the Geography department headed off for their annual residential with a wonderful group of 30 Year 9 and 10 pupils. There were many firsts for the group, for many had not been to the island or had not been on a ferry and some had never been on a school residential trip up until this point. The trip combined geographical knowledge and understanding to help in their GCSE studies but also some fun time as we were staying in the PGL Little Canada centre and had booked a number of activities to participate in. The trip encompassed some iconic locations on the Isle of Wight. We found out how the amazing landform features of the Needles and Freshwater Bay and cove were formed. We also visited the beach resort of Ventnor and Alum Bay to understand about coastal

management. We visited tourist locations to look at visitor numbers and activities and impacts on locations. The pupils learnt new techniques for fieldwork.

Our pupils really impressed our group leaders with their knowledge that they had gained in the classroom



back at St Richard's. The leaders often commented on '...their textbook answers.' Pupils have booklets that they can revise from and use in their GCSE exam and it was so pleasing to hear the geographical language being used confidently by so many in our group.

The PGL centre was excellent with cabins by the river. Pupils enjoyed the activities in the evening from manhunt to football and even Mr Howe on the turntables! I don't think the pupils were impressed with his choice of music though! The highlight was the opportunity for everyone to have a morning on the giant swing and then aeroball. It was exhausting and I am sure that the screams of joy could be heard for miles around. It was a delight to take the group and

we are pleased that they learnt so much. We will be running the same trip for the current Year 9 and 10 pupils, details will follow shortly.



Mrs Hoyle, Subject Leader

Special Educational Needs



I am pleased to have this opportunity to introduce myself to all pupils, parents and carers in the college community. I have started at St Richard's this term as SENCO, working alongside Mrs Tadros initially. My office is on the top corridor of 'A' block, next to the Chapel.

In this first term I am looking forward to getting to know all those pupils who access SEN support. I am also an English teacher, so pupils and parents will meet me in this capacity too. If you wish to contact me, please use my email address (mrsmithi@strichardscc.com) or telephone the college.

For your reference, the names and email contacts of our team of SEN Year Co-ordinators can be found below:

Year 7 - Mrs Hubbard (mrshubbardc@strichardscc.com)

Year 8 - Mrs Park (mrsparkk@strichardscc.com)

Year 9 - Mrs Lea-White (mrsleawhitek@strichardscc.com)

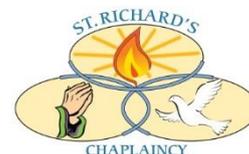
Year 10 - Mrs Kelly (mrskellym@strichardscc.com)

Year 11 - Mrs Campbell (mrscampbelln@strichardscc.com)

The first SENCO surgery will take place on Wednesday, 19th October from 3.30pm-5.00pm in the Library. This is an informal opportunity to discuss your child and to meet with me and the Teaching Assistant Co-ordinator team, who help support pupils with SEN in the college. All parents and carers of pupils with SEN, or those entitled to Pupil Premium, are welcome.

Mr Smith, SENCO

Chaplaincy News



On behalf of all the Chaplaincy team at St Richard's, a very warm welcome to the new members of our college and of the wider community, including our new pupils and staff members. Welcome back to everyone else. I hope you had a good break over the summer and are feeling fit for the year ahead. There will be a lot happening in the coming months, so remember to look at the Liturgy Noticeboard in the Linkway corridor and read your newsletters!



Liturgy Reps

Liturgy Reps play a very important part in the spiritual life of the school and I am looking forward to working with all elected reps. Our Liturgy Captain, Harry Hawkins, and Deputy, Solji Samuel, were inducted by Fr Tony in our end of year mass in July and are looking forward to leading the team. Our first meeting was on Wednesday, 14th September. Forms have been busy electing the reps and the following have been elected:

- **Year 7:** Eli Myers (7F), Edward Pepper & Ember Hughes (7L), Neha Chacko and Frieya Biju Ampalathattil (7O), TBC (7U), Matilda Hawkins (7R), Aaron Douglas (7I), TBC (7S) & Michael O'Brien (7H).
- **Year 8:** Luciano Salas (8F), Alicia Smith (8L), Naomi Britt & Honey Harrison (8O), TBC (8U), Kacey Wolecki & Chloe Mitchell (8R), Eric Laurence (8I), Hannah Chan (8S), Jessicca Davies & Sophie Taylor (8H).
- **Year 9:** Elizabeth Orden (9F), Abbie Pinnington (9L), TBC (9O), Mario Espiritu (9U), Denzin Somarib (9R), Kaira Rubit & Milena Redsell (9I), Jake Fox & Phoebe King (9S) & Aleezah Lopena (9H).
- **Year 10:** Kirsten Ilagen (10F), Jasmin Turner & Joshua Turner (10L), TBC (10O), Louis Lipsham (10U), Gilson Chakanetsa (10R), Mikaela Rodriguez (10I), Eleanor Matthews & Francesca Cordell (10S) & TBC (10H).
- **Year 11:** Natalia Srodek (11F), Chesly Sunny & Jitsy Juda Thadevus (11L), Solji Samuel (11O), Vianney Rubit & Jenna Smith (11U), Fleur Durrant (11R), TBC (11I), TBC (11S) & Harry Hawkins (11H).

We usually meet once a month and the dates will be on the Liturgy noticeboard in the Linkway.

End of Year Mass July 2016

We held a wonderful celebration of Mass outside with Fr Tony and Deacon Ian leading the celebration. The choir and dancers helped to enhance the liturgy and our theme was Mercy. During the Mass our new Extraordinary Ministers of



Communion were inducted to their ministry by Fr Tony. Our New Ministers are Mr Carradine, Miss Henry, Solji Samuel, Rosemary Shaji, Chris Varghese, Harry Hawkins and Ethan Macdonald. They completed a 2 session training programme with Fr David Parmiter and received their certificates from Fr Tony at the mass. They will now serve the community here in St Richard's at various masses.



Beginning of the Year Masses

Each year group attended Mass in school on their first day back. We were fortunate to have 3 different priests representing all corners of our Diocese, Fr David from Bexhill, Fr Seamus from Hastings and Fr Raglan from Eastbourne. It was lovely to have so many priests willing to come in and start our new year on a high note. My thanks to all who read, served and sang, especially our brave new Year 7 who volunteered on their first day, well done!

Church Visits

The Year 7 Church visits to St Mary Magdalene's Church in Bexhill take place during the first half of term one. Please can parents/carers sign their son/daughter's journals and indicate that they have permission to take part in these visits.

Grandparents Event in School - Thursday, 6th October 2016

Following on from our successful grandparents' afternoon last year, we would like to invite grandparents of pupils to come into school on Thursday, 6th October for Mass and refreshments in the Library, and then a tour of the school undertaken by your grandchildren. Times will be confirmed by the end of the week however If you are interested in this event, please could you let me know if your son/daughter's

grandparents intend to come so we can gauge numbers? My contact details are at the end of this news item.

Whitstable Retreat for Year 9 and 10 - Friday, 11th to Sunday, 13th November 2016

St Vincent's Retreat Centre in Whitstable provides an ideal venue for retreats for young people, where experienced youth leaders provide the input; where worship and prayer are rich and lively, and where the food is great and there is bowling and a walk on the beach on Saturday afternoon! We leave on Friday, after school, and return to school at 3pm on the Sunday. If you are in Year 9 or 10 more details and letters will be available in an assembly in the coming weeks.

Friday Morning Mass for Staff and Pupils

Every Friday at 8.10am Mass is celebrated in room A3. All staff and pupils are warmly invited to attend. If you would like to take part by serving, reading, singing or helping with the Offertory, then do let me know. If you have any intentions/prayers for the Mass please drop me an email.

Diocesan Secondary Pilgrimage to Arundel Cathedral

On 19th October, I will be taking a number of pupils on the Diocesan Secondary Schools pilgrimage to the Holy Door in Arundel Cathedral. Places are limited so if you are interested in coming please see me as soon as possible.

Spectrum Bereavement Groups

St Richard's is a 'RAINBOWS' school. This means that we offer a 10 week programme for pupils who have experienced a death, divorce or other painful transition in their family. The groups are called 'Spectrum' and meet for 50 minutes once a week during the school day. If you would like more information about these groups, please contact Mrs Kelly, either by telephone or e-mail.

Finally, do feel free to get in touch with regard to any aspect of Chaplaincy, in person, by phone or by email.

With every blessing for the year ahead.

Jo Doyle

Miss Jo Doyle - Lay Chaplain (missdoylej@strichardscc.com)

RE DEPARTMENT NEWS



Our year 11 leavers performed outstandingly in the summer exams. As a department, we are extremely proud of them and all the hard work and effort they put into their RE exams. The RE GCSE results were 93% A*- C and the RE AS results were 81% A-B (there is no A* as AS level). These fantastic results will inspire and motivate our current Year 11s to achieve amazing results next year.

Our new **Year 7s** will starting the term with a topic called "New Beginnings." In this topic they will learn about the Bible, Church and the Mass. They will also visit St Mary Magdalene's Church (Bexhill) to deepen their knowledge and understanding of the signs and symbols. They will receive more details about this visit during their RE lessons.



The **Year 8s** will start the year with a topic called "Roots." This topic will cover Church history. They will learn about how Christianity has changed and developed from Jesus' resurrection to today. This will include the crusades, reformation and the different denominations.

The **Year 9s** will start their journey through St Mark's Gospel. They will start by discovering who Mark was and why he wrote the Gospel. They will even investigate the evidence of Jesus' existence.



The **Year 10s** will start the brand new RE course. They will be learning about Christian beliefs. This will cover the trinity, creation and life after death.



Before the summer, the **Year 11s** (while in Year 10) completed one topic from their year 11 course. Therefore they will continue this, starting with a topic called "Matters of Life and Death." This topic will cover abortion, euthanasia and life after death.

If you have any questions or queries regarding your son or daughter, in relation to RE, do not hesitate to contact me: mrsmeadl@strichardscc.com

Mrs Mead, Acting Subject Leader – RE

CONFIRMATION COURSE 2017 - YEARS 10 AND 11 - BASED AT OUR LADY OF RANSOM, EASTBOURNE

Applications for the course are available at the back of the churches

(Our Lady of Ransom, St Gregory's and St Agnes).

The closing date for submission of applications is **the end of October 2016.**

The first meeting with parents and candidates will be at

Our Lady of Ransom Parish Centre on **Saturday, 12th November 16:30 - 17:30.**

**St Mary Magdalene's, St Martha's and Our Lady of the Rosary
Parish Lunch**

Sunday, 9th October 2016 at St Martha's Church Hall

12.45pm for 1pm

Includes a performance of 'The Miraculous Birth' by Christian Voices

This is a ticket only event – please return a booking form available from a Welcomer at Mass or the Parish Office by Sunday, 2nd October

Tickets: £6 for adults, £4 children (aged 14 and under) and £15 family (2 adults and 2 or more children)

Proceeds in aid of a Foodbank raffle.

Please also bring a donation for the Foodbank to the Mass on this day.

Show My Homework

'Show My Homework' is an online homework calendar that helps pupils and parents track their homework. Each pupil has a unique log on which enables them to see all of the details of the homework that they have been set.

All new pupils, including all of Year 7, have been shown how to access their account in school.

Parents also have access to their own 'Show My Homework' account in which they will be able to see the homework that their child has received including submission dates and other information. As well as giving you a deeper insight into the homework your child receives, it will also help you support your child's organisation, time-management, and help them to keep on top of their workload.

In order to generate parental accounts, it is essential that we have up-to-date and accurate contact information, including a personal email address. Pupils have been issued with a 'Getting Started' sheet which contains your unique parental log PIN and instructions on how to reset your password.

If you have already activated your parental account, your log-on details and password will remain unchanged from last year.

Once you have your log on details, simply visit: <http://strichardscc.showmyhomework.co.uk> to view our school's live homework calendar and log in.

If you or your child have any questions about the service, please do not hesitate to get in touch with the team at Show My Homework, who are always happy to help. Just email help@showmyhomework.co.uk or call 0207 197 9550. Alternatively, you can contact IT support at the college on 01424 731070 Extension 611 or by email: itsupport@strichardscc.com.

Mr Byrne

PE Department News

DANCE

Firstly I would like to congratulate all pupils who took part in in the end of year school show 'Thoroughly Modern Millie.' Thank you for all your hard work in making the show so successful and to all who supported the Performing Arts Team.



Auditions Dance Company: Auditions for The Dance Company this year will be taking place after school on **Wednesday, 21st September in the Hall.** Auditions will commence at 3.20pm until 4.10pm. To audition all you need to do is attend. Don't worry if you haven't had any dance training - I will be looking for all kinds of dancers and all kinds of personalities. All you need is energy and commitment. If you are successful regular rehearsals will be after school. **You will need to commit to attending all rehearsals.** I'm really looking forward to seeing the fantastic range of dance talent St Richard's has to offer! We are currently working on new choreography and preparing for performances both within school and in the community. We have a busy term ahead and I will be sending the dates out shortly.

We have many extra-curricular clubs and I look forward to welcoming new members. If you are interested in taking the ISTD grade exams in ballet or modern then please speak to me. The Imperial Society of Teachers of Dancing (ISTD) is one of the world's leading dance examinations boards. The Graded Examinations in Dance are accredited on the Qualifications and Credit Framework (QCF) for England, Wales and Northern Ireland.

What a fantastic and very successful year we had last year! Well done to all the existing members of the Dance Company. I am looking forward to another successful year.

Dance Company Rehearsals and Clubs (classes start on Monday, 12th September)		
Monday	3.15-4.15pm	Dance Company
	4.15-5.00pm	Grade 5 Modern (Exam class)
Tuesday	3.15-4.15pm	Dance Company
	4.15-5.00pm	Grade 5 Modern (New class)
Wednesday	3.15-4.15pm	Dance Company
	4.15-5.00pm	Grade 3 Modern (Exam class)
Friday	3.15-4.15pm	Boys' Dance Company

Mrs Knight, Dance Teacher

PE NEWS



Sports Assembly July 2016: St Richard's Catholic College was delighted to invite Talan Skeets-Piggins, who competed at the 2010 winter Paralympic Games, as the guest speaker for the end of year Sports Assembly. He also presented awards and certificates to the many pupils from Lower and Upper School who have excelled in a whole variety of sports over the past academic year.

Talan was a member of the Great Britain Paralympic Ski team and he has represented Great Britain over twenty times winning many

World Cup races. Charlie is an ex-army PE teacher who lost the use of his legs due to a motor bike accident in 2003.

Talan is also the World Motor bike 600cc world champion and is the founder of a charity which gets disabled people back on their bike.

Talan really inspired our pupils to think about what you can achieve by never giving up. He also advised them to remember that you are the only one who can drive yourself to succeed.

Boys' Fixtures

Date	Event	Location	Group
21st September	F4P Festival	University of Brighton Falmer Site	Year 8 Sports Leaders
5th October	Sussex Country Swimming Relays	Horsham	

Boys' Hastings Area Football League Matches

Date	Group	Against	Location
27th September	Year 8A	Buckswood	Home
29th September	Year 8B	Bexhill Academy	Away
5th October	Year 9A	St Leonards Academy	Home
6th October	Year 8A	William Parker	Away
7th October	Year 10	St Leonards Academy	Away
11th October	Year 8A	Robertsbridge CC	Home
13th October	Year 9B	St Leonards Academy	Away
17th October	Year 7B	Robertsbridge CC	Away
2nd November	Year 7A	St Leonards Academy	Home
11th November	Year 7B	St Leonards Academy	Away

Girls' Netball Fixtures

Date	Group	Against	Location
28th September	Year 10	Bexhill Academy	Home
5th October	Year 10	Rye & Hastings	Away
10th October	Year 8	Rye	Away
17th October	Years 8&9	St Leonards Academy	Home
18th October	Year 11	St Leonards Academy	Away
20th October	Year 9	Claverham	Home
9th November	Year 7	St Leonards Academy	Away
17th November	Years 7&8	Claverham	Away
22nd November	Years 7&9	Helenswood	Away

P.E. DEPARTMENT CLUBS/PRACTICES (SEPT - OCT 2016)

	Boys	Girls
MONDAY	BADMINTON (WG)	BADMINTON (WG)
TUESDAY	FOOTBALL MATCH NIGHT (RV/JGB)	NETBALL Year 7-8 (TL) FOOTBALL Year 9-11 (KE)
WEDNESDAY	RUGBY Year 8 – 11 (JGB)	FOOTBALL Year 7-8 (KE) NETBALL Year 9-11 (TL)
THURSDAY	FOOTBALL MATCH NIGHT (RV)	
FRIDAY	ALL YEARS FOOTBALL (RV/JGB) UPPER SCHOOL BASKETBALL (TL)	UPPER SCHOOL BASKETBALL (TL)

Examinations Report 2015-2016

My sincere congratulations to all staff at the college for the tremendous results achieved by our pupils.

82% of pupils achieved 5 or more A*-C grades including English and maths. This is well above the National and the County averages (63% and 61%).

87% of pupils achieved 5 or more A*-C grades including all subjects.

55% achieved the baccalaureate (C+ inc. English, Maths, Science, MFL and Humanities)

47% gained 3 A*-A

99% achieved 5 A*-G

100% achieved 1 A* to G. The National average is 98%.

The average points score per candidate was **44.15**

The average GCSE points score was **457**

The average capped (best 8) points score was **364**

The total number of examinations taken by the year group of 188 totalled 1908. This included the full range of ability, from those with special needs to those well above average ability.

The average entry per pupil was therefore 10.1. This is above the National and County average.

Of the year group of 188:

Including English and Maths

9 pupils achieved 13 A*-C

30 pupils achieved 12 or more A*-C

56 pupils achieved 11 or more A*-C

101 pupils achieved 10 or more A*-C

122 pupils achieved 9 or more A*-C

137 pupils achieved 8 or more A*-C

144 pupils achieved 7 or more A*-C

144 pupils achieved 6 or more A*-C

141 pupils achieved 5 or more A*-C

In all subjects.

9 pupils achieved 13 A*-C

30 pupils achieved 12 or more A*-C

56 pupils achieved 11 or more A*-C

101 pupils achieved 10 or more A*-C

123 pupils achieved 9 or more A*-C

139 pupils achieved 8 or more A*-C

149 pupils achieved 7 or more A*-C

155 pupils achieved 6 or more A*-C

163 pupils achieved 5 or more A*-C

Congratulations to all the following groups and pupils for their results in the early entries:

Year 10 RE - Of the 28 pupils entered they achieved 12 A*, 11 A grades and 4 B grades.

Year 11 AS RE - Of the 28 entered, 11 gained A, 8 B, 8 C and 1 D (D is a pass at AS)

Dr Durkin's Year 9 Astronomy group - 68% achieved C or above in Year 9. This result is subject to appeals.

Year 10 Core Science - 78% achieved C or above.

Individual mother tongue results:

Spanish: Amina Bastante Pain (A*), Jill Sarmiento Julio (A*), Carmen Garrido (A*) and Jevic Sarmiento Julio (A*)

Russian: Elvita Blinova (A*), Edvards Blinovs (A*) and Elizabeth Orden (A*)

Japanese: Hayato Murray (A*)

Polish: Jędrzej Bartosiewicz (A), Wojciech Tutaj (B), Tymon Firin (E), Wiktor Kwaterniak (A), Eryk Mazur (E) and Aleksandra Mianowana (B)

Once again, my congratulations to all staff and pupils who worked so hard to achieve these results.

YEAR 9 KS3 ASSESSMENT FOR 2015

I would like to congratulate the current Year 10 on their excellent end of KS3 profile.

	English	Maths	Science
Number of pupils in cohort	192	192	192
% Level 5 and above	96	95	92
% Level 6 and above	72	83	64

St Richard's Catholic College Calendar - Academic Year 2016/2017 (as at September 2016)
Please keep this sheet in a safe place and replace when updates are provided.

Terms 1 and 2

Year 10 Parent Information Evening
PTFA meeting & AGM
Year 8 & 9 Parent Information Evening
Coffee Morning for Year 7 Parents/Carers
Open Evening
Grandparents' Mass
Year 11 Parent Information Evening
Teaching and Learning Tours for parents/carers
Block Day
Year 7 Induction Mass
Last Day of Term One
End of Term Holidays

First Day of Term Two for pupils & staff

Parental Focus Group meeting (am)
Prize Evening
Parental Focus Group meeting (pm)
Year 11 Mock Examinations
Year 7 Consultation Evening
Non-Uniform Day for Surviving Christmas
Christmas Dinner Day
Advent Service
Last Day of Term Two
Christmas Holidays

Wednesday, 21st September (6.30-7.30pm)
Monday, 26th September (7.00pm)
Wednesday, 28th September (6.30-7.30pm)
Friday, 30th September (8.45-10.30am)
Tuesday, 4th October (6.00-8.30pm)
Thursday, 6th October (am)
Thursday, 6th October (7.00pm)
Wednesday, 12th October (9.10-10.50am)
Thursday, 13th October
Thursday, 20th October (7.00pm)
Friday, 21st October
Saturday, 22nd October to Sunday, 30th October

Monday, 31st October

Wednesday, 9th November (9.15am)
Wednesday, 9th November (7.00pm)
Thursday, 17th November (6.15pm)
Wednesday, 23rd November to Friday, 2nd December
Thursday, 24th November (5.00-8.00pm)
Thursday, 15th December
Thursday, 15th December
Monday, 19th December (7.00pm)
Tuesday, 20th December
Wednesday, 21st December to Monday, 2nd January

Terms 3 and 4

First Day of Term Three for pupils & staff

Year 9 Curriculum Evening
Parental Focus Group meeting (pm)
Parental Focus Group meeting (am)
Year 9 Parent Consultation Evening
Year 11 Parent Consultation Evening
Last Day of Term Three
End of Term Holidays

First Day of Term Four for pupils & staff

Parental Focus Group meeting (am)
Year 10 Parent Consultation Evening
Parental Focus Group meeting (pm)
Year 8 Parent Consultation Evening
Last Day of Term Four
Easter Holidays

Tuesday, 3rd January

Wednesday, 11th January (7.00pm)
Thursday, 12th January (6.15pm)
Wednesday, 18th January (9.15am)
Thursday, 19th January (5.00-8.00pm)
Thursday, 2nd February (5.00-8.00pm)
Friday, 10th February
Saturday, 11th February to Sunday, 19th February

Monday, 20th February

Wednesday, 8th March (9.15am)
Thursday, 9th March (5.00-8.00pm)
Thursday, 16th March (6.15pm)
Thursday, 23rd March (5.00-8.00pm)
Friday, 31st March
Saturday, 1st April to Monday, 17th April

Term 5 and 6

First Day of Term Five

Parental Focus Group meeting (am)
Parental Focus Group meeting (pm)
GCSE exams start
Year 7 Parent Consultation Evening
Last Day of Term Five
End of Term Holidays

First Day of Term Six

Parental Focus Group meeting (am)
Parental Focus Group meeting (pm)
Summer Fayre

Inset Day (school closed for pupils)

Year 10 Work Experience Week
Block Day
Sports Day
Last Day of Term Six

Tuesday, 18th April

Wednesday, 3rd May (9.15am)
Thursday, 4th May (6.15pm)
Monday, 15th May
Thursday, 18th May (5.00-8.00pm)
Friday, 26th May
Saturday, 27th May to Sunday, 4th June

Monday, 5th June

Wednesday, 14th June (9.15am)
Thursday, 15th June (6.15pm)
Saturday, 24th June (11.00a,-2.00pm)

Monday, 26th June

Week commencing Monday, 26th June
Tuesday, 4th July
Wednesday, 12th July
Friday, 21st July